

Date Submitted: 11/05/20 4:13 pm

Viewing: **SPEDBS : Special Education, Bachelor of Science in Education**

Last approved: 11/05/20 3:55 pm

Last edit: 11/25/20 10:13 am

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Special Education B.S.E.](#)
[Special Education \(SPED\).](#)

Submitter: User ID: crsleaf1 Phone:
575-3326

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 11/05/20 4:18 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 11/06/20 9:45 am
Alice Griffin (agriffin): Approved for Director of Program

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

SPEDBS

Degree

Bachelor of Science in Education

CIP Code

Assessment and
Review

3. 11/25/20 10:10 am
Lisa Kulczak
(lkulcza): Rollback to
Director of Program
Assessment and
Review for Registrar
Initial
4. 11/25/20 10:13 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
5. 11/30/20 1:03 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
6. 11/30/20 1:48 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
7. 11/30/20 1:51 pm
Ed Bengtson
(egbengts):
Approved for CIED
Chair
8. 12/02/20 2:41 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
9. 12/02/20 2:43 pm
Ketevan

Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

10. 12/02/20 4:20 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

11. 01/06/21 3:52 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
3. May 11, 2018 by
tecsmith
4. Nov 5, 2020 by
suzannek

13.1001 - Special Education and Teaching, General.

Program Title

Special Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Special Education Requirements (SPED)

State Minimum Core	35
Required Social Science core	
HDFS 2413 Family Relations	
ADE Mandated Course	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)	
Curricular Content Courses	
Mathematics	6
MATH 2213 Survey of Mathematical Structures I	
MATH 2223 Survey of Mathematical Structures II	
Literacy	2-3
CIED 3262 Language Development for the Educator	
or CDIS 2253 Introduction to Communicative Disorders	
Professional Education Courses	
General Education	9
CIED 3023 Survey of Exceptionalities	
CIED 3033 Classroom Learning Theory	
SPED 4423 Technology for the Inclusive Classroom	
Special Education	27
SPED 4173 Introduction to Dyslexia: Literacy Development and Structure of Language	
SPED 4413 ABA and Classroom Management for Teachers	
SPED 4433 Curriculum Development and Instructional Planning	
SPED 4443 Career Development and Transition Planning for Students with Disabilities	
SPED 4453 Assessment of Students with Disabilities	
SPED 4463 Teaching Students with Significant Disabilities	
SPED 4473 Teaching Students with Disabilities in Math and Science	
SPED 4483 Teaching Literacy Skills to Students with Disabilities	
SPED 4493 Introduction to Students with High Incidence Disabilities	
Senior Internship Year	28

- [SPED 4538](#) Special Education Internship - Kindergarten through 6th Grade
- [SPED 4543](#) Special Education Seminar - Kindergarten through 6th Grade
- [SPED 4553](#) Special Education Research - Kindergarten through 6th Grade
- [SPED 4568](#) Special Education Teaching Internship - 7th through 12th Grade
- [SPED 4573](#) Special Education Seminar - 7th through 12th Grade
- [SPED 4583](#) Special Education Research - 7th through 12th Grade

Electives 10-9
 Total Hours 120

Dismissal Based on Unethical or Unprofessional Behaviors from Special Education Programs

The University of Arkansas’ teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program’s coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the [Office of Teacher Education website https://teacher-education.uark.edu/support/index.php](https://teacher-education.uark.edu/support/index.php).

8-Semester Plan

Special Education B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan in Education Studies should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
Math State Minimum Core (Satisfies General Education Outcome 2.1)	2

Math State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
U.S. History or Government State Minimum Core	3
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)1	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
MATH 2213 Survey of Mathematical Structures I	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1, and 4.2)	3
Year Total:	16 16

Second Year Units
FallSpring

Application must be made for admission to Professional Education Courses for beginning of spring semester

MATH 2223 Survey of Mathematical Structures II	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3
CIED 3033 Classroom Learning Theory	3
CIED 3023 Survey of Exceptionalities	3
Humanities State Minimum Core (Satisfies General Education Outcome 3.2)1	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
CIED 3262 Language Development for the Educator	2-3
or CDIS 2253 Introduction to Communicative Disorders	
General Elective (if taking CIED 3262)	0-1
CIED, STEM, or SPED elective	9
Year Total:	15 15

Third Year Units
FallSpring

SPED 4423 Technology for the Inclusive Classroom	3
SPED 4443 Career Development and Transition Planning for Students with Disabilities	3
SPED 4453 Assessment of Students with Disabilities	3
SPED 4493 Introduction to Students with High Incidence Disabilities	3
SPED 4483 Teaching Literacy Skills to Students with Disabilities	3
SPED 4433 Curriculum Development and Instructional Planning	3
SPED 4413 ABA and Classroom Management for Teachers	3
SPED 4173 Introduction to Dyslexia: Literacy Development and Structure of Language	3
SPED 4463 Teaching Students with Significant Disabilities	3
SPED 4473 Teaching Students with Disabilities in Math and Science	3

Year Total:	15	15
Fourth Year	Units	
	Fall	Spring
SPED 4538 Special Education Internship - Kindergarten through 6th Grade	8	
SPED 4543 Special Education Seminar - Kindergarten through 6th Grade	3	
SPED 4553 Special Education Research - Kindergarten through 6th Grade	3	
SPED 4568 Special Education Teaching Internship - 7th through 12th Grade		8
SPED 4573 Special Education Seminar - 7th through 12th Grade (Satisfies General Education Outcome 6.1)	3	
SPED 4583 Special Education Research - 7th through 12th Grade		3
Year Total:	14	14

Total Units in Sequence: 120

1Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20

Scheduled Program **2026-2027** ~~2019-~~

Review Date ~~2020~~

Program Goals and Objectives

Program Goals and Objectives

Develop competencies and skills related to P-12 special education to prepare teachers as inclusion teachers, resource room teachers, and special class teachers

Learning Outcomes

Learning Outcomes

Students will meet the CEC Standards
 Students will meet ADE Standards for P-12 Special Education Licensure

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are being added to the catalog. Incoming SPED BSE students already are aware about these policies and they are posted on the website; however, the program thought it was necessary to also include them in the catalog.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/06/20 9:43 am): Replaced Department with Division to be consistent with the revised name of the organization.

Alice Griffin (agriffin) (11/06/20 9:44 am): Changed scheduled program review date according to the CAEP approval letter.

Alice Griffin (agriffin) (11/06/20 9:45 am): ATTENTION: Due to the program progression policy updates, this request will require campus approval.

Lisa Kulczak (lkulcza) (11/25/20 10:10 am): Rollback: Per Alice's request.

Alice Griffin (agriffin) (11/25/20 10:13 am): Updated language from Social Science to Social Sciences for consistency with State Minimum Core language.

Key: 192