

Date Submitted: 12/02/20 7:47 pm

Viewing: **EGEDBA : English Education, Bachelor of Arts in Teaching**

Last approved: 08/24/18 1:16 pm

Last edit: 01/07/21 8:28 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[English Education \(EGED\)](#)

Submitter: User ID: **kmamisei dbignar** Phone:
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Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 12/02/20 7:56 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 12/04/20 10:08 am
Alice Griffin (agriffin): Approved for Director of

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

EGEDBA

Degree

Bachelor of Arts in Teaching

CIP Code

Program

Assessment and
Review

3. 12/08/20 11:53 am

Lisa Kulczak

(lkulcza): Approved
for Registrar Initial

4. 12/08/20 1:30 pm

Gary Gunderman

(ggunderm):

Approved for
Institutional
Research

5. 12/08/20 2:03 pm

Ed Bengtson

(egbengts):

Approved for CIED
Chair

6. 01/06/21 2:14 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Curriculum
Committee

7. 01/07/21 8:17 pm

Jeannie Hulen

(jhulen): Approved

for ARSC Dean

8. 01/07/21 8:28 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean

9. 01/08/21 8:54 am

Suzanne Kenner

(skenner): Approved
for Global Campus

10. 01/08/21 9:16 am
Terry Martin
(tmartin): Approved
for Provost Review

History

- 1. Aug 24, 2018 by
Freddie Bowles
(fbowles)

13.1205 - Secondary Education and Teaching.

Program Title

English Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

Stage I: Pre-English Education (PEGED) Complete all 46 hours of program pre-requisites for each content area (see below). Obtain a GPA of 3.0 or better on UA coursework. Complete all content and pedagogy courses with a "C" or better. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education. Complete a background check. Stage II: Stage II: Admission to the B.A.T. Program

program Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements, including the first three courses in education — [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) — prior to a student entering one of the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade of 'C' or better (except SEED 3282 below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 3282](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement has not been met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful internship admission interview with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

English Education Requirements (EGEDBA)

Pre-English Education Requirements

University Core (State Minimum Core)

35

Courses specifically required for the English Education B.A.T. program

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013)

<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023)	
<u>MATH 1203</u>	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
<u>COMM 1023</u>	Communication in a Diverse World 1	
<u>ENGL 2023</u>	Creative Writing I (ACTS Equivalency = ENGL 2013)	
Additional Pre-English Education requirements 1		9
<u>CIED 1013</u>	Introduction to Education	
<u>CIED 1003</u>	Introduction to Technology in Education	
<u>CIED 2173</u>	Literacy in America	
	or <u>ENGL 2173</u> Literacy in America	
Education Requirements 1		31
<u>EDST 3223</u>	American Educational History	
<u>CIED 3033</u>	Classroom Learning Theory	
<u>CIED 4023</u>	Teaching in Inclusive Secondary Settings	
<u>CIED 4286</u>	Teaching Experience	
<u>CIED 4403</u>	Understanding Cultures in the Classroom	
<u>SEED 3282</u>	Teaching Experiences in Education	
<u>SEED 4022</u>	Classroom Management Concepts	
<u>SEED 4063</u>	Disciplinary and Interdisciplinary Literacies in Education	
<u>SEED 4203</u>	English Language Arts/Speech & Drama Methods of Instruction	
<u>SEED 4213</u>	Issues and Trends in Literacy	
English Content 1		42
<u>ENGL 2013</u>	Essay Writing	
<u>ENGL 2313</u>	Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683)	
<u>ENGL 2343</u>	Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653)	
<u>ENGL 2353</u>	Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663)	
<u>ENGL 3603</u>	Topics in Rhetoric and Composition	
<u>ENGL 3743</u>	Topics in Nineteenth-Century British Literature and Culture	
<u>ENGL 3853</u>	Topics in African-American Literature and Culture	
<u>ENGL 3863</u>	Topics in Literature and Culture of the American South	
<u>ENGL 3903</u>	Special Topics	
<u>ENGL 4303</u>	Introduction to Shakespeare	
<u>ENGL 4523</u>	Studies in U.S. Latino/Latina Literature and Culture	
ENGL electives (9 hours)		
General Elective		3
Total Hours		120
1 Complete all content and pedagogy courses with a "C" or better, except for <u>SEED 3282</u> , which requires a "B" or better.		

Dismissal based on Unethical or Unprofessional Behaviors from the BAT program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.
2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.
3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website https://teacher-education.uark.edu/support/index.php](https://teacher-education.uark.edu/support/index.php). Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

[English Education Requirements \(EGEDBA\)](#)

8-Semester Plan

English Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome	3

<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3
Social Science Core	3 -
Humanities Core	3 -
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3
Humanities State Minimum Core (Satisfies General Education Outcome 3.2)1	3
<u>CIED 1013</u> Introduction to Education	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Science Core with lab	- 4
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
<u>COMM 1023</u> Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)	3
<u>ENGL 2313</u> Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683)	3
<u>CIED 1003</u> Introduction to Technology in Education	3
Year Total:	15 16

Second Year

Units
FallSpring

<u>ENGL 2023</u> Creative Writing I (ACTS Equivalency = ENGL 2013) (Satisfies General Education Outcome 3.1)	3
Social Science Core	3 -
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3
Elective	3
<u>ENGL 2343</u> Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653)	3
<u>CIED/ENGL 2173</u> Literacy in America	3
<u>U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)</u>	3
Science Core with lab	- 4
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
<u>ENGL 2013</u> Essay Writing	3
<u>ENGL 2353</u> Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663)	3
<u>EDST 3223</u> American Educational History	3
Year Total:	15 16

Third Year

Units
FallSpring

<u>ENGL 3603</u> Topics in Rhetoric and Composition	3
<u>ENGL 3743</u> Topics in Nineteenth-Century British Literature and Culture	3
<u>ENGL 3853</u> Topics in African-American Literature and Culture	3
<u>CEED 4063</u> Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education	3

SEED 4003 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3
CIED 4403 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3
ENGL 3903 Special Topics	3
ENGL 4303 Introduction to Shakespeare	3
ENGL 3863 Topics in Literature and Culture of the American South	3
SEED 4022 Classroom Management Concepts	2
CIED 3033 Classroom Learning Theory	3
ENGL Elective	3
Year Total:	15 17

Fourth Year	Units
	FallSpring
ENGL 4523 Studies in U.S. Latino/Latina Literature and Culture elective	3 3
SEED 4203 English Language Arts/Speech & Drama Methods of Instruction	3
SEED 3282 Teaching Experiences in Education	2
CIED 4023 Teaching in Inclusive Secondary Settings or Elective	3
CIED 4023 Teaching in Inclusive Secondary Settings or Elective	3
SEED 4213 Issues and Trends in Literacy (Satisfies General Education Outcome 6.1)	3
CIED 4286 Teaching Experience	6
Year Total:	14 12

Total Units in Sequence: 120

1Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, SAU, UAFS, UALR, UAPB, UCA, U of Ozarks, Williams Baptist

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program 8

Scheduled Program Review Date **2026-2027** ~~2026~~

Program Goals and Objectives

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Adjusted Elective comment in fourth year from a course to a comment.	Action removed red error box.
Revised formatting of the eight semester degree plan, inserted General Education language.	To provide consistency with the General Education Curriculum language.
Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG	To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG

Description of specific change	Justification for this change
Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/04/20 9:46 am): Moved current description and justification to its own box to clarify the item that needs to be considered by campus approval.

Alice Griffin (agriffin) (12/04/20 9:55 am): Changed link from Occupational Therapy to Teacher Education in last sentence.

Alice Griffin (agriffin) (12/04/20 10:08 am): Revised scheduled program review date to match academic policy format and schedule CAEP review.

Lisa Kulczak (lkulcza) (12/08/20 11:51 am): Removed Stage I information (PEGED) from program requirements--this now lives in the PEGED CIM block.

Key: 643