

Date Submitted: 12/02/20 4:07 pm

Viewing: **CHEDBS : Childhood Education,
Bachelor of Science in Education**

Last approved: 05/21/19 1:01 pm

Last edit: 12/07/20 7:16 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Childhood Education \(CHED\)](#).

Submitter: User ID: crsleaf1 Phone:
575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 12/02/20 4:16 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 12/02/20 4:53 pm
Alice Griffin (agriffin): Approved for Director of Program

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

CHEDBS

Degree

Bachelor of Science in Education

CIP Code

Assessment and
Review

3. 12/04/20 10:08 am
Lisa Kulczak
(lkulcza): Rollback to
Director of Program
Assessment and
Review for Registrar
Initial
4. 12/04/20 10:11 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
5. 12/07/20 11:24 am
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
6. 12/07/20 4:24 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
7. 12/07/20 4:55 pm
Ed Bengtson
(egbengts):
Approved for CIED
Chair
8. 01/06/21 2:13 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
9. 01/06/21 2:16 pm
Ketevan

Mamiseishvili
(kmamisei):
Approved for EDUC
Dean

10. 01/06/21 2:49 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 01/06/21 3:52 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Mar 18, 2015 by
Charlie Alison
(calison)
3. Mar 18, 2015 by
Charlie Alison
(calison)
4. Jun 9, 2015 by Lisa
Kulczak (lkulcza)
5. Feb 15, 2016 by
Charlie Alison
(calison)
6. Nov 2, 2016 by
Charlie Alison
(calison)
7. May 24, 2018 by
Charlie Alison
(calison)
8. Jun 1, 2018 by
Charlie Alison
(calison)
9. May 21, 2019 by
Denise Bignar

13.1202 - Elementary Education and Teaching.

Program Title

Childhood Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 124

Program Requirements and Description

Requirements

Stage II: Admission to the Childhood Education Program (CHED)

Admission to the Childhood Education Program is competitive and completion of all Pre-Elementary Education requirements must occur prior to entering the Childhood Education Program of Study the following fall term. Not all applicants meeting the minimum requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be submitted by Jan. 30.

The application process includes:

Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education Office.

Submission of Childhood Education application.

Submission of transcripts for all coursework.

Oral Interview with Childhood Education faculty.

Submission of Writing Sample.

Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam.

Current background check

Stage III: Requirements for Program Continuation

Declaration of endorsement area of ESL, GT, Reading, or STEM.

Maintain a cumulative GPA of 3.0 or better.

Passing score on Praxis II, Elementary Education: Multiple Subjects

All non-methods math, science, social studies and English Language Arts courses must be completed prior to senior year.

†All program courses must have a grade of “C” or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

For licensure, students must continue in the Master of Arts in Teaching program, which has limited enrollment. Find out more about the [M.A.T. Program](#) in the Graduate Catalog.

Childhood Education Requirements

Students in the Childhood Education program must choose one of four concentrations: English as a Second Language Concentration, a Gifted and Talented Concentration, a Reading Concentration, or a STEM Concentration.

Dismissal based on Unethical or Unprofessional Behaviors from CHED BSE program

The University of Arkansas’ teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program’s coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.
2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.
3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program’s handbook, as well as on the [Office of Teacher Education website https://teacher-education.uark.edu/support/index.php](https://teacher-education.uark.edu/support/index.php).

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program Review Date **2026-2027** ~~NA~~

Program Goals and Objectives

Program Goals and Objectives

Follows CAEP standards. ~~NA~~

Learning Outcomes

Learning Outcomes

Follows CAEP standards. ~~NA~~

Description and justification of the request

Description of specific change	Justification for this change
Adding dismissal policies based on ethical/unprofessional behaviors	All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/02/20 4:51 pm): Updated the scheduled program review date.

Alice Griffin (agriffin) (12/02/20 4:53 pm): Requires campus approval based on changes to dismissal policy.

Lisa Kulczak (lkulcza) (12/04/20 10:08 am): Rollback: Per request from Alice.

Alice Griffin (agriffin) (12/04/20 10:11 am): Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.

