

Date Submitted: 10/13/20 6:31 pm

Viewing: CNSLMS : Counseling, Master of Science

Last approved: 05/21/19 1:06 pm

Last edit: 11/04/20 2:14 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education and Supervision \(CNED\)](#)

Submitter: 53329 User ID: kmamisei Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2021

College/School Code: College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 10/15/20 11:16 am
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 10/21/20 3:45 pm
Pat Koski (pkoski):

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code CNSLMS
Degree Master of Science
CIP Code

- Approved for GRAD
Dean Initial
3. 10/22/20 5:03 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
 4. 10/28/20 5:06 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
 5. 10/28/20 5:36 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
 6. 10/30/20 9:40 am
Michael Hevel
(hevel): Approved
for RHRC Chair
 7. 11/04/20 2:15 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
 8. 11/04/20 2:38 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
 9. 11/04/20 2:55 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 11/05/20 12:54 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Feb 24, 2017 by
Ketevan
Mamiseishvili
(kmamisei)
2. May 11, 2018 by
kkhiggi
3. May 22, 2018 by
Lisa Kulczak (lkulcza)
4. May 21, 2019 by
kkhiggi

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counseling, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 60
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Master of Science in Counseling Degree Program: Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, **and a writing sample, and a** statement of professional goals to the **Coordinator for Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School.** ~~Studies (GRAD 116): Applicants should first submit an application and official transcripts to the Graduate School.~~ The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. **The GRE is not required for admission into the MS program. Top applicants will be invited for a personal interview with Counselor Education faculty and will be asked to submit a writing sample. Top applicants will be invited** ~~Completed application deadlines are September 15 for a personal interview with Counselor Education faculty. Completed application deadlines are September 15~~ **Completed application deadlines are September 15** ~~spring admission and January 15 for spring admission and January 15 for~~ **Completed application deadlines are September 15** ~~spring admission and January 15 for~~ **Completed application deadlines are September 15** for summer/fall admission.

Requirements for the Master of Science in Counseling Degree:

Required Core Courses

<u>CNED 5003</u>	Counseling and Human Development	3
<u>CNED 5203</u>	Foundations of the Counseling Profession	3
<u>CNED 5213</u>	Lifestyle & Career Development	3
<u>CNED 5303</u>	Individual Appraisal	3
<u>CNED 5323</u>	Counseling Theory	3
<u>CNED 5333</u>	Basic Counseling Techniques	3
<u>CNED 5353</u>	<u>Psychopharmacology</u>	<u>3</u>
CNED 5352 PSYCHOPHARMACOLOGY	Course CNED 5352 PSYCHOPHARMACOLOGY Not Found	2
<u>CNED 5363</u>	Dynamics of Group Counseling	3
<u>CNED 5403</u>	Diagnosis and Treatment in Counseling	3
<u>CNED 5513</u>	Counseling and Human Diversity	3
<u>CNED 6023</u>	Foundations of Marriage and Family Counseling Therapy	3
<u>CNED 5483</u>	Counseling Research (or equivalent)	3
or <u>ESRM 5013</u>	Research Methods in Education	
CNED 5541 TELEMENTAL HEALTH COUNSELING	Course CNED 5541 TELEMENTAL HEALTH COUNSELING Not Found	1

Concentration Requirements **24**

Total Hours 60

Students should also be aware of Graduate School requirements with regard to master's degrees.

Program Progression Expectations and Dismissal Policies

1. Students must maintain a 3.0 GPA in the Counseling MS program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher.

2. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the MS of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at <https://cned.uark.edu>.

3. Prior to enrollment in CNED 5343 Counseling Practicum, all students are expected to complete a background check in order to be approved for site placement. Background checks can be completed through the students' practicum sites, through the Office of Teacher Education at the University of Arkansas (School Counseling) or through a partnering company, Courthouse Concepts, that provides background checks. Students are expected to have a child maltreatment central registry check as well as a Federal Background check. Some placement sites will also require a drug panel as well.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

M.S.E. in School Counseling, Arkansas State University and M.S. in Clinical Mental Health Counseling and M.S.E. in School Counseling, Henderson State University.

List institutions in the surrounding region offering similar programs

None

Why is the Program needed if offered at other institutions?

M.S. in Counseling degree program has a long history at the University of Arkansas. Currently, there are 83 students in the degree program (none in the Student Affairs and College Counseling Concentration/Emphasis). The program continues to attract highly qualified students and has earned great respect in the state of Arkansas and across the country.

Estimated Student Demand for Program 80

Scheduled Program Review Date 2019-2020

Program Goals and Objectives

Program Goals and Objectives

In order to graduate high quality and effective counselors, we believe it is important to: ~~Provide a nationally competitive graduate counselor education program that:~~

- 1. Develop a strong counselor identity in all students, knowledgeable of appropriate ethical codes and committed to ethical practice in order to protect clients and the profession ~~Prepares students in clinical mental health counseling to provide mental health services to a diverse population, experiencing diverse challenges, in diverse mental health settings:~~**
- 2. Ensure that all graduates are committed to equity, diversity, inclusion, and anti-racism by cultivating and advocating for safe environments for clients, students, and supervisees ~~Prepares students in school counseling to provide counseling services to a diverse population, experiencing diverse challenges, in diverse school settings:~~**
- 3. Ensure graduates understand the interconnectedness of human development, mental health, and the counseling process**
- 4. Acknowledge the importance of work and career for creating a more socially-just society and ensure graduates are able to provide competent career counseling services to any and all clients and students**
- 5. Equip graduates with the knowledge and skills to establish therapeutic relationships and provide effective counseling services**
- 6. Recognize the importance of social interaction for mental health and the role group counseling/group work plays in promoting wellness**
- 7. Ensure graduates understand the role of assessment for diagnosis, treatment planning, and intervention and program evaluation**
- 8. Prepare graduates to work as scholar-practitioners engaging in evidence based practice in a variety of settings**
- 9. Ensure graduates have the knowledge and skills necessary to address diverse needs within their specialty area, i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling**

Learning Outcomes

Learning Outcomes

Graduates will:

Learning Outcomes

1. **Identify All graduates of the roles program will demonstrate the knowledge, understanding, and functions of counselors and the application abilities required of apposite ethical standards (Aligned all professional counselors, regardless of counseling specialty, consistent with master's Belief 1 & 2.F.1. the following eight areas: Professional Counseling Orientation and Ethical Practice KPI) professional orientation and ethical practice, social & cultural diversity, human growth & development, career development, helping relationships, group work, assessment, and research.**
2. **Provide culturally responsive counseling to clients from diverse background and engage in action to increase equity, diversity, and inclusion for all clients. (Aligned with master's Belief 2 & 2.F.2. Social and Cultural Diversity KPI) In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the clinical mental health counseling program will demonstrate the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the clinical mental health counseling context consistent with the following six areas: foundations, counseling, prevention, & intervention, diversity & advocacy, assessment, research & evaluation, and diagnosis.**
3. **Connect lifespan development theory to the counseling process and implement developmentally appropriate interventions. (Aligned with master's Belief 3 & 2.F.3. Human Growth and Development KPI) In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the school counseling program will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/ social development of all K-12 students consistent with the following eight areas: foundations, counseling, prevention, & intervention, diversity & advocacy, assessment, research & evaluation, academic development, collaboration & consultation, and leadership.**
4. **Comprehend the interrelatedness between career development, mental health, interpersonal relationship, and various life roles and apply developmentally appropriate, culturally responsive, and ethical career counseling services. (Aligned with master's Belief 4 & 2.F.4. Career Development KPI)**
5. **Establish and maintain therapeutic relationships using appropriate counseling skills. (Aligned with master's Belief 5 & 2.F.5. Counseling and Helping Relationships KPI)**
6. **Demonstrate the necessary knowledge and skills to lead counseling groups. (Aligned with master's Belief 6 & 2.F.6. Group Counseling and Group Work KPI)**
7. **Select culturally and ethically appropriate assessments for diagnosis, treatment planning, and intervention and program evaluation. (Aligned with master's Belief 7 & 2.F.7. Assessment and Testing KPI)**
8. **Recognize the relevance of research to the counseling process and apply various methods for evaluating interventions and programs. (Aligned with master's Belief 8 & 2.F.8. Research and Program Evaluation KPI)**

Learning Outcomes

9. Establish a foundation of knowledge and skills, understand contextual dimensions, and demonstrate counseling competency specific to their specialty (i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling). (Aligned with master's Belief 9 & Sections 5.C, G, H. Specialty Areas [CMCH, SC, RHAB] – Foundations, Contextual Dimensions, and Practice KPIs)

Description and justification of the request

Description of specific change	Justification for this change
<p>CNED 5541 has been added as a core course requirement. In order to keep the core classes still at 36 hours, CNED 5353 will be changed to a 2 hour course so the hours will stay the same.</p> <p>Updated goals and objectives.</p> <p>Updated the language in application process to reflect new process.</p> <p>Updated information regarding background check requirements and dismissal procedures. These are not new requirements, just adding them to the catalog.</p>	<p>Changes were made in order to meet Arkansas Counseling licensure requirements to add the Telemental health course.</p> <p>New objectives and goals were updated after our recent accreditation visit.</p> <p>Adding procedures for background checks and dismissal procedures to catalog to ensure that the language is in the catalog.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/22/20 8:29 am): Replaced CNED 5353 with CNED 5352 in program requirements to reflect changes provided in the description. The college is encouraged to review for accuracy.

Alice Griffin (agriffin) (10/22/20 8:53 am): Added the course title and credit hour to CNED 5541 in program requirements for hours to total 36 to correspond to the description provided by the submitter.

Alice Griffin (agriffin) (10/22/20 9:03 am): Fixed minor typo in item 2, thier to their. Hyperlinked website. Also hyperlinked CNED 5343 to include class title.

Alice Griffin (agriffin) (10/22/20 2:55 pm): Added concentration requirements to course list with permission from college.

Alice Griffin (agriffin) (10/22/20 5:02 pm): Verified courses in red have been submitted into the approval workflow, currently pending UCPC. This request requires campus approval because of the changes to the admission/progression requirements.