Date Submitted: 10/13/20 6:32 pm

Viewing: **CNEDPH : Counselor Education and Supervision, Doctor of Philosophy**

Last approved: 05/27/20 7:51 pm

Last edit: 11/04/20 2:12 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program
   Counselor Education and Supervision (CNED)

Submitter: User ID: lkulcza   Phone:
   7456

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Program Assessment and Review**
4. **Registrar Initial**
5. **Institutional Research**
6. **RHRC Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 10/15/20 11:16 am Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 10/15/20 11:24 am Pat Koski (pkoski):

Department Code

    Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code   CNEDPH

Degree   Doctor of Philosophy

CIP Code

Approved for GRAD Dean Initial

3. 10/16/20 3:21 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 10/16/20 5:16 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 10/16/20 7:27 pm Gary Gunderman (ggunderm): Approved for Institutional Research

6. 10/18/20 3:43 pm Michael Hevel (hevel): Approved for RHRC Chair

7. 11/04/20 2:14 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

8. 11/04/20 2:38 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 11/04/20 2:54 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 11/05/20 12:33 pm
    Terry Martin
    (tmartin): Approved
    for Provost Review

History

1. May 11, 2017 by
   Ketevan
   Mamiseishvili
   (kmamisei)
2. Apr 26, 2018 by
   kkhiggi
3. May 27, 2020 by
   Lisa Kulczak (lkulcza)

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title
  Counselor Education and Supervision, Doctor of Philosophy

Program Delivery
Method
  On Campus

	Is this program interdisciplinary?
No	
	Does this proposal impact any courses from another College/School?
No	

| What are the total hours needed to complete the program? | 69 (post-masters) |

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Doctor of Philosophy Degree: Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education Web site: http://cned.uark.edu.

Doctoral applicants must:

Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.

Apply to the Graduate School.

Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.

Submit official GRE scores indicating capacity for doctoral-level performance.

Submit three letters of recommendation indicating capacity for advanced graduate study.

Submit an autobiographical sketch.

Submit a role-play recording demonstrating counseling skills.

Top applicants will be invited for a formal interview with the counselor education faculty.

All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.

Complete applications are due September 15 for Spring admission and January 15 for Summer/Fall admission.

Requirements for the Doctor of Philosophy Degree: Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 69 semester hours of graduate study acceptable to their doctoral advisory committee.

Counselor Education Core Courses:

CNED 6013	Advanced Counseling Theory and Methods	3
CNED 6033	Advanced Group Theory and Methods	3
CNED 6043	Supervision of Counselors	3
CNED 6223	Foundations of Counselor Education and Supervision	3
CNED 6343	Cultural Foundations and Counseling	3
CNED 6713	Advanced Counseling Practicum	3
CNED 674V	Internship (RHAB 625V Teaching Internship can count as part of the 6-12 internship hours.)	6-12
CNED 700V	Doctoral Dissertation	18
Select four of the following as a cognate:		12

    CNED 6093 Counseling Children and Adolescents Through Play

    CNED 6003 Theories and Foundations of Addictions

    CNED 6133 Introduction to Play Therapy

    CNED 699V Seminar

    CNED 6243 Disability Policy in the U.S.

    CNED 6253 Advanced Psychosocial Aspects of Disability

    CNED 6233 Employment Practices and Interventions

    HIED 6013 The Professoriate: Problems and Issues

    HIED 6643 College Students in the United States

    HIED 6323 Design and Evaluation of College Teaching

    HIED 6343 Strategies for Effective College Teaching

Research and Statistics Requirements

CNED 6073	Advanced Research in Counseling	3
ESRM 6403	Educational Statistics and Data Processing	3
ESRM 6413	Experimental Design in Education	3
ESRM 6533	Qualitative Research	3
3 credit hours of statistical elective course approved by the advisory committee		3
Total Hours		69

Cognate Requirement:

Doctoral students may choose cognate courses (total of 12 credit hours) in the areas of rehabilitation counseling, higher education, clinical counseling, or student's choice with advisory committee approval. Nine hours of courses must be at the 6000 level.

Other Requirements:

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

Program Progression Expectations and Dismissal Policies

1. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the PhD Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at https://cned.uark.edu.

2. Prior to enrollment in CNED 6713 Advanced Counseling Practicum or CNED 6043 Supervision of Counselors, all students are expected to complete a background check in order to be approved for site placement. Background checks can be completed through the students' practicum sites, or through a partnering company, Courthouse Concepts and Department of Child and Family Services, that provides background checks. If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are expected to have a child maltreatment central registry check as well as a Federal Background check. Some placement sites will also require a drug panel as well.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program   30-40

Scheduled Program **2020-2021** ~~2021~~
Review Date

Program Goals and
Objectives

Program Goals and Objectives
~~1.~~In order ~~Provide a national competitive graduate counselor education program that prepares graduates~~ to **graduate high quality** ~~work as counselor educators, supervisors, researchers,~~ and **effective counselors, counselor educators** ~~advanced practitioners in academic~~ and **supervisors, we believe it is important to:** ~~clinical settings.~~
1. Ensure graduates can provide culturally responsive, ethical and effective counseling services from a relevant theoretical perspective
2. Acknowledge the importance of gatekeeping through supervision and ensure graduates can provide ethical and culturally responsive supervision
3. Train graduates in pedagogical practices that are both developmentally appropriate and culturally responsive
4. Prepare graduates to advance the field of counseling through dynamic qualitative and quantitative research
5. Graduate the next generation of counseling leaders and advocates who are committed to excellence in practice and equity, diversity, inclusion anti-racism

Learning Outcomes

Learning Outcomes
Graduates will:
1. **Provide culturally responsive, ethical, effective, and theoretically guided counseling services (Aligned with doctoral Belief 1 & 6.B.1. Doctoral Counseling KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in clinical supervision.~~
2. **Adopt a specific framework/model to guide culturally responsive and ethical supervision (Aligned with doctoral Belief 2 & 6.B.2. Doctoral Supervision KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in teaching and counselor preparation training.~~
3. **Implement pedagogical practices that are culturally responsive, ethical, and developmentally appropriate (Aligned with doctoral Belief 3 & 6.B.3. Doctoral Teaching KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in research and scholarship.~~

Learning Outcomes
4. **Pursue research using appropriate methodologies and avenues of dissemination (i.e. Scholarly articles and/or presentations) that advance the counseling field. (Aligned with doctoral Belief 4 & 6.B.4. Doctoral Research and Scholarship KPI)** ~~Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements as advanced practitioners of counseling.~~
5.**Develop the knowledge and skills necessary to engage in various leadership positions and forms of advocacy related to the field of counseling (Aligned with doctoral Belief 5 & 6.B.5. Doctoral Leadership and Advocacy KPI)** ~~5.Graduates will demonstrate knowledge, skills, and practices beyond the entry-level program requirements in counseling leadership and advocacy.~~

Description and justification of the request

Description of specific change	Justification for this change
Updated program objectives/goals and learning outcomes. Added information on dismissal and background checks.	After a recent reacrditation visit, we updated our goals and learning outcomes to be inline with accreditation standards. Needed to have information about background checks and expectations for ethical guidelines in the catalog These are not new requirements just needed to be added to catalog.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/16/20 9:37 am): Corrected a few typos in the program progression information.

Alice Griffin (agriffin) (10/16/20 3:15 pm): Adjusted program requirements format to include total hours for program.

Alice Griffin (agriffin) (10/16/20 3:17 pm): Hyperlinked courses in program progression where official course titles could be reflected. Removed parenthetical sections of course titles.

Alice Griffin (agriffin) (10/16/20 3:19 pm): Revised scheduled program review date to be consistent with policy 1620.11.

Alice Griffin (agriffin) (10/16/20 3:20 pm): Request requires campus approval due to revisions to the program progression and dismissal policies.

Key: 320