Date Submitted: 09/11/20 11:55 am

Viewing: ENGLBA-TPCL : English: Topical Concentration

Last approved: 05/16/20 12:27 pm

Last edit: 11/05/20 1:03 pm

Changes proposed by: wquinn

Catalog Pages Using
this Program

[English B.A. with Topical Concentration](#)

[English (ENGL)](#)

Submitter:	User ID:	Phone:
5988 ~~2286~~	**wquinn** ~~apope~~	

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
   No ~~Yes~~

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   Fulbright College of Arts and Sciences (ARSC)

In Workflow

1. **ARSC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **ENGL Chair**
6. **ARSC Curriculum Committee**
7. **ARSC Dean**
8. **Global Campus**
9. **Provost Review**
10. **University Course and Program Committee**
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/11/20 12:23 pm Jeannie Hulen (jhulen): Approved for ARSC Dean Initial
2. 11/04/20 5:11 pm Alice Griffin (agriffin): Approved for Director of Program

Department Code

     Department of English (ENGL)

Program Code   ENGLBA-TPCL

Degree   Bachelor of Arts

CIP Code

23.0101 - English Language and Literature, General.

Assessment and Review

3. 11/05/20 1:03 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

4. 11/05/20 1:15 pm Gary Gunderman (ggunderm): Approved for Institutional Research

5. 11/05/20 1:43 pm William Quinn (wquinn): Approved for ENGL Chair

6. 11/06/20 8:06 am Ryan Cochran (rcc003): Approved for ARSC Curriculum Committee

7. 11/06/20 8:24 am Jeannie Hulen (jhulen): Approved for ARSC Dean

8. 11/06/20 8:56 am Suzanne Kenner (skenner): Approved for Global Campus

9. 11/09/20 9:34 am Terry Martin (tmartin): Approved for Provost Review

History

1. May 16, 2020 by Ryan Cochran (rcc003)

Program Title

    English: Topical Concentration

Program Delivery
Method

    On Campus

    Online/Web-based

	Is this program interdisciplinary?
No	

	Does this proposal impact any courses from another College/School?
No	

What are the total hours needed to complete the program?	21

On-line/Web-based Information

Reason for offering
Web-based Program

    Provide only online major in state as well as, to date, in SEC

Maximum Class Size for Web-based Courses	**15**

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

    100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or

Outsourced
Organization
   None

Estimate Costs of the   **$100,000.00**
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Requirements for Topical Concentration

~~ENGL 3103~~	~~Approaches to Critical Thinking About Literature and Culture~~	~~3~~
~~9 credit hours in courses from a Topical area of focus. 1~~		~~9~~
12 credit hours in courses from a Topical area of focus. 1		**12**
9 hours of general electives. Students should consult with a faculty mentor when choosing general electives in order to select courses (or a supplementary minor or degree) that best support their professional goals and concentration focus.		9
Total Hours		21

1 The department will maintain a list of current Topical areas and will note on course descriptions which courses
  will meet a given topical area's focus in any given semester.

8-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy in the
Academic Regulations chapter for university requirements of the program as well as Fulbright College
requirements.

State minimum core requirements may vary by individual, based on placement and previous credit granted.
Once all core requirements are met, students may substitute with general electives. Students should consult
with their academic advisor.

First Year	Units
	FallSpring

ENGL 1103 Reading Literature	3
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
WLIT 1113 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcomes 3.2 and 4.1)	3
World language at the Elementary I level	3
Satisfies General Education Outcome 2.1:	
MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	3
or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103)	
or any MATH course numbered higher than MATH 1203	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
WLIT 1123 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123) (Satisfies General Education Outcomes 3.2 and 4.1)	3
World language at the Elementary II level	3
Science State Minimum Core (Satisfies General Education Outcome 3.4)	4
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)	3

Year Total:	15	16

Second Year	Units	
	Fall	Spring
ENGL 2043 Rethinking Literature	3	
ENGL 2053 Transatlantic Literature from Beginnings to 1640	3	
World language at the Intermediate I level	3	
Science State Minimum Core (Satisfies General Education Outcome 3.4)	4	
~~Social Sciences University/State Minimum Core~~	~~3~~	-
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	**3**	
ENGL 2063 Transatlantic Literature from 1640 to 1865		3
ENGL 2073 Transatlantic Literature from 1865 to 1945		3
World language at the Intermediate II level		3
~~Social Sciences University/State Minimum Core~~	-	~~3~~
~~Fine Arts University/State Minimum Core~~	-	~~3~~
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1		**3**
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)2		**3**

Year Total:	16	15

Third Year	Units	
	Fall	Spring
ENGL 2083 Transatlantic Literature from 1945 to Present	3	
ENGL 3103 Approaches to Critical Thinking About Literature and Culture (Satisfies General Education Outcomes 1.2, 5.1, and 6.1)	3	

	Fall	Spring
ENGL electives 3000-level or higher3	3	
~~Social Sciences University/State Minimum Core~~	~~3~~	~~-~~
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	**3**	
General Electives	3	
Diversity Requirement		3
Topical Area of Focus4		3
ENGL electives 4000-level or higher3		3
General Electives		6
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
ENGL electives 4000-level or higher3	6	
Topical Area of Focus4	3	
General Electives	6	
ENGL electives 4000-level or higher3		3
~~Topical Area of Focus2~~	~~-~~	~~3~~
Topical Area of Focus4		**6**
General Electives		4
Year Total:	15	13

Total Units in Sequence:	120

1 The Social Sciences Elective courses which satisfy General Education Outcome 3.3 include:

AGEC 1103, AGEC 2103, ANTH 1023, COMM 1023, ECON 2013, ECON 2023, ECON 2143, EDST 2003, HDFS 1403, HDFS 2413, HDFS 2603, HIST 1113, HIST 1113H, HIST 1123, HIST 1123H, HIST 2003, HIST 2013, HIST 2093, HUMN 1114H, HUMN 2114H, INST 2013, INST 2813, INST 2813H, PLSC 2003, PLSC 2013, PLSC 2203, PLSC 2813, PLSC 2813H, PSYC 2003, RESM 2853, SOCI 2013, SOCI 2013H, or SOCI 2033.

2 The Fine Arts Elective courses which satisfy General Education Outcome 3.1 include:

ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013, or THTR 1013H.

3　Students must complete a minimum of 6 credit hours covering periods of study before the year 1800 and 6 credit hours covering periods of study after the year 1800.

4　The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.

Are Similar Programs available in the area?	
No	

Estimated Student Demand for Program	500-750

Scheduled Program   see ENGLBA
Review Date

Program Goals and
Objectives

Program Goals and Objectives
1. Students in the English B.A. program should acquire both general and specialized knowledge in their field, as well as develop academic skills in preparation for careers in academia, education, and a number of ALTAC careers. 2. B.A. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to graduate programs. 3. B.A. students should be able to complete their degrees in a timely fashion.

Learning Outcomes

Learning Outcomes
1. B.A. students should demonstrate a comprehensive knowledge of literary works in the English language, from the Medieval Period to the present. This knowledge should include a basic understanding of broad concepts such as genres, periods, and movements as well as a familiarity with a variety of individual texts that exemplify these concepts. 2. B.A. students should be able to demonstrate knowledge of and an appreciation for diversity, specifically as it relates to a wide range of English-speaking cultures. 3. B.A. students should possess skills for the appreciation and critical reading of literary texts, including a general knowledge of techniques of literary analysis and criticism, and be able to use these techniques to write intelligently about literature. 4. B.A. students should be able to analyze, create, and defend complex arguments in correct and rhetorically effective written English. 5. B.A. students majoring only in English should be able to complete their degrees in 4 years; B.A. students with additional majors should be able to complete their degrees in 4 to 5 years, depending upon number and type of additional majors. 6. Graduating B.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.

Description and justification of the request

Description of specific change	Justification for this change

Description of specific change	Justification for this change
Adding online/web-based delivery to program delivery.	The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of ALTAC ("alternative to academic") careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English.
Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added a footnote and hyper-linked courses for access to course details. AG	To provide consistency with the General Education curriculum language. The footnote provides a list of courses that specifically meets each General Education Outcome on behalf of the college. AG

Upload attachments

Reviewer Comments

    Alice Griffin (agriffin) (09/11/20 4:31 pm): Minor edits with support of the submitter.

Alice Griffin (agriffin) (10/30/20 8:09 am): Removed ENGL 3103 from the concentration requirements. This course is now an overall requirement for the program. Changing the total hours for the concentration from 21 to 18, per request of submitter.

Alice Griffin (agriffin) (11/03/20 4:50 pm): After further review, the department decided to keep 21 hours in the concentration. Three hours were added to the topical area of focus and was inserted into the fourth year, spring semester, reducing gen electives by three hours.

Alice Griffin (agriffin) (11/04/20 11:29 am): ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.

Lisa Kulczak (lkulcza) (11/05/20 1:03 pm): Adjusted response to adding a concentration question; concentration already exists. ENGLBA currently in approval process to add online delivery--see that proposal for appropriate documentation.

Key: 695