Date Submitted: 08/25/20 7:02 pm

Viewing: **HIEDME : Higher Education, Master of Education**

Last approved: 05/27/20 7:44 pm

Last edit: 08/27/20 10:28 am

Changes proposed by: hevel

Catalog Pages Using
this Program
   Higher Education (HIED)

Submitter: User ID: **hevel** ~~lkulcza~~   Phone:
   4924 ~~7456~~

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 08/26/20 5:18 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 08/27/20 8:50 am Pat Koski (pkoski):

Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code	HIEDME
Degree	Master of Education
CIP Code	

Approved for GRAD Dean Initial

3. 08/27/20 10:29 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 09/02/20 9:54 am Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 09/02/20 10:04 am Gary Gunderman (ggunderm): Approved for Institutional Research

6. 09/02/20 12:25 pm Michael Hevel (hevel): Approved for RHRC Chair

7. 10/07/20 2:48 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

8. 10/07/20 2:55 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 10/07/20 3:37 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 10/08/20 7:53 am

History

13.0406 - Higher Education/Higher Education Administration.

Program Title
   Higher Education, Master of Education

Program Delivery
Method
   On Campus

Is this program interdisciplinary?
   No

Does this proposal impact any courses from another College/School?
   No

What are the total   **36** ~~33~~
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Prerequisites for Master of Education Program: Formal admission to the **Master** ~~Master's~~ of
Education (M.Ed.) degree in Higher Education requires prior admission to the University of Arkansas Graduate
School, which requires a separate application process. Admission to the University of Arkansas Graduate School
requires a minimum 3.0 cumulative GPA or a 3.0 GPA on the last 60 hours of course work attempted. Applicants

who do not meet the GPA guideline may qualify for admission by special consideration after consulting with the program coordinator prior to applying for the program.

In addition, admission to the program requires (1) a completed Higher Education Master's program application form; (2) a statement of interest; (3) a current resume; (4) three supporting letters of recommendation; and (5) a writing sample demonstrating the applicant's best writing.

Students admitted into ~~enrolled in~~ **the Higher Education Program should secure** ~~Program should hold~~ **a graduate assistantship prior to the start of the program or be employed full-time in higher education or a related field (exceptions must be approved by faculty).**

Requirements for the Master of Education Degree: (Minimum **36** ~~33~~ hours.) The master's degree program in higher education provides academic preparation for persons who plan to seek entry level positions at the director or assistant director level in both two-year and four-year institutions for which a master's degree is appropriate preparation, including community colleges and technical colleges, liberal arts colleges, and four-year colleges and universities. Depending upon prior experience, graduates may expect to find employment in a wide variety of positions in residence life, financial aid, career planning and placement, student activities, student union management, alumni affairs, development, public information, continuing education, financial management, human resources, and institutional research, or as adviser to fraternities and sororities, or minority students.

In combination with course work outside of Higher Education, students may prepare for positions in development and in other beginning level positions in post-secondary institutions and educational agencies.

M.Ed. Program Requirement ~~Requirements~~

Completion of a minimum total of **36** ~~33~~ graduate semester-hour credits.

~~HIED 5003~~	~~Overview-American Higher Education~~	~~3~~
Higher Education Core		**18**
HIED 5033	Student Affairs in Higher Education	
HIED 5043	Student Development in Higher Education	
HIED 5083	History and Philosophy of Higher Education	
~~HIED 5073~~	~~Management of Higher Education Institutions~~	~~3~~
HIED 5643	Reflective Practice in Higher Education and Student Affairs	
HIED 5063	**Diversity in Higher Education**	
HIED 6653	Legal Aspects of Higher Education	
Higher Education (HIED) Electives		**15**
Research Methods Course selected from the following:		**3**
HIED 5093	**Research in Higher Education and Student Affairs**	
ESRM 5013	**Research Methods in Education**	
ESRM 5393	**Statistics in Education and Health Professions**	
Total Hours		36

~~Completion of the following required seven courses in HigherEducation:Three 3-hour adviser-approved Higher Education elective courses (9 credit hourstotal).Electives in Higher Education may be selected from thefollowing:A minimum of 3 hours in research methods or statistics selected from the following: HIED 5093 Research in Higher Education and Student Affairs,   ESRM 5013 Research Methods in Education, ESRM 5393 Statistics in Education and Health Professions or other equivalentcourse.~~ A cumulative grade point average of at

least **2.85** ~~3.00~~ on all course work for the degree. No grades below "C" will be accepted for graduate degree credit.

~~HIED 504V~~	~~Practicum in Higher Education~~	~~1-6~~
~~HIED 5053~~	~~The Community College~~	~~3~~
~~HIED 5063~~	~~Diversity in Higher Education~~	~~3~~
~~HIED 5103~~	~~Higher Education in International Contexts~~	~~3~~
~~HIED 574V~~	~~Internship~~	~~1-3~~
~~HIED 605V~~	~~Independent Study~~	~~1-6~~
~~HIED 6533~~	~~Assessment of Institutional Effectiveness in Higher Education~~	~~3~~
~~HIED 6663~~	~~Finance and Fiscal Management~~	~~3~~
~~HIED 6683~~	~~Governance and Policy Making in Higher Education~~	~~3~~
~~HIED 699V~~	~~Seminar~~	~~1-6~~

~~Other Higher Education courses, designed primarily for doctoral students, with instructor's approval~~

Satisfactory performance on a written comprehensive examination.

~~Students enrolled in the Higher Education Program should hold a graduate assistantship or be employed full-time in higher education or a related field (exceptions must be approved by faculty).~~Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

Yes

List institutions in
Arkansas offering
similar programs

(1) M.A. in Higher Education, University of Arkansas at Little Rock, (2) M.S. in College Student Personnel, Arkansas Tech University, (3) M.S. in College Student Personnel & Administration, University of Central Arkansas (online), and M.S. in Higher Education Leadership, John Brown University.

List institutions in the
surrounding region
offering similar
programs

Master's degrees in higher education are also offered at the following surrounding institutions: Missouri State
Oklahoma State
University of Oklahoma
University of Missouri Columbia
Missouri State University

Why is the Program
needed if offered at
other institutions?

HIED M.Ed. in Higher Education has a long history at the University of Arkansas. The program attracts highly qualified candidates from across the country as well as from the state of Arkansas. The program has had a stable enrollment averaging 50 students over the past 10 years. Faculty members in the program are recognized nationally for their scholarly contributions.

Estimated Student Demand for Program	50-60

Scheduled Program Review Date	**2025-2026** ~~2018-2019~~

Program Goals and Objectives

Program Goals and Objectives
Upon completion of the HIED-MED program, students will be able to:
1. **Exhibit professional competencies as practitioner scholars and educators at postsecondary institutions, including a commitment to continuous professional development.** ~~Provide effective leadership and administrative direction to institutions of higher education.~~
2. Make **evidence-based** decisions and solve problems **through** ~~through, logical, rational, and delineated~~ processes that recognize a wide variety of environmental factors, constituents, and influences.
3. **Communicate effectively through written and verbal means and via technology to a variety of audiences and stakeholders.** ~~Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.~~
4. **Contribute to more diverse and inclusive institutions, programs, and policies for students, faculty, and staff.**
5. **Understand basic tenants of research and interpret findings to inform practice.**

Learning Outcomes

Learning Outcomes
Upon completion of the HIED-MED program, students ~~Students~~ will be able to:
1. **Understand the relationship between postsecondary education institutions and social, economic, and political systems.** ~~Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education.~~
2. **Apply knowledge from the field of higher education and student affairs to solve problems and make decisions.** ~~Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators.~~

Learning Outcomes
3. **Appreciate how historical** ~~Evaluate the different purposes~~ and **contemporary trends** ~~functions of higher education~~ and **inequities affect access** ~~how they are applied~~ to **and experiences in higher education.** ~~various settings within institutions.~~
4. **Operationalize a theory-practice-theory approach to work, especially as it relates to promoting student development.** ~~Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education.~~
5. **Assess risk and develop strategies for creating acceptable levels of legal risk.** ~~Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.~~
6. **Conduct themselves in a professional, thoughtful, and ethical manner with students, colleagues, and stakeholders.**

Description and justification of the request

Description of specific change	Justification for this change
Increase overall program hours from 33 to 36, revise higher education core curriculum by removing Overview and Management from the core and adding Diversity, and updating program goals and learning outcomes. We also reformatted and updated the catalog description to add clarity and consistency in the language. The overall changes to the program only add up to 12 credit hours - increasing degree by 3 credit hours; dropping Overview and Management from core courses; and adding Diversity to core courses).	All of these changes are in response to the external program review conducted in 2018-2019. The program also conducted benchmarking analysis to evaluate the number of total hours required for a master's degree in higher education. These changes will ensure that the program curriculum and degree requriements align better with peer institutions.

Upload attachments

Reviewer Comments

    Alice Griffin (agriffin) (08/27/20 10:17 am): Revised submitter information.

    Alice Griffin (agriffin) (08/27/20 10:20 am): Changed name of degree in program requirements to Master of Education vs. Master's of Education in order to reflect the correct degree type. College is encouraged to review this edit.

    Alice Griffin (agriffin) (08/27/20 10:28 am): Revised scheduled program review date.

Key: 323