**Family Nurse Practitioner**

**Post-Master’s Certificate**

**University of Arkansas**

1. Curriculum outline- list of courses
	1. NURS 5483 Common Problems in Primary Care 3
	2. NURS 5495 *Common Problems in Primary Care Clinical Practicum 5*
	3. NURS 5543 Primary Care of Children 3
	4. NURS 5683 *Primary Care of Children Clinical Practicum 3*
	5. NURS 5873 Complex Problems in Primary Care 3
	6. NURS 5884 *Complex Problems in Primary Care Clinical Practicum 4*
2. Total semester credit hours required for proposed program
	1. 21
3. New courses and course descriptions
	1. No new courses are required. All courses are already developed and running as part of the Doctorate of Nursing Practice Curriculum
4. Program goals and objectives
	1. Manage primary care for the whole family across the life span in a variety of clinical settings. Graduates who earn their post-doctoral/post-master’s FNP certificate will be qualified to manage all aspects of primary care, including diagnosis and management of common acute and complex chronic conditions. *Certification eligibility: Family Nurse Practitioner — Board Certified (FNP-BC)*
5. Expected student learning outcomes
	1. Utilize assessment data as a basis for determining an accurate problem list; evaluate the management outcomes of men, women, and older adults, and revise plans appropriately.
	2. Diagnose and manage men, women, and older adults health problems based on the knowledge of clinical presentation, natural history of disease and micro/macro environmental factors.
	3. Identify client problems that require collaboration and consultation or referral to other members of the multi-disciplinary health care team.
	4. Provide age appropriate wellness promotion and disease prevention services weighing the costs, risks, and benefits to individuals.
	5. Design a comprehensive, individualized, age-and condition-appropriate plan of care for treatment including promotion of health in clients with common conditions using appropriate theoretical framework.
	6. Describe the pathophysiologic, psychosocial, and family structure changes that occur in pregnant women.
	7. Independently manage common complex, acute and chronically ill men, women, and older adults, using interventions to prevent or reduce risk factors for diverse and vulnerable adult populations.
	8. Provide interventions adapted to meet the complex needs of individuals and families considering cost benefit and patient preference. Use correct diagnostic evaluation and management billing codes for complex problems seen in primary care.
	9. Evaluate individual, caregiver, and family support systems to cope with and manage developmental (life stage) transitions.
	10. Develop a plan for long-term management of complex chronic health care problems with the individual, family, and health care team.
	11. Collaborate with others to diagnose and manage acute complications of chronic and/or multi-system health problems, including palliative and end- of -life care.
	12. Safely perform procedures common to adult primary care clinical practice.
	13. Educate individuals, families, caregivers, and groups regarding strategies to manage the interaction among normal development, aging, and mental and physical disorders.
	14. Integrate physical, psychosocial and cultural assessment into comprehensive management plans for adolescents, children, and their families.
	15. Utilize knowledge, theory, and research findings to develop plans for wellness promotion and risk of illness reduction for adolescents, and children.
	16. Develop management plans for adolescents, and children with common acute and chronic health problems.
	17. Develop management plans for families with common dysfunction and behavioral problems.
	18. Develop therapeutic health teaching, anticipatory guidance, and counseling approaches for adolescents, children, and their families.
	19. Evaluate clinical data and therapeutic options to differentiate between problem situations requiring nurse practitioner management, collaborative management, or referral to other providers.
	20. Synthesize knowledge of community resources to effectively plan comprehensive nursing care for primary care and medically complex clients through collaboration and case management.
	21. Analyze the impact of legal, political, economic and sociocultural factors on access and utilization of health care services for families.
6. Documentation that program meets employer needs
	1. Overall employment of nurse anesthetists, nurse midwives, and nurse practitioners is projected to grow 26 percent from 2018 to 2028, much faster than the average for all occupations. Growth will occur primarily because of an increased emphasis on preventive care and demand for healthcare services from an aging population. -US Bureau of Labor Statistics (<https://www.bls.gov/ooh/healthcare/nurse-anesthetists-nurse-midwives-and-nurse-practitioners.htm>)
	2. Family Nurse Practitioners are recognized and employed in all 50 states in both rural and urban healthcare facilities
7. Student demand (projected enrollment) for proposed program
	1. These courses are already offered through the DNP program and this certificate would allow for an increased student population (those who are already nurse practitioners) to be able to take the courses and certify as Family Nurse Practitioners (FNPs). Many nurse practitioners who have a more narrow scope of practice desire to broaden their scope of practice by becoming certified in this way. There are not currently any schools in Arkansas offering FNP certification through a certificate program. This program would increase student population using resources already in existence without having to create any new courses.
	2. Expected enrollment is approximately 15 students/year
8. Program approval letter from licensure/certification entity, if required
	1. No approvals are required at this time. In compliance with the accrediting body, if approved by the University, EMSON will notify the accrediting body of the intent to offer the certificate program
9. Scheduled program review date (within 10 years)
	1. EMSON’s next accreditation visit is set for 2026. This program would be included in that review.