CIM Report Apr 10, 2020 1:04pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AAST Combined Major	Reviewer Comments	agriffin - Mon, 19 Sep 2016 14:47:36 GMT - Updated program review date from October 2014. ddraper - Thu, 22 Sep 2016 14:10:22 GMT - Slight modification at the end of Requirement 3 to list the additional optional courses added to Requirement 2 which can also be used to satisfy Requirement 3 if not taken to satisfy Requirement 2. agriffin - Fri, 14 Oct 2016 20:53:44 GMT - Changed effective catalog year to fall 2017.	agriffin - Wed, 26 Feb 2020 17:07:16 GMT - Indented courses so that the program requirements would reflect the 21 total hours required for the program. agriffin - Wed, 26 Feb 2020 17:08:36 GMT - AAST 2003 has completed approval for effective date of fall 2020. agriffin - Wed, 26 Feb 2020 17:10:06 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process to meet the catalog deadline.
	Description and justification of the request	Questions regarding this program change should be directed to: | Pearl Ford | pkford@uark.edu | 5-6434 | | | The AAST second major and minor programs are adding additional courses (PLSC/AAST 3293, ENGL/AAST 3853, and SOCI/AAST 4153) as options to satisfy the program requirements, because there are now more AAST-related courses available from a wider variety of departments. Originally, most AAST coursework came only from the history department. It is important for students to be able to select coursework from a broader set of fields. |	1) Added new elective courses \\n2) Updated department and CIP code to reflect administrative change from Dept of HIST to independent program status | Provides students more opportunities for coursework
	Description and Justification for this request	Questions regarding this program change should be directed to: | Pearl Ford | pkford@uark.edu | 5-6434 | | | The AAST second major and minor programs are adding additional courses (PLSC/AAST 3293, ENGL/AAST 3853, and SOCI/AAST 4153) as options to satisfy the program requirements, because there are now more AAST-related courses available from a wider variety of departments. Originally, most AAST coursework came only from the history department. It is important for students to be able to select coursework from a broader set of fields. |	
	CIP Code	Construction Trades, Other.	African-American/Black Studies.
	Effective Catalog Year	Fall 2017	Fall 2021
	Department Code	Department of History (HIST)	African and African American Studies (AAST)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		21
AASTGC	Effective Catalog Year	Spring 2019	Fall 2021

		Department Code	Department of History (HIST)	African and African American Studies (AAST)
		Scheduled Program Review Date	Fall 2020	2021-2022
		Description and justification of the request	Administratively replaced dual level courses with 5000 level courses. | Administratively replaced dual level courses with 5000 level courses.	1) Eliminated old dual level courses and restrictions that applied to dual level courses since graduate courses are no longer at 4000 level\\n2) Added new electives for AASTGC students\\n3) Added restriction of 3 hours for AAST Independent Study to coincide with restriction for directed readings | 1) Graduate course level change required elimination of dual credit\\n2) Added electives to increase opportunities for students and reflect new faculty\\n3) Coordinate restriction between both independent study and directed readings to encourage more coursework rather than directed readings
		Reviewer Comments		agriffin - Wed, 26 Feb 2020 17:00:15 GMT - Changed department from History to African African American Studies, so ownership is consistent with UGRD program. Also, changed AAST 5193 to AAST 5913 to be consistent with new course submitted in CIM. College is encouraged to review for accuracy. agriffin - Wed, 26 Feb 2020 17:02:25 GMT - Changed scheduled program review date from fall 2020 to 2021-2022 to match APS 1620.11. agriffin - Thu, 26 Mar 2020 15:56:43 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process for fall 2020. agriffin - Tue, 07 Apr 2020 18:49:41 GMT - AAST 5913 completed the approval process. So, I switched out the red box error version with the approved course. agriffin - Tue, 07 Apr 2020 18:50:59 GMT - AAST 6023 and AAST 6963 are in the approval workflow, currently pending UCPC approval. agriffin - Tue, 07 Apr 2020 20:06:43 GMT - Removed HIST 5953 from course list. The course was deleted effective fall 2020, per RCC.
	AGED-M	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Existing Educator Preparation Program-Minor Revision(s)--(Cover Sheet, Section C)
		Effective Catalog Year	Fall 2019	Fall 2021
		What are the total hours needed to complete the program?	21	20
		Description and justification of the request	Changed AGED 3163 to AGED 3162\\nChanged AGED 4233 to AGED 4231\\nAdded AGED 3161L, AGED 4211, and AGED 3111 | Updating AGED minor to be in line with newly revised AGED concentration. These changes all involve new or recently revised courses, which were improved/created to enhance the sequence of teacher preparation courses so that students study topics at the appropriate time in their academic programs.	Deleted AGED 1123 Foundations of Ag Ed\\nDeleted AGED 3133 Instr and Pres Strategies\\nDeleted CIED 3023 Survey of Exceptionalities\\nAdded AGED 4843 Methods in Ag Labs\\nAdded AGED 475V (2) Internship | Updating minor with new courses that were recently added to the major and to allow students to take coursework qualifying them to become certified to teach high school agriculture. Changes have been approved by UTEB.

	Reviewer Comments	agriffin - Sun, 14 Oct 2018 20:26:29 GMT - Changed effective date from spring 2019 to fall 2019. Undergraduate program changes must correspond with the publication of each catalog year.	agriffin - Tue, 03 Mar 2020 20:35:06 GMT - Switched the red error box for AGED 4843 with the approved course for AGED 4843L. College is encouraged to review and verify the correct course was selected. agriffin - Tue, 03 Mar 2020 20:37:37 GMT - In the introductory paragraph, the requirements noted 21 hours for the total hours. I switched it to 20 to match the catalog copy and the hours noted the total hours field. College is encouraged to review for accuracy. agriffin - Tue, 03 Mar 2020 21:13:17 GMT - Rollback: Please upload the Cover Sheet and Section C materials that are required for the ADE approval that was received. agriffin - Thu, 02 Apr 2020 19:59:02 GMT - Effective catalog date is set for fall 2021. It is too late to complete the approval process by the catalog deadline.
	Upload attachments		AGED_minor_UTEB_approval.pdf Approval Letter University of Arkansas AGED.pdf AGED Minor Proposal to ADE[1].pdf
ETECGC	User ID:	cmurphy	dmears
	Percent Online	100%	100% with No Required Campus Component
	Program Costs	One new online course must be developed, which involves a $4,000 course development fee which is budgeted within Global Campus. New recruitment materials may also be required, and that is also budgeted within Global Campus. Because the courses within the proposed certificate program are already taught in-load for Educational Technology faculty, additional instructional costs will only arise if student enrollments increase beyond current class size capacities.	
	Scheduled Program Review Date	2024/2025	2022-2023
	Library Resources	Because all but one of the courses within this proposed certificate program are already offered by the Educational Technology program, very few if any new library resources will be required.	
	Instructional Facilities	Online using Bb.	
	Faculty Resources	Existing faculty within the Educational Technology and Curriculum and Instruction graduate programs already teach the courses offered within the proposed certificate and will continue to do so, requiring no new faculty resources for program start-up.	

	Reviewer Comments	agriffin - Thu, 08 Sep 2016 14:26:41 GMT - Hyper-linked courses in catalog copy. agriffin - Thu, 08 Sep 2016 14:31:13 GMT - Revised LON to adjust font size and inserted approval dates. Renamed document to match naming convention for BOT materials. lkulcza - Thu, 08 Sep 2016 23:14:37 GMT - Updated new course listing to correct number (CIED 5363); new course is in approval workflow and slated for fall 2017. Approving proposal so that it can go forward to EDUC curriculum committee meeting in a timely manner, but in conversation with the program coordinator about making a change to the proposed program code so that it more closely reflects the program name. ggunderm - Fri, 09 Sep 2016 13:25:16 GMT - CIP Code is appropriate. jpijanow - Wed, 02 Nov 2016 15:39:32 GMT - Rollback: request of Cheryl Murphy agriffin - Wed, 02 Nov 2016 16:26:13 GMT - Edited curriculum (changed CIED 5623 to CIED 5423) with permission from submitter. agriffin - Wed, 02 Nov 2016 16:28:50 GMT - Uploaded revised copy of LON with permission from submitter. calison - Fri, 12 May 2017 14:15:16 GMT - Placed courses in a course list. Other minor edits.	agriffin - Thu, 05 Mar 2020 17:57:32 GMT - Changed scheduled program review date to match schedule established in policy. agriffin - Thu, 05 Mar 2020 17:58:45 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process by the April policy deadline for graduate programs.
	Select a reason for this new program	Adding New Graduate Certificate (12-21 semester hours)--(LON)	
	Upload attachments	Email Notification to CAOs.pdf CIED 5733-CIED Methods and Assessment in K-12 Online Teaching-Syllabus.pdf ETECGC - New Grad Cert - Ltr of Notification.docx	
	Phone:	575-5111	575-5439

| Description and justification of the request | This graduate certificate program is not a K-12 professional licensure or certification program. Rather, this proposal is asking for the creation of a graduate certificate in K-12 online teaching. Based on an internet search, there are currently only five such programs in the United States, and none in the state of Arkansas to serve AR K-12 teachers. As further justification for the need of this program, the state of Arkansas currently boasts approximately 50,000 student online course enrollments in Virtual Arkansas and Arkansas Virtual Academy (ARVA). There are 1800 full time students enrolled in ARVA online courses and 16,500 part timers in Virtual Arkansas online classrooms, and licensed Arkansas educators are responsible for teaching all of these online courses and students. Additionally, two recent legislative and charter school developments will push the number of online course enrollments and full time online students in Arkansas much higher. First, Arkansas is one of only six states that requires students to complete an online course to graduate. That means that 483,114 traditional public school students need to take an online course in Arkansas. Second, in the 2015-16 cycle, the charter review panel and state board of education authorized the creation of several new online charter schools based in the Fayetteville district, Springdale district, and statewide with the approval of the Arkansas Connections Academy. Together, these new online schools will comprise approximately 15,000 new online course enrollments and require at least 2000 Arkansas licensed teachers who will need training in how to teach online – and all of these new schools have ambitious plans to grow their enrollments. |

The increase in online course enrollments and teachers means that more Arkansas teachers will need to receive training in how to teach online. |

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While the aforementioned state-wide numbers support the need for a certificate program of this nature, Educational Technology faculty also consulted educational leaders who oversee these K-12 online programs to determine if they believe a graduate certificate in K-12 online teaching will meet this need. Conversations were held with the Head of School of Arkansas Virtual Academy (Dr. Scott Sides), Superintendent of Fayetteville Schools (Dr. Paul Hewitt – recently retired), Arkansas Connections Academy Board President (Dr. Dennis Beck) and Principal (Darla Gardner), the State Commissioner of Education (Dr. Johnny Key), and Arkansas Deputy Commissioners of Education (Dr. Mark Gotcher and Dr. Eric Saunders). The response from these key education leaders to the proposed program was overwhelming supportive, with the online school administrators indicating they would strongly encourage all of their teachers to enroll in this new graduate certificate program. |

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Lastly, the costs to implement this program are minimal, as existing courses and faculty will be | ETEC 5423 replaces ETEC 5303 in the program of study | In program management proposals ETEC 5303 is being replaced with CIED 5363. This change indicates replacing the course with ETEC 5423 for the graduate certificate. A course which focuses upon providing an overview of instructional design models which is relevant to the target audience of the graduate certificate. |

Description and Justification for this request	This graduate certificate program is not a K-12 professional licensure or certification program. Rather, this proposal is asking for the creation of a graduate certificate in K-12 online teaching. Based on an internet search, there are currently only five such programs in the United States, and none in the state of Arkansas to serve AR K-12 teachers. As further justification for the need of this program, the state of Arkansas currently boasts approximately 50,000 student online course enrollments in Virtual Arkansas and Arkansas Virtual Academy (ARVA). There are 1800 full time students enrolled in ARVA online courses and 16,500 part timers in Virtual Arkansas online classrooms, and licensed Arkansas educators are responsible for teaching all of these online courses and students. Additionally, two recent legislative and charter school developments will push the number of online course enrollments and full time online students in Arkansas much higher. First, Arkansas is one of only six states that requires students to complete an online course to graduate. That means that 483,114 traditional public school students need to take an online course in Arkansas. Second, in the 2015-16 cycle, the charter review panel and state board of education authorized the creation of several new online charter schools based in the Fayetteville district, Springdale district, and statewide with the approval of the Arkansas Connections Academy. Together, these new online schools will comprise approximately 15,000 new online course enrollments and require at least 2000 Arkansas licensed teachers who will need training in how to teach online – and all of these new schools have ambitious plans to grow their enrollments. | The increase in online course enrollments and teachers means that more Arkansas teachers will need to receive training in how to teach online. | | While the aforementioned state-wide numbers support the need for a certificate program of this nature, Educational Technology faculty also consulted educational leaders who oversee these K-12 online programs to determine if they believe a graduate certificate in K-12 online teaching will meet this need. Conversations were held with the Head of School of Arkansas Virtual Academy (Dr. Scott Sides), Superintendent of Fayetteville Schools (Dr. Paul Hewitt – recently retired), Arkansas Connections Academy Board President (Dr. Dennis Beck) and Principal (Darla Gardner), the State Commissioner of Education (Dr. Johnny Key), and Arkansas Deputy Commissioners of Education (Dr. Mark Gotcher and Dr. Eric Saunders). The response from these key education leaders to the proposed program was overwhelming supportive, with the online school administrators indicating they would strongly encourage all of their teachers to enroll in this new graduate certificate program. | | Lastly, the costs to implement this program are minimal, as existing courses and faculty will be	

	Effective Catalog Year	Fall 2017	Fall 2021
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Combination of multiple modes of presentation of content.
ETECME	User ID:	cmurphy	dmears
	Phone:	575-5111	575-5439
	Effective Catalog Year	Fall 2019	Fall 2021
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	AFLS	
	What are the total hours needed to complete the program?	34	30
	Scheduled Program Review Date	NA to this change	2022-2023
	Program Goals and Objectives	The Educational Technology Program prepares students who can contribute to society as professional educational technologists in education, business, government and the health professions. To accomplish this goal the following student learning outcomes are pursued:	The Educational Technology Program prepares practitioners in K-12, higher education, business, industry and health professions to utilize technology to enhance learning. To accomplish this goal the following outcomes are pursued:
	Learning Outcomes	Student Learning Outcomes (based on AECT national standards)\\n1. Content Knowledge - Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.\\n2. Content Pedagogy - Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.\\n3. Learning Environments - Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.\\n4. Professional Knowledge and Skills - Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.\\n5. Research - Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.\\n	Learning Outcomes (based on AECT national standards)\\n1. Content Knowledge - Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.\\n2. Content Pedagogy - Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.\\n3. Learning Environments - Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.\\n4. Professional Knowledge and Skills - Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.\\n5. Research - Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.\\n

	Description and justification of the request	Addition of CIED 5363 and 5423 as well as ADLL 5183 as potential electives. Removal of HHPR 5353 as potental elective.	The two CIED courses are part of the ETECGC but can also serve as electives for the MED. The graduate certificate went into effect last year but the courses had not been added to the MED list as electives. The addition of the ADLL 5183 course allows for more variety in elective choices to serve students who are completing the degree who do not have a K-12 focus some choice in courses. The HHPR 5353 course has grown enrollment and in discussions with the program our students are not able to enroll in that course due to seat availability.	Changes in requirements from 34 credits to 30 credits for the degree. This consists of: \ \\n\\n-Combining the content of ETEC 5981 and ETEC 5373 into a 3 credit course; \\n\\n-Eliminating ESRM 5013 as a required course; \\n\\n-ETEC 5303 and ADLL 5183 are being eliminated as elective courses.\\n\\nCourse titles descriptions changes for ETEC 5373 and ETEC 6223 are being proposed as well through the course management system.	ESRM 5013-In order to more effectively address AECT standards related to research in educational technology settings and maintain practitioner based focus, content related to research methods will be presented in ETEC 6223 as well as embedded into other courses including ETEC 5203, 5213, 5243, 6253. To reflect this change ETEC 6223 will be retitled Research and Strategic Planning in Educational Technology to effectively align content to title.\\n\\nETEC 5373/ETEC 5981-ETEC 5373 will be retitled Designing Websites and EPortfolios and will encompass content presented in the ETEC 5981 ePortfolio course as well as ETEC 5373 Web Design. Portions of the content of ETEC 5373 have been presented in ETEC 5213 related to designing of web pages so this change also prevents the repetition of content. \\n\\nETEC 5303-CIED 5363 is a newer course to the program which was designed to focus upon technology integration in the K-12 setting. As the course has evolved the content in ETEC 5303 and CIED 6363 overlap in many places, so eliminating ETEC 5303 addresses this repetitive content issue. \\n\\nADLL 5183 was listed as an elective in the program but is being replaced as ETEC 5253 which has not been offered in several years. The course is being rebuilt to be offered by the program annually. \\n\\nThese program changes are also warrented to addresss staffing changes in the department and recent historical enrollment trends to ensure effective resource management.
	Reviewer Comments	agriffin - Fri, 07 Sep 2018 16:06:36 GMT - Changed effective date from fall 2018 to fall 2019. Also indented CIED 5363 and CIED 5423, as well as ADLL 5183 so that the credit hours for program review would total 34, not 43 hours. agriffin - Fri, 07 Sep 2018 16:10:43 GMT - Corrected typo in justification field. Deleted 's' from the Graduate Record Examination in degree prerequisites. lkulcza - Tue, 11 Sep 2018 22:00:06 GMT - Admin adjust of online designation; 100% with NO required campus component (Form functionality changeover with CIM refresh). ggunderm - Tue, 11 Sep 2018 22:02:33 GMT - CIP okay. agriffin - Fri, 12 Oct 2018 15:54:18 GMT - Inserted program goals and student learning outcomes, sent from department.	agriffin - Thu, 05 Mar 2020 18:02:40 GMT - Inserted scheduled program review date to match academic policy. agriffin - Thu, 05 Mar 2020 21:36:30 GMT - Switched ETEC 5373 Web Design with the proposed course change of ETEC 5373 Designing Web Sites and ePortfolios to demonstrate the course change in the program requirements field. agriffin - Thu, 05 Mar 2020 21:40:28 GMT - Also switch ETEC 6223 to demonstrate the proposed course changes. Both courses in red box are currently in the approval workflow. agriffin - Thu, 05 Mar 2020 21:41:13 GMT - Also changed the effective date from fall 2020 to fall 2021. It is too late to complete the approval workflow for this catalog year. agriffin - Thu, 02 Apr 2020 20:09:48 GMT - Both ETEC 5373 and ETEC 6223 have completed the approval workflow. Thus, I have switched out the red error boxes to the approved courses.
FINNBS-FENR	Effective Catalog Year	Fall 2018	Fall 2021

	What are the total hours needed to complete the program?	na	15
	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, fall semester, 8 semester plan \\n- Add US History or Political Science - University Core to fourth year, fall semester, 8 semester plan | Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments		agriffin - Tue, 21 Jan 2020 15:41:50 GMT - Inserted 15 credit hours into the total hours field. agriffin - Tue, 21 Jan 2020 15:48:39 GMT - Switched out course and changed it to a comment for the US/PLSC University Core credit in the fourth year. This action will remove the red error box. Also, changed the description from the third year to the fourth year regarding the University Core requirement. agriffin - Mon, 30 Mar 2020 20:15:43 GMT - Rollback: ACCT 449V has been deleted. Please address discrepancy in program requirements and 8 semester plan. kboston - Tue, 07 Apr 2020 18:34:23 GMT - Replaced ACCT 499V with ACCT 4883, Energy Accounting in both the program requirements and 8 semester plan. agriffin - Thu, 09 Apr 2020 18:30:02 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process for the catalog deadline.
FINNBS-FNBK	Effective Catalog Year	Fall 2018	Fall 2021
	What are the total hours needed to complete the program?	na	15

	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, fall semester, 8 semester plan\\n- Add US History or Political Science - University Core to third year, fall semester, 8 semester plan\\n | Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments		agriffin - Tue, 21 Jan 2020 15:51:14 GMT - Inserted 15 credit hours in total hours field. Also, added six hours to the comment in the requirements field so that the correct total hours of 15 (from 9) would be reflected. agriffin - Tue, 21 Jan 2020 15:54:11 GMT - Switched out course and changed it to a comment for the US/PLSC University Core credit in the third year. This action will remove the red error box. agriffin - Mon, 30 Mar 2020 20:35:13 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process by the catalog deadline.
FINNBS-FNMG	Effective Catalog Year	Fall 2018	Fall 2021
	What are the total hours needed to complete the program?	na	15

	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, fall semester, 8 semester plan\\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n | Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments		agriffin - Tue, 21 Jan 2020 15:56:32 GMT - Inserted 15 credit hours in the total hours field. agriffin - Tue, 21 Jan 2020 16:00:40 GMT - Switched out course and changed it to a comment for the US/PLSC University Core credit in the third year. This action will remove the red error box. Also in the description, changed the fall semester reference to spring. agriffin - Mon, 30 Mar 2020 20:48:12 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process by the catalog deadline.
FINNBS-FNRE	Effective Catalog Year	Fall 2018	Fall 2021
	What are the total hours needed to complete the program?	na	15

	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	\\n- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan \\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n | Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments		agriffin - Tue, 21 Jan 2020 16:07:04 GMT - Inserted 15 in the total hours field. agriffin - Tue, 21 Jan 2020 16:09:26 GMT - Switched out course and changed it to a comment for the US/PLSC University Core credit in the spring of third year. This action will remove the red error box. agriffin - Mon, 30 Mar 2020 20:50:51 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process by the catalog deadline.
FINNBS-FNRM	Select a reason for this modification	Changing Title of Existing Certificate, Degree, or Major—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2018	Fall 2021
	What are the total hours needed to complete the program?	120	15

	Description and justification of the request	Changing name of concentration from Insurance to Risk Management. | The term Risk Management is now more commonly used in the business community and it has a wider coverage than insurance. This change in name will also move us into the current form and content of the concentration that, internationally, companies are recruiting and hiring. The fundamental construct of our courses will not be affected by this name change.	\\n- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan\\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n- Swap Fine Arts/Humanities - University Core in second year spring semester and Social Science - University Core to second year, fall semester, 8 semester plan\\n | Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Upload attachments	FINNBS-FNRM - Name Change - Ltr of Notification.docx	
	Reviewer Comments	agriffin - Mon, 04 Sep 2017 16:26:20 GMT - Changed action with concentration from adding a new concentration to changing existing concentration. Changed response to no for the field of interdisciplinary program. The concentration only requires courses from WCOB. Inserted 120 to the total hours field. Inserted scheduled program review date. agriffin - Thu, 19 Oct 2017 01:52:29 GMT - Inserted approval dates into LON and renamed to match naming convention for BOT documentation. agriffin - Mon, 30 Oct 2017 16:03:28 GMT - ADHE revised template for LON. Updated form (did not influence information provided by college). Uploaded revised form.	agriffin - Tue, 21 Jan 2020 18:19:10 GMT - Changed total hours field from 120 to 15 to reflect total hours in concentration. agriffin - Tue, 21 Jan 2020 18:27:49 GMT - Changed course to a comment in the eight semester plan for Social Science - University Core and the US Hist/PLSC University Core. This action removed the red box errors. Also changed fall to spring in the description related to the deletion of elective and the US Hist/PLSC University Core. College is encouraged to review these changes. lkulcza - Wed, 22 Jan 2020 23:32:15 GMT - Switched the answer to 'Adding a concentration' from yes to no--concentration already existed and is not new with this proposal. agriffin - Mon, 30 Mar 2020 21:13:28 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete approval before the catalog deadline.
LAWW Acad Regs	User ID:	calison	bhmiller
	Phone:	479-575-6731	479-575-6664
	Effective Catalog Year	Fall 2019	Fall 2020

	Description and justification of the request	Changing style of the headers | To bring them in align with other catalog pages.	Policies adopted by the faculty establish grade average ranges that apply to most courses (2.8 - 3.0 in most first-year courses and 3.0 – 3.2 in Legal Research Writing I and II, and in most upper-level courses), subject to limited exceptions. The faculty has also adopted a policy that ordinarily, once a final grade (other than an "incomplete") has been entered for a given class, that grade will be changed only because of mathematical or similar errors in the calculation of the grade. | The Law faculty have approved this change in the grade distribution policy from a median to a mean, which now includes a grade range for each course.
	Reviewer Comments		agriffin - Tue, 10 Mar 2020 22:04:37 GMT - Effective fall 2020 pending completion of campus approval.
RHET-M	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	No additional costs are entailed by offering this minor.	
	Library Resources	No additional library resources are entailed by offering this minor.	
	Instructional Facilities	No additional instructional facilities are entailed by offering this minor.	
	Faculty Resources	The viability of the minor is premised on the following assumptions: • That the Visiting Assistant Professorship currently held by Adam Pope will be converted to a tenure-track line; • That Karen Madison, English Dept. Senior Instructor specializing in the field, be regularly available to teach courses in the minor; • That although Prof. David Jolliffe will relinquish his position as Brown Chair in English Literacy on June 30, 2018, he may return to teach in the English Department on an adjunct basis as early as the 2018 fall semester; • That the new holder of the Brown Chair in English Literacy will be available regularly to teach courses in the minor and do so as early as the 2018 fall semester.	
	Description and Justification for this request	Proposal to offer an English minor in Rhetoric and Writing Studies | To meet the needs expressed across campus, and by regional and national employers, for additional upper-division writing instruction for non-English majors	
	Upload attachments	RHET-M - New Minor - Ltr of Notification.docx RHET-M - New Minor - Employer Survey Addendum.docx	

	Reviewer Comments	agriffin - Mon, 26 Feb 2018 14:29:45 GMT - Changed program review date to NA. Minors are not reviewed. agriffin - Thu, 01 Mar 2018 19:46:50 GMT - Rollback: Please review the certificate language used in the program requirements. There is no approved UGRD certificate for Rhetoric. agriffin - Tue, 16 Oct 2018 18:06:55 GMT - Inserted approval dates for BOT and Faculty Senate (item 12). agriffin - Tue, 16 Oct 2018 18:08:24 GMT - Renamed employer survey document to match BOT naming convention. tmartin - Thu, 17 Jan 2019 21:04:16 GMT - BOT AHECB approval not required for Minors and Concentrations tmartin - Thu, 17 Jan 2019 21:05:32 GMT - BOT AHECB approval not required for Minors and Concentrations calison - Tue, 23 Apr 2019 15:32:37 GMT - Removed descriptive paragraph and put the course requirements into a course list.	jhulen - Thu, 27 Feb 2020 19:36:55 GMT - Rollback: Requested by Adam Pope agriffin - Tue, 03 Mar 2020 20:19:51 GMT - There are no curriculum changes being proposed with this request. Therefore, it is possible for the program to be approved for online offering by fall 2020.
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Reason for offering Web-based Program		To better serve online students in Arkansas and beyond. Our hope is to provide professional and technical writing instruction for students looking to finish their degree to get a college degree that will help them communicate via the written word in the workplace. This is also due to repeated demands for many of these courses online and in consultation with Global Campus.
	Maximum Class Size for Web-based Courses		22
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		Library services, Global campus services, service learning partners such as US Geological Survey Water Quality Team
	Estimate Costs of the Program over the First 3 Years		No extra costs
	Description and justification of the request		Offering online | To better serve online students in Arkansas and beyond. Our hope is to provide professional and technical writing instruction for students looking to finish their degree to get a college degree that will help them communicate via the written word in the workplace. This is also due to repeated demands for many of these courses online and in consultation with Global Campus.
SCMTBS	Effective Catalog Year	Fall 2020	Fall 2021

	Description and justification of the request	The Supply Chain Management department is consolidating the two, previous concentrations (Transportation and Logistics and Retail Supply Chain Management) into one major, Supply Chain Management. \\n\\nAdd SCMT 3103, Supply Chain Management Internship requirement for 18 hours of required major courses.\\n\\nReduce the major electives from six hours to three hours.	The Supply Chain Management department has developed several new courses and modified several courses over the past few years in response to employer feedback. Consolidating the two concentrations still allows students the flexibility to take any and all combinations of the former concentrations.\\n\\nIndustry partners have emphasized a need for an internship requirement. The major course electives were adjusted to allot for 3 hour, SCMT 3103, Supply Chain Management Internship.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan \\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n- move SCMT 3643 to fourth year, fall semester, 8 semester plan\\n- move SCMT 4653 to fourth year, spring semester, 8 semester plan\\n	Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments	agriffin - Tue, 26 Feb 2019 16:27:39 GMT - Fixed error in second year fall for ACCT 2023. No more red box. agriffin - Tue, 26 Feb 2019 19:44:24 GMT - Inserted scheduled program review date. agriffin - Tue, 26 Feb 2019 20:59:34 GMT - Edited the programs goals and learning outcomes fields with permission from submitter. lkulcza - Fri, 01 Mar 2019 14:04:35 GMT - SCMT 3663 is a new course proposal just starting approval process, with fall 2019 effective date. While the course may not make it through approval for falll 2019, it should be fine for this program update, which is effective fall 2020. lkulcza - Thu, 30 May 2019 20:21:25 GMT - Rollback: Per request from Karen Boston. calison - Thu, 23 Jan 2020 14:55:36 GMT - Move descriptive text out of footnote and into proper spot. calison - Thu, 23 Jan 2020 14:57:02 GMT - Corrected alignment of required courses. calison - Thu, 23 Jan 2020 14:58:05 GMT - Corrected alignment of line introducing choice of courses	agriffin - Wed, 29 Jan 2020 19:13:26 GMT - Switched US HIST/PLSC University Core from a course to a comment. This action removed the red box error. Also, in the description changed third year fall to third year spring. College is encouraged to review. agriffin - Thu, 09 Apr 2020 18:31:59 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process to meet the catalog deadline.
WFIN-M	Effective Catalog Year	Fall 2014		Fall 2021
	User ID:			kboston
	Phone:			5-4622
	Type of proposal			Minor
	Select a reason for this modification			Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action			Action
	Focused Stud(y/ies) - Action			Action
	Program Delivery Method			On Campus

	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		n/a
	Scheduled Program Review Date		n/a
	Program Goals and Objectives		n/a
	Learning Outcomes		n/a
	Description and justification of the request		Add the following statement:\\nStudents must complete ACCT 2023 as a prerequisite to upper division Finance course requirements. \\n\\nAdd FINN 330V, Finance Study Abroad to the list of Finance elective options. | -Clarification students need to complete ACCT 2023 in lieu of MGMT 2053 to be eligible for upper division Finance courses. \\n- FINN 330V, Finance Study Abroad is a new course in the Finance department and therefore, incorporated into the Finance programs.
	Reviewer Comments		agriffin - Wed, 10 Apr 2019 13:08:59 GMT - Changed catalog effective date from fall 2019 to fall 2020. It is too late to complete the approval process to meet the catalog deadline for this fall. agriffin - Wed, 10 Apr 2019 18:33:06 GMT - Rollback: Please address the prerequisites for FINN 3053 and FINN 3703. Once the course changes have been submitted, then please resubmit the program change. agriffin - Tue, 21 Jan 2020 18:53:42 GMT - FINN 330V has been submitted into the approval workflow. agriffin - Mon, 30 Mar 2020 21:19:30 GMT - FINN 330V completed approval as a new class. Replaced red box error with active course. agriffin - Mon, 30 Mar 2020 21:20:37 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process by the catalog deadline.
WFIR-M	Effective Catalog Year	Fall 2014	Fall 2021
	User ID:		kboston
	Phone:		5-4622
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		15
	Scheduled Program Review Date		NA

	Program Goals and Objectives		NA
	Learning Outcomes		NA
	Description and justification of the request		Add FINN 330V, Finance Study Abroad to the list of course electives. | FINN 330V, Finance Study Abroad is a new course in the Finance department and therefore, incorporated into the Finance programs.
	Reviewer Comments		agriffin - Tue, 21 Jan 2020 18:54:54 GMT - FINN 330V has been submitted into the approval workflow. agriffin - Mon, 30 Mar 2020 19:57:22 GMT - Changed effective date from fall 2020 to fall 2021. It is too late to complete the approval process to meet the catalog deadline.