

CIM Report Mar 13, 2020 8:05am

Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACOM 475V			Added
ACOM 510V			Added
ACOM 520V			Added
ACOM 575V			Added
AGLE 3943			Added
AGLE 475V			Added
AGLE 510V			Added
AGLE 520V			Added
AGLE 575V			Added
ANSC 1033	allcodes	ANSC 1032	ANSC 1033
	Proposed Effective Date	Spring 2019	Fall 2020
	Course Number	1032	1033
	Credit Hours	2	3
	Catalog Description	Students will be introduced to biological sciences associated with modern systems of care and management of livestock. Foundation sciences include topics in genetics, growth and development, physiology, nutrition, animal health, and animal behavior.	Students will be introduced to biological sciences associated with modern systems of care and management of livestock. Foundation sciences include topics in genetics, nutrition, reproduction, and animal health. The importance of livestock, equine, and companion animals and their allied industries will also be discussed.
	Justification	admin removal of typically offered from description.	We are proposing to combine ANSC 1032 with ANSC 1041 and ANSC 1051. Presently, students are required to take either ANSC 1041 or ANSC 1051 but not both. By merging the information into ANSC 1033, this will ensure that ANSC students are exposed to a better overview of the different areas of animal science.
	Course Code	ANSC 1032	ANSC 1033
	Is course a General Education Course?		No
	Syllabus		Intro AN Sci 1033 Syllabus (1).docx
	Additional Notes		This merger will reduce the number of course hours and expose students to all of the species involved in the ANSC curriculum and help the ANSC department streamline its introductory courses.
ANSC 1041			Inactivated/Deleted
ANSC 1051			Inactivated/Deleted
ANSC 1781	allcodes	ANSC 2781	ANSC 1781
	Proposed Effective Date	Spring 2018	Fall 2020
	Course Number	2781	1781

	Catalog Description	The importance of preparing for a career in the animal sciences and industries will be covered.	Course will cover concepts necessary for preparing for a career in the animal sciences and allied industries. Concepts of goal setting, effective written and verbal communications, interpersonal skills, professional behaviors, presentation skills, portfolio and resume development will be presented.
	Justification	Updated typically offered field.	The department of Animal Science needs a class offered at the freshman level that will introduce students to job opportunities and how to prepare themselves for those opportunities. The current careers class will be modified to accommodate in-coming freshmen.
	Course Code	ANSC 2781	ANSC 1781
	Is course a General Education Course?		No
	Syllabus		2020 Syllabus for Career Prep Dev ANSC.docx
ANSC 2113			Added
ANSC 4282	allcodes	ANSC 4283	ANSC 4282
	Proposed Effective Date	Fall 2017	Fall 2020
	Course Number	4283	4282
	Credit Hours	3	2
	Catalog Description	Production, use and care of horses and ponies including breeding, feeding, handling, and management. Lecture 2 hours, laboratory 3 hours per week.	Production, use and care of horses and ponies including breeding, feeding, handling, and management. Lecture 1 hours, laboratory 2 hours per week.
	Justification	Updated typically offered field.	The course is being reduced by 1 credit hour to align with the other production courses in ANSC.
	Course Code	ANSC 4283	ANSC 4282
	Is course a General Education Course?		No
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		ANSC 4282 - Syllabus 2021.docx
ANSC 4662			Added
ANSC 2111L			Added
ASTM 475V			Added
ASTM 510V			Added
ASTM 520V			Added
ASTM 575V			Added
EDEQ 5033	Proposed Effective Date	Summer 2019	Summer 2020
	Course Delivery Method	On campus Off campus	Off campus
	Catalog Title	Teaching Specific Content in High-Needs Schools	High-Leverage Teaching Practices in High-Poverty Schools
	Short Course Title	TEACHING CONTENT IN HIGH NEEDS	HIGH-LEVERAGE TEACHING PRAC

	Catalog Description	This course focuses on specific content instruction for students in high-needs school districts. Students focus on their content areas, e.g. math, science, literacy, special education, to design specific, evidence-based strategies for students from high poverty schools. The course culminates in a final project presentation to all coaches and cohort members.	This course focuses on high-leverage teaching practices in high-poverty schools that research has demonstrated can impact student achievement and be used across different content areas and grade levels. High-leverage practices can provide infrastructure to support effective teaching and consistent learning for students to succeed. Students focus on a core set of evidence-based fundamental capabilities to advance their skills in equitable teaching.
	Justification	Adding online delivery method to address candidate needs for online version	The course is being changed to better align the courses with program and student outcomes/needs.
	Is course a General Education Course?		No
	Title/Description Change Type		Major Content Change
	Syllabus		EDEQ 5033.docx
	Reviewer Comments		Ikulcza - Wed, 26 Feb 2020 21:17:13 GMT - Rollback: This appears to be more than a minor update to the course: it looks like the content is changing. Needs to be re-submitted as a major change. kmamisei - Thu, 27 Feb 2020 20:27:29 GMT - Rollback: Change the course title (or course description) to clarify that scope of the course. Please also attach the syllsbu.
FDSC 4333		Inactivated/Deleted	
FDSC 4563		Inactivated/Deleted	
FDSC 5333		Inactivated/Deleted	
FDSC 5563		Inactivated/Deleted	
FDSC 5623		Inactivated/Deleted	
HORT 4153		Added	
HORT 5153		Added	
LARC 4033H	Proposed Effective Date	Summer 2018	Summer 2020
	Course Delivery Method	On campus	On campus Off campus
	Catalog Title	Honors Theory	Honors Landscape Architecture Theory
	Short Course Title	HONORS THEORY	LARC HONORS THEORY
	Catalog Description	Introduction to seminal theories in landscape architecture, environmental design and planning. Readings and case studies will be utilized to explore interaction and connection across a range of disciplinary theoretical intersections.	Examination of historic and current theories in landscape architecture and planning to develop critical judgement. Seminar format includes readings and case studies in issues such as social and environmental justice.
	Title/Description Change Type	Minor (stylistic/editorial) Change	Major Content Change

	Justification	Updated typically offered field.	The course title was changed to identify the department. The change of title is to correctly identify the department. The course description and course syllabus has been updated to reflect the new issues facing social and environmental justice. When I first entered this course, I forgot that it would also be offered in Rome in the summers. This is a correction/update to the original entry.
	Off Campus Delivery		Study Abroad
	Syllabus		Syllabus_LARC 4033_Theory.docx
	Reviewer Comments		ac087 - Fri, 12 Oct 2018 19:37:25 GMT - Rollback: department making corrections. ac087 - Fri, 12 Oct 2018 19:40:42 GMT - Rollback: accidentally roled to regr initial, department is making corrections.
LAWW 5172		Added	
LAWW 5372		Added	
LAWW 6122		Added	
LAWW 6282		Added	
LAWW 518V		Added	
LAWW 645V	allcodes	LAWW 6453	LAWW 645V
	Proposed Effective Date	Summer 2018	Fall 2020
	Course Number	6453	645V
	Credit Hours	3	2
	Catalog Description	An examination of major themes in American legal history, with an emphasis on the origins and meaning of the United States Constitution. Various topics will be explored in the light of the original understandings, developments over time, and current interpretations by the courts and the body politic.	An examination of major themes in American legal history, with an emphasis on the origins and meaning of the United States Constitution. Various topics will be explored in the light of the original understandings, developments over time, and current interpretations by the courts and the body politic. Course can and will be offered in either a two or three credit hour version. The latter would allow both an increase in the number of topics covered and greater depth of coverage for selected issues.
	Justification	Updated typically offered field.	Requesting variable credit to fit faculty course schedule. Students will learn the intellectual and legal roots of the Constitution. This course has been offered several times as a special topics class for credit hour flexibility. We are submitting it for a permanent variable level catalog number. This course remains part of our curricular offerings.
	Course Code	LAWW 6453	LAWW 645V
	Is course a General Education Course?		No
	Maximum Credit Hours		3
	Syllabus		American Legal History_Fall 2019_Killenbeck .docx
MEPH 5742		Inactivated/Deleted	
MEPH 5832		Inactivated/Deleted	
MILS 6004		Added	

OCTH 5173	Catalog Description	This course is an introduction to national and international initiatives focused on health and wellness and the Occupational Therapy Practice Framework. Students will explore human factors, body structures and function, values, spiritual beliefs, coping strategies and responses to stress as they relate to health and occupational performance. Students will investigate the physiology of wellness and stress and the impacts of context and environment on wellness.	Students will investigate the physiology of wellness and begin to explore client factors, performance skills, performance patterns, contexts and environments, and responses to stress as they relate to health and wellness. This course explores the impacts between the things we see (i.e. people's habits, routines, etc. and the things we cannot see (i.e. people's body structures and functions) as they relate to the biological bases for wellness. Students will learn and practice basic principles of mindfulness. They will routinely engage in deceptively simple strategies for increasing in-the-moment awareness of thoughts, emotions, and bodily sensations in deliberate and systematic ways. By establishing regular mindfulness practices, students will enhance mind-body consciousness and achieve greater occupational presence, role satisfaction, and well-being in their daily lives.
	Justification	Changed OCTH 5001 from pre to pre or co-requisite	The Catalog description was reworded and the syllabus was attached.
	Title/Description Change Type		Major Content Change
PLPA 3003	Syllabus		CHP_OCTH5173_Spring2020 (1).docx
	Reviewer Comments	Ikulcza - Wed, 08 May 2019 21:48:11 GMT - Rollback: Need to update UAC for new department before admin saving these course proposals.	ac087 - Thu, 23 Jan 2020 15:40:38 GMT - Rollback: Department to make corrections
	allcodes	PLPA 3004	PLPA 3003
	Proposed Effective Date	Fall 2019	Fall 2020
	Course Number	3004	3003
	Component Type	Lecture/Laboratory	Lecture
	Credit Hours	4	3
	Create Non Credit Lab?	Yes	No
	Corequisite(s)	Lab component.	
	Cross-listed with:	Principles of Plant Pathology	Principles of Plant Pathology Principles of Plant Pathology
	Justification	Admin update to department owner reflect merger of ENTO and PLPA into one department.	Our program is proposing to our college curriculum committee to split PLPA/BIOL 3004, Principles of Plant Pathology, into separate lecture (which would be 3 credit hours) and laboratory (which would be 1 credit hour) courses. Enrollment in the lecture would not require the lab during the same semester, however, enrollment in the lab would be dependent on whether the lecture has been successfully completed in a prior semester or as co-requisites during the same semester. . We would continue to cross-list as both PLPA and BIOL.
	Course Code	PLPA 3004	PLPA 3003
	Syllabus		PLPA 3003-2020 (1).docx
PLPA 3001L		Added	