

CIM Report Feb 19, 2020 12:10pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
EDUC Honors	Effective Catalog Year	Fall 2019	Fall 2020
	Degree	Not Applicable	
	Description and justification of the request	<p>Expectations: students on probation encouraged to remove Honors courses from schedule/students removed from Honors required to remove Honors courses from schedule Students on probation are encouraged to drop Honors classes so they may have the highest chance of bringing their cumulative GPA back above 3.5. Students removed from Honors are required to drop Honors courses as this is a benefit of being an Honors student and because they will no longer meet Honors candidacy prerequisite.</p> <p>3 hours of 498VH, which may be split across multiple semesters Clarify that the student may take the 3 hours all at once or across multiple semesters. NURS students, for example, generally split the 3 hours across multiple semesters.</p> <p>Description of which Honors courses to take if the faculty member is outside of the student's major or outside of COEHP COEHP Honors Council approved the practice of students having a thesis mentor outside of their major or outside of the college. This paragraph clarifies which thesis courses the student should take in these situations and that these thesis hours will count toward the requirement of completing 10 Honors hours within their program of study.</p> <p>EXSC 3723H as a substitute for thesis tutorial (3901H) Students in this course receive similar guidance on research opportunities and methodologies in Exercise Science. Outcomes include selecting a thesis mentor and creating a thesis proposal.</p> <p>Program URL Program URL was changed</p>	<p>'Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester' Students who are on probation in another College's Honors Program do not meet the 3.5 cumulative GPA requirement for acceptance into the COEHP Honors Program. Following the conclusion of their probationary semester, we will use their updated cumulative GPA to determine whether they are Honors eligible.</p> <p>NURS 3842H as substitution for Honors Tutorial (3901H) The nursing school has implemented this class to better prepare students for conducting research in the field of nursing, similar to EXSC 3723H for Exercise Science students. Non-nursing students will be allowed to take the course if they would like to conduct research with nursing faculty.</p>
	Reviewer Comments	<p>agriffin - Wed, 20 Feb 2019 16:19:02 GMT - Changed type of proposal from minor to policy.</p> <p>agriffin - Thu, 07 Mar 2019 21:01:25 GMT - Effective fall 2019 pending successful completion of the campus approval process.</p>	
IDESBD	Estimated Student Demand for Program	120	160
	Scheduled Program Review Date	2017	2021-2022
	Description and justification of the request	<p>Adding terminology and links to state minimum and gen ed requirements So students have quick way to find minimums</p>	<p>Catalog Clean-up.\n\nMinor course change to offering. \n\n So that all program requirements would be in one course list. \n\nThe minor course change to offering impacted the eight semester plan. Thus, currently requires approval.\n</p>
JD/MA Program	Effective Catalog Year	Fall 2014	Fall 2020
	User ID:		parry
	Phone:		479-575-3356
	Type of proposal		Major/Field of Study

Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
Program Delivery Method		On Campus
Is this program interdisciplinary?	No	Yes
College(s)/School(s)		ARSC
Does this proposal impact any courses from another College/School?	No	Yes
College(s)/School(s)		LAWW
What are the total hours needed to complete the program?		36
Are Similar Programs available in the area?		No
Estimated Student Demand for Program		1-2 annually
Scheduled Program Review Date		2022-2023 (JD)
Program Goals and Objectives		The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in law and politics. By taking coursework in both areas, students gain a combination of analytical and research skills applicable to either professional careers in public service or toward a doctoral degree.
Learning Outcomes		(1) Demonstrate a general knowledge about trends in both law and political science, including epistemological diversity when studying complex issues;\n(2) Demonstrate the ability to apply that knowledge to specific policy or political contexts by using qualitative and quantitative data, together with case analysis and legal precedent.\n(3) Demonstrate an understanding of local, regional, national, and global trends in areas such as governance and political economy, as well as complex policy issues involving sex, gender, race and ethnicity, class, and more;\n(4) Demonstrate the ability to conduct independent research, formulate arguments (legal and empirical), and communicate the results effectively in both oral and written form.

	Description and justification of the request		<p>We propose broadening the range of graduate coursework in PLSC that can be applied toward the dual degree (9 hours of the JD). In addition to recommending PLSC 5503 Comparative Political Analysis, PLSC 5803 Seminar in International Politics, and PLSC 5833 Contemporary Problems as before, we also recommend: PLSC 5203 American Political Institutions, PLSC 5213 Seminar in American Political Behavior, PLSC 5253 Politics of Race and Ethnicity Seminar in Contemporary Problems, PLSC 4833 International Political Economy, and ECON 4633 International Trade.</p> <p>\n In consultation with the Law School this past summer, the PLSC dept faculty seek to accommodate a broader range of student interests/broaden the program's appeal by expanding this dual degree to include coursework in addition to international relations.</p>
	Reviewer Comments		<p>agriffin - Mon, 02 Dec 2019 20:29:23 GMT - Hyper-linked courses to reflect the accurate course title in the catalog text. Also, cleaned up the program requirements field to reflect only the revised requirements. Removed editorial comment of 'Longer Description' and previous catalog copy. Both Fulbright College and the School of Law are encouraged to review it to confirm the revisions include the intended copy for the catalog.</p> <p>agriffin - Mon, 02 Dec 2019 20:32:24 GMT - Revised scheduled program review date.</p> <p>agriffin - Mon, 02 Dec 2019 20:35:05 GMT - Revised user id. Replaced user identification number with user-name.</p> <p>pkoski - Fri, 10 Jan 2020 22:07:56 GMT - Rollback: Rolling back so that edits can be made.</p> <p>agriffin - Thu, 06 Feb 2020 16:50:42 GMT - PLSC 5833 is currently completing the approval workflow. Course title change from Seminar in Contemporary Problems to International Political Economy.</p> <p>agriffin - Thu, 06 Feb 2020 16:56:18 GMT - Updated scheduled program review date based on correspondence from the School of Law.</p>
MEDH-M	User ID:	ckayser	rcc003
	Phone:	5-2512	5753701
	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Costs	No additional costs are necessary. All courses are currently offered and the one course that appears to be new (ENGL 3873) has been taught since 2012 under special topics. We are utilizing current resources to create the new program.	
	Library Resources	No resources are needed at this time.	
	Instructional Facilities	No additional facilities needed.	
	Faculty Resources	No additional resources needed.	

Description and Justification for this request	To allow students already taking these courses to combine them for a specialty; to promote interdisciplinary perspectives on health and medicine; to enhance existing majors for pre-health professions and social service students and their applications to professional schools. Submitted prior to new program form. Per request from Provost's Office, updated college/school information to be ARSC as this is an interdisciplinary minor within the college.	
Upload attachments	MEDH-M - New Minor - Ltr of Notification.docx 4_medh-m_ltrsupport_11162018.pdf	
Reviewer Comments	<p>lkulcza - Fri, 29 Sep 2017 19:28:28 GMT - Rollback: Rolling back to update college to ARSC for workflow.</p> <p>lkulcza - Fri, 29 Sep 2017 19:32:42 GMT - Rollback: Missed updating the interdisciplinary field vs. use of courses from other colleges.</p> <p>agriffin - Sun, 08 Oct 2017 20:15:16 GMT - Added minor to program title.</p> <p>agriffin - Mon, 09 Oct 2017 20:05:13 GMT - Rollback: Please review course listings and address discrepancies from catalog listings.</p> <p>agriffin - Mon, 19 Feb 2018 14:39:48 GMT - Removed scheduled program review date. Minors are not formally reviewed.</p> <p>agriffin - Mon, 19 Feb 2018 15:25:10 GMT - ADHE updated templates for LONs. Inserted revised information which had no impact on the information submitted by the program. Inserted anticipated approval dates and renamed document to match BOT naming convention.</p> <p>ac087 - Wed, 28 Mar 2018 21:08:49 GMT - Rollback: rollback per the department</p> <p>agriffin - Sun, 16 Sep 2018 02:08:53 GMT - Revised BOT approval dates in LON.</p> <p>agriffin - Sun, 16 Sep 2018 02:11:29 GMT - ENGL 3873 is currently pending Registrar Final approval level.</p> <p>ljrobert - Mon, 29 Oct 2018 14:45:06 GMT - This new minor has not been discussed with Human Development and Family Sciences (HDFS). However, I now have email confirmation from Dr. Killian that the area is OK with this but it should be noted that HESC 4233 Childhood Obesity: Context and Preventions is not going to be offered.</p> <p>agriffin - Tue, 06 Nov 2018 18:59:36 GMT - In response to Dr. Robertson's comment, deleted HESC 4233 from list of electives with permission from department.</p> <p>agriffin - Tue, 06 Nov 2018 21:06:35 GMT - Updated subject code for HESC courses into HDFS. Also revised LON.</p> <p>agriffin - Thu, 08 Nov 2018 20:17:13 GMT - Uploading letter of support from UAMS.</p> <p>tmartin - Thu, 17 Jan 2019 21:03:11 GMT - BOT AHECB approval not required for Minors and Concentrations</p> <p>calison - Tue, 23 Apr 2019 15:08:25 GMT - Removed descriptive text and placed the required courses in a course list.</p>	<p>ljrobert - Mon, 10 Feb 2020 16:55:34 GMT - Updated course number for HDFS course number from 2443 to 3463. Additionally, program may want to remove HESC 4233 from the electives as this course is no longer being offered.</p> <p>agriffin - Thu, 13 Feb 2020 17:00:17 GMT - Removed HESC 4233 from elective list based on note from LJR and with permission from the college.</p>
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)

	Description and justification of the request		Removed PBHL 1103. PBHL 1103 Personal Health and Safety isn't as relevant as the other intro courses. Added new course electives to the listing. We intend to regularly update these elective options when we become aware of new courses.
MKTGBS	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Adding MKTG 4453 New Product Development (new course) to course options in the Marketing major. Provide more options for students to meet Marketing major elective requirement.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan - Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan - Delete 3 hours of general education elective from third year, spring semester, 8 semester plan - Add US History or Political Science - University Core to third year, spring semester, 8 semester plan Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments	agriffin - Tue, 27 Feb 2018 17:38:44 GMT - Changed proposal type from minor to major/ field of study. Changed effective date from fall 2018 to 2019. Updated program review date. agriffin - Fri, 12 Oct 2018 20:29:04 GMT - Switched course not found to newly approved course - MKTG 4453. agriffin - Fri, 12 Oct 2018 20:32:49 GMT - Inserted program goals and student learning outcomes from college's assessment report.	agriffin - Tue, 21 Jan 2020 18:49:04 GMT - Switched course listing with comment for the US Hist/PLSC University Core. This action removed the red error box. Also changed fall to spring of the third year in description to reflect the requirements listed in the eight semester plan. College is encouraged to review these changes.
PBHLBS	Effective Catalog Year	Fall 2019	Fall 2020

	Description and justification of the request	We have added a footnote to PBHL 4043 regarding stipulations on a minimum grade and number of attempts for this class in order for a student to obtain their degree in Public Health. We are adding this footnote per conversations with academic affairs. This clarification protects the integrity of the class and aids in our ability to continue to place students in the community.	The structure of the program coursework was adjusted to include a pre-major (PBHL). No new courses were added.\\n\\nNo changes to the degree requirements. The curriculum was restructured. The courses noted in red were either moved around or moved to pre-PBHL page. The Council on Education for Public Health accredited the B.S. program July of 2019. However, they are requiring an interim report by April 22 that details how we have corrected any noted deficiencies during their program review. One of the deficiencies noted was a failure to comply with Criterion 1.2 which specifies that the program has administrative autonomy regarding admission to the program. CEPH indicated that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part, which includes revocation of accreditation. Therefore, the program has examined similar programs at comparable institutions and has drafted the included admissions protocol.
	Reviewer Comments	agriffin - Mon, 09 Apr 2018 22:57:12 GMT - Changed effective date from fall 2018 to fall 2019. It is too late to complete the approval process in time for the catalog deadline. agriffin - Wed, 31 Oct 2018 18:14:49 GMT - Updated scheduled program review date. agriffin - Fri, 02 Nov 2018 14:16:27 GMT - Inserted program goals and student learning outcomes with permission from department. calison - Thu, 23 May 2019 14:45:57 GMT - Realigned required courses to show their hours.	agriffin - Mon, 17 Feb 2020 14:28:47 GMT - Courses listed in other colleges were in the PBHLBS curriculum. No changes are being made regarding those courses. Thus, the colleges were not included in the approval workflow, per Kate Mamiseishvili. (see PPBHL)
PPBHL		Added	
RETLBS	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	Changing required courses of SCMT 3623, 3643, or SCMT 4633 to SCMT 3653 and three hours from 3000/4000 level SCMT courses. Expand course options to fulfill requirements for supply chain management course requirements within the Retail Major concentrations.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from fourth year, spring semester, 8 semester plan\\n- Add US History or Political Science - University Core to fourth year, spring semester, 8 semester plan\\n Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.

	Reviewer Comments	agriffin - Mon, 04 Sep 2017 16:54:10 GMT - Inserted 120 to total hours field. Inserted program review date. Moved description to justification field and created description. College is encouraged to review and edit as appropriate.	agriffin - Tue, 21 Jan 2020 18:41:49 GMT - Switched course to comment for the US Hist/PLSC University Core requirement. This action removed the red box error. Also, changed language in the description to match the requirements in the eight semester plan, third year to fourth year and fall to spring semester.
SPEDME	Select a reason for this modification	Revising an Existing Educator Preparation Program-Minor Revision(s)-(Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Delivery Method	On Campus Online/Web-based	Online/Web-based

Description and justification of the request	<p>1. MEd leading to initial license: \n- Change name of SPED 5673 to 'Teaching Students in the Content Areas' by merging content with the previously proposed 5663\n- replace SPED 5663 with SPED 6803\n2. MEd leading to endorsement\n- Allow students to take SPED 6873, ESRM 5393, or ESRM 5013 instead of SPED 5633\n- Replace the proposed SPED 6803 with SPED 5883\n3. Catalog layout has been adjusted; that's why it looks like all course requirements have changed, but there are truly only minor changes being proposed to the curriculum. 1. MEd leading to initial license:\n- This change will allow a more focused curriculum on designing curriculum and evidence-based instruction across core instructional areas with an emphasis on core subjects (e.g., reading, writing, mathematics, science, social studies). Issues related to health will continue to be covered in courses such as Students with Severe Disabilities and the proposed Teaching Students with Autism Spectrum Disorder. The field experiences for SPED 5673 will include those already approved under SPED 5673. \n- Given the prevalence of autism spectrum disorder among school age children, as well as the continuing poor outcomes of adults with autism this course covers characteristics of autism, evidence-based instructional practices specific to autism, and predictors for positive transition outcomes to support future special education teachers who are likely to encourage children and youth on the spectrum. \n2. Students in the MEd with endorsement track will have already completed a licensure program in education (e.g., childhood education, secondary education) that would have exposed them to curriculum design. Students who understand the principles of research are that much more prepared to identify and use evidence based practices. To expand student competencies related to understanding, critiquing, and applying research methods we propose that MEd with endorsement students have deepen exposure to research methods courses.\n- SPED 6873 specifically will allow students to expand their understanding of research to single subject design which is a common, rigorous research design in special education and applicable to strategies used in classrooms to assess and measure student progress.\n- This course, SPED 5883 Research in Inclusive Education, exposes students to case study research in education in order to understand research utilizing this methodology and applying the principles of case study research to their work with individual students with disabilities. \n3. Add more clarity to the catalog description of the program and present the degree requirements in a more organized way.</p>	<p>Per Dr. Koski added wording: 'Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement.' and specified that 'For the Special Education Masters of Education Program a Praxis Core Exam, GRE, or other approved Standardized Core Knowledge Test is required. '\n\nAlso, added requirement of a statement of purpose and resume/curriculum vitae for application.\n\nNo changes made to coursework. Per Dr. Koski recommendation that that SPED request an exemption to our graduate level test requirement for all applicants.\n\nAdded requirements of statement of purpose and resume will help program faculty prepare to advise student based on their experience and career plans.</p>
Upload attachments	6_Coversheet SPED MEdK-12.pdf SPEDME - Revision Educ Licensure - Section C.docx	

	Reviewer Comments	<p>agriffin - Wed, 05 Dec 2018 19:48:11 GMT - Checked the 'sum hours' box in program requirements in order to demonstrate curriculum totals 36 credit hours.</p> <p>agriffin - Wed, 05 Dec 2018 22:41:55 GMT - Minor edit to justification and revision document. Changed adults to autism with permission from submitter.</p> <p>agriffin - Wed, 05 Dec 2018 22:43:31 GMT - The request is a minor curriculum change. However, because it involves licensure the attachments will need to be submitted to ADE. Program change does not require BOT, nor ADHE approval.</p> <p>lkulcza - Thu, 06 Dec 2018 22:07:17 GMT - Admin update to reflect educ. prep program.</p>	
STARBFA	User ID:	crsleaf1	rcc003
	Phone:	575-8749	5753701
	Select a reason for this modification	Reconfiguring an Existing Degree—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Are you adding or modifying a track?	Yes	No
	Are you adding or modifying a focused study?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2020

<p>Description and justification of the request</p>	<p>The program title is changed to B.F.A. in Studio Art. The program is being reconfigured.</p> <p>'Plus a Minimum of 18 Semester Hours in the Selected Studio Major' should read '...Selected Studio Focus. The program does not have a studio major, only a studio focus.</p> <p>Visual Design and Graphic Design were eliminated. Graphic Design and Visual Design are no longer options for the B.F.A. in Studio Art Degree.</p> <p>The footnote should read 'focus' when referring to a focused study studio. The studio areas are focus areas, not tracks, etc.</p> <p>'Selected studio major' should read 'selected focused studio.' The studio areas are focus areas, not majors.</p> <p>Under '8-semester Plan' the title of the program is changed to 'Art B.F.A. in Studio Art.' The program is being reconfigured.</p> <p>Visual Design is deleted from the primary focus areas. Graphic Design and Visual Design are no longer options for the B.F.A. in Studio Art Degree.</p> <p>'Primary concentration' should read 'Focused Studio Area' wherever it is in the text. The studio areas are focus areas, not concentrations.</p> <p>Jewelry has been deleted from the focus area choices. Jewelry has not been taught for 15 years and should be deleted.</p> <p>We changed 'At Least 15' to 'Plus a Minimum' in art history requirements. We need to use consistent language.</p> <p>In the 8-semester plan, we changed the 'Primary concentration' to 'Focused Study Studio.' The studio areas are focus areas, not concentrations.</p> <p>We added UNIV 1001 to the first semester of the 8 semester plan. It was missing and is a university requirement.</p> <p>We moved 'Application to B.F.A. Program' from second year to end of first year. We made a catalog change to allow students to apply to the B.F.A. program after 1929C.</p> <p>We changed all ARTS primary studio focus to ARTS Focused Study Studio. We want to be consistent with language.</p> <p>We have changed all ARTS Elective Focused Area and ARTS Elective Area to ARTS Elective. We want to be consistent with language.</p> <p>Removed General Elective (1 Credit Hour) from Fourth Semester to accommodate for UNIV 1001. General Elective unnecessary in lieu of UNIV 1001.</p> <p>Changed Program Requirements and Description footnote 2 to reflect Focused Study Studio language, rearranged order of Focused Studio Studio areas alphabetically, and changed department to School of Art. We want to be consistent with language and list School of Art as the department.</p> <p>Added Program Requirement and Description footnote 1 to explain Focused Study Studio options. To allow students to understand Focused Study Studio options.</p>	<p>Removed PHIL 2003 and PHIL 4403 from the program requirements. These courses were required when the Art History program was much smaller and unable to offer as robust a slate of upper-level courses as they do now.</p> <p>Reorganized/reworded program requirements for clarity. Following the current template used for ARSC degrees.</p> <p>Reformatted the 8SDP for clarity. Following the current template used for ARSC degrees.</p>
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	Upload attachments	Re_ Program Codes for Studio Art.pdf ARTBFA - Deletion - Ltr of Notification.docx ARTBFA - Reconfig - Ltr of Notification.docx	
	Reviewer Comments	<p>agriffin - Thu, 15 Mar 2018 21:10:26 GMT - Changed Focused Studio Studio in footnote 1 to Focused Study Studio.</p> <p>agriffin - Mon, 19 Mar 2018 18:14:28 GMT - Rollback: Please identify the Fine Arts Core requirement in the eight semester plan.</p> <p>agriffin - Fri, 13 Apr 2018 15:31:23 GMT - Uploading final revised copy of LONs. Approval dates for Faculty Senate and BOT will need to be added to both LONs when dates have been published this fall.</p> <p>agriffin - Fri, 13 Apr 2018 18:20:09 GMT - Reloaded LON 11 to make sure documents are consistent with attachments to related program changes.</p> <p>lkulcza - Fri, 11 May 2018 16:39:03 GMT - Per conversation with department, adjusting program code for BFA to match the code for the BA in Studio Art. ARASBA was not available to use; new proposed code is STARBA (BFA).</p> <p>rcc003 - Thu, 11 Oct 2018 18:16:37 GMT - Entered MATH 1313 as an option in the eight-semester degree plan, per the Math Pathways Committee.</p> <p>agriffin - Tue, 16 Oct 2018 16:17:33 GMT - Uploading revised copies of the LONs in order to be consistent with the ARTBFA reconfiguration into two majors STARBFA and AREDBFA.</p> <p>agriffin - Tue, 16 Oct 2018 16:35:20 GMT - Revised LON to include MATH 1313.</p>	
SUDS-M			Added
WCOB Honors	Effective Catalog Year	Fall 2018	Fall 2020
	Program Goals and Objectives	n/a	
	Learning Outcomes	n/a	
	Description and justification of the request	Added course options to 4a under Walton Scholars program and Departmental Scholars program. Update and expand course options to fulfill colloquium requirements.	- add ACCT 4123H, HNRC 300VH and HNRC 301VH to the list of options to meet the requirements for both the departmental and college colloquium requirements\n- clarify courses completed toward the colloquium requirements outside of Walton count toward general education elective credit and will not count toward junior/senior business elective credit\n- remove language related to completion of the colloquium requirements within the first 90 hours To provide additional options for students to meet department and college colloquium requirements and clarify which courses will and will not count toward junior/senior business elective credit.
	Reviewer Comments	agriffin - Mon, 04 Sep 2017 17:29:24 GMT - Moved description to justification and added description.	agriffin - Wed, 10 Apr 2019 13:01:54 GMT - Changed catalog effective date from fall 2019 to fall 2020. It is too late to complete the approval process to meet the catalog deadline for this fall.