

Program Change Request

Date Submitted: 10/11/19 6:22 pm

Viewing: **CDISMS : Communication Sciences and Disorders, Master of Science**

Last approved: 05/13/19 4:43 pm

Last edit: 12/04/19 2:49 pm

Changes proposed by: rglade

Catalog Pages Using
this Program

[Communication Sciences and Disorders \(CDIS\)](#)

Submitter: User ID: **rglade** ~~flagstr~~ Phone:
575-3575 ~~575-4910~~

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2020

College/School Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 10/14/19 12:37 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC

College of Education and Health Professions (EDUC)

Department Code

- Dean Initial
2. 10/14/19 12:41 pm
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
3. 10/14/19 1:12 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
4. 10/14/19 8:05 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 10/15/19 9:31 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
6. 10/17/19 3:53 pm
Michael Hevel
(hevel): Approved
for RHRC Chair
7. 10/30/19 2:07 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee
8. 10/30/19 2:52 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
9. 10/30/19 2:53 pm

- Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
10. 10/30/19 3:39 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 11/06/19 8:05 am
Terry Martin
(tmartin): Approved
for Provost Review
12. 11/22/19 4:33 pm
Alice Griffin
(agriffin): Approved
for University
Course and Program
Committee
13. 12/03/19 4:15 pm
Pat Koski (pkoski):
Rollback to EDUC
Dean for Graduate
Committee
14. 12/03/19 9:19 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
15. 12/04/19 9:01 am
Suzanne Kenner
(skenner): Approved
for Global Campus
16. 12/04/19 9:37 am
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Apr 3, 2015 by
Charlie Alison
(calison)
2. Mar 16, 2016 by
Charlie Alison
(calison)
3. Oct 12, 2017 by
Charlie Alison
(calison)
4. May 13, 2019 by
Fran Hagstrom
(fhagstr)

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code CDISMS

Degree Master of Science

CIP Code

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title

Communication Sciences and Disorders, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **51** ~~47~~
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Prerequisites to Degree Program: Applicants to the M.S. degree in communication sciences and disorders with an emphasis in speech-language pathology are expected to have completed prerequisite course work in normal speech, language, and hearing functions, normal development, and speech-language and hearing disorders, as well as biological and physical sciences, behavioral and social sciences, and mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Adviser for further information. To be considered for admission to graduate study in communication sciences and disorders, applicants must have a minimum overall GPA of 3.00 in undergraduate course work and must submit transcripts of all college-level coursework, a personal statement, and three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. All applicants must submit scores from the Graduate Record Examination for full consideration. Students are only accepted for Fall admission. The application deadline is February 1 and must be completed using the CSDCAS centralized electronic application process (see the [Communication Sciences and Disorders website](#) for details). Incomplete and/or late applications will not be considered. Admission decisions are based on demonstrated graduate potential as well as best fit for the program

Requirements for the Master of Science Degree: The M.S. degree program in communication sciences and disorders is designed to ensure that all degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The degree program requires a minimum of five academic semesters to complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination.

The program requires 36 hours of graduate-level academic credit and ~~15~~ **11** hours of graduate-level clinical credit for the M.S. in Communication Sciences and Disorders. Required courses, clinical courses, and electives are listed below.

Required Core Courses (27 hours)

| | | |
|----------------------------|---|---|
| CDIS 5103 | Research Methodology in Communication Disorders | 3 |
| CDIS 5121L | Feeding and Swallowing Disorders Lab | 1 |
| CDIS 5122 | Feeding and Swallowing Disorders | 2 |
| CDIS 5213 | Voice and Resonance Disorders | 3 |
| CDIS 5223 | Fluency Disorders | 3 |
| CDIS 5233 | Speech Sound Disorders | 3 |
| CDIS 5243 | Language Disorders in Adults | 3 |
| CDIS 5253 | Motor Speech Disorders | 3 |

| | | |
|--------------------------------------|---|----------------|
| <u>CDIS 5273</u> | Language, Learning and Literacy | 3 |
| <u>CDIS 5293</u> | Augmentative and Alternative Communication | 3 |
| CDIS 5511 | Professional Issues I | 1 |
| CDIS 5521 | Professional Issues II | 1 |
| CDIS 5531 | Professional Issues III | 1 |
| Clinical Courses (15 hours) | | |
| CDIS 5181 | Advanced Clinical Practicum I | 1 |
| CDIS 5281 | Advanced Clinical Practicum II | 1 |
| CDIS 5381 | Advanced Clinical Practicum III | 1 |
| CDIS 5391 | Clinical Practicum: Hearing Disorders | 1 |
| CDIS 548V | Off-Campus Practicum: Public School Site | 1-6 |
| CDIS 568V | Off-Campus Practicum: Clinical Site | 1-6 |
| CDIS 578V | Internship: Public School Site | 3-6 |
| CDIS 5183 | Course CDIS 5183 Not Found (Advanced Clinical Practicum I) | 3 |
| CDIS 5283 | Course CDIS 5283 Not Found (Advanced Clinical Practicum II) | 3 |
| CDIS 5383 | Course CDIS 5383 Not Found (Advanced Clinical Practicum III) | 3 |
| CDIS 5483 | Course CDIS 5483 Not Found (Advanced Clinical Practicum IV) | 3 |
| CDIS 5583 | Course CDIS 5583 Not Found (Advanced Clinical Practicum V) | 3 |
| CDIS Graduate-Level Electives | | |
| Total Hours | | 9 |
| Total Hours | | 51 |

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program: NA
 Scheduled Program: 2022-2023
 Review Date:

Program Goals and Objectives

Program Goals and Objectives

1. Promote development of a knowledge base consistent with the challenges of the American Speech-Language-Hearing Association's defined Scope of Practice of speech-language pathologists;
2. Provide clinical opportunities consistent with the Scope of Practice and broad enough to address lifespan and multicultural challenges in practice;
3. Prepare students for independent lifelong learning to ensure competency and the highest ethical standards in clinical practice; and

Program Goals and Objectives

4. Provide students with an understanding of the evolving scientific and research base of the profession (including knowledge of the tools necessary to engage in research practices).

Learning Outcomes

Learning Outcomes

1. Demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.
2. Demonstrate entry level professional skills for the identification and assessment of speech, language, cognitive, and swallowing disorders.
3. Demonstrate entry level professional skills for the planning and implementation of speech, language, cognitive, and swallowing disorders treatments.
4. Demonstrate critical thinking that aligns with evidence based practice.

Description and justification of the request

| Description of specific change | Justification for this change |
|---|---|
| <ol style="list-style-type: none"> 1. Increase Required Degree Hours from 47 to 51 by increasing requirement of clinical course hours from 11 to 15. 2. Remove CDIS 5531 Professional Issues from required courses and instead increase CDIS Graduate-Level Elective hours from 6 to 9 credits. | <p>1. Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training than is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for</p> |

| Description of specific change | Justification for this change |
|--------------------------------|--|
| | <p>the course. This program proposal change is to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.</p> <p>2. Program faculty believe that the content covered in Professional Issues could be covered in other required courses including clinical practicums. Increasing elective hours would expose students to additional course options tailored to their interest and increase flexibility in the program.</p> |

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/14/19 1:11 pm): All courses in red have been submitted for approval.

Pat Koski (pkoski) (12/03/19 4:15 pm): Rollback: Program wishes to add another change

Ketevan Mamiseishvili (kmamisei) (12/03/19 9:19 pm): Removed Professional Issues from required courses and instead increased CDIS Graduate-Level Elective hours from 6 to 9 credits.

Alice Griffin (agriffin) (12/04/19 2:49 pm): Revised course number 5513 to 5531 in the description field with permission from department.

Key: 292