

CIM Report Dec 12, 2019 11:56am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ARHSBA	User ID:	lkulcza	rcc003
	Phone:	7456	5753701
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Goals and Objectives	N/A existing program	1. Understanding of a broad range of art works from prehistory to the present.\n2. Ability to analyze the style and iconography of an art work and integrate it into its historical context. \n3. Ability to write analytical and research papers in art history.
	Learning Outcomes	N/A existing program	1. Ability to identify major works of art and know their periods. \n2. Ability to do formal (stylistic) analysis of a work of art. \n3. Ability to do iconographic analysis of a work of art. \n4. Ability to conduct research and write analytically about works of art. \n5. Ability to speak analytically and present research results about works of art.
	Description and justification of the request	Forgot to uncheck the 'deleting concentration' checkbox left over from original reconfiguration of degree program. This last proposed change was to update program review.	Specified a timetable for completing at least one ARHS seminar course by their junior year, and also specifically listed the two seminar courses that students would take. Students are delaying taking seminars and would benefit pedagogically from having one in their junior year and one in their senior year. Restructured the program requirements and the eight-semester degree plan. Following the current template used for ARSC degrees. Replaced policy language in program requirements with the actual credit hours to meet the degree completion policy. To clarify to students what the expectations are for meeting the degree policies.
	Reviewer Comments		agriffin - Thu, 31 Oct 2019 17:50:07 GMT - Rollback: Please see correspondence from 10/31 to address the discrepancies in the eight semester plan and the recommendations for the program requirements field. agriffin - Tue, 05 Nov 2019 17:27:04 GMT - Inserted program goals and student learning outcomes from the 2018 assessment report.
CDISMS	User ID:	fhagstr	rglade
	Phone:	575-4910	575-3575
	Select a reason for this modification	Changing Title of Existing Certificate, Degree, or Major—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	47	51

	Description and justification of the request	<p>Change the name of the degree to Communication Sciences and Disorders. There is an increased emphasis on science and research in the fields of speech-language pathology and audiology. The changed title of this graduate degree reflects the educational and professional standards of the field with which our degree is aligned. This proposed change is also consistent with the titles of graduate degrees at peer institutions. These changes will more effectively reflect the educational preparation of our students for entry level professional practice.</p> <p>Adding course requirements to the catalog. The catalog currently refers to the program website to show courses requirements. Adding course requirements to the catalog will make it easier for the students to know what academic and clinical courses they are expected to complete.</p>	<p>1. Increase Required Degree Hours from 47 to 51 by increasing requirement of clinical course hours from 11 to 15.\n2. Remove CDIS 5531 Professional Issues from required courses and instead increase CDIS Graduate-Level Elective hours from 6 to 9 credits. 1. Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training than is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. This program proposal change is to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.\n2. Program faculty believe that the content covered in Professional Issues could be covered in other required courses including clinical practicums. Increasing elective hours would expose students to additional course options tailored to their interest and increase flexibility in the program.</p>
	Upload attachments	CDISMS - Name Change - Ltr of Notification.docx	
	Reviewer Comments	<p>agriffin - Thu, 11 Oct 2018 13:15:55 GMT - Entered scheduled program review date. agriffin - Thu, 11 Oct 2018 13:23:27 GMT - Removed LON 11c. This request is not a program change, as much as it is simply placing the requirements into the catalog. agriffin - Thu, 11 Oct 2018 13:25:14 GMT - Revised LON to match BOT document requirements and naming convention. agriffin - Thu, 11 Oct 2018 13:26:09 GMT - Changed total hours from 36 to 47, to demonstrate the total hours required for degree requirements (including clinical hours). calison - Mon, 13 May 2019 21:43:25 GMT - Updated course list to reflect each course's number of hours and summed the hours.</p>	<p>agriffin - Mon, 14 Oct 2019 18:11:46 GMT - All courses in red have been submitted for approval. pkoski - Tue, 03 Dec 2019 22:15:02 GMT - Rollback: Program wishes to add another change kmamisei - Wed, 04 Dec 2019 03:19:04 GMT - Removed Professional Issues from required courses and instead increased CDIS Graduate-Level Elective hours from 6 to 9 credits. agriffin - Wed, 04 Dec 2019 20:49:37 GMT - Revised course number 5513 to 5531 in the description field with permission from department.</p>
CDSV-M CHEGBS	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	<p>Graduation requirements are being changed so that all students complete at least 30 hours of Chemical Engineering (CHEG) courses at the U of A. Currently, transfer students could earn a degree in Chemical Engineering by completing 30 hours of 3000-4000 level classes, but these classes do not have to be specific to the major.</p>	<p>Reversed order of MATH 2574 and 2584 in the second year of the curriculum The Chemical Engineering faculty voted this change to better reflect the pre- and co-requisite requirements for several courses</p>

	Reviewer Comments	ndennis - Fri, 17 Nov 2017 13:37:09 GMT - added Fayetteville to be clear about the university campus the courses must be taken at.	
ENGLMA	Effective Catalog Year	Fall 2019	Fall 2020
	Scheduled Program Review Date	2019-2020	2020-2021
	Program Goals and Objectives	NA	1. Students in the M.A. and Ph.D. programs should acquire specialized knowledge and develop academic skills in preparation for making scholarly contributions to their fields of research. 2. M.A. and Ph.D. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to other graduate programs. 3. M.A. and Ph.D. students should be able to complete their degrees in a timely fashion.
	Learning Outcomes	NA	1. M.A. students should be able to write and defend an original thesis of 50-75 pages or to pass a written comprehensive exam. 2. M.A. students should be able to develop, submit, and present papers for professional conferences. 3. M.A. students should be able to complete their degrees within 2 years. 4. Graduating M.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.
	Description and justification of the request	Updated reference for Doctor of Philosophy program The old reference was no longer correct.	We would like to add two new areas of study to our options for the Specialist Concentration: Environmental Literature, Writing, and Culture; and Religion and Literature. We have the faculty to support offering these two new areas as specialization to our M.A. students in English. We also feel that making these areas of specialization available will further support our efforts of recruiting students to our M.A. program.
	Reviewer Comments		agriffin - Mon, 02 Dec 2019 16:27:14 GMT - Updated revised scheduled program review date. Also, inserted program goals and student learning outcomes from the department's 2015 assessment plan. Department is encouraged to review and update as appropriate.
EVMG-M	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	None	
	Library Resources	No additional library resources required.	
	Instructional Facilities	No additional facility resources required.	
	Faculty Resources	No additional faculty resources required. Hospitality faculty are making better use of existing resources, including strategic hiring of faculty by type, tenure track v. non-tenure track. Therefore, no additional FTE will be required because the new courses will be covered with existing FTE already assigned to the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	41	

Description and Justification for this request	Due to overwhelming student requests from outside the program for a minor in event management, the program has developed and is requesting to implement this minor. There is high demand for graduates in the field of event management and the board of advisors for the hospitality program fully encourage and support this new minor.	
Upload attachments	RE_EVMG-M New Program Proposal .pdf EVMG-M - New Option - Ltr of Notification.docx	
Reviewer Comments	<p>mrevans - Fri, 08 Sep 2017 19:06:59 GMT - Edited Program Objectives and Learning Outcomes as per conversation with Simkins</p> <p>agriffin - Mon, 11 Sep 2017 20:37:40 GMT - Updated CIP Code with permission from program director. Changed scheduled program review date to NA, since minors are not reviewed. Uploaded revised LON. Reformatted and renamed document to match naming convention for BOT documentation.</p> <p>agriffin - Mon, 11 Sep 2017 20:45:07 GMT - Both HOSP 3623 and HOSP 3673 have been submitted for approval.</p> <p>lkulcza - Wed, 13 Sep 2017 18:05:02 GMT - Rollback: Per request</p> <p>agriffin - Mon, 09 Oct 2017 21:45:53 GMT - Rollback: Please address the discrepancy between two new classes being proposed and no costs for the program with the department.</p> <p>agriffin - Sat, 14 Oct 2017 20:38:48 GMT - Rollback: With two new courses being proposed, program costs need to be defined in both the LON and CourseLeaf. Please explain the program costs in both.</p> <p>agriffin - Mon, 23 Oct 2017 21:22:32 GMT - See attached correspondence to explain program costs.</p> <p>agriffin - Mon, 23 Oct 2017 21:42:39 GMT - Inserted approval dates and adjusted LON for formatting. Renamed document to match BOT naming convention.</p> <p>agriffin - Thu, 30 Nov 2017 20:47:34 GMT - ADHE updated the LON template since request was initially submitted for approval. The revised information did not impact information provided by college. Uploaded revised form.</p> <p>agriffin - Fri, 01 Dec 2017 22:19:15 GMT - Updated approval dates in LON.</p> <p>agriffin - Wed, 06 Dec 2017 16:37:39 GMT - Corrected CIP Code in the Letter of Notification.</p> <p>calison - Fri, 11 May 2018 14:35:23 GMT - Removed descriptive language from the requirements CIM block.</p>	agriffin - Wed, 06 Nov 2019 19:21:17 GMT - Pending course, HOSP 4613, has completed all approvals but the final step.
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
Reason for offering Web-based Program		Due to the demand for event planners in the hospitality industry, more students are seeking the minor in event management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.

	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		No additional cost required
	Description and justification of the request		Delivery method of the EVMG-M will be online for non-hospitality majors. Deletion of HESC 455V as course has received a new course number – now HOSP 4613. Due to the demand for event planners in the hospitality industry, more students are seeking the minor in event management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method. Deletion of HESC 455V as course has received a new course number – now HOSP 4613.
GNST-M	User ID:	lkulcza	rcc003
	Phone:	7456	3701
	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Added more courses to the electives list, with approval from the chair of the Department of History. Also added the GNST cross-listings so students are aware. Including new courses that have been approved since this list was last updated.
HDFS-M	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Four changes are being proposed: (1) Add HDFS 4353 – Play as Development in Childhood and HDFS 4363 – Play as Development in Adulthood to elective course section. (2) Remove HDFS 4603 – Environmental Sociology as an elective course. (3) HDFS 2443 – Hospitalized Child is being changed to HDFS 3463. (4) Change in delivery mode of the HDFS minor to online. Students are able to complete the HDFS minor using only online courses and moving the minor to online delivery will better serve those students and increase the number of students pursuing a minor in HDFS. Two new courses (HDFS 4353 and HDFS 4363) are being developed as options for this minor. HDFS 4603 has been deleted from the course catalog. HDFS 2443 is being changed to HDFS 3463.
	Reason for offering Web-based Program		Students are able to complete the HDFS minor using only online courses and moving the minor to online delivery will better serve those students and increase the number of students pursuing a minor in HDFS.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online

	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		No additional costs required
	Reviewer Comments		lkulcza - Thu, 07 Nov 2019 23:41:09 GMT - All courses not found are currently in the approval process for fall 2020.
HDFSBS	User ID:	calison	nsimkin
	Phone:	575-6731	575-4307
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC EDUC	
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	2021-2022	2022-2023

Description and justification of the request

HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501). | The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.

HDFS is changing the program to make the following changes: 1. Administration and Leadership in the Helping Professions (HDFS 4463) is being changed to a 2000-level course (HDFS 2463), 2. Environmental Sociology (HDFS 4603) will no longer be required as the course has been deleted. 3. Two courses are added to the HDFS electives section: Play as Development in Children (HDFS 4353) and Play as Development in Adulthood (HDFS 4363). 4. The course The Hospitalized Child (HDFS 2443) is being changed to a 3000-level course (HDFS 3463) and that change is reflected in this proposal. 5. The course Infancy: Brain, Learning, and Social Cognition is moved from the HDFS electives section to the HDFS requirements section. 6. Adding online/web-based delivery to program delivery. | 1. The proposed change from HDFS 4463 to HDFS 2463 is to support the changes in the BRKD program to honor 2x2 agreements in that program. 2. Environmental Sociology (HDFS 4603) has been deleted and the course is no longer required for the degree. 3. The course Play as Development in Children (HDFS 4353) is being created to support requests from students who hope to pursue careers as Certified Child Life Specialists. This course is a pre-requisite for that career path. The course Play as Development in Adulthood (HDFS 4363) is being created to support students who pursue careers in promoting positive aging in older adults. Demographic changes are creating careers in aging and this course will address key needs for students pursuing those careers. The HDFS Electives section provides students with opportunities to focus their studies to align with their interests and career goals. 4. The level and rigor of this course is being increased to facilitate careers of students who choose to pursue a career as Child Life Specialists. 5. The course 'Infancy: Brain, Learning, and Social Cognition' (HDFS 4413) has been an elective course in the HDFS program for several years. However, the HDFS faculty have determined that the information in this course should not be optional for students and key to their preparation for careers. 6. The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas.

Reviewer Comments	<p>mrevans - Thu, 07 Sep 2017 14:02:54 GMT - Rollback: HDFS 4773 appears twice under HDFS requirements</p> <p>agriffin - Mon, 11 Sep 2017 17:43:19 GMT - Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.</p> <p>lkulcza - Thu, 14 Sep 2017 17:15:17 GMT - Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.</p> <p>lkulcza - Thu, 14 Sep 2017 21:17:45 GMT - Admin update of HDFS 4481 to 4451</p> <p>lkulcza - Fri, 11 May 2018 21:14:00 GMT - Admin correction for HESC to HDFS courses.</p>	<p>agriffin - Wed, 06 Mar 2019 17:21:07 GMT - Course change for HDFS 4463 has been submitted into workflow.</p> <p>agriffin - Wed, 06 Mar 2019 17:21:59 GMT - Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 17:23:34 GMT - Updated scheduled program review date to match revised schedule.</p> <p>fthagstr - Thu, 12 Sep 2019 15:45:23 GMT - Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>fthagstr - Thu, 12 Sep 2019 15:47:13 GMT - Rollback: Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>watkinsv - Tue, 05 Nov 2019 20:18:28 GMT - Rollback: Rolling back for revision</p> <p>ljrobert - Tue, 05 Nov 2019 22:07:53 GMT - Rollback: For input of information</p> <p>ljrobert - Wed, 06 Nov 2019 18:23:11 GMT - Courses expected to be taught by instructors paid through Global Campus tuition revenue were added</p> <p>ljrobert - Wed, 06 Nov 2019 18:24:07 GMT - Rollback: If you download the LON and click on see attachments, you will find the current and the proposed curriculum. Please roll it back to the submitter or revise the proposed curriculum. It appears the proposed curriculum was downloaded directly from CourseLeaf, which shows the red box of the course changes that have not yet been approved. The document needs to be cleaned up so that it shows the curriculum that will be required after it has been approved. This current version also shows the program requires 126 hours, which needs to be addressed as well.</p> <p>agriffin - Fri, 08 Nov 2019 21:09:43 GMT - Merge curriculum documents into one. Uploaded revised copy into the LON. Renamed both documents to match BOT naming convention.</p> <p>agriffin - Fri, 08 Nov 2019 21:18:39 GMT - Changed statement regarding selecting 3 additional hours from Fine Arts and Humanities, to just Fine Arts because the PHIL course meets Humanities requirement.</p> <p>lkulcza - Tue, 12 Nov 2019 22:02:08 GMT - All courses 'not found' currently in approval process.</p> <p>agriffin - Tue, 03 Dec 2019 15:54:42 GMT - Added #6 to description and justification with permission from submitter.</p>
College(s)/School(s)	EDUC	ARSC

	Reason for offering Web-based Program		The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		No other consortia or outsourced partners will be used.
	Estimate Costs of the Program over the First 3 Years		\$65,000 see attached explanation
	List Courses Taught by Adjunct Faculty		Life Span Development Family Financial Management Adult Development Pre-Internship in Human Development and Family Sciences Internship in Human Development and Family Studies Public Policy Advocacy for Children and Families
	Upload attachments		Environmental Sociology Notification Email.pdf Justification of Costs Over the Next Three Years for the Online Program.docx Bachelors_HumanDevFamilyScience_Oct2019 (002).docx HDFSBS - Distance Offering - Ltr of Notification.pdf HDFSBS - Distance Offering - Curriculum.docx
HIST-M	User ID:	lkulcza	jjgiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	15	18

	Description and justification of the request	Admin correction of level from Law to Undergraduate. Admin correction of level from Law to Undergraduate.	Adding additional course options to six hour lower level course requirement for minor. HIST 1203 is in final stage of approval process (registrar final). The Department has begun to offer lower-level courses in a variety of areas that would interest a broader student population. These courses will count for credit in the minor in lieu of the standard introductory courses in World History/US History.
	Reviewer Comments		agriffin - Thu, 21 Nov 2019 16:26:53 GMT - Added HIST 1003/H to list of electives as requested by the submitter. agriffin - Wed, 11 Dec 2019 21:48:16 GMT - HIST 1203 was approved May 2019 by Faculty Senate.
HOSP-M	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	NA	
	Library Resources	No additional resources required.	
	Instructional Facilities	No additional resources required.	
	Faculty Resources	No additional resources required.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	41	
	Description and Justification for this request	Due to overwhelming student requests from outside the program for a minor in hospitality management, the program has developed and is requesting to implement this minor. There is a huge demand for graduates in the field of hospitality management and the board of advisors for the hospitality program fully encourage and support this new minor.	
	Upload attachments	HOSP-M - New Option - Ltr of Notifcation.docx	

Reviewer Comments	<p>agriffin - Mon, 11 Sep 2017 22:50:25 GMT - Requests for course changes have been submitted for HOSP 2633 and HOSP 3653. New course proposal has been submitted for HOSP 3623. Minor revisions to LON and inserted approval dates. Renamed to match naming convention for BOT documentation.</p> <p>agriffin - Sat, 07 Oct 2017 22:07:28 GMT - Inserted credit hours for HOSP 3623 in program requirements.</p> <p>agriffin - Sat, 07 Oct 2017 22:08:24 GMT - Edited program review date. Minors are not reviewed.</p> <p>agriffin - Sat, 07 Oct 2017 22:15:44 GMT - Updated course list in LON to match official title in CourseLeaf.</p> <p>agriffin - Sat, 07 Oct 2017 22:26:19 GMT - Second attempt to upload revised LON.</p> <p>agriffin - Sat, 07 Oct 2017 22:59:50 GMT - It should be noted that the course change for HOSP 3653 is not being reflected in Program Requirements. Catalog editor should take note to update course title impacted by system upgrade.</p> <p>agriffin - Mon, 30 Oct 2017 15:36:29 GMT - ADHE revised LON template. Updated form, which did not impact information. Uploaded revised form.</p> <p>agriffin - Mon, 30 Oct 2017 15:38:44 GMT - Second attempt to upload revised LON.</p> <p>kdhall - Wed, 01 Nov 2017 18:23:56 GMT - Rollback: Rolling back by request of Alice Griffin</p> <p>agriffin - Wed, 01 Nov 2017 18:30:19 GMT - ADHE updated LON template. It was rolled back from Faculty Senate to upload a revised copy of the form. No changes were needed to the information. Please approve so that the request can reach Faculty Senate in time for their meeting, November 8.</p> <p>lkulcza - Thu, 02 Nov 2017 18:41:38 GMT - HOSP course 'not found' in approval process for fall 2018.</p> <p>calison - Fri, 11 May 2018 16:43:57 GMT - Removed descriptive text and placed in the catalog page.</p>	
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
Reason for offering Web-based Program		Due to the demand for leaders and managers in the hospitality industry, more students are seeking the minor in hospitality management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.
Maximum Class Size for Web-based Courses		50
Course delivery mode		online
Class interaction mode		bulletin
Percent Online		100% with No Required Campus Component

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		No additional costs required
	Description and justification of the request		Delivery method of the Hospitality Management Minor.\n\nEstablish the online minor of hospitality management for non-majors.\n\nDeletion of HOSP 3623 Event Management and the addition of HOSP 4673 Destination Marketing. Due to the demand for leaders and managers in the hospitality industry, more students are seeking the minor in hospitality management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.\n\nBased on industry feedback from the hospitality board of advisors, it was determined that hospitality management minors are better served by the learning objectives and outcomes in HOSP 4673 Destination Marketing rather than HOSP 3623 Introduction to Events.
HOSPBS	Effective Catalog Year	Fall 2018	Fall 2020
	Estimated Student Demand for Program	NA	225
	Scheduled Program Review Date	2019-2020	2021-2022
	Program Goals and Objectives	NA	Program Goals \n1. Graduates demonstrate an understanding of and competencies in hospitality business and innovation management.\n2. Graduates demonstrate an understanding of and competencies in managing self, people and tasks.\n3. Graduates demonstrate an understanding of and importance of ethics and diversity in personal and professional life.\n4. Graduates demonstrate an understanding of and competencies in leadership skills.\n\nObjectives\n• Objective 1 Apply the basic principles of analytical thinking and problem solving when examining hospitality management issues\n• Objective 2 Demonstrate the ability to integrate concepts and theories across functional business domains (e.g. Finance, Marketing, Human Resources, Operations, etc.)\n• Objective 3 Demonstrate the knowledge, skills, and attitudes to function effectively in a diverse and global organizational environment\n• Objective 4 Demonstrate the ability to read, listen, and clearly express themselves using written, oral, visual, and quantitative methods to communicate effectively with superiors, coworkers, customers, and members of the community\n• Objective 5 Demonstrate personal and professional standards for ethical decision-making and social behavior\n• Objective 6 Demonstrate self-efficacy, leadership, resourcefulness and creativity.\n• Objective 7 Demonstrate the ability to recognize new opportunities.\n

Learning Outcomes	NA	<p>Student Learning Outcome 1: Apply knowledge in the areas of food and beverage, lodging and tourism, events and management. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.</p> <p>Student Learning Outcome 2: Solve problems by researching options and evaluating multiple perspectives or alternatives to a professional and/or industry related situation. This includes integrating human, financial, and physical resources management into the operations of the hospitality industry.</p> <p>Student Learning Outcome 3: Use critical thinking to develop and demonstrate alternatives to problems in hospitality operations. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.</p> <p>Student Learning Outcome 4: Demonstrate effective and professional communication in a range of situations: 1) Oral communication in one-on-one, group, and formal presentation settings, and 2) Written communication to convey clearly ideas and thoughts.</p> <p>Student Learning Outcome 5: Implement professional practices and awareness in ethics, diversity, leadership, and global responsibility while working as a team member.</p>
Description and justification of the request	Admin correction of HOSP 2633 back to 4633 As of fall 2018, HOSP 2633 did not exist (effective spring 2019)	<p>The following course is added to the hospitality core</p> <p>HOSP 4663 Hospitality Management Capstone</p> <p>Changing course HOSP 4633 to HOSP 2653. Course change was approved effective spring 2019.</p> <p>Increasing the credit hour from one credit (HOSP 3601L) to two credits (HOSP 3602L) to better reflect student lab time.</p> <p>Adding HOSP 4663 Hospitality Management Capstone to the hospitality core ensures students meet the residency requirement and all hospitality students have a capstone course prior to graduation.</p> <p>Content being taught in HOSP 2653 is an introduction to hospitality specific accounting and financial analysis procedures.</p> <p>No new faculty will be needed.</p> <p>The extra credit hour change from HOSP 3601L to HOSP 3602L is based on lab time and content taught and delivered in the course. The lab time is 7 hours per week, which allows the students to gain valuable restaurant experience by running Pineapple Café each week.</p>

	Reviewer Comments		<p>agriffin - Wed, 06 Mar 2019 17:25:55 GMT - Updated scheduled program review date to match revised schedule.</p> <p>agriffin - Wed, 06 Mar 2019 19:02:27 GMT - Changed effective date from fall 2019 to fall 2020. It is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 19:03:43 GMT - Changed general electives in program requirements from 14 to 15, which matches the curriculum in the 8 SDCP. It also allows for the program requirements to total 120 credit hours.</p> <p>agriffin - Wed, 06 Mar 2019 19:32:04 GMT - Inserted the description and justification for the change made to HOSP 4633 with permission from submitter.</p> <p>agriffin - Tue, 18 Jun 2019 19:32:04 GMT - Removed language regarding a new additional Hospitality elective course (HOSP 4613), with permission from submitter.</p> <p>fthagstr - Thu, 12 Sep 2019 15:48:35 GMT - Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>fthagstr - Thu, 12 Sep 2019 15:49:05 GMT - Rollback: Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>agriffin - Wed, 06 Nov 2019 19:44:50 GMT - Inserted description and justification for HOSP 3602L with input from submitter.</p> <p>lkulcza - Fri, 08 Nov 2019 00:47:35 GMT - HOSP 3602L in approval process for fall 2020</p>
JD/MA Program	Effective Catalog Year	Fall 2014	Fall 2020
	User ID:		parry
	Phone:		479-575-3356
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		LAWW
	What are the total hours needed to complete the program?		36
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		1-2 annually
	Scheduled Program Review Date		2020-2021 (JD)

	Program Goals and Objectives		The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in law and politics. By taking coursework in both areas, students gain a combination of analytical and research skills applicable to either professional careers in public service or toward a doctoral degree.
	Learning Outcomes		(1) Demonstrate a general knowledge about trends in both law and political science, including epistemological diversity when studying complex issues;\n(2) Demonstrate the ability to apply that knowledge to specific policy or political contexts by using qualitative and quantitative data, together with case analysis and legal precedent.\n(3) Demonstrate an understanding of local, regional, national, and global trends in areas such as governance and political economy, as well as complex policy issues involving sex, gender, race and ethnicity, class, and more;\n(4) Demonstrate the ability to conduct independent research, formulate arguments (legal and empirical), and communicate the results effectively in both oral and written form.
	Description and justification of the request		We propose broadening the range of graduate coursework in PLSC that can be applied toward the dual degree (9 hours of the JD). In addition to recommending PLSC 5503 Comparative Political Analysis, PLSC 5803 Seminar in International Politics, and PLSC 5833 Contemporary Problems as before, we also recommend: PLSC 5203 American Political Institutions, PLSC 5213 Seminar in American Political Behavior, PLSC 5253 Politics of Race and Ethnicity Seminar in Contemporary Problems, PLSC 4833 International Political Economy, and ECON 4633 International Trade.\n In consultation with the Law School this past summer, the PLSC dept faculty seek to accommodate a broader range of student interests/broaden the program's appeal by expanding this dual degree to include coursework in addition to international relations.
	Reviewer Comments		agriffin - Mon, 02 Dec 2019 20:29:23 GMT - Hyper-linked courses to reflect the accurate course title in the catalog text. Also, cleaned up the program requirements field to reflect only the revised requirements. Removed editorial comment of 'Longer Description' and previous catalog copy. Both Fulbright College and the School of Law are encouraged to review it to confirm the revisions include the intended copy for the catalog. agriffin - Mon, 02 Dec 2019 20:32:24 GMT - Revised scheduled program review date. agriffin - Mon, 02 Dec 2019 20:35:05 GMT - Revised user id. Replaced user identification number with user-name.
MUSCBA	User ID:	crsleaf1	agosman
	Estimated Student Demand for Program	NA	30-40
	Scheduled Program Review Date	NA	2021

Reviewer Comments	<p>lkulcza - Fri, 09 Sep 2016 22:27:24 GMT - updated effective date to fall 2017</p> <p>ddraper - Mon, 19 Sep 2016 18:10:31 GMT - Added additional change (change #2 identified above) requested by Stan Morris prior to his retirement.</p>	<p>agriffin - Fri, 15 Nov 2019 21:40:19 GMT - Inserted footnote 3 in consultation with submitter. College is encouraged to review it to assure the language used is appropriate.</p>
Phone:	575-6731	575-5764
Description and justification of the request	<p>1.) Adding MUSY 2003 as an option so that students may complete either WLIT 1113 or MUSY 2003 Music in World Cultures to satisfy their university/state core humanities requirement. </p> <p> </p> <p>Justification: MUSY 2003 was just recently approved to satisfy the humanities core requirement. </p> <p> </p> <p>2.) Instead of requiring MUTH 3603 18th Century Counterpoint, we are adding 3 additional options to satisfy this requirement so that students can take either MUTH 3603 18th Century Counterpoint, MUTH 3623 Music Perception (newly proposed course), MUTH 3723 Jazz Analysis (newly proposed course), or MUTH 477V Special Topics in Music Theory. </p> <p> </p> <p>Justification: The proposal will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p>	<p>The changes in the degree requirements include providing students with more choices in completing their Fulbright core requirements (by eliminating the current prescribed courses in World Civilizations and Philosophy), reducing the world languages requirement from two years to one (Elementary 1013 level), and reducing the music theory and aural perception requirements by one semester each. The revised requirements place this B.A. degree exactly in the middle of NASM's range for credits in different categories. Studies in musicianship, performance, and music electives total 37.5% of the total curriculum (NASM required range is between 30% and 45%). \nOther changes are for greater clarity in the catalog listing, such as indicating how many credits should be at the 3000-level to satisfy the 24-hour, 30-hour, and 40-hour rules. </p> <p> The current version of the B.A. requires at least one specific music course to be taken for seven semesters. Because of prerequisites, there is little flexibility in the order of courses, and for a student to finish in four years, it has been important them to start taking courses their first semester. \n\nThe new, proposed curriculum has minimal changes, but it makes it easier to fulfill a B.A. in Music as a transfer student, or as a student majoring in another topic who decides to add this music degree in their sophomore year. For example, the current program required a specific Philosophy course. The proposed program allows greater choice, so if a student has already taken a Humanities course before declaring the Music B.A., they do not need to take an additional Humanities Core course.</p>

	<p>Description and Justification for this request</p>	<p>1.) Adding MUSY 2003 as an option so that students may complete either WLIT 1113 or MUSY 2003 Music in World Cultures to satisfy their university/state core humanities requirement. </p> <p> </p> <p>Justification: MUSY 2003 was just recently approved to satisfy the humanities core requirement. </p> <p> </p> <p>2.) Instead of requiring MUTH 3603 18th Century Counterpoint, we are adding 3 additional options to satisfy this requirement so that students can take either MUTH 3603 18th Century Counterpoint, MUTH 3623 Music Perception (newly proposed course), MUTH 3723 Jazz Analysis (newly proposed course), or MUTH 477V Special Topics in Music Theory. </p> <p> </p> <p>Justification: The proposal will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p>	
	<p>Effective Catalog Year</p>	<p>Fall 2017</p>	<p>Fall 2020</p>
	<p>Program Goals and Objectives</p>	<p>NA</p>	<p>The Bachelor of Arts in Music degree offers great flexibility, allowing students to design their own focus within the Department of Music in close consultation with faculty. Compared to the Bachelor of Music program, the Bachelor of Arts allows students to take a larger number of courses elsewhere in Fulbright College; it is a good choice for students who wish to double major in music and another subject. It is also well suited for music students with interdisciplinary interests and with interests in areas without a B.M. degree, such as music history, music therapy, or music industry.</p>

	Learning Outcomes	NA	Music B.A. Learning Outcomes 1. Fundamental performance skills to demonstrate effective artistic expression as a soloist. 2. Fundamental performance skills to demonstrate effective artistic expression as a member of an ensemble. 3. Explore possible intersections of music with other subjects. As well as the Learning Outcomes of the Core Music Curriculum I. Music Theory a. Develop knowledge of the vocabulary and concepts for labeling, grouping, and explaining musical events (e.g., triads, seventh chords, meter, figured bass, scales) b. Connect music theory concepts with analytical activities. c. Compose musical examples in four parts using good voice leading. d. Recognize the organization of short pieces and sections of pieces as particular musical forms. e. Compose several species of strict counterpoint applying rules of species counterpoint. f. Relate how different musical features and compositional techniques contribute to music of different style periods II. Aural Perception Skills a. Connect music theory concepts with the aural skills activities of sight-singing and dictation. b. Develop musical memory and fluency (prepared singing) c. Develop working memory and speedy recognition (echo with solfege) d. Develop contrapuntal hearing (sing and play harmonic progressions) e. (melodic dictation) f. Hearing in tonal context (harmonic dictation) III. Musicology a. General Education Learning Outcomes 1.2, points B, C, D, and E IV. Keyboard Proficiency a. Ability to play all major and minor scales two octaves, hands together b. Ability to play arpeggios of triads and dominant-seventh chords c. Ability to transpose eight-bar pieces d. Ability to read music in treble and bass clefs simultaneously e. Ability to harmonize melodic line using figured bass symbols or pop-chord symbols f. Performance of short pieces in different styles
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
MUSCBM-PIAN			Inactivated/Deleted
MUSCBM-STRG			Inactivated/Deleted
MUSCBM-VOCE			Inactivated/Deleted
MUSCBM-WWBP			Inactivated/Deleted
NURSMS	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	36-41	39
	Scheduled Program Review Date	2018	2021-2022

	Description and justification of the request	Moved MSN program admission requirements from a separate CIM block to the general MSN program CIM block. To better present information on Courseleaf. Added Progression and Grade Requirements. Progression and Grade Requirements have always been included in the Graduate Student Handbook. Including this information in the catalog will ensure that they are being enforced.	We combined NURS Educator Concentration CIM block with the NURS MS CIM block. That's why the course table is all green. We just copied and pasted the information from the concentration CIM block to this page. \n\nThe only two changes that are being proposed include: (1) Adding NURS 5112 and (2) Clarifying that students are required to complete 3 hours Thesis or 3 hours independent study - for a total of 39 hours. (1) NURS 5112 is the Clinical Practicum for Advanced Health Assessment and is taken with NURS 5101. It was previously left out by accident. This change corrects it.\n(2) Keeping thesis or independent study hours at 3 credits ensures that the total number of hours required for the program for all students will be at 39 credit hours.
	Reviewer Comments	agriffin - Wed, 22 Aug 2018 22:00:50 GMT - Edited program description with permission from college. lkulcza - Fri, 24 Aug 2018 15:35:23 GMT - Removed indication that a new concentration was being added—the EXLD concentration was previously proposed and approved. skpatton - Fri, 24 Aug 2018 16:25:26 GMT - Rollback: Kate, since we aren't offering the nurse executive leader program, should we take that out? Thanks, Susan ggunderm - Tue, 11 Sep 2018 22:14:46 GMT - CIP okay. agriffin - Tue, 23 Oct 2018 16:32:16 GMT - Edited program goals on behalf of the School/ College. calison - Thu, 23 May 2019 14:30:33 GMT - Embedded URLs in text. Other minor edits.	agriffin - Wed, 04 Dec 2019 20:04:34 GMT - Removed headings of different sections within the program requirements with permission from the submitter. agriffin - Wed, 04 Dec 2019 20:08:38 GMT - Rearranged paragraph regarding an independent study or master's thesis as a footnote, rather than an additional paragraph. College/School is encouraged to review it this formatting. agriffin - Wed, 04 Dec 2019 20:09:56 GMT - Changed Scheduled Program Review date based on correspondence with School Director.
PBHLMPH	Degree	Master of Science	Master of Public Health
	Program Title	Community Health Promotion, Master of Science	Public Health, Master of Public Health
	Estimated Student Demand for Program	na	60
	Scheduled Program Review Date	2017-2018	2024-2025
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Program Code	CHLPMS	PBHLMPH

	Description and justification of the request	corrected CHLP course listings to PBHL equivalents.	The degree name was changed to master of public health and two concentrations were added - Public Health Practice and Physical Activity. Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \n\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \n\n
	Description and Justification for this request	corrected CHLP course listings to PBHL equivalents.	
	Effective Catalog Year	Fall 2015	Fall 2021
	Program Goals and Objectives	na	Objective 1: Understand evidence-based approaches to public health\n\nObjective 2: Explain the integration of public health health care systems\n\nObjective 3: Implement planning management to promote health\n\nObjective 4: Explore the role of policy in public health\n\nObjective 5: Apply principles of leadership in public health\n\nObjective 6: Communication of public health information\n\nObjective 7: Demonstrate inter-professional practice\n\nObjective 8: Integrate systems thinking into public health practice

	Learning Outcomes	na	<p>Objective 1 - Learning Outcomes</p> <ol style="list-style-type: none"> 1. Apply epidemiological methods to the breadth of settings and situations in public health practice 2. Select quantitative and qualitative data collection methods appropriate for a given public health context 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate 4. Interpret results of data analysis for public health research, policy or practice <p>Objective 2 - Learning Outcomes</p> <ol style="list-style-type: none"> 5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels. <p>Objective 3 - Learning Outcomes</p> <ol style="list-style-type: none"> 7. Assess population needs, assets and capacities that affect communities' health 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs 9. Design a population-based policy, program, project or intervention 10. Explain basic principles and tools of budget and resource management 11. Select methods to evaluate public health programs <p>Policy in Public Health</p> <ol style="list-style-type: none"> 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence <p>Objective 4 - Learning Outcomes</p> <ol style="list-style-type: none"> 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations 15. Evaluate policies for their impact on public health and health equity <p>Objective 5 - Learning Outcomes</p> <ol style="list-style-type: none"> 16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making 17. Apply negotiation and mediation skills to address organizational or community challenges <p>Objective 6 - Learning Outcomes</p> <ol style="list-style-type: none"> 18. Select communication strategies for different audiences and sectors 19. Communicate audience-appropriate public health content, both in writing and through oral presentation 20. Describe the importance of cultural competence in communicating public health content <p>Objective 7 - Learning Outcome</p> <ol style="list-style-type: none"> 21. Perform effectively on inter-professional teams <p>Objective 8 - Learning Outcome</p> <ol style="list-style-type: none"> 22. Apply systems thinking tools to a public health issue
	Track(s)		ADD Public Health Practice
	Track(s) - Action Focused Stud(y/ies) - Action		ADD Physical Activity Action Action

	What are the total hours needed to complete the program?		42
	Upload attachments		CHLPMS-PBHLMPH - Reconfiguration - Ltr of Notification.pdf
	Reviewer Comments		kmamisei - Tue, 19 Nov 2019 17:16:37 GMT - Rollback: Update degree code and program title. agriffin - Fri, 22 Nov 2019 16:38:47 GMT - Updated scheduled program review date. agriffin - Mon, 02 Dec 2019 20:14:46 GMT - Revised LON to reflect edits made to concentrations. Renamed document to match BOT naming convention.
PBHLMPH-PHAC		Added	
PBHLMPH-PHPR		Added	
PLAN-M	Effective Catalog Year	Fall 2019	Fall 2020
	College/School Code	Provost's Office (PROV)	Fay Jones School of Architecture and Design (ARCH)
	Department Code	PROV	Department of Landscape Architecture (ARLA)
	Program Title	Planning Minor	Urban and Regional Planning Minor
	Is this program interdisciplinary?	No	Yes
	Does this proposal impact any courses from another College/School?	No	Yes
	Estimated Student Demand for Program	NA	20
	Description and justification of the request	Removing sentence with general description and placing it in CAT Unnecessary for this sentence to be part of requirements.	The total number of credit hours does not change. \n\nThe title of the minor is being updated to reflect the ever-changing environs in urban and regional planning. \n\nThe description was also updated to reflect the more modern issues, challenges and methods of inquiry.\n\nThe required core went from 12 credit hours to six credit hours. Groups were reorganized as tiers. \n\nThe line-up of course options were also updated.\n\nCourse added: any approved five-credit hour LARC design studio, any approved one-credit LARC advocacy module as requisite to approved studio, PLSC 4173, SOCI 3153, GEOS 3043, GEOS 4393, GEOS 4693 and ENSC 3933. \n\nCourses removed from options: LARC 5386 (course no longer exists) and BIOL 3863. \n\n The name change of the minor and the updated course options better reflects the growing issues, challenges and changes relative to urban and regional planning. Now, more than ever, our students entering the workforce with this value-added minor will better prepared to deal with a variety of issues that can affect positive change.
	College(s)/School(s)		AFLS ARSC
	College(s)/School(s)		AFLS ARSC
	Reviewer Comments		agriffin - Sun, 27 Oct 2019 13:56:05 GMT - Rollback: Please update the department and school in order to incorporate them into the approval workflow.
PLSCBA	User ID:	lkulcza	rcc003

Phone:	7456	5753701
Effective Catalog Year	Fall 2019	Fall 2020
Scheduled Program Review Date	NA	2026-2027
Program Goals and Objectives	NA	PLSC prepares its students to develop: \n# a thorough understanding of selected topics in domestic or international affairs \n# a comprehension of diversity politics and policy \n# an understanding of appropriate methodologies to study issues and topics associated with political science \n# a thorough career oriented skill set\n
Learning Outcomes	NA	At the end of their studies students should be able to:\n(1) understand the linkage between political, social, and economic issues, with special attention\nto diversity;\n(2) apply that knowledge to the analysis of real world domestic and international political\nproblems;\n(3) write, analyze and communicate in a professionally competent manner;\n(4) grasp the role of institutions and organizations in the shaping of politics in both domestic\nand international settings.
Description and justification of the request	Captured Requirement B in CIM block--has been text only on catalog page all this time. Admin action needed to add Requirement B info to CIM program block; was apparently missed when going live in CIM.	The course PLSC 3603 is being added to the list of courses that can be counted toward the requirements for Requirement B, the quantitative option for the major. Requirement B is the quantitative option for the major. PLSC 3603 teaches methods of quantitative analyses used in the field of Political Science. As such, it is an appropriate addition to the list of courses students can take to meet the requirements of Requirement B. Reformatted program requirements and 8SDP. Following the current template used for ARSC degrees.
Upload attachments		Syllabus Fall 2019 - Scope and Methods.docx
Reviewer Comments		agriffin - Fri, 13 Sep 2019 19:50:59 GMT - Rollback: Please work with Ryan Cochran to reformat the Program Requirements field to reflect 120 credit hours. agriffin - Mon, 04 Nov 2019 21:37:35 GMT - Edited program requirements as requested by college. agriffin - Mon, 04 Nov 2019 22:59:21 GMT - Replaced policy language with credit hour requirements as requested by college. agriffin - Mon, 04 Nov 2019 23:06:54 GMT - Inserted scheduled program review date, along with program goals and student learning outcomes from the 2018 assessment report. agriffin - Mon, 02 Dec 2019 21:10:57 GMT - Revised scheduled program review date.