New Program Proposal

Date Submitted: 10/03/19 9:49 am

Viewing: **ENGLBA-TPCL : English: Topical Concentration**

Last edit: 11/09/19 3:06 pm

Changes proposed by: rcc003

Submitter: 2286	User ID: apope	Phone:

Program Status	Active
Academic Level	Undergraduate
Type of proposal	Major/Field of Study
Select a reason for this new program	Adding New Concentration

Are you adding a concentration?
Yes

Concentration(s):

In Workflow

1. **ARSC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **ENGL Chair**
6. **ARSC Curriculum Committee**
7. **ARSC Dean**
8. **Global Campus**
9. **Provost Review**
10. **University Course and Program Committee**
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/21/19 9:25 am Jeannie Hulen (jhulen): Approved for ARSC Dean Initial
2. 09/25/19 2:56 pm Alice Griffin (agriffin): Rollback to ARSC Dean Initial for Director of Program

Assessment and
Review

3. 09/25/19 8:40 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
Initial

4. 09/26/19 12:55 pm
Alice Griffin
(agriffin): Rollback
to Initiator

5. 10/03/19 11:57 am
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
Initial

6. 10/08/19 2:06 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review

7. 10/14/19 8:11 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial

8. 10/15/19 9:31 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research

9. 10/16/19 12:32 pm
William Quinn
(wquinn): Approved
for ENGL Chair

10. 11/06/19 11:48 am
Ryan Cochran
(rcc003): Approved

for ARSC Curriculum
Committee

11. 11/06/19 3:13 pm
    Jeannie Hulen
    (jhulen): Approved
    for ARSC Dean

12. 11/06/19 4:00 pm
    Suzanne Kenner
    (skenner): Approved
    for Global Campus

13. 11/08/19 7:34 am
    Terry Martin
    (tmartin): Approved
    for Provost Review

Action	Code	Title
Add new	TPCL	Topical

Are you adding or modifying a track?   No

Are you adding or modifying a focused study?   No

Effective Catalog Year   Fall 2020

College/School Code   Fulbright College of Arts and Sciences (ARSC)

Department Code   Department of English (ENGL)

Program Code   ENGLBA-TPCL

Degree   Bachelor of Arts

CIP Code
    23.0101 - English Language and Literature, General.

Program Title
    English: Topical Concentration

Program Delivery
Method
    On Campus

                Is this program interdisciplinary?
    No

                Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?	21

Program Requirements and Description

Requirements

Requirements for B.A. in English with a Topical concentration

ENGL 3103	Course ENGL 3103 Not Found	3
9 credit hours in courses from a Topical area of focus. 1		9
9 hours of general electives. Students should consult with a faculty mentor when choosing general electives in order to select courses (or a supplementary minor or degree) that best support their professional goals and concentration focus.		9
Total Hours		21

1 The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.

8-Semester Plan

Students wishing to follow the eight-semester degree plan should see the Eight-Semester Degree Policy in the Academic Regulations chapter for university requirements of the program as well as Fulbright College requirements.

University/state minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives. Students should consult with their academic advisor.

First Year	Units	
	Fall	Spring
ENGL 1103 Course ENGL 1103 Not Found	3	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	3	
WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113)	3	
World language at the Elementary I level	3	
MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	3	
or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) or any MATH course numbered higher than MATH 1203		
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)		3
WLIT 1123 World Literature II (ACTS Equivalency = ENGL 2123)		3

	Units	
World language at the Elementary II level	3	
Science University/State Minimum Core	4	
U.S. History University/State Minimum Core	3	
Year Total:	15	16

Second Year	Units	
	Fall	Spring
ENGL 2043 Course ENGL 2043 Not Found	3	
ENGL 2053 Course ENGL 2053 Not Found	3	
World language at the Intermediate I level	3	
Science University/State Minimum Core	4	
Social Sciences University/State Minimum Core	3	
ENGL 2063 Course ENGL 2063 Not Found		3
ENGL 2073 Course ENGL 2073 Not Found		3
World language at the Intermediate II level		3
Social Sciences University/State Minimum Core		3
Fine Arts University/State Minimum Core		3
Year Total:	16	15

Third Year	Units	
	Fall	Spring
ENGL 2083 Course ENGL 2083 Not Found	3	
ENGL 3103 Course ENGL 3103 Not Found	3	
ENGL electives 3000-level or higher1	3	
Social Sciences University/State Minimum Core	3	
General Electives	3	
Diversity Requirement		3
Topical Area of Focus2		3
ENGL electives 4000-level or higher1		3
General Electives		6
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
ENGL electives 4000-level or higher1	6	
Topical Area of Focus2	3	
General Electives	6	
ENGL electives 4000-level or higher1		3
Topical Area of Focus2		3
General Electives		7
Year Total:	15	13

Total Units in Sequence:　　　　　　　　　　　　　　　　120

1 Students must complete a minimum of 6 credit hours covering periods of study before the year 1800 and 6 credit hours covering periods of study after the year 1800.

2 The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.

Program Costs

No additional costs incurred.

Library Resources

No additional resources needed.

Instructional
Facilities

No additional facilities needed.

Faculty Resources

No additional faculty resources needed.

List Existing Certificate or Degree Programs
that Support the Proposed Program

Program(s)
ENGLBA - English, Bachelor of Arts

Are Similar Programs available in the area?

No

Estimated Student　　500-750
Demand for Program

Scheduled Program　　see ENGLBA
Review Date

Program Goals and
Objectives

Program Goals and Objectives
1. Students in the English B.A. program should acquire both general and specialized knowledge in their field, as well as develop academic skills in preparation for careers in academia, education, and a number of ALTAC careers. 2. B.A. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to graduate programs. 3. B.A. students should be able to complete their degrees in a timely fashion.

Learning Outcomes

Learning Outcomes
1. B.A. students should demonstrate a comprehensive knowledge of literary works in the English language, from the Medieval Period to the present. This knowledge should include a basic understanding of broad concepts such as genres, periods, and movements as well as a familiarity with a variety of individual texts that exemplify these concepts.   2. B.A. students should be able to demonstrate knowledge of and an appreciation for diversity, specifically as it relates to a wide range of English-speaking cultures.   3. B.A. students should possess skills for the appreciation and critical reading of literary texts, including a general knowledge of techniques of literary analysis and criticism, and be able to use these techniques to write intelligently about literature.   4. B.A. students should be able to analyze, create, and defend complex arguments in correct and rhetorically effective written English.   5. B.A. students majoring only in English should be able to complete their degrees in 4 years; B.A. students with additional majors should be able to complete their degrees in 4 to 5 years, depending upon number and type of additional majors.   6. Graduating B.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.

Description and Justification for this request

Description of request	**Justification for request**
Concentration added	Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/25/19 2:56 pm): Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.

Alice Griffin (agriffin) (09/26/19 12:55 pm): Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.

Alice Griffin (agriffin) (10/08/19 1:56 pm): Courses in red are currently pending ARSC Curriculum Committee.

Key: 695