Date Submitted: 10/10/19 12:32 pm

Viewing: **NURSBS-PLRN : Nursing: Pre-Licensure BSN Option**

Last approved: 06/27/19 5:03 pm

Last edit: 11/11/19 9:30 am

Changes proposed by: hopeb

Catalog Pages Using
this Program
Eleanor Mann School of Nursing (NURS)

Submitter: User ID: lkulcza   Phone:
   575-7456

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2020

College/School Code
   College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **NURS Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Faculty**
8. **ARSC Dean**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **University Course and Program Committee**
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 10/10/19 1:44 pm
   Ketevan
   Mamiseishvili
   (kmamisei):
   Approved for EDUC
   Dean Initial
2. 10/23/19 5:00 pm
   Alice Griffin
   (agriffin): Approved

Department Code

 Eleanor Mann School of Nursing (NURS)

Program Code   NURSBS-PLRN

Degree   Bachelor of Science in Nursing

CIP Code

for Director of Program Assessment and Review

3. 10/24/19 11:58 am Lisa Kulczak (lkulcza): Approved for Registrar Initial

4. 10/24/19 12:04 pm Gary Gunderman (ggunderm): Approved for Institutional Research

5. 10/24/19 5:26 pm Susan Patton (skpatton): Approved for NURS Chair

6. 10/30/19 2:12 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

7. 10/30/19 2:53 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty

8. 10/30/19 3:38 pm Jeannie Hulen (jhulen): Approved for ARSC Dean

9. 10/30/19 3:50 pm Ketevan Mamiseishvili (kmamisei):

Approved for EDUC Dean

10. 10/31/19 9:35 am Suzanne Kenner (skenner): Approved for Global Campus

11. 11/06/19 8:08 am Terry Martin (tmartin): Approved for Provost Review

History

1. Jul 14, 2015 by Charlie Alison (calison)
2. May 23, 2019 by Susan Patton (skpatton)
3. Jun 27, 2019 by Lisa Kulczak (lkulcza)

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: Pre-Licensure BSN Option

Program Delivery
Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to

120

complete the
program?

Program Requirements and Description

Requirements

Full Admission to the Pre-Licensure B.S.N. Program (NURSBS-PLRN)

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing.

Maintain the individual GPA that was present at the time of conditional admission. Any decrease in GPA is subject to review by the nursing school's faculty.

Provide proof of all required clinical paperwork as requested by the school of nursing. Please note that a criminal background check and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)

Requirements for the Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Completion of all PNURS requirements		61
Professional Nursing Program (59 hours)		
Role Development (Level I)		
NURS 3313	Pharmacology in Nursing	3
NURS 3314	Pathophysiology	4
NURS 3402	Nursing Concepts: Older Adult	2
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 3842	Foundations of Scientific Evidence in Nursing Practice	2
Role Concentration (Level II)		
NURS 4112	Nursing Concepts: Teaching and Health Promotion	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4242	Leadership in Nursing	2

NURS 4252	Professional Role Implementation V: Manager	2
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
NURS 4603	Nursing Concepts: Community	3
NURS 4613	Professional Role Implementation VII: Role Synthesis	3
NURS 4712	Seminar in Nursing	2
NURS 4722	Professional Role Implementation VIII: Role Synthesis	2
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Professions website for specific information related to the admission criteria.

Progression, Withdrawal, and Dismissal

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade **attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:** ~~attained.~~

Grading Scale: A = 92 –100% B = 83 – 91% C = 75 – 82% D = 62 – 74% F = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D", "F", or "W" in a course, the course may be **repeated once.** ~~repeated.~~ The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.

Students who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.

A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

Didactic/Professional Role Implementation Courses

A student who needs to repeat a course **in which they were unsuccessful must submit a** ~~must make~~ petition to the Student Affairs Committee **in** ~~in~~ nursing and are encouraged to do so as soon as **they** ~~they~~ are aware of the need to repeat **a** ~~a~~ course. **An academic success plan will be implemented upon approval as outlined by this committee.**

Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Clinical Courses

First Priority – Continuing full-time students in good academic standing.

Second Priority – Continuing part-time students in good academic standing

Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.

Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.

Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. **Enrollment** ~~Space~~ in Didactic courses **is** ~~are~~ limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C'" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior **warnings (see Forms page on nursing program website for performance improvement plan guidelines).** ~~warnings.~~

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues.

Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.

All University of Arkansas requirements must be met.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8 Semester Plan

8-Semester Plan

Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher)	3	
Elective1	4	
Any Chemistry 1073/1071L or higher with lab	4	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)		3
Social Science core elective2		3
U.S. History core elective2		3
BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)		4
& BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)		
Elective		3
Year Total:	14	16

Second Year	Units	
	Fall	Spring
Social Science core elective2	3	
Fine Arts core elective2	3	
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	3	
or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)		
or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)		
or PHIL 3103 Ethics and the Professions		
BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	4	
& BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)		
ESRM 2403 Statistics in Nursing	3	
or PSYC 2013 Introduction to Statistics for Psychologists		
or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)		
or STAT 2023 Biostatistics		
BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)		4
& BIOL 2011L General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)		
NURS 2012 Nursing Informatics		2
NURS 2032 Therapeutic and Interprofessional Communication		2
Social Science core elective2		3
NURS 3321L Health Assessment Practicum		1
NURS 3342 Health Assessment		2

Elective | 1

Year Total: | 16 15

Third Year	Units	
	Fall	Spring
NURS 3402 Nursing Concepts: Older Adult	2	
NURS 3313 Pharmacology in Nursing	3	
NURS 3314 Pathophysiology	4	
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2	
NURS 3424 Professional Role Implementation I: Caregiver	4	
NURS 3634 Nursing Concepts: Adult Health and Illness I		4
NURS 3644 Professional Role Implementation II: Caregiver		4
NURS 3742 Nursing Concepts: Mental Health and Illness		2
NURS 3752 Professional Role Implementation III: Caregiver		2
NURS 3842 Foundations of Scientific Evidence in Nursing Practice		2
NURS 4112 Nursing Concepts: Teaching and Health Promotion		2
Year Total:	15	16

Fourth Year	Units	
	Fall	Spring
NURS 4154 Nursing Concepts: Children and Family	4	
NURS 4164 Professional Role Implementation IV: Teacher	4	
NURS 4242 Leadership in Nursing	2	
NURS 4252 Professional Role Implementation V: Manager	2	
NURS 4262 Nursing Concepts: Adult Health and Illness II	2	
NURS 4442 Nursing Concepts: Critical Care		2
NURS 4452 Professional Role Implementation VI: Role Synthesis		2
NURS 4603 Nursing Concepts: Community		3
NURS 4613 Professional Role Implementation VII: Role Synthesis		3
NURS 4712 Seminar in Nursing		2
NURS 4722 Professional Role Implementation VIII: Role Synthesis		2
Year Total:	14	14

Total Units in Sequence: | 120

1 BIOL 1543/BIOL 1541L suggested due to prerequisite required for BIOL 2443/BIOL 2441L and BIOL 2013/BIOL 2011L.

2 Core areas must be completed as outlined in University Core.

Are Similar Programs available in the area?

No

Estimated Student   na
Demand for Program

Scheduled Program   **2022-2023** ~~na~~
Review Date

Program Goals and
Objectives

Program Goals and Objectives
Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes. ~~See NURSBS.~~

Learning Outcomes

Learning Outcomes
Student Learning Outcomes - Graduates of the BSN program are expected to be able to: **1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.**   **2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.**   **3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice**   **4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.**   **5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.**   **7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.** ~~See NURSBS.~~

Description and justification of the request

Description of specific change	**Justification for this change**
Edits to the progression, withdrawal, and dismissal language	Updated language to be consistent with the Online BSN options and to clarify some areas that were included in the student handbook but not outlined in the catalog

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/09/19 2:18 pm): Updated scheduled program review date for Arkansas State Board of Nursing.

Alice Griffin (agriffin) (11/11/19 9:30 am): Inserted program goals and student learning outcomes with permission from director.

Key: 188