

## CIM Report Nov 15, 2019 9:38am

### Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ANSC 2333		Added	
ANSC 3033	allcodes	ANSC 3032	ANSC 3033
	Proposed Effective Date	Spring 2018	Fall 2020
	Course Number	3032	3033
	Credit Hours	2	3
	Catalog Title	Animal Physiology I	Animal Physiology
	Short Course Title	ANIMAL PHYSIOLOGY I	ANIMAL PHYSIOLOGY
	Catalog Description	Fundamental aspects of neural/muscle/bone tissues and the cardiovascular system. The normal structure and functions of these systems will be emphasized. Lecture 2 hours per week.	Fundamental aspects of central nervous, musculoskeletal, reproductive, digestive, immune, cardiovascular, respiratory and renal systems will be covered. The normal structure and function of these systems will be emphasized. Lecture 3 hours per week. Prerequisite: BIOL 1543 and CHEM 1073 or CHEM 1123
	Cross-listed with:	Animal Physiology I	Animal Physiology
	Justification	Updated typically offered field.	We want to merge ANSC/POSC 3032 and 3042 into one class with 3 credit hours. This class will then be part of the new ANSC core and likely will be part of the core POSC requirements as well. This merger will reduce the teaching load for both faculty members involved in teaching the course.
	Course Code	ANSC 3032	ANSC 3033
	Is course a General Education Course?		No
	Title/Description Change Type		Major Content Change
	Syllabus		ANSC Phys 2020 Syllabus.docx
	Additional Notes		Curriculum representatives from both ANSC and POSC departments met, discussed, and agreed to merging the classes in the best interest of both departments. Both instructors have agreed to the merging of these two courses. Both departments feel this will be a positive move.
	Reviewer Comments		agriffin - Fri, 25 Oct 2019 15:27:21 GMT - Changed the prerequisite of CHEM 1074 to CHEM 1073 in the Catalog Description in order to match the prerequisite listed below. lkulcza - Fri, 25 Oct 2019 22:10:13 GMT - Rollback: Per request from Alice G.
ANSC 3042		Inactivated/Deleted	
ANSC 3213	allcodes	ANSC 2213	ANSC 3213
	Proposed Effective Date	Spring 2018	Fall 2020
	Course Number	2213	3213
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	Updated typically offered field.	The course instructor has changed and the course will be taught at a higher level. Students will be required to integrate numerous concepts to describe behavior.
	Course Code	ANSC 2213	ANSC 3213
	Syllabus		AN Behav 2020 Class Syllabus.docx

	Reviewer Comments		agriffin - Mon, 21 Oct 2019 16:39:49 GMT - Changed effective date from fall 2019 to fall 2020. lkulcza - Fri, 25 Oct 2019 22:10:26 GMT - Rollback: Per request from Alice G.
CDIS 5183	allcodes	CDIS 5181	CDIS 5183
	Proposed Effective Date	Fall 2018	Fall 2020
	Course Number	5181	5183
	Credit Hours	1	3
	Justification	This course will serve as the first in a sequence of clinical practicum courses. Allowing students to enroll in distinct courses for each step in this sequence will make the enrollment process more sensible to students.	Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training that is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. To do this we need to change the existing course CDIS 5181 to 5183. This change is part of a CDIS program proposal change to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.
	Syllabus	Syllabus-CDIS-5181.pdf	CDIS 5183_Syllabus.docx
	Course Code	CDIS 5181	CDIS 5183
	Additional Notes		Changing the course number to 5183 and increasing the course to be a 3-hour course (rather than a 1-hour course).
	Reviewer Comments		ac087 - Thu, 03 Oct 2019 14:58:27 GMT - changed effective date from Fall 2019 to Fall 2020 . Change in credit hours must coincide with catalog publication.
CDIS 5283	allcodes	CDIS 5281	CDIS 5283
	Proposed Effective Date	Fall 2018	Fall 2020
	Course Number	5281	5283
	Credit Hours	1	3
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Prerequisite(s)	Graduate standing and CDIS 5181.	Graduate standing and CDIS 5183.

	Justification	This course will serve as the second in a sequence of clinical practicum courses. Allowing students to enroll in distinct courses for each step in this sequence will make the enrollment process more sensible to students.	Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training that is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. To do this we need to change the existing course CDIS 5281 to 5283. This change is part of a CDIS program proposal change to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.
	Syllabus	Syllabus-CDIS-5281.pdf	CDIS 5283_Syllabus.docx
	Reviewer Comments	kmamisei - Fri, 06 Oct 2017 19:42:52 GMT - Rollback: Roll back per request from CDIS faculty.	ac087 - Thu, 03 Oct 2019 15:06:31 GMT - changing the effective date from Fall 2019 to Fall 2020. Credit changes must coincide with catalog publication cycle.
	Course Code	CDIS 5281	CDIS 5283
	Additional Notes		Changing the course number from 5281 to 5283.
CDIS 5383	allcodes	CDIS 5381	CDIS 5383
	Proposed Effective Date	Fall 2018	Fall 2020
	Course Number	5381	5383
	Credit Hours	1	3
	Title/Description Change Type	Major Content Change	
	Prerequisite(s)	Graduate standing and CDIS 5281.	Graduate standing and CDIS 5283.

	Justification	This course will serve as the third in a sequence of clinical practicum courses. Allowing students to enroll in distinct courses for each step in this sequence will make the enrollment process more sensible to students.	Currently, the CDISMS program requires only 47 total hours with 11 of them being clinical course credit. A review of degree requirements for benchmark institutions indicates an average number of total hours to be 55 with 15 of those being clinical hours. A review of SEC institutions indicates an average number of total hours required to be 57.5 with 17 of those being clinical hours. Graduate students are required to complete 375 direct contact hours in clinical service provision per ASHA Standards for accreditation. Currently students are consistently enrolling for 1 hour of clinical course credit per semester; however, both the students and the clinical educators assigned to the sections are spending far more time in training that is allotted for a 1 credit hour course. This change is an initial attempt to value to the time of the clinical educators and to balance the cost of the course with the amount of time and preparation needed for the course. To do this we need to change the existing course CDIS 5381 to 5383. This change is part of a CDIS program proposal change to increase the total degree requirements to 51 hours (an increase of 4 hours), which still allows our total number of required hours to be less than our peer institutions.
	Syllabus	Syllabus-CDIS-5381.pdf	CDIS 5383_Syllabus.docx
	Reviewer Comments	ac087 - Thu, 28 Sep 2017 23:24:41 GMT - APPROVED, BUT WILL NEED CLARIFICATION ON REQUISITES.	
	Course Code	CDIS 5381	CDIS 5383
	Additional Notes		Changing the course number from 5381 to 5383
CDIS 5483			Added
CDIS 5683			Added
DASC 188V			Added
EDRE 6123			Added
HDFS 2413	Proposed Effective Date	Spring 2018	Spring 2020
	Course Delivery Method	On campus	On campus Off campus
	Justification	Human Development and Family Sciences faculty voted to change the prefix for HESC courses to HDFS in order to more clearly identify Human Development and Family Sciences courses. This also brings HDFS in line with both the Apparel Merchandising and Product Development and Human Nutrition and Hospitality Innovation areas, who have also recently adopted unique prefixes. Finally, it helps minimize confusion in degree program undergraduate and graduate catalogs.	To accommodate growing student enrollment and better serve students' needs.
	Additional Notes	To be effective FALL 2017	To be effective Spring 2020.

	Reviewer Comments	<p>watkinsv - Fri, 02 Sep 2016 15:31:53 GMT - Rollback: Rolling back per request of Nancy Simkins</p> <p>agriffin - Tue, 09 May 2017 21:16:42 GMT - Changed effective catalog to Spring 2018. Request did not complete the approval process in time to be effective for fall 2017.</p>	<p>agriffin - Sat, 09 Nov 2019 21:54:34 GMT - Entered General Education curriculum information.</p>
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		<p>Goal 3 – Learning Outcome 3.3</p> <p>Goal 4 – Learning Outcome 4.1</p> <p>Goal 4 – Learning Outcome 4.2</p>
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, a course must incorporate at least three of the five learning indicators. In an approved course, students will (please select indicators)		<p>a. articulate the key concepts, principles, and overarching themes to a social science discipline.</p> <p>c. analyze theories, data, and methods of a social science discipline to explain individual, group, and institutional interactions.</p> <p>d. apply critical thinking and use scientific reasoning to evaluate claims about the social world.</p> <p>e. integrate and use evidence-based theories to explain various types of human interaction through written and oral communication.</p>
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		<p>Students learn family relationship concepts and research findings and how relationships develop and evolve over time from friendship to older adulthood, including multilevel ecological influences. They are exposed to multiple relationship theories, as well as theories of family stress, coping, and resilience.</p>
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		<p>In-class activities/assignments challenge students to think critically about relational and communication claims, stereotypes, and patterns and to apply this new knowledge into their understanding of their family of origin, current relationships, and future family formation. Growth in these areas is measured via exams and in-class work.</p>

	<p>To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)</p>		<p>b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices  c. identify and participate in cultural differences in verbal and nonverbal communication.  e. identify and analyze the historical and/or contemporary interrelationships among multiple global cultures.</p>
	<p>How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.</p>		<p>Students learn about interpersonal communication and relationship dynamics from a global context. Through documentaries and peer discussions, they are exposed to multiple world-views about what constitutes 'family,' how families form, and what those relationships are like. When learning about effective interpersonal communication, students are exposed to diverse communication styles and meanings.</p>
	<p>How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)</p>		<p>They are able to reflect on these differences through in-class vignettes, case studies, and/or documentaries. Growth in students' diversity awareness and knowledge, as it pertains to romantic and family relationships, is assessed via exam questions.</p>
	<p>To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)</p>		<p>a. identify and describe examples of historical and present day issues related to diversity and inclusion in the United States.  b. explain the historical and/or contemporary construction of difference through analysis of power structures, privilege, and explicit or implicit prejudice, and their roles in fostering discrimination and inequalities in the United States, whether cultural, legal, political, or social.  e. demonstrate problem-solving and change management skills for achieving social equity.</p>
	<p>How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.</p>		<p>Students learn about the historical meaning of 'family' in the U.S., as well as how laws and public perceptions have shifted regarding diverse intimate relationships (e.g., marriage, cohabitation, singlehood, etc.). Through lecture, documentaries, reflections, and guest-speakers, students are exposed to the strengths, challenges, and unique problems individuals, couples, and families face based on gender, race/ethnicity, economic hardship, mental health, and violence. Students also learn about and are provided with specific educational programs, interventions, and resources to address these diverse needs and challenges.</p>

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Students' knowledge and ability to apply this knowledge to real-world scenarios is assessed via exam and in-class work.
	Off Campus Delivery		Online/Web-based
	Syllabus		HDFS 2413 Syllabus SP19.docx
LAWW 774(V)	allcodes	LAWW 7741	LAWW 774(V)
	Proposed Effective Date	Summer 2018	Spring 2020
	Course Number	7741	774(V)
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	Updated typically offered field.	Course has been expanded and can now be offered for 1 or 2 credits.
	Course Code	LAWW 7741	LAWW 774(V)
	Maximum Credit Hours		2
MEEG 4173		Added	
MEEG 5173		Added	
MEEG 5283		Added	
OPAN 5003		Added	
OPAN 5013		Added	
OPAN 5023		Added	
OPAN 5713		Added	
OPAN 5903		Added	
OPAN 5913		Added	
PHED 5483		Added	
POSC 3033	allcodes	POSC 3032	POSC 3033
	Proposed Effective Date	Spring 2018	Fall 2020
	Course Number	3032	3033
	Credit Hours	2	3
	Catalog Title	Animal Physiology I	Animal Physiology
	Short Course Title	ANIMAL PHYSIOLOGY I	ANIMAL PHYSIOLOGY
	Catalog Description	Fundamental aspects of neural/muscle/ bone tissues and the cardiovascular system. The normal structure and functions of these systems will be emphasized. Lecture 2 hours per week.	Fundamental aspects of central nervous, musculoskeletal, reproductive, digestive, immune, cardiovascular, respiratory and renal systems will be covered. The normal structure and function of these systems will be emphasized. Lecture 3 hours per week.
	Cross-listed with:	Animal Physiology I	Animal Physiology
	Justification	Admin update to typically offered field.	This move is in the best interest of the students from both departments. This will allow us to require this class in our department core and reduce the teaching load for each faculty member involved.
	Course Code	POSC 3032	POSC 3033
	Syllabus		ANSC Phys 2020 Syllabus.docx

	Additional Notes		Curriculum representatives from both departments met with the instructors and all agree that this move is in the best interest of the students from both departments.
	Reviewer Comments		ac087 - Thu, 22 Aug 2019 16:53:45 GMT - changed back to chem 1073, chem 1074 is not existent
POSC 3042		Inactivated/Deleted	