CIM Report Oct 18, 2019 8:31am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCTMP		Added	
ACCTMP-BUAN		Added	
ACCTMP-CACC		Added	
ACCTMP-TAXA		Added	
APBAGC	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	18	21
	Scheduled Program Review Date	N/A	2022-2023
	Program Goals and Objectives	No changes	The program's mission is to enable its students to work proficiently with the coherent system of concepts and principles of behavior analysis, preparing them for professional careers in a variety of environments. The core principles and techniques of ABA are broadly applicable. Demand for individuals with applied behavior analytic competencies is intense and growing, especially in social service agencies and educational institutions that serve individuals with autism or with developmental disabilities and functional deficits resulting from head injury. The program also provides competencies for diverse types of work, such as devising arrangements for more effective instruction and classroom management, teaching strategies for effective behavior management in home settings, and designing and improving performance, productivity, and safety in organizations. The program is anchored upon fundamentals of the behavior - analytic approach.

	Learning Outcomes	No changes	1. Students will develop fluency in working with the coherent system of behavior-analytic theory, concepts and principles. This includes proficiency in functional analyses that inform the application of those principles in practical situations, detailed task analyses, and techniques of teaching as well as implementing of those principles. \\n\\n2. Students will be able to identify and appropriately apply a variety of real-time measures of behavior, including time-sampling, response rate and time-allocation measured comparatively across individuals, settings, and staff members, including assessments of inter-observer agreement.\\n\\n3. Students will be able to evaluate the data generated before and during interventions, using appropriate graphical methods, including computer-based graphics where appropriate.\\n\\n4. Students will be able to identify the appropriate research designs, with emphasis upon within-subject designs such as reversal, multiple-baseline, multi-element, changing-criterion and, probe designs, including evaluations of both strengths and limitations of each.\\n\\n5. Students will be able to analyze and interpret behavior analytic data, and make sound research and application decisions based on a critical analysis of data.\\n\\n6. Students will be able to write in a professional style, appropriate to relevant formats such as research reports, functional analyses, task analyses, and intervention plans. \\n\\n\\n7. Students will be able to identify the ethical principles governing interactions with clients in need of intervention. They will also be conversant with the relevant legal issues and regulations.
	Description and justification of the request	Correcting certificate title heading. | Correcting certificate title heading.	1. Changed from 6 to 7 courses\\n2. Added SPED 6463 (new courses currently in approval sequence). Replaced SPED 6893 with SPED 6453.\\n3. Updated language about program requirements.\\n4. Added program goals and objectives\\n5. Added learning outcomes | \\n 1. These changes are in response to the Association for Behavior Analysis International (ABAI) changing certification requirements. These new requirements, specify that students must complete 315 content hours (or seven, three credit courses). \\n2. A seventh course to this sequence is being added in response to those new requirements. This new course (SPED 6463 Concepts and Principles in Behavior Analysis) will include the increased hours requirement for 'Philosophical Underpinnings; Concepts Principles' now required by ABAI. SPED 6453 replaced SPED 6893 to align with requirements.\\n3. ABAI will accept a master's degree in any field as a qualifying graduate degree, therefore, the text specifying a degree was changed.

	Reviewer Comments		agriffin - Mon, 09 Sep 2019 14:07:53 GMT - Inserted 3 hours for SPED 6463, in order to total hours of program to reflect 21 credit hours. Also inserted scheduled program review date. ggunderm - Mon, 09 Sep 2019 17:34:00 GMT - CIED may want to consider changing the CIP Code on this program to (42.2814 - Applied Behavior Analysis - A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. 42.2814 is a 'psychology' CIP Code rather than an 'education' CIP Code, but the department may consider this change. I'm not sure if that would change this from a 'minor change request' to a 'major change request'.
APBAMA		Added	
AREDMA		Added	
AREDMA-CMMS		Added	
AREDMA-SCHL		Added	
BSBA/ M.Acc	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	removed non-requirements description from CIM block. | To keep descriptive text and requirements separate.	Add ACCT 2013 from the courses required within the 90 hours of study even though ACCT 2013 is a prerequisites to ACCT 3723 and ACCT 3843. \\n\\nDelete "the grades in ACCT 2013, ACCT 3723 and ACCT 3843" and change to "the accounting grade point average" for clarification of expected grades for admission to the IMacc program.\\n\\nAdd ACCT 310VH or ACCT 535V to Undergraduate Coursework internship recommendation.\\n\\nModify the enrollment in a consecutive fall/spring semester and add, "during their graduate year".\\n\\nDelete course list and refer to the MACC and ACCTMP programs of study outlined in the corresponding sections of the catalog.\\n\\nModify contact information.\\n\\nUpdate catalog language to include ACCTMP program.\\n | To clarify program requirements for admission to the Integrated MAcc program.
	Reviewer Comments		agriffin - Tue, 08 Oct 2019 20:54:40 GMT - Replaced all uses of MPACC with ACCTMP.
CENGBS	User ID:	crsleaf1	drt
	Scheduled Program Review Date	NA	2020-2021
	Phone:	575-6036	575-5090
	Description and justification of the request	Adding portion of general CSCE requirements that was dropped when the requirements were split into separate tabs. |	Replace INEG 2313 with INEG 3313.\\n\\nUpdated computer engineering Student Learning Outcomes\\n | INEG developed a new course, INEG 3313, for non-majors and the CE program has voted to replace INEG 2313 with INEG 3313. However, the INEG 3313 is in the approval chain and I cannot add it yet.\\n\\nCSCE voted to use new EAC of ABET outcomes for computer engineering\\n
	Description and Justification for this request	Adding portion of general CSCE requirements that was dropped when the requirements were split into separate tabs. |	

	Effective Catalog Year	Fall 2016	Fall 2020
	Program Goals and Objectives	NA	Program Educational Objectives\\n\\nFor the B.S. degree program in computer engineering, the following set of program educational objectives describe what graduates are expected to attain within a few years after graduation.\\n\\nComputer Engineering graduates will:\\n\\n1. Be able to practice their profession in a competitive market. The competitive market includes being recruited by industrial firms, government agencies and graduate schools.\\n\\n2. Make a significant contribution to society, including improving the standard of living particularly for the taxpayers of the state of Arkansas.\\n\\n3. Understand the need for life-long learning and continued professional development for a successful and rewarding career.\\n\\n4. Accept responsibility for leadership roles, in their profession, communities, and society.\\n\\n
	Learning Outcomes	NA	Student Learning Outcomes\\n\\nCE1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.\\n\\nCE2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.\\n \\nCE3. An ability to communicate effectively with a range of audiences.\\n\\nCE4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.\\n\\nCE5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.\\n \\nCE6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.\\n\\nCE7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		126
	Reviewer Comments		agriffin - Fri, 20 Sep 2019 20:18:44 GMT - Swapped Social Science elective course and CSCE elective course with a comment for each. It removed the red box error. College is encouraged to review these changes to make sure the edits resulted in the intended outcome. agriffin - Fri, 20 Sep 2019 20:20:07 GMT - Inserted Scheduled Program Review date.
CIEDES	User ID:	dmears	jendacot
	Phone:	55439	52657

	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	na	33
	Reason for offering Web-based Program	The degree program has been approved and delivered with four of the areas of study on line for the past 3-4 years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.	The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.
	Percent Online	50-99%	100% with No Required Campus Component
	Scheduled Program Review Date	2015-2016	2022-2023
	Program Goals and Objectives	The Ed.S. in Curriculum and Instruction has three key goals: 1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus. 2. To develop highly qualified instructional leaders that work in a variety of educational settings. 3. To provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.	The Ed.S. in Curriculum and Instruction has three key goals: 1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus. 2. To develop highly qualified instructional leaders that work in a variety of educational settings. 3. To help fulfill the growing need for curriculum and program leadership in Arkansas K--12 public schools.

Description and justification of the request	Admin cleanup of program code naming conventions.	Admin cleanup of program code naming conventions.	This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed here.	Arkansas has recently created certifications in program administration and SPED administration and an increasing number of school districts are requiring these endorsements for their instructional leaders..\\n\\nIn response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum Instruction and SPED. The courses are combined in blocks based on what each student's professional goals. \\n\\nThere are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:\\n\\n1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid.\\n\\n2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise.\\n\\nWe already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S.. program before I became Program Coordinator..\\n\\nFurthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught regularly and have capacity to add students. Therefore, no additional funding/staffing issues should result from this change.\\n
Upload attachments			CIEDES - Revision - Curriculum.docx CIEDES - Revision - Ltr of Notification.pdf

	Reviewer Comments		agriffin - Fri, 02 Aug 2019 16:10:17 GMT - Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director. agriffin - Fri, 02 Aug 2019 16:12:41 GMT - Hyper-linked CIED 680V in introductory paragraph. agriffin - Fri, 02 Aug 2019 16:19:59 GMT - Rollback: Please attach an LON and the 'before and after' curriculum with your request. agriffin - Thu, 10 Oct 2019 21:43:50 GMT - Entered 33 hours in total hours field. agriffin - Thu, 10 Oct 2019 21:59:23 GMT - Inserted approval dates and renamed document to match naming convention for BOT. agriffin - Fri, 11 Oct 2019 21:09:20 GMT - Edited admission requirements with feedback from the associate dean of the college. agriffin - Fri, 11 Oct 2019 21:17:42 GMT - Attached LON. College is encouraged to review justification that the director inserted into the form. agriffin - Wed, 16 Oct 2019 15:52:07 GMT - Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication. agriffin - Thu, 17 Oct 2019 13:22:37 GMT - Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.
CSCEBS	User ID:	crsleaf1	drt
	Phone:	575-6036	575-5090
	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	126	122
	Scheduled Program Review Date	2017-2018	2020-2021
	Program Goals and Objectives	na	Program Educational Objectives\\n\\nFor the B.S. degree program in computer science, the following set of program educational objectives describe what graduates are expected to attain within a few years after graduation.\\n\\nComputer Science graduates will:\\n\\n1. Enhance Arkansas' and the nation's information technology industry.\\n\\n2. Engage in advanced study of Computer Science and other fields, including engineering, law, medicine, and business.\\n\\n3. Possess a sufficiently broad education to be inquisitive, well-informed reasoning members of their profession and society.\\n\\n4. Understand human, social and ethical issues so that they will be good employees or employers, citizens and neighbors.

	Learning Outcomes	na	Student Learning Outcomes\\n\\nCS1. An ability to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions. \\nCS2. An ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. \\nCS3. An ability to communicate effectively in a variety of professional contexts. \\nCS4. An ability to recognize professional responsibilities and make informed judgements in computing practice based on legal and ethical principles. \\nCS5. An ability to function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. \\nCS6. An ability to apply computer science theory and software development fundamentals to produce computing-based solutions.
	Description and justification of the request	Removed sentence giving program description rather than requirements	Separating requirements from description.	Replace CSCE Elective with CSCE 4753 Computer Networks.\\n\\nRemove 4 hours of Basic Science Elective with lab.\\n\\nCOMM 1313 moved to Spring semester.\\n\\nReplace INEG 2313 with INEG 3313.	This formalizes CAC of ABET requirement for CS programs to have topics on "principles and practices for secure computing" and "networking and communications".\\n\\nCAC of ABET only requires six credit hours in natural science course work and must include laboratory work. BS in CS program still requires CHEM 1103 University Chemistry I, PHYS 2054 University Physics I, and a choice of either PHYS 2074 University Physics II or CHEM 1133/1131L. \\n\\nOnly freshman are permitted to enroll in COMM 1313 in fall semesters.\\n\\nINEG developed a new course, INEG 3313, for non-majors and the CS program has voted to replace INEG 2313 with INEG 3313. However, the INEG 3313 is in the approval chain and I cannot add it yet.
	Reviewer Comments		agriffin - Thu, 19 Sep 2019 15:32:15 GMT - Confirmed INEG 3313 is in approval process. Replaced course code with course code and course title to help clarify the name of the course in the catalog copy. Also removed pending language so as not to appear in the catalog. agriffin - Thu, 19 Sep 2019 15:46:41 GMT - Rollback: Please insert your program goals and student learning outcomes into the template.
ENDYMS		Added	
ENDYPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Changing CIP Code--(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	CIP Code	Geological and Earth Sciences/Geosciences, Other.	Environmental Science.
	Is this program interdisciplinary?	No	Yes
	Scheduled Program Review Date	NA	2023-2024

	Program Goals and Objectives	NA	The original code was Geosciences based and ENDY is much broader than just Geosciences so the Environmental Science CIP fits the more interdisciplinary nature of ENDY. These changes will make the ENDY PhD program compatible with the proposed M.S. in ENDY
	Learning Outcomes	NA	Students will have the same interdisciplinary training but now it will be reflected in the CIP which will better match their training.
	Description and justification of the request	This change involves moving from a '3 of 4' to an 'all 4' model for the core courses.	The change itself was requested by External Reviewers during our ADHE program assessment. It was approved by our administrative committee and is supported by Dean Needy. Added hours calculation to program changes.	N/A	We are changing the CIP to more closely match the interdisciplinary nature of ENDY. We are also making the wording of the program guidelines compatible with the proposed MS in ENDY program being submitted.	The CIP change is necessary since the old code only represented a portion of our interdisciplinary program. Over the years we have a strong presence Anthropology, Biological Sciences, Agriculture, Sustainability, and Architecture. These diverse research interests have the environment at their center so Environmental Science seems like a better match for the program.
	Reviewer Comments	lkulcza - Wed, 05 Jul 2017 20:55:21 GMT - Adjusted effective year to fall 2018. agriffin - Thu, 02 Nov 2017 20:01:09 GMT - Changed total hours for program from 33 to 45 with permission from program. lkulcza - Mon, 20 Nov 2017 19:32:30 GMT - Admin update to move ownership of program to the Graduate School. ENDY was moved back in 2014 from ARSC to GRAD.	agriffin - Wed, 02 Oct 2019 19:15:00 GMT - Inserted degree code into LON, along with the justification presented here in CourseLeaf. Renamed document to match BOT naming convention. Also, inserted scheduled program review date. ggunderm - Fri, 04 Oct 2019 14:05:01 GMT - Proposed CIP Code is appropriate and widely used.
	Track(s)		ADD		
	College(s)/School(s)		GRAD
	Upload attachments		ENDYPH - CIP Code Change - Ltr of Notification.pdf
FINNMS		Added	
FINNMS-BUAN		Added	
FINNMS-DGTC		Added	
FINNMS-FERM		Added	
FINNMS-SCMT		Added	
JOPLBA	Effective Catalog Year	Fall 2017	Fall 2020
	Program Goals and Objectives	na	Goals and Learning Outcomes are placed with the JOURBA requirements.
	Learning Outcomes	na	see above
	Description and justification of the request	Admin update of department name.	Department changing names as of fall 2017	Added the GSP requirement.	Addresses accreditation/assessment recommendations and better fit how JOUR classes are taught.
	Reviewer Comments		agriffin - Fri, 08 Mar 2019 21:31:03 GMT - Inserted comments in Program Goals field.
PUBPPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Adding a Concentration or Option--(LON)
	Are you adding a concentration?	No	Yes
	Concentration(s):	DEL	PUBP-ENPO	Environmental Policy	ADD	PUBPPH-SCJS	Social Justice
	Effective Catalog Year	Fall 2019	Fall 2020

	College(s)/School(s)	AFLS ARSC EDUC	AFLS ARSC EDUC LAWW
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	We added the phrase 'or equivalent' after the requirement of a master's degree, for admission to the program. Other degrees, such as a JD, might also be appropriate. | For some concentrations, an MD degree or a JD degree (for example) might be as appropriate as a master's degree, for indicating a student's preparation for the degree.	We are proposing to add a concentration in social justice. | We feel that this concentration would be attractive to potential students and also is in alignment with the philosophy of the program.
	Reviewer Comments	agriffin - Fri, 28 Sep 2018 14:23:07 GMT - Inserted scheduled program review date. Also inserted program goals and student learning outcomes from program's self-study report. Program is encouraged to review and update as appropriate. lkulcza - Thu, 08 Nov 2018 19:14:29 GMT - Updated department associated with program.	pkoski - Tue, 01 Oct 2019 18:31:14 GMT - Rollback: Has not been reviewed by UCPC
	College(s)/School(s)		AFLS EDUC ARSC LAWW
PUBPPH-SCJS		Added	
SCMTMS		Added	
SCMTMS-BUAN		Added	
SCMTMS-ENRP		Added	
SCMTMS-ENSY		Added	
SCMTMS-FINN		Added	
SCMTMS-HRMG		Added	
SCMTMS-RETL		Added	
TESLME	User ID:	pschaefe	jpenner
	Phone:	3302	2897
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON)
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based

	Description and justification of the request	1. Adjusted course of study to remove the action research project and add a comprehensive exam.\\n2. Removed CIED 5513 Sound System of American English and added two research courses (CIED 5313 Principles of Qualitative Research and SPED 5883 Research in Inclusive Education). \\n3. Thesis was always an option for students. We just clarified that students who do not wish to complete a thesis can take a 3-hour elective and a comprehensive exam. \\n4. We also clarified that GRE is an option but they can also complete other standardized tests. | 1. Action Research was too similar to the thesis and students were confused.\\n2. Research courses fit better with the skill set needed for students. \\n3. No change, just clarification and better presentation. \\n4. Made it consistent with Graduate School requirement.	1. The requirement for standardized test scores for admission has been deleted unless the minimum of a 3.0 gpa in the last 60 hours of undergraduate coursework is not met.\\n2. Special topics course that was an Intro to TESL has been changed to Parent/Family Engagement Course for CLD. This is the only change in the curriculum. We have also clarified that the program is only 33 credit hours. \\n3. Online is added as a method of delivery. | 1. Scores on standardized tests do not predict success in the TESOL M. Ed. program. GPA in last 60 hours of undergraduate work is a much more reliable predictor. \\n2. Parent/Family engagement is an emphasis in the state and for national TESL. Students completing a thesis will only take 3 hours of thesis. \\n3. The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.
	Reviewer Comments	kmamisei - Tue, 17 Apr 2018 15:35:40 GMT - Removed CIED 599V from the Professional Core section. Removed the following statement from the Degree Requirements section: All degree candidates will also complete an action research project during their Internship/Action Research (CIED 5983). agriffin - Mon, 07 May 2018 13:43:05 GMT - Inserted scheduled program review date. agriffin - Mon, 07 May 2018 13:44:00 GMT - Changed effective catalog date from fall 2018 to fall 2019. It is too late to complete the approval process by this coming fall and catalog copy deadline. agriffin - Thu, 17 May 2018 13:08:32 GMT - Rollback: Please work with the department to update the catalog copy and correct the total number of hours for the program. Thank you. kang - Fri, 14 Sep 2018 14:15:51 GMT - Rollback: Rolling back per Dr. Janet Penner-Williams's request. CIED will add online delivery option. kmamisei - Wed, 26 Sep 2018 22:16:11 GMT - Per request from Dr. Penner-Williams, the minor changes were resubmitted. The program will submit the request for online delivery approval at a later date. agriffin - Fri, 28 Sep 2018 15:37:06 GMT - Inserted program goals and student learning outcomes from assessment plan. agriffin - Fri, 28 Sep 2018 15:42:39 GMT - Removed Elective as course listing and made it a comment with CIED 600V to remove 'course not found' error. Department and College are encouraged to review the listing and contact me if there are any concerns.	kmamisei - Tue, 20 Aug 2019 16:33:17 GMT - Rollback: Rolling back to address the changes as indicated in the e-mail to Dr. Penner-Williams sent on August 20. agriffin - Thu, 29 Aug 2019 15:07:27 GMT - Click the sum hours in order for the curriculum to total 33 credit hours. agriffin - Thu, 29 Aug 2019 19:10:52 GMT - Edited Research Requirements section, as requested by submitter. College is encouraged to review Program Requirements section to make sure the language is presented as desired. agriffin - Thu, 29 Aug 2019 19:27:26 GMT - Revised curriculum document to include edits from submitter. Also inserted degree code into the LON and made minor edits. Also inserted approval dates into the LON. Renamed both documents to match BOT naming convention. agriffin - Thu, 29 Aug 2019 20:39:48 GMT - Changed CIED 600V hours from 1-6 to 3, as requested by submitter. lkulcza - Fri, 30 Aug 2019 17:00:18 GMT - Rollback: Rolled back to submitter to adjust reason for proposed change.

	Reason for offering Web-based Program		The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Collaborate via Blackboard, Voice Thread, and Discussion Board.
	Percent Online		50-99%
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		none
	Estimate Costs of the Program over the First 3 Years		0
	Upload attachments		TESLME - Distance Offering - Curriculum.docx TESLME - Distance Offering - Ltr of Notification.pdf