

Date Submitted: 03/04/19 1:48 pm

# Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/11/18 4:28 pm

Last edit: 03/06/19 11:23 am

Changes proposed by: nsimkin

Catalog Pages Using  
this Program

[Human Development and Family Sciences B.S.H.E.S.](#)  
[Human Development and Family Sciences \(HDFS\)](#)

Submitter: User ID: calison Phone:  
575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2020

College/School Code

## In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **AFLS Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. ADE Licensure Approval
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

## Approval Path

1. 03/04/19 2:22 pm  
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 03/06/19 11:23 am  
Alice Griffin (agriffin): Approved for Director of

## Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

## Department Code

Department of Human Environmental Sciences (HESC)

## Program Code

HDFSBS

## Degree

Bachelor of Science in Human Environmental Science

## CIP Code

## Program

Assessment and  
Review

3. 06/07/19 12:40 pm

Lisa Kulczak

(lkulcza): Approved  
for Registrar Initial

4. 06/07/19 3:03 pm

Gary Gunderman

(ggunderm):

Approved for  
Institutional  
Research

5. 06/07/19 3:13 pm

Betsy Garrison

(megarris):

Approved for HESC  
Chair

6. 06/07/19 3:14 pm

Laura Kathleen

Matters Herold

(lkherold):

Approved for HESC  
Curriculum  
Committee

7. 06/12/19 2:40 pm

Michael Thomsen

(mthomsen):

Approved for AFLS  
Faculty

8. 06/12/19 2:59 pm

Lona Robertson

(ljrobert): Approved  
for AFLS Dean

9. 06/14/19 12:38 pm

Miran Kang (kang):

Approved for Global  
Campus

10. 06/18/19 8:30 am

Terry Martin

(tmartin): Approved  
for Provost Review

### History

1. Jun 10, 2015 by  
Charlie Alison  
(calison)
2. Apr 19, 2016 by  
Nancy Simkins  
(nsimkin)
3. May 12, 2017 by  
Nancy Simkins  
(nsimkin)
4. May 11, 2018 by  
Nancy Simkins  
(nsimkin)

19.0701 - Human Development and Family Studies, General.

#### Program Title

Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

#### Program Delivery

##### Method

On Campus

Is this program interdisciplinary?

Yes

#### College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)
College of Education and Health Professions (EDUC)

Does this proposal impact any courses from another College/School?

No

What are the total  
hours needed to  
complete the  
program?

120

## Program Requirements and Description

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### Requirements

## Requirements for a Major in Human Development and Family Sciences (HDFS)

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State minimum core and discipline specific general education requirements:

(Course work that meets state minimum core requirements is in bold.)

#### University Requirements

UNIV 1001 University Perspectives 1

Communications 9

ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)

History and Government 1 3

Choose from US History and Government Core Courses

Mathematics 1 3

Choose from Mathematics Core Courses

Sciences 1 8

Choose from Science Core courses

Fine Arts and Humanities 1 6

PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)

Choose an additional 3 credit hours from Fine Arts, Humanities Core courses

Social Sciences 9

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)

SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)

HDFS 2413 Family Relations

HDFS Requirements 52

NUTR 1213 Fundamentals of Nutrition

HDFS 1403 Life Span Development

HDFS 2433 Child Development 2

**HDFS 2463** **Course HDFS 2463 Not Found**

HDFS 2483 Family Financial Management

HDFS 2603 Rural Families and Communities

HDFS 3423 Adolescent Development

HDFS 3443 Families in Crisis

HDFS 3453 Parenting and Family Dynamics 2

<a href="#">HDFS 4423</a>	Adult Development
<a href="#">HDFS 4463</a>	<del>Administration and Leadership in the Helping Professions 2</del>
<a href="#">HDFS 4473</a>	Multicultural Families 2
<a href="#">HDFS 4451</a>	Pre-Internship in Human Development and Family Sciences
<a href="#">HDFS 4483</a>	Internship in Human Development and Family Studies
<a href="#">HDFS 4493</a>	Public Policy Advocacy for Children and Families
<a href="#">HDFS 4603</a>	<del>Environmental Sociology</del>
<a href="#">HDFS 4763</a>	Analytical Approaches to Research in Human Development and Family Sciences I 2
<a href="#">HDFS 4773</a>	Analytical Approaches to Research in Human Development & Family Sciences II 2
<a href="#">SCWK 3163</a>	On Death and Dying 2
<a href="#">SCWK 3633</a>	Child Welfare: 21st Century Perspectives

HDFS Electives 3

12

Choose 12 hours from the list of the following courses

<a href="#">HDFS 2403</a>	Infant and Toddler Development
& <a href="#">HDFS 2401L</a>	and Infant and Toddler Development Laboratory 2
<a href="#">HDFS 2443</a>	The Hospitalized Child: Child Life Programming
<a href="#">HDFS 2473</a>	Child Guidance
& <a href="#">HDFS 2471L</a>	and Child Guidance Laboratory 2
<a href="#">HDFS 4413</a>	Infancy: Brain, Learning and Social Cognition
<a href="#">HESC 4233</a>	Childhood Obesity: Context and Preventions
<a href="#">HDFS 4332</a>	Curriculum and Assessment: Birth to Three Years
& <a href="#">4332L</a>	and Curriculum and Assessment: Birth to Three Years Laboratory
<a href="#">HDFS 4342</a>	Curriculum and Assessment: Three Years through Kindergarten
& <a href="#">4342L</a>	and Curriculum and Assessment: Three Years through Kindergarten
<a href="#">CIED 3023</a>	Survey of Exceptionalities
<a href="#">CIED 3103</a>	Children and Adolescent Literature
<a href="#">CIED 3113</a>	Emergent Literacy
<a href="#">CNED 3053</a>	The Helping Relationship
<a href="#">PBHL 1303</a>	Introduction to Human Sexuality
<a href="#">PBHL 2663</a>	Terminology for the Health Professions

General Electives

17

Total Hours

120

1See [University Core Requirements](#).

2Course has prerequisites or co-requisites.

3Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year

Units

Fall/Spring

[UNIV 1001](#) University Perspectives

1

<u>UNIV 1001</u> University Perspectives	1
<u>HDFS 1403</u> Life Span Development	3
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013)	3
MATH Core Elective	3
Fine Arts Core Elective	3
General Elective	3
<u>HDFS 2413</u> Family Relations	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023)	3
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003)	3
Science Core Elective	4
<u>PHIL 2103</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003)	3
Year Total:	16 16
Second Year	Units
	FallSpring
<u>NUTR 1213</u> Fundamentals of Nutrition	3
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103)	3
<u>SCWK 3633</u> Child Welfare: 21st Century Perspectives	3
History Core Elective	3
Science Core Elective	4
<u>HDFS 2433</u> Child Development	3
<u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013)	3
<u>HDFS 3423</u> Adolescent Development	3
<u>HDFS 2603</u> Rural Families and Communities	3
General Electives	3
Year Total:	16 15
Third Year	Units
	FallSpring
<b><u>HDFS 2463</u> Course HDFS 2463 Not Found</b>	<b>3</b>
<u>HDFS 2483</u> Family Financial Management	3
<u>HDFS 3443</u> Families in Crisis	3
<u>HDFS 4473</u> Multicultural Families	3
General Elective	3
<del>HDFS Elective</del>	<del>3</del> -
<u>SCWK 3163</u> On Death and Dying	3
<u>HDFS 3453</u> Parenting and Family Dynamics	3
<del>HDFS 4603 Environmental Sociology</del>	- <del>3</del>
General Elective	5
HDFS Elective	3
Year Total:	15 14

Fourth Year	Units
	FallSpring
<a href="#">HDFS 4423</a> Adult Development	3
<del><a href="#">HDFS 4463</a> Administration and Leadership in the Helping Professions</del>	<del>3</del> -
<a href="#">HDFS 4451</a> Pre-Internship in Human Development and Family Sciences	1
<a href="#">HDFS 4493</a> Public Policy Advocacy for Children and Families	3
<a href="#">HDFS 4763</a> Analytical Approaches to Research in Human Development and Family Sciences I3	
HDFS Electives	6
<a href="#">HDFS 4483</a> Internship in Human Development and Family Studies	3
<a href="#">HDFS 4773</a> Analytical Approaches to Research in Human Development & Family Sciences II	3
General Elective	3
HDFS Elective	3
Year Total:	16 12
Total Units in Sequence:	120

Are Similar Programs available in the area?

No

Estimated Student 165-180

Demand for Program

Scheduled Program **2022-2023** ~~2021-~~

Review Date ~~2022~~

Program Goals and Objectives

**Program Goals and Objectives**

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

### Program Goals and Objectives

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

#### Learning Outcomes

### Learning Outcomes

- Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
- Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
- Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
- Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
- Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
- Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request



Description of specific change	Justification for this change
<p>HDFS is changing the program to make the following changes: 1. Administration and Leadership in the Helping Professions (HDFS 4463) is being changed to a 2000-level course (HDFS 2463), 2. Environmental Sociology (HDFS 4603) will no longer be required, and the number of general electives will be increased by three credit hours.</p>	<p>Environmental Sociology is no longer required and general electives are being increased by three hours because the course content is no longer considered critical to the overall curriculum of HDFS. The proposed change from HDFS 4463 to HDFS 2463 is to support the changes in the BRKD program.</p>

#### Upload attachments

[Environmental Sociology Notification Email.pdf](#)

#### Reviewer Comments

**Alice Griffin (agriffin) (03/06/19 11:21 am):** Course change for HDFS 4463 has been submitted into workflow.

**Alice Griffin (agriffin) (03/06/19 11:21 am):** Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog.

**Alice Griffin (agriffin) (03/06/19 11:23 am):** Updated scheduled program review date to match revised schedule.

Key: 200