

## CIM Report Jul 24, 2019 3:39pm

### Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCTBS	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Delete ACCT 4753, Intermediate Accounting III from the major requirements and add 27 hours (9 courses) of electives to choose from for the additional 3 hours of major course work.   It was not clear that a third Intermediate course had significantly improved the financial accounting performance of our students and it was becoming an impediment to the completion of the Professional Internship. The Accounting department will move the content back to ACCT 3723 and ACCT 3753 as was previously taught.	Add ACCT 4703, Governmental/Nonprofit Accounting to the major requirements in lieu of electives and replace in the 8 semester plan.\\n\\nAdd ACCT 3543, Accounting Analytics to the recommended junior/senior business electives.\\n\\nADD: ACCT 4123H, Professional Ethics and Corporate Governance to the recommended junior/senior business electives.\\n\\nDelete FINN 3703, International Finance from the list of recommended junior/senior business electives.\\n\\nDelete ACCT 4963, Audit and Assurance Services as a compressed section.\\n\\nAdd ACCT 3543, Accounting Analytics to the compressed section list.   Modify major requirements to ensure students are completing ACCT 4703, Governmental/Nonprofit Accounting for most state CPA requirements. Adding ACCT 3543, Accounting Analytics, a new course, to the elective and compressed course offering options.
	Reviewer Comments	agriffin - Thu, 15 Mar 2018 21:36:32 GMT - ACCT 310V was originally not found when the program change was submitted. It has since completed the approval process. Reinserted into curriculum to demonstrate it is an approved course. agriffin - Thu, 15 Mar 2018 21:39:41 GMT - Revised scheduled program review date. agriffin - Thu, 11 Oct 2018 21:57:58 GMT - Inserted program goals and student learning outcomes from the departments assessment plan. calison - Thu, 09 May 2019 13:48:01 GMT - Corrected indents on course list to match preferred way to show required courses.	agriffin - Tue, 09 Jul 2019 17:09:24 GMT - ACCT 3543 has been submitted into the approval workflow.
DASCBS		Added	
HDFSBS	Effective Catalog Year	Fall 2018	Fall 2020
	Scheduled Program Review Date	2021-2022	2022-2023
	Description and justification of the request	HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501).   The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.	HDFS is changing the program to make the following changes: 1. Administration and Leadership in the Helping Professions (HDFS 4463) is being changed to a 2000-level course (HDFS 2463), 2. Environmental Sociology (HDFS 4603) will no longer be required, and the number of general electives will be increased by three credit hours.   Environmental Sociology is no longer required and general electives are being increased by three hours because the course content is no longer considered critical to the overall curriculum of HDFS. The proposed change from HDFS 4463 to HDFS 2463 is to support the changes in the BRKD program.

	Reviewer Comments	<p>mrevans - Thu, 07 Sep 2017 14:02:54 GMT - Rollback: HDFS 4773 appears twice under HDFS requirements</p> <p>agriffin - Mon, 11 Sep 2017 17:43:19 GMT - Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.</p> <p>lkulcza - Thu, 14 Sep 2017 17:15:17 GMT - Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.</p> <p>lkulcza - Thu, 14 Sep 2017 21:17:45 GMT - Admin update of HDFS 4481 to 4451</p> <p>lkulcza - Fri, 11 May 2018 21:14:00 GMT - Admin correction for HESC to HDFS courses.</p>	<p>agriffin - Wed, 06 Mar 2019 17:21:07 GMT - Course change for HDFS 4463 has been submitted into workflow.</p> <p>agriffin - Wed, 06 Mar 2019 17:21:59 GMT - Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 17:23:34 GMT - Updated scheduled program review date to match revised schedule.</p>
	Upload attachments		Environmental Sociology Notification Email.pdf
HOSPBS	Effective Catalog Year	Fall 2018	Fall 2020
	Estimated Student Demand for Program	NA	225
	Scheduled Program Review Date	2019-2020	2021-2022
	Program Goals and Objectives	NA	<p>Program Goals \n1. Graduates demonstrate an understanding of and competencies in hospitality business and innovation management.\n2. Graduates demonstrate an understanding of and competencies in managing self, people and tasks.\n3. Graduates demonstrate an understanding of and importance of ethics and diversity in personal and professional life.\n4. Graduates demonstrate an understanding of and competencies in leadership skills.</p> <p>\n\nObjectives\n• Objective 1 Apply the basic principles of analytical thinking and problem solving when examining hospitality management issues\n• Objective 2 Demonstrate the ability to integrate concepts and theories across functional business domains (e.g. Finance, Marketing, Human Resources, Operations, etc.)\n• Objective 3 Demonstrate the knowledge, skills, and attitudes to function effectively in a diverse and global organizational environment\n• Objective 4 Demonstrate the ability to read, listen, and clearly express themselves using written, oral, visual, and quantitative methods to communicate effectively with superiors, coworkers, customers, and members of the community\n• Objective 5 Demonstrate personal and professional standards for ethical decision-making and social behavior\n• Objective 6 Demonstrate self-efficacy, leadership, resourcefulness and creativity.\n• Objective 7 Demonstrate the ability to recognize new opportunities.\n</p>

	Learning Outcomes	NA	<p>Student Learning Outcome 1: Apply knowledge in the areas of food and beverage, lodging and tourism, events and management. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.</p> <p>Student Learning Outcome 2: Solve problems by researching options and evaluating multiple perspectives or alternatives to a professional and/or industry related situation. This includes integrating human, financial, and physical resources management into the operations of the hospitality industry.</p> <p>Student Learning Outcome 3: Use critical thinking to develop and demonstrate alternatives to problems in hospitality operations. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.</p> <p>Student Learning Outcome 4: Demonstrate effective and professional communication in a range of situations: 1) Oral communication in one-on-one, group, and formal presentation settings, and 2) Written communication to convey clearly ideas and thoughts.</p> <p>Student Learning Outcome 5: Implement professional practices and awareness in ethics, diversity, leadership, and global responsibility while working as a team member.</p>
	Description and justification of the request	Admin correction of HOSP 2633 back to 4633   As of fall 2018, HOSP 2633 did not exist (effective spring 2019)	<p>The following course is added to the hospitality core</p> <p>HOSP 4663 Hospitality Management Capstone</p> <p>Changing course HOSP 4633 to HOSP 2653. Course change was approved effective spring 2019.</p> <p>Adding HOSP 4663 Hospitality Management Capstone to the hospitality core ensures students meet the residency requirement and all hospitality students have a capstone course prior to graduation.</p> <p>Content being taught in HOSP 2653 is an introduction to hospitality specific accounting and financial analysis procedures.</p> <p>No new faculty will be needed.</p>
	Reviewer Comments		<p>agriffin - Wed, 06 Mar 2019 17:25:55 GMT - Updated scheduled program review date to match revised schedule.</p> <p>agriffin - Wed, 06 Mar 2019 19:02:27 GMT - Changed effective date from fall 2019 to fall 2020. It is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 19:03:43 GMT - Changed general electives in program requirements from 14 to 15, which matches the curriculum in the 8 SDCP. It also allows for the program requirements to total 120 credit hours.</p> <p>agriffin - Wed, 06 Mar 2019 19:32:04 GMT - Inserted the description and justification for the change made to HOSP 4633 with permission from submitter.</p> <p>agriffin - Tue, 18 Jun 2019 19:32:04 GMT - Removed language regarding a new additional Hospitality elective course (HOSP 4613), with permission from submitter.</p>
INTBBB-IBAC	Program Title	International Business Accounting Concentration	International Business: Accounting Concentration

	Effective Catalog Year	Fall 2014	Fall 2020
	Phone:		4622
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		120
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		n/a
	Scheduled Program Review Date		n/a
	Program Goals and Objectives		n/a
	Learning Outcomes		n/a
	Description and justification of the request		Delete ACCT 4753, Intermediate Accounting III from the elective options and modify language to include only six hours from three courses.   ACCT 4753, Intermediate Accounting III is an inactive course.
	Reviewer Comments		agriffin - Thu, 26 Mar 2015 14:36:11 GMT - Rollback: Please review the following courses, does your * symbols correspond to the new corrected footnote designations: BLAW 2013, ISYS 2101, MATH 2043, SCMT 2103, MGMT 2103, ECON 2013 (there is no longer a third footnote), FINN 3043, and MKTG 3433.
MATEMS	Degree	Master of Science	Master of Science in Materials Engineering
	Program Title	Microelectronics-Photonics, Master of Science	Materials Engineering, Master of Science in Materials Engineering
	Estimated Student Demand for Program	35	40
	Scheduled Program Review Date	2020	2020-2021
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Reconfiguring an Existing Degree--(LON)
	Are you adding a concentration?	No	Yes
	Program Code	MEPHMS	MATEMS
	CIP Code	Materials Chemistry.	Materials Engineering.
	Effective Catalog Year	Spring 2015	Fall 2020

Program Goals and Objectives	Clarification of curriculum requirements for students entering the program in the spring semester.	1. Provide students with interdisciplinary education and training in materials science and engineering to meet the needs of emerging technology industries.\n\n2. Place students in interdisciplinary groups performing rigorous and challenging research to prepare them for careers in industrial research teams, national labs, and academic positions.\n\n3. Prepare students to be effective in technology management and entrepreneurship.\n\n
Learning Outcomes	No change	1. Conduct independent investigations in an interdisciplinary environment, expanding the breadth and depth of state-of-the-art knowledge in the field of materials, materials processing, and devices enabled by advances in materials. \n\n2. Master knowledge, practices, and skills from traditional graduate level programs in Physics, Chemistry, Electrical Engineering, Chemical Engineering, Mechanical Engineering, Biological Engineering, and Biomedical Engineering, regardless of prior traditional educational background.\n\n3. Communicate effectively deep level knowledge of their work to persons well-versed in their field, detailed technical concepts to persons with strong technical backgrounds outside of their field, and general concepts and applications to the general public.\n\n4. Work efficiently in interdisciplinary team environments, fully supporting team goals through active membership or through team leadership as appropriate.\n\n5. Implement intellectual property management and research commercialization processes, encouraging migration of ideas from formulation to societal benefit during their professional careers. \n\n6. Execute duties found in entry-level professional positions with the operational skills equivalent to at least one year's experience in that position.\n\n
Is this program interdisciplinary?	No	Yes
Description and justification of the request	Correcting Undergraduate listing of course to Graduate listing of course.	Reconfiguration of the Microelectronics-Photonics MS program into the MS in Materials Engineering (MATEMS) programs and MS in Materials Science (MATSMS).\n\nA separate CIM block will need to be created for the MS in Material Science curriculum. Also, each concentration listed above will need to be created for both the MATEMS and the MATSMS as well.   Program has developed with a clear focus on materials science and engineering which is a nationally recognized degree. Given a world-class materials research building and facilities, faculty trained in materials and research on materials, the marketability of our graduates can be improved by granting them degrees in Materials Science and Materials Engineering. With an established track record (grants, MS graduates produced, publications, facilities, etc.), the program should soon be recognized as a top national program. This will further attract top students and faculty, result in more research funding, and garner increased interest from industry
Department Code	Department of Graduate Dean (GRSD)	Materials Science and Engineering (MSEN)

	Concentration(s):		ADD   NSMD   Nanoscale Materials Devices ADD   MPMD   Microelectronic-Photonic Materials Devices ADD   ENMD   Energy Materials Devices ADD   BIMD   Biological Materials Devices ADD   MAMO   Materials Modeling ADD   MSTM   Mechanical Structural Materials
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	College(s)/School(s)		ARSC ENGR
	What are the total hours needed to complete the program?		33
	Upload attachments		MEPHMS - Reconfiguration - Curriculum.docx MEPHMS - Reconfiguration - Ltr of Notification.pdf
	Reviewer Comments		agriffin - Wed, 03 Jul 2019 18:22:07 GMT - Attention Registrar Staff: No new students admitted into the MEPHMS after summer 2020. Allow students in MEPHMS program to complete through summer 2025. agriffin - Wed, 03 Jul 2019 19:19:22 GMT - Updated course titles in program requirements. agriffin - Mon, 08 Jul 2019 18:31:03 GMT - Entered "9" to reflect hours in the Materials Modeling concentration. agriffin - Mon, 08 Jul 2019 19:08:59 GMT - Hyper-linked courses in program requirements where appropriate. agriffin - Mon, 08 Jul 2019 19:13:51 GMT - Inserted course titles into parts of the program requirements. agriffin - Fri, 12 Jul 2019 18:33:04 GMT - Revised curriculum format in consultation with submitter. Renamed documents to match BOT naming convention. agriffin - Fri, 12 Jul 2019 18:34:00 GMT - A separate CIM block will need to be created for the MS in Material Science curriculum. Also, each concentration listed above will need to be created for both the MATEMS and the MATSMS as well. ggunderm - Mon, 15 Jul 2019 21:03:52 GMT - CIP (14.1801) matches MSENPH, approved. rickwise - Wed, 17 Jul 2019 14:58:41 GMT - Added the requirement of student learning outcomes in course syllabi.
MGMTPH	Effective Catalog Year	Summer 2014	Fall 2020
	Phone:		54622
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC EDUC

	What are the total hours needed to complete the program?		61
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		n/a
	Scheduled Program Review Date		n/a
	Program Goals and Objectives		n/a
	Learning Outcomes		n/a
	Description and justification of the request		<p>- Add text describing the program (program requirements)\n- Add WCOB 6111, Seminar in Business Administration Teaching I to the required course list and change from 12 hours to 13 hours\n- Clarify and add the following Supporting Fields courses:\nChoose four courses from the following:\nPSYC 5063 Advanced Social Psychology\nPSYC 6373 Seminar: Personality Social Psychology\nWLLC 575V Special Investigations\nSCMT 6443 Supply Chain Management Theory\nISYS 6833 Theory Development\nMGMT 6011 Graduate Colloquium\nMGMT 636V Special Problems in Management*\n- Clarify and add the following Research Requirements courses:\nResearch Requirements (18 hours)\nResearch methods courses can include the below options or equivalent courses as approved by the PhD coordinator:\nMGMT 6213 Seminar in Research Methods*\nChoose six hours from the following:\nMKTG 6433 Seminar in Research Methods\nISYS 6423 Structural Equation Modeling\nPSYC 5133 Inferential Statistics\nPSYC 5143 Advanced Descriptive Statistics\nCOMM 5173 Qualitative Methods\nPADM 5803 Quantitative Methods Analysis\nPUBP 6143 Mixed Method Research Design\nPSYC 6343 Seminar in Quantitative Methods (MLM using R)\nISYS 6733 Emerging Topics (Qualitative Quantitative Methods)\nESRM 6533 Qualitative Research\nISYS 5723 Advanced Multivariate Research\nPLSC 5943 Advanced Research Methods\nESRM 6423 Multiple Regression Techniques for Education\nMGMT 636V Special Problems in Management**\n*repeatable for twelve hours total within the degree program\n- Added 18 hours of dissertation (MGMT 700V, Doctoral Dissertation)\n- Changed the language from comprehensive examinations to candidacy examinations and deleted detail\n- Clarified total hour requirements\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\n   To align and clarify PhD program requirements to meet ADHE standards.</p>
	Upload attachments		<p>MGMPH - Curriculum Revision - Curriculum.docx  MGMPH - Curriculum Revision - Ltr of Notification.pdf</p>

	Reviewer Comments		<p>agriffin - Mon, 18 Mar 2019 18:17:43 GMT - Changed six to five courses in the research requirements section with permission from the submitter.</p> <p>agriffin - Mon, 18 Mar 2019 18:30:49 GMT - Revised LON to include ADHE degree code and official program name. Attached revised copy of curriculum. Renamed document to match BOT naming convention.</p> <p>lkulcza - Thu, 06 Jun 2019 00:28:07 GMT - MGMT 636V is currently an existing course.</p> <p>agriffin - Mon, 08 Jul 2019 21:22:35 GMT - In curriculum document, changed "choose five hours" to "choose five courses". Also updated course titles to match titles listed in CourseLeaf. Renamed document to match BOT naming convention.</p>
MKTGPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	60	60-61
	Scheduled Program Review Date	NA	2021-2022
	Description and justification of the request	Removed description portion of text   To match usage in other parts of the catalog.	- Modified text describing the program\\n- Add MKTG 6413, Special Topics in Marketing and MKTG 636V, Special Problems in Marketing to the required courses instead of the marketing tools\\n- Add WCOB 6111, Seminar in Business Administration Teaching I to the required courses\\n- Delete ISYS 6333, Individual-level Research in IS from the required courses.\\n- Add Supporting Field course requirement to the course requirements\\n- Changed the language from comprehensive examinations to candidacy examinations\\n- Clarified total hour requirements\\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\\n   To align and clarify PhD program requirements to meet ADHE standards.
	Upload attachments		MKTGPH - Curriculum Revision - Curriculum.docx MKTGPH - Curriculum Revision - Ltr of Notification.pdf
	Reviewer Comments		<p>agriffin - Fri, 08 Mar 2019 17:48:03 GMT - Reformatted program requirements so the required hours would appear more clearly in the course list.</p> <p>agriffin - Fri, 08 Mar 2019 17:51:18 GMT - Inserted scheduled program review date.</p> <p>agriffin - Mon, 18 Mar 2019 19:29:50 GMT - Updated program title in LON and renamed document to match BOT naming convention.</p>
MSENP	Program Code	MEPHPH	MSENP
	Program Title	Microelectronics-Photonics, Doctor of Philosophy	Materials Science Engineering, Doctor of Philosophy
	CIP Code	Materials Chemistry.	Materials Engineering.
	Effective Catalog Year	Summer 2014	Fall 2020
	Department Code	Department of Graduate Dean (GRSD)	Materials Science and Engineering (MSEN)
	User ID:		rickwise
	Phone:		575-2875



Type of proposal		Major/Field of Study
Select a reason for this modification		Reconfiguring an Existing Degree--(LON)
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
Program Delivery Method		On Campus
Is this program interdisciplinary?	No	Yes
College(s)/School(s)		ARSC ENGR
What are the total hours needed to complete the program?		48
Are Similar Programs available in the area?		No
Estimated Student Demand for Program		40
Scheduled Program Review Date		2020-2021
Program Goals and Objectives		1. Provide students with interdisciplinary education and training in materials science engineering to meet the needs of emerging technology industries.\n\n2. Place students in interdisciplinary groups performing rigorous and challenging research to prepare them for careers in industrial research teams, national labs, and academic positions.\n\n3. Prepare students to be effective in technology management and entrepreneurship.\n\n

	Learning Outcomes	<p>1. Define and explore new areas of research in an interdisciplinary environment, expanding the breadth and depth of state-of-the-art knowledge in the field of materials, materials processing, and devices enabled by advances in materials. \\n\\n2. Master knowledge, practices, and skills from traditional graduate level programs in Physics, Chemistry, Electrical Engineering, Chemical Engineering, Mechanical Engineering, Biological Engineering, and Biomedical Engineering, regardless of prior traditional educational background.\\n\\n3. Communicate effectively deep level knowledge of their work to persons well-versed in their field, detailed technical concepts to persons with strong technical backgrounds outside of their field, and general concepts and applications to the general public.\\n\\n4. Work efficiently in interdisciplinary team environments, fully supporting team goals through active membership or through team leadership as appropriate.\\n\\n5. Implement intellectual property management and research commercialization processes, encouraging migration of ideas from formulation to societal benefit during their professional careers. \\n\\n6. Execute duties found in entry-level professional positions with the operational skills equivalent to at least one year's experience in that position.\\n\\n7. Embrace the role of citizen-scientist in both their professional and societal communities, utilizing their sound ethical and analytical backgrounds, to lead the discussions that will be needed to balance what can be done with what should be done.\\n\\n</p>
	Description and justification of the request	<p>Reconfiguration of the Microelectronics-Photonics PhD program into the PhD in Materials Science Engineering.   Program has developed with a clear focus on materials science and engineering which is a nationally recognized degree. Given a world-class materials research building and facilities, faculty trained in materials and research on materials, the marketability of our graduates can be improved by granting them degrees in Materials Science Engineering. With an established track record (grants, PhDs produced, publications, facilities, etc.), the program should soon be recognized as a top national program. This will further attract top students and faculty, result in more research funding, and garner increased interest from industry.</p>
	Upload attachments	<p>MSENP - Reconfig - Ltr of Notification.pdf MSENP - Reconfig - Curriculum.pdf</p>

	Reviewer Comments		<p>agriffin - Wed, 03 Jul 2019 15:12:09 GMT - Attention Registrar Staff: No new students admitted into the MEPHPH after summer 2020. Allow students in MEPHPH program to complete through summer 2025.</p> <p>agriffin - Wed, 03 Jul 2019 15:38:07 GMT - Updated LON and Curriculum in consultation with submitter.</p> <p>ndennis - Tue, 16 Jul 2019 21:01:29 GMT - Added the requirement of student learning outcomes in course syllabi. Change the wording in candidacy exam requirements for non-UAF grads to four semesters "after admission to the PhD program"</p>
SCMTBS	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Spring 2019	Fall 2020
	Scheduled Program Review Date	NA	2021-2022
	Program Goals and Objectives	<p>The program has two primary goals: internationalizing the Walton College and generating resources. In terms of internationalizing the college, this will happen in three ways.</p> <ol style="list-style-type: none"> <li>1. We will have 100 Chinese undergraduates each year in our college, significantly internationalizing our classrooms.</li> <li>2. Our faculty and PhD students will have the opportunity to teach in China since 6 of our core courses will be delivered in the summers in Suzhou.</li> <li>3. Once revenues begin to flow, scholarships will be set aside for a number of Walton College students to accompany our faculty in the summer to take some of these core courses in Suzhou, China.</li> </ol>	The goals and objectives, as well as the learning outcomes are included with the BSBA requirements CIM block.
	Learning Outcomes	Students will complete a BSBA with a major in Supply Chain Management.	See above.

	Description and justification of the request	<p>Offer an existing BSBA in Supply Chain Management with a concentration in Transportation and Logistics via Distance Technology.   The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, <a href="http://www.businessinsider.com/harvard-business-school-online-courses-2013-10">http://www.businessinsider.com/harvard-business-school-online-courses-2013-10</a>). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online Supply Chain Management Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. \n\nAll courses are already developed or are in development and being offered online.\n</p>	<p>The Supply Chain Management department is consolidating the two, previous concentrations (Transportation and Logistics and Retail Supply Chain Management) into one major, Supply Chain Management. \n\nAdd SCMT 3103, Supply Chain Management Internship requirement for 18 hours of required major courses.\n\nReduce the major electives from six hours to three hours.   The Supply Chain Management department has developed several new courses and modified several courses over the past few years in response to employer feedback. Consolidating the two concentrations still allows students the flexibility to take any and all combinations of the former concentrations.\n\nIndustry partners have emphasized a need for an internship requirement. The major course electives were adjusted to allot for 3 hour, SCMT 3103, Supply Chain Management Internship.</p>
	Reviewer Comments	<p>agriffin - Mon, 09 Apr 2018 02:16:21 GMT - Inserted approval dates into the LON.  agriffin - Mon, 09 Apr 2018 02:18:15 GMT - Only the Transportation and Logistics Concentration is requested to be offered by distance.  agriffin - Fri, 13 Apr 2018 13:56:30 GMT - Renamed document to match naming convention for BOT materials.  agriffin - Fri, 13 Apr 2018 20:08:53 GMT - ATTENTION Reg Final Approval: The proposal was not submitted for the SCMT-TRLG concentration. Please administratively update the record once this request has completed the approval process.  lkulcza - Tue, 31 Jul 2018 20:31:57 GMT - Adding revised LON per Alice Griffin.  lkulcza - Tue, 31 Jul 2018 20:34:20 GMT - Adding correct revised LON per Alice Griffin.</p>	<p>agriffin - Tue, 26 Feb 2019 16:27:39 GMT - Fixed error in second year fall for ACCT 2023. No more red box.  agriffin - Tue, 26 Feb 2019 19:44:24 GMT - Inserted scheduled program review date.  agriffin - Tue, 26 Feb 2019 20:59:34 GMT - Edited the programs goals and learning outcomes fields with permission from submitter.  lkulcza - Fri, 01 Mar 2019 14:04:35 GMT - SCMT 3663 is a new course proposal just starting approval process, with fall 2019 effective date. While the course may not make it through approval for fall 2019, it should be fine for this program update, which is effective fall 2020.  lkulcza - Thu, 30 May 2019 20:21:25 GMT - Rollback: Per request from Karen Boston.</p>
	Upload attachments	<p>Supply Chain Management Online BSBA Syllabi.pdf  1b_SCMTBS - Distance Offering - Ltr of Notification.docx</p>	
SCWK Admission Reqs	Effective Catalog Year	Fall 2014	Fall 2020
	Phone:		53796
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action

	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		120
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		Preparation for culturally competent, empirically based, multi-system beginning level professional generalist practice across the life course.\nPreparation for continuous life-long learning after graduation.\n

## Learning Outcomes

Upon completion of the BSW curriculum students will have:\n\nThe ability to apply the knowledge and skills of culturally competent generalist social work practice with systems of all sizes focusing on assets, resiliency, and consumer directed interventions;\n\nThe ability to practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race religion, sex, and sexual orientation;\n\nAn understanding of the ability to apply the value base of the profession and its ethical standards and principles;\n\nThe ability to apply critical thinking skills within the context of professional social work practice\n\nThe ability to use communication skills differentially across client populations, colleagues, professional disciplines, and communities;\n\nKnowledge of traditional and alternative theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life course and the interactions among individuals and between individuals and families, groups, organizations, communities, and global systems;\n\nThe ability to analyze, formulate, and influence social policies;\n\nThe ability to evaluate research studies, apply research findings to practice, and evaluate their own practice interventions, and communicate findings;\n\nAn understanding of the forms and mechanisms of oppression and discrimination including their influence on poverty, and apply strategies of advocacy and social change that advance social and economic justice locally, nationally, and globally.\n\nThe ability to understand and interpret the history of the social work profession and its contemporary structures and issues;\n\nThe ability to plan for and implement appropriate life-long professional development activities to incorporate new knowledge and skills in practice.\n\nThe ability to use supervision and consultation appropriate to social work practice;\n\nThe capacity to function within the structure of organizations and service delivery systems and seek necessary organizational change\n\nThe ability to use technology effectively and appropriately to achieve the purposes of social work.\n\n

Description and justification of the request

Volunteer work section was changed to indicate where to find the forms needed, to add the choice of using work experience to meet requirement and to clarify the instructions. \nRequirements for professional habits forms were modified to ask students who took the 1st two social work courses online, ask a professor that they had in an in-person course to fill in one of the 2 forms required and to inform the students that other professor feedback may be considered in making decisions about admission to the professional core. Language was also edited for clarity.\nUnconditional admission section amended for grade point average.\nDocumentation to describe required courses and necessary grades was re-formatted with further instructions to add clarity. \nChanges were made to The GPA for retention in the BSW level was raised to 2.5. A time limit for raising a low GPA was written to give clear parameters. \nTwo criteria for continuation and grading policies were added to address incomplete in a pre-requisite and a specified time to raise GPA in order to continue in the program.\nProgram goals, objectives and learning outcomes were added to this document.\n\nIn order to address UCPC members' concerns:\n\* Instructions related to the Professional Habits form were added to direct students to the director if the courses were taken at another institution. \n\* Language was clarified to identify the pre-professional courses needed. Changed nine to ten courses by included BIOL/ANTH within the bulleted list. \n\* Clarified language regarding minimum GPA for both pre-professional courses and overall GPA.\n\* Updated the acronyms.\n\* Moved language regarding statistics. In order to clarify the stat requirement for program.\n\* Addressed unclear language in the conditional admissions paragraph.\n | Many students work in social service jobs as an undergraduate and the School of Social Work recognizes that tis experience is valuable to the student's education and exposure to the social service fields. The faculty want to meet requirements and give flexibility to students who also work. \n\nThe professional habits forms measure some behaviors that are not easy to assess when the student is in an online class so changing the requirement to ensure at least 1 professor who taught the student in person will correct this issue and to notify students that other professor information may be considered in the decision to admit to the undergraduate core. \nUndergraduate students in social work are very commonly planning to enter graduate school. At the University of Arkansas, a student must have a 3.0 to be considered for our graduate program. This change is an incremental increase in undergraduate retention GPA designed to facilitate higher GPA so that students will qualify for graduate school. Faculty may consider raising the GPA further at a later time to bring the requirement into alignment with our grad requirements. Additionally, this change is essentially a reconciliation between what is required to enter the program and remain in the program as expectations for remaining in the program should be the

	Reviewer Comments		<p>agriffin - Fri, 15 Feb 2019 19:22:28 GMT - Replaced the degree of BSW with Not Applicable because this section of the catalog does not include the degree requirements, it only includes the application process. Thus, it is Not Applicable.</p> <p>agriffin - Fri, 15 Feb 2019 19:30:23 GMT - Hyper-linked courses to assure course titles and course numbers were correct. Changed BIOL 1534 to BIOL 1543 to match Principles of Biology course. Department is encouraged to review to make sure this listing is the intended course.</p> <p>agriffin - Fri, 19 Apr 2019 20:23:56 GMT - Hyperlinked courses as requested by UCPC.</p> <p>agriffin - Fri, 19 Apr 2019 20:34:49 GMT - Rollback: UCPC moved to roll the item back in order to clarify options for professional habits reference forms. Please meet with Carly Franklin.</p> <p>agriffin - Tue, 11 Jun 2019 19:19:40 GMT - Partnered with SCWK faculty to address concerns from UCPC. See the description for details related to the changes.</p>
WACT-M	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Spring 2019	Fall 2020
	Description and justification of the request	<p>Add ACCT 4203, Fundamentals of Taxation to the list of Accounting options. Offer the Minor in Accounting for Business Majors in the online format.   We previously deleted ACCT 4753, Intermediate Accounting II from the list of Accounting options. Adding ACCT 4203, Fundamentals of Taxation offers another elective option for students. The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, <a href="http://www.businessinsider.com/harvard-business-school-online-courses-2013-10">http://www.businessinsider.com/harvard-business-school-online-courses-2013-10</a>). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, CPA requirements, and adult learners). The courses required for the Online Minor in Accounting are already being offered for the Online BSBA in General Business, the Online BSBA in Accounting. The on-line sections are also available as options for the on-campus degree-seeking students, as allowed under University requirements.</p>	<p>Deleting ACCT 4203 and ACCT 4703 from the elective options and modifying language to include only six hours from three courses.   Streamline course elective options for the Accounting minor for business majors.</p>
	Reviewer Comments	<p>agriffin - Wed, 17 Oct 2018 19:06:51 GMT - Inserted total hours for program.</p> <p>agriffin - Wed, 17 Oct 2018 19:08:28 GMT - Attention reviewers: ADHE no longer needs notification for changes to minor programs including online delivery.</p> <p>tmartin - Thu, 17 Jan 2019 21:06:35 GMT - BOT AHECB approval not required for Minors and Concentrations</p>	



WCOB Acad Regs	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	Admin update to include new remedial math lab courses.   Admin update to include new remedial math lab courses.	- Changed text to reflect executive director for undergraduate programs instead of assistant dean for undergraduate programs\n- need to delete MATH 0003 from list of remedial courses (won't allow me to do so)   - roles and titles have changed\n- MATH 0003 no longer a course
	Reviewer Comments		agriffin - Wed, 10 Apr 2019 13:07:00 GMT - Removed MATH 0003 on behalf of submitter. agriffin - Wed, 10 Apr 2019 13:08:42 GMT - Changed catalog effective date from fall 2019 to fall 2020. It is too late to complete the approval process to meet the catalog deadline for this fall.
WMKG-M	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Include MKTG 4103, Special Topics in the Marketing minor for business majors and add MKTG 4453 New Product Development (new course) to course options in the Marketing minor.  \nProvide more options for students to meet Marketing minor elective requirement. \n	Add new course, MKTG 4353, Advanced Professional Selling to the Marketing elective option in the minor.   Provide more course options for students.
	Reviewer Comments	agriffin - Mon, 04 Sep 2017 16:01:07 GMT - Rollback: Please add justification to request. Now in a separate field. agriffin - Tue, 27 Feb 2018 17:42:29 GMT - Changed effective catalog year to fall 2019. It is too late to complete the approval process for this fall's catalog copy. agriffin - Fri, 12 Oct 2018 20:35:01 GMT - Switch course not found to newly approved course - MKTG 4453 in program requirements. Course was approved after program change had been submitted.	agriffin - Tue, 28 May 2019 15:25:34 GMT - MKTG 4353 has been submitted for approval.