CIM Report Feb 15, 2019 4:30pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
CATEBS	Scheduled Program Review Date	Spring 2017	2019-2020
	Description and justification of the request	Shifted admission requirements for spring internship to below the general admission requirements. |	Removed CATE 3103 as offered spring - course placed in error | Replaced with CATE 406X which should have been there all along.
	Description and Justification for this request	Shifted admission requirements for spring internship to below the general admission requirements. |	
	Effective Catalog Year	Fall 2016	Fall 2019
	Program Goals and Objectives	All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business technology education, family and consumer science education, and technology education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education.	Program goals and student learning outcomes were revised January 23, 2015. The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:\\n1. Provide a high-quality curriculum that prepares students for careers in career and technical education.\\n2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse education settings.\\n3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.
	Learning Outcomes	In addition to the Arkansas Teaching Standards, learning outcomes are consistent with the professional organizations associated with each program area.	Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction and assessing student learning.\\n2. Students will be able to demonstrative strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior and organizing physical space.\\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction and demonstrating flexibility and responsiveness in the classroom.\\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Upload attachments		ADE approval not necessary.pdf
	Reviewer Comments		agriffin - Fri, 01 Feb 2019 22:18:12 GMT - Updated scheduled program review date. agriffin - Fri, 01 Feb 2019 22:20:58 GMT - Updated program goals and student learning outcomes presented in the program's 2018 assessment report. agriffin - Mon, 04 Feb 2019 15:58:37 GMT - Inserted correspondence to document this request does not need ADE approval. lkulcza - Tue, 05 Feb 2019 16:56:19 GMT - Rollback: testing workflow notification lkulcza - Tue, 05 Feb 2019 17:50:19 GMT - Rollback: Testing rollback workflow notification again.
EMGTMS	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree at Off-Campus Location—(LON)
	Effective Catalog Year	Fall 2018	Fall 2019
	Program Title	Engineering Managment, Master of Science in Engineering Management	Engineering Management, Master of Science in Engineering Management
	Off Campus Location(s)	Little Rock AFB | 1490 Vandenberg Blvd, Room 107, Jacksonville, AR 72099 | 195 North Central Florida - Hurlburt AFB | 221 Lukaski Ave., Hurlburt Field, FL 32544 | 729 Naval Air Station Millington, Tennessee | 5750 Millington, TN 38504 | 335	Walton College at 2nd and Main | 119 S Main St \\nLittle Rock, Arkansas 72201 | 186 North Central Florida - Hurlburt AFB | 221 Lukaski Ave., Hurlburt Field, FL 32544 | 729 Naval Air Station Millington, Tennessee | 5750 Millington, TN 38504 | 335
	Reason for Offering Program Off Campus	already approved	Adding Walton College at 2nd and Main to replace Little Rock AFB site.
	Where will the Program be completed?	already approved	Online, live, hybrid, synchronous and mixture of modes. No change to current offerings
	Course delivery mode	online	web_blended
	Class interaction mode	other	bulletin
	Specify Other Interaction Methods	Synchronous video	
	Percent Online	100% with No Required Campus Component	100% with No Required Campus Component 50-99%
	Scheduled Program Review Date	Fall 2019-20	Fall 2021-2022
	Description and justification of the request	Changed GRE requirement to be consistent with the MSOM program and with other competitive Engineering Management programs. The GRE is viewed as a discouraging factor for working professionals and there is no data to indicate a GRE score is an indicator of success. The requirement of 3.0 and professional experience has been a good indicator of success in the MSOM and MSE programs. | The MSEM program is professional masters degree program. The director will look for various criteria to consider whether requiring the GRE for those applicants with a GPA below 3.0. A Professional Engineer certification, depth of experience and level of responsibility are a few areas. In a few unusual cases, a student going directly to a professional master's program with a history of rigorous academic accomplishment may be considered to enter the program.	Adding Walton College at 2nd and Main as a course delivery site | Substituting this site for closed Little Rock AFB site to better serve students in central Arkansas.

	Reviewer Comments	ndennis - Thu, 14 Sep 2017 14:26:35 GMT - Rollback: It was my understanding that this program was intended to be an on-line only program. What is the justification for changing it to mixed mode? OMGT has an exception from the grad council to not require the GRE for working professionals. At least that is how the request was presented to the council. By stating it the way you do in the catalog, students with no professional experience will fall under the same rule. Is that your intend? ndennis - Tue, 26 Sep 2017 15:36:39 GMT - Rollback: You cannot advertise admission requirements that are lower than the grad school minimums. Grad school requires 3.0 on last 60 hours. If you want to waive the GRE you should establish a higher than minimum GPA or seek a waiver for the program as a whole. ndennis - Thu, 30 Nov 2017 19:13:37 GMT - edited the change description and removed the Little Rock Downtown site. agriffin - Tue, 12 Dec 2017 18:35:56 GMT - Changed effective catalog year from fall 2017 to fall 2018. Also changed total hours for program from 12 to 30 hours.	agriffin - Fri, 30 Nov 2018 20:52:27 GMT - Changed miles to 186 to match LON. Cleaned up reason for offering. Changed effective date in LON from spring to fall 2019 and inserted approval dates. Renamed document to match naming convention of BOT materials. rossetti - Fri, 07 Dec 2018 20:22:48 GMT - Rollback: Fix the LON rossetti - Mon, 07 Jan 2019 22:21:59 GMT - Rollback: rolled back to fix wording
	Describe Blended Delivery Methods		Student has the option of taking classes in several different modes depending on their timeline for program completion. Face-to-face instruction will be offered on site. However, If a student prefers, they can receive on-line instruction via synchronous or pre-recorded video. Both methods of course completion will be available to the student.
	Upload attachments		Decision Paper on Closing Down Little Rock AFB Site[1].docx EMGTMS - Off-Campus Location - Ltr of Notifcation.docx
HESCMS	Reason for offering Web-based Program	Program is offered 100% online.	To accommodate online student who don't reside in the local area.
	Maximum Class Size for Web-based Courses	na	25
	Percent Online	100%	100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	na	Not a new program
	Estimate Costs of the Program over the First 3 Years	na	N/A
	Scheduled Program Review Date	na	2023-2024
	Are you adding a concentration?	No	Yes

	Description and justification of the request	admin update of delivery methods previously approved. |	Adding two new courses (HESC 5111, HESC 5211) to the graduate catalog\\n\\n\\nInserting (official additions of) concentrations into degree program into CIM and minor revisions to catalog copy.\\n\\n | This change adds two new HESC core courses to the catalog. Both courses are developed in response to graduate students' suggestions and MS program reviewers' recommendations. The addition of HESC 5111 will give graduate students an overview of MS program and foundational knowledge needed in conducting a research project. The addition of HESC 5211 will help graduate students to make a successful transition beyond their MS degree by developing appropriate knowledge and skills in career development. \\n\\nInserting (official additions of) concentrations into degree program into CIM and minor revisions to catalog copy.\\n
	Description and Justification for this request	admin update of delivery methods previously approved. |	
	Effective Catalog Year	Fall 2017	Fall 2019
	Program Goals and Objectives	na	1. Students are able evaluate the depth and limitations of current knowledge in human environmental sciences and its related disciplines;\\n\\n2. Encourages in students to develop an attitude of inquiry and independent thinking through promoting analytic study, integration and application of information and concepts derived from research in the various areas of human environmental sciences; \\n\\n3. Increases students' understanding of the need for research in human environmental sciences and related disciplines and the role of research in the continual growth of knowledge and in the viability of academic disciplines; and\\n\\n4. Increases students' abilities to communicate accurately and effectively;\\n
	Learning Outcomes	na	1. Demonstrate an ability to critically evaluate knowledge;\\n2. Demonstrate an ability to be a critical and independent thinker;\\n3. Demonstrate an ability to conduct research; and \\n4. Effectively communicate in written, oral and visual forms using appropriate technology for careers in human environmental sciences. \\n
	Concentration(s):		ADD | AMPD | Apparel Merchandising and Product Development
			ADD | FHNH | Food, Human Nutrition and Hospitality
			ADD | HDFS | Human Development and Family Sciences
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30-33
	Course delivery mode		online
	Class interaction mode		bulletin
	Upload attachments		HESC 5111 Syllabus Fall 2019.pdf HESC 5211 Syllabus Fall 2019.pdf

	Reviewer Comments		agriffin - Tue, 30 Oct 2018 21:54:33 GMT - Inserted scheduled program review date. agriffin - Tue, 30 Oct 2018 21:56:42 GMT - Changed type of proposal from minor to major field of study. The program is a major field of study and making minor changes to curriculum which is selected with the reason for the modification. agriffin - Fri, 02 Nov 2018 18:11:14 GMT - Adding student learning outcomes from programs assessment report. agriffin - Fri, 02 Nov 2018 18:54:28 GMT - Changed total hours from 32 to 33, per Betsy Garrison. agriffin - Mon, 05 Nov 2018 17:24:58 GMT - Rollback: Rolling back to the School to enter the three currently existing concentrations. ljrobert - Wed, 07 Nov 2018 14:21:38 GMT - Updated Program Goals and Objectives and Learning Outcomes per email Dr. Cho. Sending back to change the reason for the modification to "Making minor changes" so that the catalog can be updated to reflect current names of concentrations. ljrobert - Wed, 07 Nov 2018 14:22:32 GMT - Rollback: Workflow needs to be corrected. Only the submitter can make this change. agriffin - Wed, 07 Nov 2018 16:00:30 GMT - Spelled out concentration program codes into the full title of concentrations in program requirements. lamarsh - Thu, 06 Dec 2018 15:16:24 GMT - Rollback: Rolling back per email request.
HORT-M	Phone:	575-6731	575-7016
	Description and justification of the request	Changing type size of header to match other styles |	Need to add: The Horticulture minor is only available to students outside the Horticulture, Landscape and Turfgrass Sciences (HLTS) Major. | Department Faculty voted to clarify program minors to indicate that students majoring in HLTS-BS major cannot pursue a horticulture program minor.
	Description and Justification for this request	Changing type size of header to match other styles |	
	Effective Catalog Year	Fall 2015	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		18
	Upload attachments		2018-2019 HORT Minor Checksheet.docx
	Reviewer Comments		ljrobert - Wed, 19 Dec 2018 20:23:35 GMT - Rollback: Please add catalog copy with track changes.
HRWDBS	User ID:	calison	msamuels
	Phone:	575-4205	575-7694
	Effective Catalog Year	Fall 2018	Fall 2019
	Scheduled Program Review Date	NA	2024-2025

	Program Goals and Objectives	NA	Learning Goals for the Program:\\n\\n1. Students will have the ability to demonstrate leadership in Human Resource Development (HRD) departments/divisions for various size organizations in the profit and non-profit arena.\\n\\n2. Students will be able to make HRD decisions by analyzing problems through logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences based on the multiple theories that are the basis for the HRD field.\\n\\n3. Students will be able to positively communicate with all stakeholders in a workforce setting, in an educational setting, and in the general community.\\n\\n4. Students will respect the ideas, perspectives, motivations, and behaviors of fellow colleagues while identifying their unique roles and responsibilities as HRD practitioners in their organizations.\\n\\n5. Students will be able to analyze situations, consider possible consequences, and make ethical decisions.\\n\\n6. The students will integrate HRD concepts of that assist development of individuals and organizations to reach their full potential.\\n\\n7. Provide a competitive Human Resource Workforce Development program that prepares graduates to work as Human Resource Specialists, Human Resource Managers, Training and Development Managers, Training and Development Specialists and other HRD related positions.
	Learning Outcomes	NA	Upon the completion of the program, students will:\\n\\n1. appraise and analyze the relationship between employees, the vision and mission of organizations, and training methods available to create a learning organization.\\n\\n2. develop their personal theory to use in making HRD decisions based on the study of the multiple theories that serve as the base for the HRD field.\\n\\n3. be able to relate to and communicate to all level of employees in the organization the HRD needs, why the programs are needed, and how the HRD programs assist the organization in reaching its mission, vision, and goals.\\n\\n4. be able to see the organization's HRD needs from the perspective of all levels of employees.\\n\\n5. have the ability to use the theories learned, ethical situations discussed, logic, and various training methods to make ethical decisions that assist the individual and organization in moving forward.\\n\\n6. demonstrate their knowledge of the various training methods to develop HRD programs tailored to the organization's and individual's needs.\\n\\n7. utilize the various skills required for HRD positions to plan, develop, implement, and assess HRD programs.

	Description and justification of the request	1. The PSYC requirement for the program has been removed. | This allows students the flexibility to choose any social science class to satisfy the university core requirement. 2. The Economic requirements to be admitted into the major remain the same. We clarified that these classes are part of the Pre-HRWD requirements instead of the university core. | Clarification for the catalog. 3. The Pre-HRWD Math requirement can also satisfy the University's core requirement. The faculty determined that students will only need to complete 3 hours of math chosen from the list of four courses: MATH 2183, MATH 2053, STAT 2303, or MATH 1313. If students have completed one of the four courses as part of the University core, no additional math courses are needed. | Clarification for the catalog.	We reduced the required number of hours for the major requirements to 45 from 51. The two 3-hour HRWD classes removed from the requirements for the degree were moved to elective hours. The total number of elective hours was changed from 34 to 40. | To provide more flexibility for the students to complete the degree. The two 3-hour HRWD classes that were moved to electives are still available to students who may need the classes. We also updated the language for what is acceptable as Continuing Education Units. | We wanted to clarify for the students what Continuing Education Units (CEU's) are acceptable to the program to prevent them from earning CEU's that the program would not accept toward the degree.
	Reviewer Comments	agriffin - Tue, 06 Jun 2017 20:55:15 GMT - Edited catalog copy, in consultation with submitter, to clarify how requirements may be applied toward university core and electives. agriffin - Tue, 06 Jun 2017 21:10:10 GMT - Minor edit to catalog copy. agriffin - Tue, 06 Jun 2017 21:16:48 GMT - Minor edit to catalog copy to adjust appearance of electives. agriffin - Wed, 07 Jun 2017 13:38:28 GMT - Made additional edits to catalog copy in consultation with program representatives (to clarify language related to electives). agriffin - Wed, 07 Jun 2017 16:34:53 GMT - Changed possible elective hours with permission from submitter. jpenner - Fri, 30 Jun 2017 18:53:00 GMT - updated formating kmamisei - Fri, 13 Oct 2017 13:21:04 GMT - Added justifications agriffin - Fri, 27 Oct 2017 21:37:41 GMT - Changed response to interdisciplinary program to no. Changed response to the proposal impacts any other colleges from no to yes. Did not roll back request because the two colleges were already included in approval workflow. Made the change so the record could be accurate, with permission from college. calison - Fri, 11 May 2018 16:59:18 GMT - Placed required courses in preferred alignment in course list so that each course's hours are counted.	kmamisei - Tue, 15 Jan 2019 16:40:51 GMT - Rollback: If 6 HRWD courses are optional for students, they should be listed in the general Electives section. There should also be a note that these courses are recommended but optional. agriffin - Fri, 01 Feb 2019 22:09:37 GMT - Inserted program review date. agriffin - Mon, 04 Feb 2019 15:42:08 GMT - Inserted program goals and learning outcomes from the program's 2017-2018 self-study. Also, changed "degree" to "major requirements" in the description with permission from the submitter. agriffin - Mon, 04 Feb 2019 15:52:49 GMT - Rollback: Submitter requests to roll back item in order to insert semester plan into catalog copy. tmartin - Fri, 15 Feb 2019 13:25:14 GMT - Discussion must occur between the Provost's Office, COEHP Dean's Office, and Department Chair about awarding transfer credit from various sources before final approval from Provost.
LHRT-M	Phone:	575-6731	575-7016
	Description and justification of the request	Replaced table with course list table. |	Need to add: The Landscape Horticulture minor is only available to students outside the Horticulture, Landscape and Turfgrass Sciences (HLTS) major. | Department Faculty voted to clarify program minors to indicate that students majoring in HLTS-BS major cannot pursue a horticulture program minor.
	Description and Justification for this request	Replaced table with course list table. |	
	Effective Catalog Year	Fall 2015	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action

	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARCH
	What are the total hours needed to complete the program?		18
	Upload attachments		2019-2020 Landscape Hort Minor.pdf
	Reviewer Comments		agriffin - Fri, 21 Dec 2018 18:21:16 GMT - Rollback: Please change your response to "Does this proposal impact any courses from another college." Since you include LARC courses, the School of Architecture should be notified of the change. Also, you may wish to update your checksheet to 2019-2020. ljrobert - Tue, 08 Jan 2019 20:12:44 GMT - I have received an email chain between Garry McDonald and Ken McCown. Ken has noted his approval of this change. melindas - Fri, 15 Feb 2019 22:07:18 GMT - Changed LARC 3734 to reflect new course title and content.
OMPMGC	Reason for offering Web-based Program	Needs assessment during program review. Marketing established student desire for industry-recognized skills using accepted body of knowledge sets. Operations Management is heavily involved in project management and the curriculum is taught as a core course.	No change to current offering.
	Specify Other Interaction Methods	Online, live, hybrid or video hybrid courses.	
	Percent Online	100%	100% with No Required Campus Component
	Program Costs	$262.50 per credit hour X 12 hours = $3150 $150 Distance Fee per class X 4 = $ 600 Total = $3750 Entire certificate funded by course tuition. Courses are already electives or core courses in the MSOM program.	
	Scheduled Program Review Date	2019-2020	2021-2011
	Library Resources	Same as MSOM courses. Uses concurrent MSOM course.	
	Instructional Facilities	Online and facilities scheduled to teach MSOM courses.	
	Faculty Resources	All MSOM adjunct, full time and INEG faculty.	

	Reviewer Comments	tmartin - Sat, 24 Oct 2015 13:01:14 GMT - Rollback: Identify costs of delivering program and where the revenue will come from to deliver the new program. Attach the appropriate ADHE forms. ndennis - Tue, 27 Oct 2015 16:37:21 GMT - Rollback: Attach LON 10 ndennis - Tue, 27 Oct 2015 19:06:31 GMT - LON 10 attached agriffin - Mon, 02 Nov 2015 17:24:49 GMT - Hyper-linked course numbers in catalog copy. agriffin - Mon, 02 Nov 2015 19:17:26 GMT - Uploaded correspondence related to program change and rollback request. agriffin - Mon, 02 Nov 2015 19:18:42 GMT - Rollback: Please make recommended changes (see email correspondence) and complete LON 13. ndennis - Tue, 17 Nov 2015 18:22:24 GMT - Rollback: please add appropriate documents. ndennis - Tue, 17 Nov 2015 22:30:57 GMT - Rollback: load the attachments again and send them to me via email. If I don't see them on the next go around I can load them. ndennis - Tue, 17 Nov 2015 23:01:51 GMT - LON 10 and 13 uploaded, Certificate syllabi uploaded agriffin - Thu, 10 Dec 2015 17:11:19 GMT - Revised LON 10 to match BOT formatting. lkulcza - Thu, 10 Dec 2015 20:42:56 GMT - Corrected program code to match established convention. ggunderm - Thu, 10 Dec 2015 20:59:48 GMT - CIP Code okay and does have peer comparisons. Note it is different from OMGT CIP. epohl - Thu, 10 Dec 2015 23:21:11 GMT - Rollback: The CIP code should be CIP Code 15.1501 to be consistent with the other OMGT courses lkulcza - Fri, 11 Dec 2015 18:41:28 GMT - OMGT 5983 is a new course proposal currently in the approval process, effective fall 2016 agriffin - Fri, 11 Dec 2015 22:04:04 GMT - Changed CIP code in LON to match CourseLeaf information. agriffin - Fri, 11 Dec 2015 22:05:35 GMT - Attempting 2nd time to upload revised LON using IE. agriffin - Thu, 17 Dec 2015 16:41:12 GMT - Added description to justification block. lkulcza - Wed, 20 Jan 2016 19:14:08 GMT - Updating program code at request from ENGR. Updating attached documentation. lkulcza - Wed, 20 Jan 2016 19:19:40 GMT - Attaching updated LON per Alice G. gdaugher - Mon, 27 Feb 2017 19:47:10 GMT - Changed effective date to Fall 2017. calison - Wed, 01 Mar 2017 20:09:16 GMT - Transferred courses into a proper course list. calison - Wed, 01 Mar 2017 20:10:26 GMT - Tweaked header.	agriffin - Fri, 30 Nov 2018 21:02:37 GMT - Changed effective date in LON from spring to fall 2019 and inserted the approval dates. Renamed document to match naming convention. Note, the name of the document is reflecting the EMGTMS program, with the understanding that the one form is being used for multiple programs. rossetti - Fri, 07 Dec 2018 20:23:01 GMT - Rollback: fix the LON epohl - Fri, 07 Dec 2018 20:26:11 GMT - Rollback: FIX LON ndennis - Mon, 07 Jan 2019 22:16:13 GMT - Rollback: Please make the descriptive changes match those you provided for the MSOM program. I'm presuming the students still have the option to pursue the degree in a hybrid mode, as described in your description of the MSOM program.
	Select a reason for this new program	Adding New Graduate Certificate (12-21 semester hours)--(LON)	

	Upload attachments	OMGT Project Management.pdf PROJECT MANAGEMENT CERTIFICATE SYLLABI.pdf OMPMGC - New Grad Cert - Ltr of Notification.docx	Decision Paper on Closing Down Little Rock AFB Site[1].docx OPPMGC- Off-Campus Location - Ltr of Notifcation.docx
	Description and justification of the request	Adding a new graduate certificate in Project Management. Based on program review and needs assessment through marketing and research, including student surveys. |	Adding Walton College at 2nd and Main site to replace Little Rock AFB | Decision paper attached for justification to close Little Rock due to declining enrollments and changing demographics. A presence will be maintained in Little Rock at the Walton College at 2nd and Main site. A miscellaneous change request adding the site has been submitted to the Board of Trustees for approval, effective spring 2019
	Description and Justification for this request	Adding a new graduate certificate in Project Management. Based on program review and needs assessment through marketing and research, including student surveys. |	
	Effective Catalog Year	Fall 2017	Fall 2019
	Program Delivery Method	On Campus Online/Web-based	On Campus Off Campus Online/Web-based
	Program Goals and Objectives	1. Provide internationally competitive and industry recognized project management graduate education to meet emerging needs of operations management professionals. 2. Prepare operations management students to assume project leadership roles in industry and government.	1. Provide internationally competitive and industry recognized project management graduate education to meet emerging needs of operations management professionals. 2. Prepare operations management students to assume project leadership roles in industry and government.
	Learning Outcomes	1. Develop project leadership competencies. 2. Apply technical project management methods to new projects and troubled projects. 3. Apply problem-solving skills that stem from the project environment. 4. Transfer learned techniques to the workplace.	1. Develop project leadership competencies. 2. Apply technical project management methods to new projects and troubled projects. 3. Apply problem-solving skills that stem from the project environment. 4. Transfer learned techniques to the workplace.
	Select a reason for this modification		Requesting Approval to Offer an Existing Certificate or Degree at Off-Campus Location—(LON)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Off Campus Location(s)		Walton College at 2nd and Main | 119 S Main Street, Little Rock Arkansas 72201 | 186
	Reason for Offering Program Off Campus		Adding Walton College at 2nd and Main to replace Little Rock AFB site.
	Fifty percent of the credits required will be offered		Both - off-campus location and distance technology
	Will Students complete all Program Requirements at this Location?		No
	Where will the Program be completed?		Online, live, hybrid, synchronous and mixture of modes. No change to current offerings.
	Course delivery mode		web_blended

	Describe Blended Delivery Methods		Student has the option of taking classes in several different modes depending on their timeline for program completion. Face-to-face instruction will be offered on site. However, If a student prefers, they can receive on-line instruction via synchronous or pre-recorded video. Both methods of course completion will be available to the student.
	Class interaction mode		bulletin
OPMGMS	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree at Off-Campus Location—(LON)
	Effective Catalog Year	Fall 2018	Fall 2019
	Off Campus Location(s)	all sites previously approved | previously provided | na	all sites previously approved | previously provided | na Walton College at 2nd and Main | 119 S Main St \\nLittle Rock, Arkansas 72201 | 186
	Reason for Offering Program Off Campus	No Change from current sites	Adding Walton College at 2nd and Main to replace Little Rock AFB site.
	Where will the Program be completed?	Online. No change to current sites or online offerings	Online, live, hybrid, synchronous and mixture of modes. No change to current offerings.
	Course delivery mode	online	web_blended
	Scheduled Program Review Date	10/01/2016	2021-2022
	Description and justification of the request	Organizing for Change (OMGT 5873) is no longer an optional core course. It has been removed from the core course list and replaced with OMGT 5623. | submitted before these were separate fields The belief of the program faculty is that OMGT 5623 is too important to the program to have it listed as an optional core course. | submitted before these were separate fields	Proposal to close the Little Rock AFB site and move site to the Walton College at 2nd and Main in Little Rock | Decision paper attached for justification to close Little Rock due to declining enrollments and changing demographics. A presence will be maintained in Little Rock at the Walton College at 2nd and Main site. A miscellaneous change request adding the site has been submitted to the Board of Trustees for approval, effective spring 2019.
	Reviewer Comments	ndennis - Tue, 20 Dec 2016 16:29:35 GMT - Rollback: I see the justification for change, but the actual change does not appear in the program window. I believe you need to strike through the course that is being deleted from the core. ndennis - Fri, 24 Feb 2017 20:09:41 GMT - Modified the description of change and justification agriffin - Mon, 27 Feb 2017 16:42:25 GMT - Changed effective catalog year to fall 2018 due to approval timeline. Also added course number to description for Organizing for Change course for clarity. calison - Wed, 01 Mar 2017 20:18:01 GMT - Removed non-academic requirement material from top of program. ndennis - Thu, 11 May 2017 14:51:52 GMT - Revised the description of change so that is was comprehensible. calison - Tue, 27 Mar 2018 21:56:42 GMT - Deleted general description of the program and added it to the Catalog page.	agriffin - Wed, 07 Nov 2018 19:19:05 GMT - Updated scheduled program review date. agriffin - Wed, 07 Nov 2018 19:24:49 GMT - Rollback: Please upload a completed Letter of Notification 12 (see Registrar's website for template) with the request. agriffin - Fri, 30 Nov 2018 21:09:21 GMT - Changed effective date from spring 2019 to fall 2019 to match LON. Cleaned up the location information and edited the description and justification for consistency. Changed effective date in LON to fall 2019 and inserted approval dates. Renamed document to match naming convention of BOT materials. Note, the document name does not match because LON is being used for multiple programs. rossetti - Fri, 07 Dec 2018 20:23:14 GMT - Rollback: fix the LON epohl - Fri, 07 Dec 2018 20:25:31 GMT - Rollback: FIX LON epohl - Thu, 10 Jan 2019 23:21:43 GMT - Rollback: Do we need to update the program review date? ndennis - Fri, 11 Jan 2019 20:02:29 GMT - Changed next program review date.

	Describe Blended Delivery Methods		Student has the option of taking classes in several different modes depending on their timeline for program completion. Face-to-face instruction will be offered on site. However, If a student prefers, they can receive on-line instruction via synchronous or pre-recorded video. Both methods of course completion will be available to the student.
	Upload attachments		Decision Paper on Closing Down Little Rock AFB Site[1].docx OPMGMS - Off-Campus Location - Ltr of Notifcation.docx
TURF-M	Phone:	575-6731	575-7016
	Description and justification of the request	Changing header to same style as other minors		Need to add: The Turf Management minor is only available to students outside the Horticulture, Landscape and Turfgrass Sciences (HLTS) major.	Department Faculty voted to clarify program minors to indicate that students majoring in HLTS-BS major cannot pursue a horticulture program minor.
	Description and Justification for this request	Changing header to same style as other minors		
	Effective Catalog Year	Fall 2015	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		18-20
	Upload attachments		2018-2019 Turf Minor.docx
	Reviewer Comments		agriffin - Fri, 21 Dec 2018 17:29:42 GMT - Adjusted alignment on checksheet for PLPA and revision date. agriffin - Fri, 21 Dec 2018 17:31:17 GMT - It is recommended that the college/department review the dates on the checksheet and update them to 2019-2020 (see watermark and heading).