Date Submitted: 06/21/18 4:09 pm

# Viewing: ESWSBS: Environmental Soil and Water Science, Bachelor of Science in Agri Food & Life Sciences

Last approved: 06/07/17 5:05 pm

Last edit: 06/22/18 8:40 am

Changes proposed by: msavin

Catalog Pages Using
this Program
<u>Environmental, Soil and Water Science B.S.A.</u>
<u>Environmental, Soil, and Water Science (ESWS)</u>

Submitter: User ID: crsleaf1 Phone:

575-6731

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

Bumpers College of Agricultural, Food, and Life Sciences(AFLS)

#### In Workflow

- 1. AFLS Dean Initial
- 2. Director of Program Assessment and

**Review** 

- 3. Registrar Initial
- 4. Institutional Research
- 5. CSES Chair
- 6. CSES Curriculum
  Committee
- 7. AFLS Faculty
- 8. AFLS Dean
- 9. Global Campus
- **10. Provost Review**
- 11. University Course and Program
  Committee
- 12. Faculty Senate
- 13. Provost Final
- 14. Provost's Office--Notification of Approval
- 15. Registrar Final
- 16. Catalog Editor Final

#### **Approval Path**

1. 04/13/18 7:47 am
Lona Robertson
(ljrobert): Approved

for AFLS Dean Initial

2. 06/21/18 3:34 pm

Alice Griffin
(agriffin): Rollback

to Initiator

3. 06/25/18 4:47 pm Lona Robertson Department Code

Department of Crop, Soil and Environmental Sciences(CSES)

Program Code

**ESWSBS** 

Degree

Bachelor of Science in Agricultural, Food & Life Sciences

CIP Code

- (ljrobert): Approved for AFLS Dean Initial
- 4. 06/26/18 11:25 am

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

5. 06/26/18 3:01 pm

Karen Turner

(kjvestal): Approved

for Registrar Initial

6. 06/26/18 3:06 pm

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

7. 06/26/18 4:35 pm

Robert Bacon

(rbacon): Approved

for CSES Chair

8. 06/27/18 1:04 pm

Jefferson Miller

(jdmiller): Approved

for CSES Curriculum

Committee

9. 09/24/18 11:49 am

**Douglas Karcher** 

(karcher): Approved

for AFLS Faculty

10. 09/24/18 1:17 pm

Lona Robertson

(ljrobert): Approved

for AFLS Dean

11. 09/24/18 4:55 pm

Miran Kang (kang):

Approved for Global

Campus

12. 10/08/18 8:06 am
Terry Martin
(tmartin): Approved
for Provost Review

#### History

- 1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
- 2. Jan 23, 2015 by Mary Savin (msavin)
- 3. Mar 31, 2015 by Charlie Alison (calison)
- 4. Mar 31, 2015 by Charlie Alison (calison)
- 5. Jun 10, 2015 by Charlie Alison (calison)
- 6. Jun 15, 2015 by Lisa Kulczak (lkulcza)
- 7. Jun 1, 2017 by Lisa Kulczak (Ikulcza)
- 8. Jun 7, 2017 by Lisa Kulczak (Ikulcza)

03.0104 - Environmental Science.

**Program Title** 

Environmental Soil and Water Science, Bachelor of Science in Agri Food & Life Sciences

**Program Delivery** 

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?

#### **Program Requirements and Description**

Requirements

## Requirements for a Major in Environmental, Soil, and Water Science (ESWS)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.) **University Requirements** 1 **UNIV 1001** University Perspectives (Counts as General Elective) Communication 12 **Choose from English Core course (6 hours) COMM 1313** Public Speaking (ACTS Equivalency = SPCH 1003) **CSES 3023** Crop, Soil, and Environmental Sciences Colloquium or AGED 3143 Communicating Agriculture to the Public U.S. History and Government 3 One U.S. History Core Courses 3 Choose 3 hours U.S. History/Government from University Core Mathematics 6 College Algebra (ACTS Equivalency = MATH 1103) **MATH 1203 MATH 1213** Plane Trigonometry (ACTS Equivalency = MATH 1203) (Higher level MATH is encouraged for students with an ACT of 26 or higher and considering graduate school.) Select one of the following: 3 **AGST 4023 Principles of Experimentation STAT 2023 Biostatistics** Sciences 35 **BIOL 1543** Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) & BIOL 1541L and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) **BIOL 2013** General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) & BIOL 2011L **BIOL 3863 General Ecology** and General Ecology Laboratory & BIOL 3861L

or <u>ENSC 3223</u>	Ecosystems Assessment	
& <u>ENSC 3221L</u>	and Ecosystems Assessment Laboratory	
CSES 1203	Introduction to Plant Sciences	
<u>CHEM 1103</u>	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	
& <u>CHEM 1101</u>	and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
<u>CHEM 1123</u>	University Chemistry II (ACTS Equivalency = CHEM 1424 Lecture)	
& <u>CHEM 1121</u>	and University Chemistry II Laboratory (ACTS Equivalency = CHEM 1424 Lab)	
<u>CHEM 2613</u>	Organic Physiological Chemistry (ACTS Equivalency = CHEM 1224 Lecture)	
& <u>CHEM 2611</u>	and Organic Physiological Chemistry Laboratory (ACTS Equivalency = CHEM 1224	ţ
	Lab)	
or <u>CHEM 3603</u>	Organic Chemistry I	
& <u>CHEM 3601</u>	L and Organic Chemistry I Laboratory	
<u>GEOS 1113</u>	General Geology (ACTS Equivalency = GEOL 1114 Lecture)	
& <u>GEOS 1111L</u>	and General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
PHYS 2013	College Physics I (ACTS Equivalency = PHYS 2014 Lecture)	
& <u>PHYS 2011L</u>	and College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab)	
Fine Arts and Human	ities	6
Select 3 hours Fir	ne Arts from University Core	
Select 3 hours Hu	umanities from University Core	
ESWS Requirements		
Social Sciences		9
Select 9 hours So	cial Sciences from University Core	
ESWS Requirements		
Environmental Scien	ice Core	17
<u>CSES 2203</u>	Soil Science	
<u>CSES 2201L</u>	Soil Science Laboratory	
ENSC 1003	Environmental Science	
ENSC 1001L	Environmental Science Laboratory	
<u>AGME 2903</u>	Agricultural and Human Environmental Sciences Applications of Microcomputers	
ENSC 3003	Introduction to Water Science	
<u>STAT 2303</u>	Principles of Statistics (ACTS Equivalency = MATH 2103)	
or <u>AGST 4023</u>	Principles of Experimentation	
Soil Science Core		
Select one of the follo	-	3-4
<u>CSES 3214</u>	Soil Resources and Nutrient Cycles (with Lab Component)	
<u>CSES 4224</u>	Soil Fertility (with Lab Component)	
CSES 4253	Soil Classification and Genesis (with Lab Component)	
<u>CSES 4553</u>	Wetland Soils	
ENSC 3263	Soil and Water Conservation	
ENSC 4263	Environmental Soil Science (with Lab Component)	

**Program Management** Water Science Core Select one of the following: 3 **ENSC 4023** Water Quality **GEOS 3333** Oceanography **GEOS 4033** Hydrogeology **GEOS 4363** Climatology **GEOS 4473 Applied Climatology** Natural Resources Core Select 12 hours from the following two groups: 12 9 Select 9 hours from the following two groups: **Environmental Science\*\* AGME 3153** Surveying in Agriculture and Forestry **CSES 2013** Pest Management **CSES 355V** Soil Profile Description (1 hour, may take twice) **CSES 462V** Internship (1-6 credit hours) **CSES 4553** Wetland Soils **ENSC 3103** Plants and Environmental Restoration **ENSC 3263** Soil and Water Conservation **ENSC 3603** GIS for Environmental Science **ENSC 4021L** Water Quality Laboratory **ENSC 4034** Analysis of Environmental Contaminants

**ENSC 4401** 

**Professional Certification Preparation** 

**GEOS 3043** Sustaining Earth

**GEOS 3543** Geospatial Applications and Information Science

Environmental Studies (0-3 hours)

Principles of Environmental Economics **AGEC 3413** 

**AGEC 3503** Agricultural Law I

**AGEC 3523 Environmental and Natural Resources Law** 

**ENSC 3933 Environmental Ethics** 

**SOCI 4603 Environmental Sociology** 

General Electives 16-

17

**Total Hours** 120

8-Semester Plan

<sup>\*</sup>Courses within major cannot be taken for duplicate credit.

<sup>\*\*</sup>One 3-hr study abroad course, either Experiential Learning in Indian Agriculture (Jan) or Sustainability in the Eurozone Agro-Food Chain (May), which are both taken under AFLS 401V/401VH, can be substituted for 3 hours of Natural Resources core.

### **Eight-Semester Degree Program**

Students wishing to follow the degree plan should see the <u>Eight-Semester Degree Policy</u> for university requirements of the program.

First Year	Units	
riist ieai		
FNCL 1012 Composition L/ACTS Equivalence: FNCL 1012)	FallSpring 3	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)		
ENSC 1003 Environmental Science	4	
& ENSC 1001L Environmental Science Laboratory	4	
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)		
& <u>BIOL 1541L</u> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103)		
<u>UNIV 1001</u> University Perspectives		
Fine Arts/Humanities University Core Elective		
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)		
CSES 1203 Introduction to Plant Sciences		
Social Sciences University Core Elective	3	
CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	4	
& CHEM 1101L University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)		
Year Total:	15 16	
Second Year	Units	
	FallSpring	
General Elective as Broadening Elective (could apply toward a minor)	3	
GEOS 1113 General Geology (ACTS Equivalency = GEOL 1114 Lecture)		
& GEOS 1111L General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)		
History University Core Elective		
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)	3	
MATH 1213 Plane Trigonometry (ACTS Equivalency = MATH 1203)		
CHEM 1123 University Chemistry II (ACTS Equivalency = CHEM 1424 Lecture)		
& CHEM 1121L University Chemistry II Laboratory (ACTS Equivalency = CHEM 1424 Lab)		
Fine Arts/Humanities University Core Elective	3	
Social Sciences University Core Elective		
ENSC 3003 Introduction to Water Science		
General Elective (Could apply elective toward a minor)	3 - <del>3</del>	
AGME 2903 Agricultural and Human Environmental Sciences Applications of Microcomputers		
Year Total:	<b>3</b> 16 16	
Third Year	Units	
	FallSpring	
	i dii opi ii ig	

CSES 2203 Soil Science		
& CSES 2201L Soil Science Laboratory		
PHYS 2013 College Physics I (ACTS Equivalency = PHYS 2014 Lecture)		
& PHYS 2011L College Physics I Laboratory (ACTS Equivalency = PHYS 2014 Lab)		
Water Science or Natural Resources Core	3	
Select one of the following:		
General Electives as AFLS Broadening Electives (Could apply toward a minor)		
CHEM 3603 Organic Chemistry I		
& CHEM 3601L Organic Chemistry I Laboratory		
BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)		4
& <u>BIOL 2011L</u> General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)		
CHEM 2613 Organic Physiological Chemistry (ACTS Equivalency = CHEM 1224 Lecture)		4
& CHEM 2611L Organic Physiological Chemistry Laboratory (ACTS Equivalency = CHEM 1224 Lab)		
Social Sciences Core Elective		3
Water Science or Soil Science Core (For Water Science: Recommended: ENSC 3003; Soil Science: Pre-	-	3-4
at least CSES 2203)		
Year Total:	14	14
Fourth Year		its
	Fall	lSpring
Select one of the following:	3	
CSES 3023 Crop, Soil, and Environmental Sciences Colloquium		
AGED 3143 Communicating Agriculture to the Public		
Select one of the following:	4	
ENSC 3223 Ecosystems Assessment		
& ENSC 3221L Ecosystems Assessment Laboratory		
BIOL 3863 General Ecology		
& BIOL 3861L General Ecology Laboratory		
Statistics or Natural Resources Core	3	
Soil Science or Natural Resources Core	3-4	
Natural Resources Core or General Elective (Could apply elective toward a minor)	3	
Natural Resources Core or General Elective		3
Statistics or Natural Resources Core		3
General Elective		3
General Elective as Broadening Elective (Could apply toward a minor)		2-3
General Elective (May wish to take another elective. Could apply toward a minor)		2-3
Year Total:	16	13
Total Units in Sequence:		120

Are Similar Programs available in the area?

No

Estimated Student 160

Demand for Program

Scheduled Program 2020 <del>2017</del>

**Review Date** 

Program Goals and

Objectives

#### **Program Goals and Objectives**

- 1. Graduates have the discipline-specific knowledge in soil, water, and environmental sciences required to perform successfully in private, government, or academic entry-level positions.
- 2. Graduates are able to critically analyze, synthesize, and evaluate new information to make informed decisions.
- 3. Graduates have the ability to solve complex, multidisciplinary problems.
- 4. Graduates are able to prepare and synthesize information to effectively communicate, both orally and in writing. The Environmental, Soil, and Water major educates students in water quality, proper use of soils, land application of wastes, proper use of fertilizers, fate of pesticides in soil and water, bioremediation of contaminated soils and waters, and wetlands. The major provides a strong science background and a practical education.

#### **Learning Outcomes**

#### **Learning Outcomes**

#### **ESWS Student Learner Outcomes**

#### 1.Technical Skills

A.Demonstrate a high level of technical competency in soil, water, and environmental sciences to perform successfully in private, government, or academic entry-level positions

B.Understand fundamental properties and processes of soil, water, and environmental sciences for sustainability, assessment, management, and conservation.

C.Demonstrate basic computer skills, including Excel spreadsheet and GIS skills.

D.Understand variability and descriptive statistics, quality control, and how to practice the scientific method.

#### **Learning Outcomes**

- 1. Students will demonstrate the discipline specific knowledge required to function as environmental, soil, and/or water science professionals.
- 2. Students will demonstrate the ability to critically evaluate situations or scenarios to arrive at well thought out and supported decisions and outcomes.
- 3. Students will demonstrate the ability to work through and solve complex, multidisciplinary problems.
- 4. Communication skills
- a. Students will demonstrate the skills required to effectively communicate technical/scientific information in oral platforms.
- b. Students will demonstrate the ability to integrate, organize, and effectively present written reports of technical/scientific information.

#### 2.Communication Skills

A.Prepare, organize, and synthesize information to effectively communicate, both orally and in writing, with technical and non-technical audiences.

B.Prepare visual aids and use them effectively in oral communication

C.Clearly present written reports of technical information to general and professional audiences.

#### 3.Ethics and Leadership

A.Discuss and apply the code of ethics the students will use in their work, including academic honesty and professional ethics

B.Discuss the social and multi-cultural aspects of the students' chosen careers

C.Demonstrate leadership skills in classroom projects and non-classroom activities

D.Successfully engage in active learning activities and develop life-long learner skills

E.Demonstrate their leadership skills, social awareness, and ethical responsibility by leading and participating in discussion sessions on the topics.

#### 4. Problem Solving and Critical Thinking

A.Demonstrate the ability to solve complex, multi-disciplinary problems as a member of a team and as an individual

B.Collect, summarize, interpret, and communicate data generated by the student in laboratory and field exercises

C.Find, evaluate, and communicate current research information presented in scientific journal and popular press articles

#### **Learning Outcomes**

D.Conduct soil, water quality, and environmental quality assessment and make recommendations to solve problems

#### Description and justification of the request

#### **Description of specific change** Justification for this change Change in ENGL 1013 and ENGL 1023 exemption allows A. Remove requirement for additional hours in ENGL, JOUR, COMM, or foreign language if students to enroll in upper division hours in the major or EXEMPT from ENGL 1013 and ENGL 1023 provides more flexibility to pursue experiential learning or B. Move STAT/AGST options to Environmental other opportunities. Science core and delete biostatistics (which has STAT 2023 requires MATH 2554, which is not required for a Calculus pre-reg); MATH section becomes 6 the major. hours Students need to be proficient in computer skills to be C. Add AGME 2903 (Ag and Human Environ successful in the sciences, and many students lack Science Appl of Microcomputers to computer skills, especially those to analyze data. Environmental Science core for a total of 17 ESWS attracts many transfer students and students with hours, remove 3 hours from Natural Resources diverse interests in environmental sciences and the core, and increase Departmental Requirements flexibility to pursue different upper division water and soil to 32-33 credits. science courses allows students some customization to D. Add CSES 4553 Wetland Soils and ENSC 3263 shape degree experience to fit future career interests and Soil and Water Conservation as options to 2nd pursuits. Soil Science block Inclusion of study abroad programs focused on the natural E. Add GEOS 4363 Climatology and GEOS 4473 and agricultural sciences within the natural resources core Applied Climatology as options to 2nd Water provides global enrichment and experiential learning Science block opportunities. F. Add AFLS 401V/401VH Experiential Learning in Indian Agriculture (Jan) or AFLS 401V/401VH Sustainability in the Euro Food System (May) to the Natural Resources core, Environmental Science block G. Add footnote that "courses taken in major cannot be taken for duplicate credit" H. Make sure that check sheet state 0-3 credits for Environmental Studies, which is the current

#### Upload attachments

program (not 3 hours).

<u>19-20-eswsbs-8sdcp final.docx</u> ESWS checksheet 2019-2020 Apr 2018rev - final.docx

#### **Reviewer Comments**

Alice Griffin (agriffin) (05/07/18 2:47 pm): Changed effective catalog date from spring 2019 to fall 2019. UGRD programs can only be implemented with the publication of the fall catalog. Inserted AGME 2903 into Environmental Science Core requirements (as noted in description). Thus changed hours from 14 to 17 for the core requirements (with permission from college). Alice Griffin (agriffin) (06/21/18 3:34 pm): Rollback: Rollback per request of department.

Key: 126