New Program Proposal

Date Submitted: 08/02/18 4:24 pm

Viewing: ARABBA: Arabic, Bachelor of Arts

Last edit: 10/11/18 1:18 pm

Changes proposed by: rcc003

Submitter: User ID: ahaydar Phone:

4795755155

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for Adding New Certificate or Degree--(LOI 1,

this new program Proposal-1)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

Fulbright College of Arts and Sciences (ARSC)

Department Code

Department of World Languages, Literatures and Cultures(WLLC)

Program Code ARABBA

Degree Bachelor of Arts

CIP Code

In Workflow

- 1. ARSC Dean Initial
- 2. Provost Initial
- 3. Director of Program
 Assessment and
 Review
- 4. Registrar Initial
- 5. Institutional Research
- 6. WLLC Chair
- 7. ARSC Curriculum Committee
- 8. ARSC Dean
- 9. Global Campus
- 10. Dean of University Libraries
- 11. Provost Review
- 12. University Course and Program
 Committee
- 13. Faculty Senate
- 14. Provost Final
- 15. Provost's Office--Documentation sent to System Office
- 16. Higher Learning Commission
- 17. Board of Trustees
- 18. ADHE Initial
- 19. ADHE Final
- 20. Provost's Office--Notification of Approval
- 21. Registrar Final
- 22. Catalog Editor Final

Approval Path

- 1. 03/13/18 11:37 am
 Jeannine Durdik
 (jdurdik): Approved
 for ARSC Dean
 Initial
- 2. 03/16/18 3:33 pm
 Terry Martin
 (tmartin): Approved
 for Provost Initial
- 3. 03/28/18 11:28 am
 Alice Griffin
 (agriffin): Rollback
 to Initiator
- 4. 08/02/18 5:13 pm
 Jeannine Durdik
 (jdurdik): Approved
 for ARSC Dean
 Initial
- 5. 08/15/18 9:42 am
 Terry Martin
 (tmartin): Approved
 for Provost Initial
- 6. 09/20/18 8:53 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Program
 Assessment and
 Review
- 7. 09/20/18 12:09 pm Lisa Kulczak (Ikulcza): Approved for Registrar Initial
- 8. 09/20/18 12:16 pm
 Gary Gunderman
 (ggunderm):
 Approved for
 Institutional
 Research

9. 09/20/18 3:43 pm Steven Bell (sbell): Approved for WLLC Chair

10. 10/11/18 2:11 pm
Pearl Dowe
(pkford): Approved
for ARSC Curriculum
Committee

11. 10/11/18 2:17 pm
Jeannine Durdik
(jdurdik): Approved
for ARSC Dean

12. 10/11/18 3:22 pm
Miran Kang (kang):
Approved for Global
Campus

13. 10/17/18 3:02 pm
Carolyn Allen
(challen): Approved
for Dean of
University Libraries

14. 10/18/18 9:28 am
Terry Martin
(tmartin): Approved
for Provost Review

16.1101 - Arabic Language and Literature.

Program Title

Arabic, Bachelor of Arts

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120 hours needed to complete the program?

Program Requirements and Description

Requirements

Requirements for a Major in Arabic: In addition to the <u>University Core requirements</u> and the <u>Fulbright College</u> <u>of Arts and Sciences Graduation Requirements</u>, the following departmental and major course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements.

Six hours of language-related courses to be fulfilled by completing six hours of a single world language different than the major, or six hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as <u>WLLC 2413</u>, <u>WLLC 3173</u>, <u>WLLC 4023</u>, <u>WLLC 4033</u>, or classical studies (CLST) courses.

Humanities to be fulfilled by: 1

PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)

or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113)

World Civilization (Social Sciences) to be fulfilled by: 1,2

HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)

HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

27 hours in Arabic in courses numbered 3000 or above with a minimum grade of "C" in each course. Specific courses required are:

ARAB 3016 Intensive Arabic III3

ARAB 4016 Intensive Arabic IV

ARAB 4023 Advanced Arabic I

Twelve hours of ARAB elective courses numbered 3000 or higher in language, literature, and culture, selected in consultation with the major advisor.

- 1 Honors students who complete the <u>HUMN 1114H</u>, <u>HUMN 1124H</u>, <u>HUMN 2114H</u>, <u>HUMN 2124H</u> (H2P) sequence will have fulfilled the World Civilization (<u>HIST 1113</u> and <u>HIST 1123</u>) requirement for this major as well as the major's 3-hour Humanities requirement.
- 2 This fulfills 6 hours of social science university/state core; the remaining 3 hours in the social science core must be fulfilled by a non-HIST social science university/state core course.
- 3 ARAB 1016 and ARAB 2016 or equivalent may be required prior to taking ARAB 3016.

Writing Requirement: The college writing requirement may be satisfied by a term paper or other written work submitted for an upper-division Arabic class approved by the chair of the department.

| 8-Semester Plan | |
|--|------------|
| First Year | Units |
| | FallSpring |
| ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) | 3 |
| MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113) | 3 |
| or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) | |
| or any MATH course numbered higher than MATH 1203 | |
| ARAB 1016 Intensive Arabic I | 6 |
| University/State Core Requirement - U.S. History | 3 |
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) | 3 |
| ARAB 2016 Intensive Arabic II | 6 |
| PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) | 3 |
| or <u>WLIT 1113</u> World Literature I (ACTS Equivalency = ENGL 2113) | |
| University/State Core Requirement Science Lecture with Corequisite Lab | 4 |
| Year Total: | 15 16 |
| | |
| Second Year | Units |
| | FallSpring |
| ARAB 3016 Intensive Arabic III | 6 |
| HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) | 3 |
| University/State Core Science Lecutre with Corequisite lab | 4 |
| General Elective | 3 |
| ARAB 4016 Intensive Arabic IV | 6 |
| University/State Core Requirement Social Science (non-HIST) | 3 |
| HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123 |) 3 |
| General elective | 3 |
| Year Total: | 16 15 |
| | |
| Third Year | Units |
| | FallSpring |
| ARAB 4023 Advanced Arabic I | 3 |
| ARAB 3000-4000 level elective | 3 |
| University/State Core Requirement Fine Arts | 3 |
| Select one of the following: | 3 |
| Additional world language course | |
| WLLC 2413 Migrant Experiences in Multicultural Europe | |
| WLLC 3173 Introduction to Linguistics | |
| WLLC 4023 Languages, Cultures, and Teaching with Technology | |
| Area studies course as approved by advisor | |
| General elective | 3 |
| 1515 0000 1000 1 1 11 | ^ |

| 0/18/2018 Program Ma | nagement |
|---|------------|
| ARAB 3000-4000 level elective | 3 |
| WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113) | 3 |
| Select one of the following: | 3 |
| Additional world language course | |
| WLLC 2413 Migrant Experiences in Multicultural Europe | |
| WLLC 3173 Introduction to Linguistics | |
| WLLC 4023 Languages, Cultures, and Teaching with Techno | logy |
| Area studies course as approved by advisor | |
| 40-hour rule elective (as needed) or general elective | 3 |
| General elective | 3 |
| Year Total: | 15 15 |
| Fourth Year | Units |
| | FallSpring |
| ARAB 3000-4000 level elective | 3 |
| 40-hour rule elective (as needed) or general elective | 3 |
| 40-hour rule elective (as needed) or general elective | 3 |
| General elective | 3 |
| General elective | 3 |
| ARAB 3000-4000 level elective | 3 |
| 3000+ level elective (as needed for 30-hour residency require | ment) 3 |
| 40-hour rule elective (as needed) or general elective | 3 |
| 40-hour rule elective (as needed) or general elective | 3 |
| General elective | 1 |
| Year Total: | 15 13 |
| Total Units in Sequence: | 120 |
| | |

Program Costs

No additional faculty or library resources, new facilities or equipment will be required to carry out the proposed major.

Library Resources

The library holdings, with an impressive collection of Arabic titles in research areas including literature, anthropology, history, folklore, social sciences, translation studies, and various major journals in disciplines related to Arabic and Middle East Studies, are adequate to support the proposed major in Arabic.

Instructional

Facilities

All courses will be offered on the Fayetteville campus using existing facilities. The Department of World Languages, Literatures, and Cultures (WLLC) has a state-of-the-art Language Lab with adequate resources available for Arabic majors. No additional lab facilities or other campus resources are needed.

Faculty Resources

The Arabic program currently has one tenured full professor, one tenure-track assistant professor, and one clinical assistant professor. In addition, graduate students in MEST are available to the Arabic program as teaching assistants, up to three per semester.

List Existing Certificate or Degree Programs that Support the Proposed Program

| Program(s) |
|--|
| ARAB-M - Arabic Minor |
| MEST Combined Major - Middle East Studies Combined Major |
| MEST-M - Middle East Studies Minor |
| MEST Dept Honors - Middle East Studies Departmental Honors |
| WLLC Writing Req - World Languages Writing Requirement |
| WLLC Dept Honors - World Languages Departmental Honors |

Are Similar Programs available in the area?

No

Estimated Student

70-90

Demand for Program

Scheduled Program

Spring, 2028

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Our ultimate goal in offering the Arabic major is to help students achieve high levels of fluency in Arabic language, literature, and culture while developing tools to think about and engage critically with the Arab world. Arabic majors will have the opportunity to combine their Arabic language study with Middle East Studies and International Area Studies, further strengthening and broadening their language and culture studies. Arabic majors opting to elect a MEST co-major qualify for a variety of scholarship opportunities from MEST. Further, the major prepares students to do graduate work in fields such as comparative literature, literary translation, anthropology, history, political science, economics, and gender studies.

Learning Outcomes

Learning Outcomes

Arabic majors achieve advanced language proficiency in the four language acquisition skill areas: speaking, listening, reading and writing. Required language courses for the major include all levels of Modern

Learning Outcomes

Standard Arabic as well as courses in colloquial Levantine and/or Egyptian Arabic. Arabic majors are encouraged to spend a summer or semester abroad in an Arabic-speaking country where they can be immersed in the culture of the language. The Arabic language curriculum is centered upon the guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL), advanced language proficiency. Through coursework offered by the major, students aim to achieve the following ACTFL proficiency targets:

Speaking: ability to engage and participate in conversation on autobiographical, community, national, or international topics of interest, using narration and description in past, present, and future, abundant length and with sufficient control of basic language structures and generic vocabulary.

Listening: ability to understand main ideas and most supporting details in connected discourse on a variety of general interest topics, such as news stories, explanations, instructions, anecdotes, or travelogue descriptions; can compensate for limitations in lexical and structural control of the language by using real-world knowledge and contextual clues; can understand authentic and connected speech that is lexically and structurally uncomplicated on a range of topics of general interest, limited to concrete, conventional discourse.

Reading: ability to understand main idea and supporting details of authentic narrative and descriptive texts while compensating for limitations in lexical and structural knowledge via contextual clues; able to understand texts with clear and predictable structure, uncomplicated prose, subject matter on real-world topics of general interest

Writing ability to write informal and formal correspondence, narratives, descriptions, and factual summaries, using past, present, and future tenses, with command of grammar and structure; shows good control of the most frequently used structures and generic vocabulary, allowing them to be understood by those unaccustomed to the writing of non-natives.

(adapted from ACTFL Proficiency Guidelines, ©2012)

In addition to language studies, students will attain a broad knowledge of Arabic literature and culture through courses offered by the Arabic program, including Survey of Arabic Literature I and II, Modern Arabic Literature, Pre-Islamic Poetry, Introduction to Arab Culture, Arabic Cinema, Media Arabic, Arabic Literary Translation, Business Arabic, and other special topics courses offered on a rotating basis.

In upper level Arabic courses, Arabic majors will be introduced to some of the following literary and cultural topics:

1. Selected readings from early Arabic literature, ranging from the Pre-Islamic period through the Abbasid period, and from later Arabic literature, ranging from al-Nahda until the present

Learning Outcomes

- 2. Trends and movements in modern Arabic poetry Neo-Classicism, Romanticism, and the Free verse movement
- 3. Classical Arabic poetry from the Pre-Islamic and later Islamic periods
- 4. Arabic prose selections from the Arabic novel, drama, the short story, and experimental prose in the twentieth century
- 5. Selected readings from Arab history, literature, the Islamic Tradition, and the Holy Qur'an

Description and Justification for this request

Description of request

The Arabic Program is requesting the addition of an Arabic major. In addition to the University Core requirements and the Fulbright College of Arts and Sciences Graduation Requirements, the Bachelor of Arts in Arabic requires 42 credit hours in departmental and major courses. The BA in Arabic will require 12 credit hours in upperlevel Arabic language, literature, and culture courses beyond the existing Arabic Minor. No additional faculty or library or other resources will be required.

Justification for request

The Arabic Program has seen tremendous growth over the past twelve years. SSCH figures show a steady increase in enrollment from 397 in 2003 to 1,071 in 2015 (a 170% increase). In comparison with other Critical Languages offered at the UA, the Arabic SSCH grand total from 2003 to 2015 tops the list at 10,471 as compared to 7,701 for Chinese and 3,146 for Russian. Since instituting a Minor in Arabic in 2008, total SSCH's in Arabic steadily increased at an average rate of 48 students per year. In Spring 2016, there were 70 students with a declared minor in Arabic. Recent polling of Arabic and MEST students, minors, and MEST co-majors strongly suggests that the vast majority of these minors and majors would declare a major in Arabic if it were an option.

The Arabic Program serves both undergraduate and graduate students in the various disciplines of Middle East Area Studies. MEST doublemajors whose primary majors are in an approved area (anthropology, economics, world languages, geography, history, journalism, political science) are required to complete 6 hours of Arabic language beyond ARAB 2016. Most MEST double-majors and/or MEST minors also opt to Minor in Arabic, which requires the completion of an additional 15 hours of Arabic language beyond ARAB 2016. The addition of an Arabic major will dovetail with the MEST double-major, providing students with the most natural primary major to combine with MEST. It would require an additional 12 hours of upper-level courses in Arabic language, literature, and culture beyond the Arabic minor. Adding the proposed Arabic major will not require any additional funding from the University. The Arabic program recently added a tenure-track line and hired an Assistant Professor in 2017. The current Arabic faculty consists of one tenured full professor, one tenure-track assistant professor, and one clinical assistant professor. In addition,

| Description of request | Justification for request |
|------------------------|--|
| | graduate assistants in Comparative Literature, Literary Translation, and |
| | other MEST-supported graduate programs are regularly assigned as |
| | teaching assistants in Arabic. The library holdings, with an impressive |
| | collection of Arabic titles, are adequate to support the proposed major |
| | in Arabic. Likewise, no additional lab facilities or other campus |
| | resources are needed. Furthermore, new courses to support the major |
| | have already been proposed and are in the process of being made |
| | available by Fall 2018, a full year ahead of the projected start date of |
| | the major in Arabic in Fall 2019. |
| | The addition of a major in Arabic will complement and enhance both |
| | the Department of World Languages, Literatures, and Cultures and the |
| | Middle East Studies Program. WLLC, which currently offers bachelor's |
| | degrees in French, German, and Spanish, will be adding one more |
| | undergraduate major to its offerings. MEST, which offers a co-major in |
| | Middle East Studies, will be adding one more primary major to its list |
| | of combinable majors. As the number of Arabic majors grows, so will |
| | the enrollments in WLLC and MEST courses, thus expanding the overall |
| | visibility and strength of both. |

Upload attachments

ARABBA - New Degree - Ltr of Intent - 1.docx

<u>ARABBA - New Degree - Proposal 1.docx</u>

ARABBA - New Degree - Employer Surveys and Summary.pdf

Reviewer Comments

Alice Griffin (agriffin) (03/28/18 11:28 am): Rollback: Please include an employer survey with proposal document (see item 6), required for AHECB approval.

Alice Griffin (agriffin) (08/28/18 8:51 am): Merged employer surveys into one document.

Alice Griffin (agriffin) (09/20/18 8:52 am): Uploading revised LON and Employer Surveys and Summary from submitter.

Ryan Cochran (rcc003) (10/11/18 1:18 pm): Entered MATH 1313 as an option in the eight-semester degree plan, per the Math Pathways Committee.

Key: 655