

Program Change Request

Date Submitted: 01/16/18 1:51 pm

Viewing: **NURSDP : Nursing Practice, Doctor of Nursing Practice**

Last approved: 12/05/17 10:30 am

Last edit: 09/05/18 4:25 pm

Changes proposed by: mrbutler

Catalog Pages Using
this Program
[Nursing.\(NURS\)](#)

Submitter: User ID: crsleaf1 Phone:
575-5871

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Reconfiguring an Existing Degree—(LON 11)

Are you adding a concentration?

No

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. NURS Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Eleanor Mann School of Nursing(NURS)

Program Code	NURSDP
Degree	Doctor of Nursing Practice
CIP Code	

Approval Path

1. 12/18/17 9:15 am
Ketevan
Mamiseishvili
(kmamisei):
Rollback to Initiator
2. 01/17/18 10:15 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
3. 01/17/18 10:28 am
Patricia Koski
(pkoski): Approved
for GRAD Dean
Initial
4. 01/17/18 10:35 am
Terry Martin
(tmartin): Approved
for Provost Initial
5. 01/17/18 3:01 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
6. 06/27/18 9:27 am
Karen Turner
(kjvestal): Approved
for Registrar Initial
7. 06/27/18 9:29 am
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
8. 06/27/18 9:51 am
Susan Patton

(skpatton):

Approved for NURS
Chair

9. 09/05/18 4:25 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Curriculum

Committee

10. 09/05/18 4:30 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Faculty

11. 09/05/18 4:31 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC
Dean

12. 09/07/18 5:47 pm

Miran Kang (kang):

Approved for Global
Campus

13. 09/20/18 2:08 pm

Terry Martin

(tmartin): Approved
for Provost Review

History

1. Aug 14, 2014 by

Leepfrog

Administrator

(clhelp)

2. Sep 22, 2014 by

Charlie Alison

(calison)

3. Sep 22, 2014 by Charlie Alison (calison)
4. May 20, 2015 by Kathleen Barta (kbarta)
5. Jun 15, 2015 by Charlie Alison (calison)
6. Sep 25, 2015 by Lisa Kulczak (lkulcza)
7. Feb 12, 2016 by Lisa Kulczak (lkulcza)
8. May 17, 2016 by Lisa Kulczak (lkulcza)
9. May 18, 2016 by Charlie Alison (calison)
10. Dec 5, 2017 by Charlie Alison (calison)
11. Dec 5, 2017 by Charlie Alison (calison)
12. Dec 5, 2017 by Charlie Alison (calison)

51.3818 - Nursing Practice.

Program Title

Nursing Practice, Doctor of Nursing Practice

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No ~~Yes~~

What are the total **78 79**
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program

Preferred delivery format for students seeking degree

Maximum Class Size 20
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online

~~50-99%~~

100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
None

Estimate Costs of the 0
Program over the

First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements and Procedures

Admission to the University of Arkansas Graduate School (Requires a \$60.00 non-refundable application fee)

Admission to the Eleanor Mann School of Nursing DNP program (requires a \$40.00 application fee)

Completion of a nationally-accredited professional degree program in nursing

A 3.0 cumulative GPA on the last 60.0 credit hours of attempted coursework in previous nursing program

Current unencumbered license to practice as a registered nurse

Submission of official GRE scores taken within 5 years and indicating capacity for doctoral-level work

Submission of curriculum vitae or professional resume

Completion of candidate interview

Two letters of recommendation, one from a faculty member and one from an employer

Additional Requirements for master's-prepared Advanced Practice Registered Nurse applicants:

Completion of a Master's Degree in Nursing from a nationally accredited M.S.N. program

A.P.N. licensure – if required by student's state of residence

Certification as an A.P.N.

Qualified applicants will be admitted on a space available basis

Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.

Program Requirements

In addition to the general requirements of the Graduate School, students who have earned a Bachelor of Science in Nursing must complete a minimum of 78 hours with the following general requirements for the Doctor of Nursing Practice, while completing additional coursework in one of two advanced-practice nursing concentrations: Family Nurse Practitioner or Adult-Gerontology Acute Care Nurse Practitioner. At least three campus visits are required for program orientation, skills acquisition, and dissemination of scholarly work.

Required Courses for All D.N.P. Students

ESRM-6403 ~~Educational Statistics and Data Processing~~

PBHL 6833	Principles of Epidemiology II	3
<u>NURS 5063</u>	Health Care Policy	3
<u>NURS 5523</u>	Healthcare Informatics	3
<u>NURS 6123</u>	Evaluation Methods and Translational Research for Evidence-based Practice	3
<u>NURS 6224</u>	DNP Clinical Practicum I (180 contact hours)	4
<u>NURS 6233</u>	Healthcare Economics and Finance	3
<u>NURS 6244</u>	DNP Clinical Practicum II (180 contact hours)	4
<u>NURS 6263</u>	Organization Management and Systems Leadership	3
<u>NURS 628V</u>	DNP Clinical Practicum III	3
NURS 7113	Capstone Seminar I	3
<u>NURS 7122</u>	DNP Project Implementation I	2
NURS 7132	Capstone Seminar II	2
<u>NURS 7142</u>	DNP Project Implementation II	2
<u>NURS 6343</u>	Analytic Methods and Epidemiology for Health Care	3
<u>NURS 5403</u>	Scholarly Writing	3
<u>ESRM 5393</u>	Statistics in Education and Health Professions	3
General Requirements for B.S.N. to D.N.P. Students		
<u>NURS 5033</u>	Scientific Foundations and Role Development in Advanced Practice Nursing	3
<u>NURS 5043</u>	Concepts of Health Promotion Within Diverse Populations	3
<u>NURS 5053</u>	Evidence-Based Practice and Innovation in Nursing	3
<u>NURS 5101</u>	Advanced Health Assessment and Diagnostic Reasoning	1
<u>NURS 5112</u>	Advanced Health Assessment and Diagnostic Reasoning Clinical Practicum	2
<u>NURS 5123</u>	Pharmacotherapeutics	3
<u>NURS 5143</u>	Advanced Pathophysiology	3

Progression Requirements for the Doctor of Nursing Practice Degree:

Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following:

Grade requirements as outlined below

Policies of the University of Arkansas Graduate School, found at

<http://catalog.uark.edu/graduatecatalog/objectivesandregulations/>

Clinical Practice Guidelines as outlined in the Handbook <https://nurs.uark.edu/degrees-offered/msn/graduate-handbook.php>

Clinical Compliance Guidelines as outlined in the Handbook <https://nurs.uark.edu/degrees-offered/msn/graduate-handbook.php>

Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

Grade Requirement

A. A grade of "C" or lower may be earned in a nursing course only once, with the following exception:

A grade of "B" or better must be earned in didactic courses with a clinical component

If a grade less than “B” is earned in either the didactic or clinical course, both must be repeated concurrently. A grade of “B” or better must be received upon repeat of the course in order to progress in the program.

Clinical courses and their didactic components may only be repeated once to achieve a grade of “B” or higher.

B. If a second “C” or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.

C. A student may only repeat a nursing course in which a “C” or lower has been received one time throughout the program. A student may only withdraw from a course one time.

D. Grades of “D” or “F” are not accepted for credit.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs. ~~ASU, UCA, UAMS, Harding~~

List institutions in the surrounding region offering similar programs

Currently, programs in the following states offer CCNE-accredited DNP programs: Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in Tennessee, and one in Oklahoma. ~~NA~~

List institutions in the nation offering similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally. ~~NA~~

Why is the Program needed if offered at other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for **advanced practice nurses** ~~family nurse practitioners~~ at the master’s level, we are ~~the~~ only **one of two institutions** ~~university~~ in the state to offer a post-BSN program **of** ~~of~~ study that will lead to the DNP degree with preparation as an **advanced practice nurse.** ~~advanced practice nurse regardless of area of interest.~~ **The program also affords**

MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.

Estimated Student **30 25**

Demand for Program

Scheduled Program 2020

Review Date

Program Goals and Objectives

Program Goals and Objectives

Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the **doctoral** ~~master's~~-level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

Learning Outcomes

Learning Outcomes

1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.
2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.
3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.
4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.
5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

Description and justification of the request

Description of specific change	Justification for this change
Eliminated ESRM 6403 Educational Statistics and Data Processing	Course content not entirely applicable to knowledge and skills required by DNP graduates

Description of specific change	Justification for this change
Eliminated PBHL 6833 Principles of Epidemiology	Essential content will be added to new course which will combine analytical methods for health care.
Added NURS 6343 Analytic Methods and Epidemiology for Health Care Practice	Course has been submitted for approval. This course will provide opportunity for students to understand analytical methods and interpret statistical results for the application of evidence to improve clinical practice. Applying evidence to improve health care outcomes for patients and populations is a major responsibility of the DNP role.
Eliminated NURS 7113 Capstone Seminar I	Eliminates duplication of coursework and decreases the number of hours needed to complete the DNP project to a reasonable number
Eliminated NURS 7132 Capstone Seminar II	Eliminates duplication of coursework and decreases the number of hours needed to complete the DNP project to a reasonable number
Added ESRM 5393 Statistics in Education and health Profession	Prepares students for data management required in advanced courses and for the DNP project.
Added NURS 5403 Scholarly Writing	Prepares students for rigorous writing requirements in DNP coursework and the DNP project
Moved General Requirements for BNS to DNP students from the concentration CIM block to this general DNP program block.	To better organize information on Courseleaf.
Added Progression and Grade Requirements.	These are not new requirements. They were described in Graduate Student Handbook. However, including them in the catalog will ensure that they are being enforced.
Moved Admissions Requirements from a separate CIM block to this general DNP program block.	To streamline information on Courseleaf.

Upload attachments

[NURSDP - Reconfig - Ltr of Notification 8-20-18.docx](#)

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (12/18/17 9:15 am): Rollback: If the program has required campus component, should we still say that it is 100% online?

Alice Griffin (agriffin) (01/17/18 3:00 pm): A reconfiguration of the NURSDP program includes major requirements, as well as changes to the concentrations for Family Nurse Practitioner and Adult-Gerontology Acute Care Nurse Practitioner. All three program roles will be submitted for approval and include the same documentation. In addition, a request to delete the concentration in Adult-Geriatric Clinical Nurse Specialist is included. Inserted approval dates into LON 5 and renamed document to match BOT naming convention.

Key: 327