

Program Change Request

Date Submitted: 06/08/18 2:43 pm

Viewing: **CNSLMS : Counseling, Master of Science**

Last approved: 05/22/18 3:54 pm

Last edit: 09/06/18 1:56 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education \(CNED\)](#)

Submitter: 53329 User ID: kmamisei Phone:

Program Status: Active

Academic Level: Graduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Are you adding a concentration?

No ~~Yes~~

Are you adding a track?

No

Are you adding a focused study?

No

Effective Catalog Year: Fall 2019

College/School Code

College of Education and Health Professions(EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Faculty
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 05/23/18 4:48 pm
Ketevan Mamiseishvili (kmamisei):
Rollback to Initiator

Department of Rehabilitation, Human Resources, and Communication
Disorders(RHRC)

Program Code CNSLMS
Degree Master of Science
CIP Code

2. 06/08/18 3:47 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
3. 06/08/18 4:24 pm
Patricia Koski
(pkoski): Approved
for GRAD Dean
Initial
4. 06/11/18 9:25 am
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
5. 06/26/18 3:45 pm
Karen Turner
(kvestal): Approved
for Registrar Initial
6. 06/26/18 4:30 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
7. 07/10/18 4:34 pm
Michael Hevel
(hevel): Approved
for RHRC Chair
8. 09/05/18 4:13 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Curriculum
Committee

9. 09/05/18 4:29 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Faculty
10. 09/05/18 4:31 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
11. 09/06/18 8:52 am
Miran Kang (kang):
Approved for Global
Campus
12. 09/06/18 1:57 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Feb 24, 2017 by
Ketevan
Mamiseishvili
(kmamisei)
2. May 11, 2018 by
kkhiggi
3. May 22, 2018 by
Lisa Kulczak (lkulcza)

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counseling, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 60
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:

Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program **application, three** ~~application, GRE scores, three~~ letters of professional **recommendation,** ~~recommendation, a writing sample,~~ and a statement of professional goals to the Coordinator for Graduate Studies (GRAD 116). Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling **Program and meet all graduate school requirements with the exception of standardized tests.** ~~Program-~~Top applicants will be invited for a personal interview with Counselor Education **faculty and will be asked to submit a writing sample.** ~~faculty-~~Completed application deadlines are September 15 for spring admission and January 15 for summer/fall admission.

Requirements for the Master of Science in Counseling Degree:

Required Core Courses

CNED 5003	Counseling and Human Development	3
CNED 5203	Foundations of the Counseling Profession	3
CNED 5213	Lifestyle & Career Development	3
CNED 5303	Individual Appraisal	3
CNED 5323	Counseling Theory	3
CNED 5333	Basic Counseling Techniques	3
CNED 5353	Psychopharmacology	3
CNED 5363	Dynamics of Group Counseling	3
CNED 5403	Diagnosis and Treatment in Counseling	3
CNED 5513	Counseling and Human Diversity	3
CNED 6023	Foundations of Marriage and Family Counseling Therapy	3
CNED 5483	Counseling Research (or equivalent)	3
or ESRM 5013	Research Methods in Education	
Total Hours		36

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

M.S.E. in School Counseling, Arkansas State University and M.S. in Clinical Mental Health Counseling and M.S.E. in School Counseling, Henderson State University.

List institutions in the surrounding region offering similar programs

None

Why is the Program needed if offered at other institutions?

M.S. in Counseling degree program has a long history at the University of Arkansas. Currently, there are 83 students in the degree program (none in the Student Affairs and College Counseling Concentration/Emphasis). The program continues to attract highly qualified students and has earned great respect in the state of Arkansas and across the country.

Estimated Student Demand for Program 80

Scheduled Program Review Date 2019-2020

Program Goals and Objectives

Program Goals and Objectives

Provide a nationally competitive graduate counselor education program that:

1. Prepares students in clinical mental health counseling to provide mental health services to a diverse population, experiencing diverse challenges, in diverse mental health settings.
2. Prepares students in school counseling to provide counseling services to a diverse population, experiencing diverse challenges, in diverse school settings.

Learning Outcomes

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1. All graduates of the program will demonstrate the knowledge, understanding, and abilities required of all professional counselors, regardless of counseling specialty, consistent with the following eight areas: professional orientation and ethical practice, social & cultural diversity, human growth & development, career development, helping relationships, group work, assessment, and research.
2. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the clinical mental health counseling program will demonstrate the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the clinical mental health counseling context consistent with the following six areas: foundations, counseling, prevention, & intervention, diversity & advocacy, assessment, research & evaluation, and diagnosis.
3. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the school counseling program will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/ social development of all K–12 students consistent with the following eight areas: foundations, counseling, prevention, & intervention, diversity & advocacy, assessment, research & evaluation, academic development, collaboration & consultation, and leadership.

Description and justification of the request

Description of specific change	Justification for this change
We are asking to delete the GRE requirement for MS level applicants. I deleted this from the wording above. We are also deleting the writing sample from being turned in at application and requiring one at interview now.	We now require a written sample at the time of interview which will replace the need for the GRE written score. Also to be mindful of being more of an inclusive program we would like to not use the GRE. Also, in following other programs in our area we would like to drop the GRE requirement.

Upload attachments

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (05/23/18 4:48 pm): Rollback: Per discussion with Dr. Higgins.

Alice Griffin (agriffin) (06/11/18 9:24 am): Corrected a typo in the catalog copy.

Karen Turner (kjvestal) (06/26/18 3:45 pm): Changed effective date from Fall 2018 to Fall 2019 to coincide with the next catalog publishing date.