

CIM Report Feb 16, 2018 10:21am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
BADMMB	Will Students complete all Program Requirements at this Location?	Y	Yes
	Describe Blended Delivery Methods	Face to face on-campus classes, supplemental online recorded lectures, online delivery of assignments using Blackboard, discussion boards, off-site team work and study groups	N/A
	Specify Other Interaction Methods	Blackboard	N/A
	Percent Online	50-99%	50-99%

<p>Reviewer Comments</p>	<p>pkoski - Wed, 12 Oct 2016 22:03:19 GMT - I added a description of what is being proposed.</p> <p>agriffin - Fri, 14 Oct 2016 15:42:07 GMT - After consulting with department, I inserted HLCR for the concentration program code.</p> <p>agriffin - Fri, 14 Oct 2016 21:37:29 GMT - Corrected program title.</p> <p>agriffin - Fri, 14 Oct 2016 21:42:40 GMT - Updated course MGMT 5613.</p> <p>agriffin - Mon, 17 Oct 2016 15:22:29 GMT - Uploaded MOU.</p> <p>agriffin - Mon, 17 Oct 2016 16:54:41 GMT - MOU attachments were not opening. Renamed document and attempted to upload.</p> <p>agriffin - Mon, 17 Oct 2016 18:43:17 GMT - Inserted curriculum into Program Requirements field.</p> <p>agriffin - Mon, 17 Oct 2016 18:49:06 GMT - Adjusted alignment to catalog copy.</p> <p>agriffin - Mon, 17 Oct 2016 18:57:20 GMT - Adjusting alignment again.</p> <p>lkulcza - Wed, 19 Oct 2016 19:46:17 GMT - Testing attaching doc.</p> <p>lkulcza - Wed, 19 Oct 2016 19:47:45 GMT - Removing doc we just attached in testing.</p> <p>agriffin - Thu, 20 Oct 2016 16:24:59 GMT - Please manually edit information that begins with Master of Business Administration and goes through the next three paragraphs. It was inadvertently left out of CIM program block.</p> <p>agriffin - Thu, 20 Oct 2016 19:57:19 GMT - Inserted the names of the three concentrations into Academic Unit field. The Executive MBA and MBA (full time) is to update campus records (with approval from Dr. Martin). The program is seeking approval from ADHE to add the Executive Healthcare MBA.</p> <p>agriffin - Thu, 20 Oct 2016 20:36:45 GMT - Inserted program requirements with assistance from submitter.</p> <p>agriffin - Thu, 20 Oct 2016 20:40:47 GMT - Corrected course number ISYS 5663 to 5603 for Analytics and Visualization.</p> <p>agriffin - Thu, 20 Oct 2016 21:44:01 GMT - Realigned catalog copy per direction from VP.</p> <p>agriffin - Thu, 20 Oct 2016 22:14:50 GMT - Changed effective catalog year to match LON effective date.</p> <p>agriffin - Fri, 21 Oct 2016 13:25:09 GMT - Revised LON 3 with support from submitter. Also removed unnecessary attachments.</p> <p>agriffin - Fri, 21 Oct 2016 14:26:09 GMT - Changed Health Care to Healthcare in name of concentration to be consistent with other documentation.</p> <p>agriffin - Fri, 21 Oct 2016 16:58:42 GMT - Changed program codes and names of concentrations to match naming convention for transcript purposes.</p> <p>agriffin - Fri, 21 Oct 2016 17:02:15 GMT - Removed track language from Executive Healthcare Business Administration concentration.</p> <p>agriffin - Fri, 21 Oct 2016 17:14:52 GMT - Added names of five tracks. See catalog copy for which tracks belong to which concentrations.</p> <p>agriffin - Fri, 21 Oct 2016 18:47:29 GMT - Renamed documents to match revised program code for Executive Healthcare.</p> <p>agriffin - Wed, 26 Oct 2016 18:52:23 GMT - Minor edits to description to present consistency with concentration title.</p> <p>lkulcza - Thu, 27 Oct 2016 17:42:12 GMT - Removed</p>	<p>agriffin - Wed, 25 Oct 2017 19:09:31 GMT - Rollback: Per meeting between vice provost and associate deans.</p> <p>agriffin - Tue, 06 Feb 2018 21:08:55 GMT - Changed MGMT 5371 to MGMT 5391 to match course submitted into course approval process and notes in description.</p> <p>agriffin - Wed, 07 Feb 2018 15:45:50 GMT - Rollback: For an on-campus approval, the reason for the change must be a minor change.</p> <p>agriffin - Thu, 08 Feb 2018 22:18:34 GMT - Removed indentation of Supply Chain Management Track headline to be consistent with the rest of the track headlines.</p> <p>agriffin - Thu, 08 Feb 2018 22:22:17 GMT - Updated course title for MKTG 5563 with proposed new title Retail Strategy.</p> <p>agriffin - Thu, 08 Feb 2018 22:34:08 GMT - Cleaned up course listings to match proposed courses in CourseLeaf.</p> <p>agriffin - Fri, 09 Feb 2018 15:18:56 GMT - Made minor adjustments to course list in order to clarify requirements in consultation with submitter.</p> <p>agriffin - Fri, 09 Feb 2018 15:25:29 GMT - Minor edit to description.</p> <p>agriffin - Fri, 09 Feb 2018 16:01:53 GMT - For departmental special topics added or special problems with permission from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:08:28 GMT - Adjusted alignment so that MBAD 5511 requirement to repeat for a total of three hours would appear without an error with input from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:13:51 GMT - Changed Graduate Business Elective from a course listing to a comment. Removed red error box as a result.</p> <p>agriffin - Fri, 09 Feb 2018 16:15:25 GMT - All courses listed has not found, are currently in the approval workflow.</p> <p>agriffin - Fri, 09 Feb 2018 17:15:17 GMT - Added one hour to ECON 537V for hours to total 53.</p> <p>lkulcza - Fri, 09 Feb 2018 20:25:35 GMT - All courses "not found" currently in approval process for fall 2018.</p>
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Select a reason for this modification	Adding an Option, Concentration or Emphasis--(LON 3)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
Upload attachments	Report on Health Care Market and Needs Assessment.docx BADMMB-EHLC - New Option - Ltr of Notification.docx BADMMB-EHLC - New Option - MOU_UAMS.pdf	
Are you adding a concentration?	Yes	No
Are you adding a track?	Yes	No
Phone:	479-575-7631	479-575-4622
Off Campus Location(s)	 	N/A N/A N/A

Description and justification of the request

We are proposing to add a concentration in Executive Healthcare to the MBA degree. An extensive survey of Healthcare professionals across a variety of areas conducted by UAMS and the Walton College reveals that the healthcare field has grown increasingly complicated, both with regards to information technology and business. Both practitioners and administrators in healthcare consider there to be a shortage of business skills in the healthcare industry. This is a pivotal point for the healthcare market, and there is a clear need for this degree in Arkansas according to our needs assessment. |

Modify Full Time MBA program from 48 hours to 53 hours. \n\nAdd one new course to the core: MGMT 5391 Business History and Practice and add two new courses to the tracks: MKTG 5523, Marketing Analytics and SCMT 5623, Supply Chain Innovation and Technology. \n\nReplace MBAD 5241, in the People Management, Ethics and Leadership Core with MGMT 5391, Business History and Practice.\n\nMGMT 5373 and ECON 5373, Global Business has changed to MGMT/ECON 537V, Global Business. It will be a 3 credit hour semester long course in the EMBA program. In the FT MBA program a compressed 1 credit hour version will be offered as preparation for the required study abroad program requirement. Add the 1 hour course to the Strategic and International Management Core. \n\nModify the MBAD 545V, MBA Internship or MBAD 536V, Study Abroad-Special Problems to 3 hours of MBAD 536V, Study Abroad-Special Problems only.\n\nModify the 5 hour MBAD 5511, Professional Development-Special Topics in Business requirement to 3 hours.\n\nThe following course names have been changed: ACCT 5223, Accounting for Supply Chain and Retail Operations to ACCT 5223, MBA Accounting Analysis; ECON 5243, Economics of Supply Chain and Retail to ECON 5243, Managerial Economics; MGMT 5523, Managing and Leading Organizations to MGMT 5223, Business Leadership and Ethics; MKTG 5103, Retail Consumer Marketing to MKTG 5103, Introduction to Marketing; MKTG 5563, Contemporary topics in Retail to MKTG 5563, Retail Strategy; MKTG 5553, Shopper, Buyer and Consumer Behavior to MKTG 5553, New Product Development and Strategy; SCMT 5633, Retail Consumer Products Supply Chain Management to SCMT 5633, Introduction to Supply Chain Management; SCMT 5663, Supply Chain Management to SCMT 5663, Retail and CPG Supply Chain Management.\n\nModify the following tracks: In Marketing/Retail delete MKTG 5333, Retail Strategy and Processes and 3 hour Graduate Business Elective. Add MKTG 5523, Marketing Analytics and MKTG 5563, Retail Strategy; In Supply Chain Management delete SCMT 5653, Global Logistics and Supply Management, SCMT 5643, Transportation Strategies in the Supply Chain, SCMT 5673, Modeling Retail and Consumer Products Logistics and the 3 hour Graduate Business Elective. Add SCMT 5623, Supply Chain Innovation and Technology, SCMT 5663, Retail and CPG Supply Chain Management, SCMT 5683, Supply Chain Management in Global Business, and SCMT 5693, Predictive Supply Chain Analytics. In Financial Management change name to Finance Track. Add FINN 5173, Energy Finance and Risk Management, modify FINN 541V, Shollmier Investment Project requirement from 6 hours to 3 hours and include an option to take FINN 4133, Advanced Investments instead. In Innovation/Entrepreneurship track, delete MBAD 5413, Partnering Project and MKTG 5433, Consumer and Market Research. Add MGMT 5413, New Venture Development II and a 3 hour Graduate Business Elective.\n | The Full-Time MBA curriculum was last revised in 2007. The business environment and market needs have changed since that time, necessitating a revision in program curriculum and structure.

	Description and Justification for this request	We are proposing to add a concentration in Executive Healthcare to the MBA degree. An extensive survey of Healthcare professionals across a variety of areas conducted by UAMS and the Walton College reveals that the healthcare field has grown increasingly complicated, both with regards to information technology and business. Both practitioners and administrators in healthcare consider there to be a shortage of business skills in the healthcare industry. This is a pivotal point for the healthcare market, and there is a clear need for this degree in Arkansas according to our needs assessment.	
	Effective Catalog Year	05/15/2017	Fall 2018
	Track(s)	 	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		53
	Course delivery mode		web_blended
	Class interaction mode		other
EDUC Honors	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	250	
	Scheduled Program Review Date	NA	
	Phone:	5-4205	5-4538

<p>Description and justification of the request</p>	<p>To align better with Honors programs across the UA campus, we made the following changes to the catalog copy: </p> <p> </p> <p>1. Removed the notation of two honors tracts in the first paragraph. </p> <p>2. Replaced Requirements paragraph with: </p> <p>Requirements for the COEHP College Honors include meeting all university, COEHP, and department degree requirement; completion of a minimum total of 18 honors hours; completion of honors requirements including preparation and oral defense of an honors thesis; and a minimum cumulative grade-point average of 3.5. </p> <p>3. Replaced Departmental Honors paragraph with a breakdown for audit buliding: </p> <p>Additional breakdown for awarding College Honors: a minimum of 6 credit hours from within the student's major plan of study (not to include thesis and tutorial hours); combined with a minimum of 8 credit hours completed either inside or outside of the student's major plan of study; plus 3 credit hours of thesis and 1 hour of tutorial credits. </p> <p>4. Delete Departmental honors code HONDPTEDUC beginning fall 2016 </p>	<p>"Latin Honors designation on transcript" Accurately reflect how final Honors level is currently described on student transcripts</p> <p>Link to Honors College application Fixed broken link</p> <p>1310 SAT Updated to reflect current minimum SAT score for admission</p> <p>Students Applying as Continuing or Transfer section Deleted duplicate information for current UA students (same guidelines apply to current UA students and transfer students)</p> <p>Expectations section Moved this text into a new section to differentiate from admission requirements above. GPA text updated to clarify probation process. New academic integrity policy implemented by COEHP Honors Council.</p> <p>Honors Degrees section Updated wording throughout section to reflect that there is no longer a distinct "College Honors."</p> <p>GPA requirements for Latin Honors Updated > symbols to the correct #.</p> <p>Requirements for COEHP Honors Program Updated to more clearly define all requirements, including requirements of Honors Tutorial and Honors Thesis courses. New policy regarding AP/IB and transfer Honors credit, which was implemented by COEHP Honors Council.</p>
<p>Description and Justification for this request</p>	<p>To align better with Honors programs across the UA campus, we made the following changes to the catalog copy: </p> <p> </p> <p>1. Removed the notation of two honors tracts in the first paragraph. </p> <p>2. Replaced Requirements paragraph with: </p> <p>Requirements for the COEHP College Honors include meeting all university, COEHP, and department degree requirement; completion of a minimum total of 18 honors hours; completion of honors requirements including preparation and oral defense of an honors thesis; and a minimum cumulative grade-point average of 3.5. </p> <p>3. Replaced Departmental Honors paragraph with a breakdown for audit buliding: </p> <p>Additional breakdown for awarding College Honors: a minimum of 6 credit hours from within the student's major plan of study (not to include thesis and tutorial hours); combined with a minimum of 8 credit hours completed either inside or outside of the student's major plan of study; plus 3 credit hours of thesis and 1 hour of tutorial credits. </p> <p>4. Delete Departmental honors code HONDPTEDUC beginning fall 2016 </p>	

	CIP Code	Construction Trades, Other.	
	Effective Catalog Year	Fall 2016	Fall 2019
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
EMGTMS	Will Students complete all Program Requirements at this Location?	N	No
	Upload attachments	Re_EMGT classes - Fall 2017.pdf	
	Off Campus Location(s)		Little Rock AFB 1490 Vandenberg Blvd, Room 107, Jacksonville, AR 72099 195 North Central Florida - Hurlburt AFB 221 Lukaski Ave., Hurlburt Field, FL 32544 729 Naval Air Station Millington, Tennessee 5750 Millington, TN 38504 335
	Effective Catalog Year	Fall 2017	Fall 2018
	Learning Outcomes	<ol style="list-style-type: none"> 1. Create engineering management strategic plans to support an organization's vision and mission. 2. Evaluate and apply leadership theories for a technical workforce. 3. Apply techniques leading multi-disciplinary project teams to solve complex problems in global operations involving processes, technology and people. 4. Assess financial status of programs and organizations using quantitative tools and propose solutions to root causes of deficiencies. 5. Develop and evaluate solutions to complex, contemporary engineering management problems using qualitative and quantitative decision and risk models. 6. Effectively communicate decision papers to senior stakeholders and decision makers 	<ol style="list-style-type: none"> 1. Create engineering management strategic plans to support an organization's vision and mission.\n 2. Evaluate and apply leadership theories for a technical workforce. \n 3. Apply techniques leading multi-disciplinary project teams to solve complex problems in global operations involving processes, technology and people. \n 4. Assess financial status of programs and organizations using quantitative tools and propose solutions to root causes of deficiencies.\n 5. Develop and evaluate solutions to complex, contemporary engineering management problems using qualitative and quantitative decision and risk models.\n 6. Effectively communicate decision papers to senior stakeholders and decision makers
	Description and justification of the request	admin update to department per dean's office request. See attached email.	Changed GRE requirement to be consistent with the MSOM program and with other competitive Engineering Management programs. The GRE is viewed as a discouraging factor for working professionals and there is no data to indicate a GRE score is an indicator of success. The requirement of 3.0 and professional experience has been a good indicator of success in the MSOM and MSE programs. The MSEM program is professional masters degree program. The director will look for various criteria to consider whether requiring the GRE for those applicants with a GPA below 3.0. A Professional Engineer certification, depth of experience and level of responsibility are a few areas. In a few unusual cases, a student going directly to a professional master's program with a history of rigorous academic accomplishment may be considered to enter the program.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30

	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Synchronous video
	Reviewer Comments		<p>ndennis - Thu, 14 Sep 2017 14:26:35 GMT - Rollback: It was my understanding that this program was intended to be an on-line only program. What is the justification for changing it to mixed mode? OMG has an exception from the grad council to not require the GRE for working professionals. At least that is how the request was presented to the council. By stating it the way you do in the catalog, students with no professional experience will fall under the same rule. Is that your intend?</p> <p>ndennis - Tue, 26 Sep 2017 15:36:39 GMT - Rollback: You cannot advertise admission requirements that are lower than the grad school minimums. Grad school requires 3.0 on last 60 hours. If you want to waive the GRE you should establish a higher than minimum GPA or seek a waiver for the program as a whole.</p> <p>ndennis - Thu, 30 Nov 2017 19:13:37 GMT - edited the change description and removed the Little Rock Downtown site.</p> <p>agriffin - Tue, 12 Dec 2017 18:35:56 GMT - Changed effective catalog year from fall 2017 to fall 2018. Also changed total hours for program from 12 to 30 hours.</p>
HIEDME	Phone:	53781	(479) 575-4873
	Description and justification of the request	<p>The following minor changes are proposed: </p> <ol style="list-style-type: none"> 1. Applicants are asked to submit a statement of interest instead of an autobiographical sketch. In the Statement of Interest, applicants will discuss their educational and professional background as well as their short-term and long-term career goals, which helps higher education faculty better determine student needs and interests and is more appropriate to include as an admissions requirement than an autobiographical sketch. 2. Personal interview with a higher education faculty member is no longer part of the admissions process. Many students in the program are out-of-state students, and a personal interview is not feasible due to travel cost. 3. Two new higher education elective courses were added to the list of electives that students can choose from. These courses include "Diversity in Higher Education" and "Higher Education in International Contexts." Addition of these elective courses were requested by students as well as recommended by the external reviewers of the program. 4. HIED 5093 Research in Higher Education and Student Affairs was added as a 3-hour research methods option in addition to ESRM 5013 and ESRM 5393. 	<p>1) GRE no longer required\n2) Thesis option no longer available \n3) Switching 6 credits of general graduate level electives to HIED electives, for a total of 9 HIED electives All of these changes were also considered in light of program benchmarking .</p> <p>1) Abolishing the GRE is in keeping with leading programs in our field nationally, as the exam privileges students with majoritized social identities, costs a large amount of money creating a barrier for low SES applicants, and has been shown to not actually reflect long term graduate school success (in general, or in the HIED program). Other programs have also seen a large increase in applicants after abolishing the GRE, and the GRE is the #1 barrier to applicants completing their files in our own HIED program. We hope to increase applicants, especially from minoritized backgrounds, who show potential for success based on a holistic file review process that does not rely on a standardized test score. \n2) Students consistently did not take the thesis option, and when explored on rare occasion, the thesis option was not in the best interest of student faculty time and energy given intended learning outcomes. \n3) Many students were already taking HIED electives in the "general electives" category, and formalizing this avenue helps for course planning purposes. Students who took electives outside of HIED were usually not selecting courses based on meaningful contributions to their program of study.</p>

Description and Justification for this request	<p>The following minor changes are proposed: </p> <p>1. Applicants are asked to submit a statement of interest instead of an autobiographical sketch. In the Statement of Interest, applicants will discuss their educational and professional background as well as their short-term and long-term career goals, which helps higher education faculty better determine student needs and interests and is more appropriate to include as an admissions requirement than an autobiographical sketch. </p> <p>2. Personal interview with a higher education faculty member is no longer part of the admissions process. Many students in the program are out-of-state students, and a personal interview is not feasible due to travel cost. </p> <p>3. Two new higher education elective courses were added to the list of electives that students can choose from. These courses include "Diversity in Higher Education" and "Higher Education in International Contexts." Addition of these elective courses were requested by students as well as recommended by the external reviewers of the program. </p> <p>4. HIED 5093 Research in Higher Education and Student Affairs was added as a 3-hour research methods option in addition to ESRM 5013 and ESRM 5393. </p>	
Effective Catalog Year	Fall 2016	Fall 2018
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		33
List institutions in the surrounding region offering similar programs		<p>Master's degrees in higher education are also offered at the following surrounding institutions: Missouri State Oklahoma State University of Oklahoma University of Missouri Columbia Missouri State University</p>
MUSCBM-GPRF	No	Yes
Estimated Student Demand for Program	NA	15-20 students
Scheduled Program Review Date	NA	2021-2022

Reviewer Comments	<p>ddraper - Tue, 20 Sep 2016 13:50:34 GMT - Modified 8-sem plan to specify MUSY 2003 or WLIT 1113 for the humanities requirement.</p> <p>agriffin - Tue, 20 Sep 2016 21:35:57 GMT - Added "if required, or General Elective to MUTH 1003, with permission from submitter.</p> <p>agriffin - Wed, 26 Oct 2016 15:58:26 GMT - Corrected minor typo in description. Changed frequency to frequency.</p>	<p>agriffin - Fri, 13 Oct 2017 17:02:37 GMT - Rollback: Please review discrepancies between concentration hours and ADHE policy.</p> <p>agriffin - Fri, 09 Feb 2018 23:06:42 GMT - Merged the Performance Track and Jazz Track eight semester plans into one plan as requested by catalog editor in consultation with submitter.</p> <p>lkulcza - Fri, 09 Feb 2018 23:22:34 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Mon, 12 Feb 2018 15:45:05 GMT - Added footnotes to a couple of courses in eight semester plan.</p> <p>agriffin - Mon, 12 Feb 2018 16:18:40 GMT - Changed MUPD 3833 to MUPD 3883 in course requirements to match 8 SDCP.</p> <p>agriffin - Mon, 12 Feb 2018 16:55:37 GMT - Added "jazz topic" to MUHS 4253 in 8 SDCP.</p> <p>agriffin - Thu, 15 Feb 2018 17:02:17 GMT - Made additional edits to 8 SDCP to match program requirements, in consultation with submitter.</p> <p>agriffin - Thu, 15 Feb 2018 17:04:13 GMT - Minor edit for consistency.</p>
Are you adding a track?	No	Yes

<p>Description and justification of the request</p>	<p>Questions regarding this change proposal should be directed to Ronda Mains, Chair of the Department of Music at rmains@uark.edu. </p> <p> </p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: </p> <p>MUTH 3603 18th Century Counterpoint </p> <p>MUTH 3623 Music Perception (newly proposed course) </p> <p>MUTH 3723 Jazz Analysis (newly proposed course) or </p> <p>MUTH 477V Special Topics in Music Theory </p> <p> </p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p> <p> </p> <p>2. Changes to the 8-semester plan have also been made to reflect the above changes. In addition, the Piano Class for Music Majors sequence has been shifted to list courses in the appropriate terms for the current frequency listing. One hour of MUEN ensemble was removed from the Year 1 Fall term, as it was unneeded. It was replaced by an additional hour of general electives. Two hours of general electives were removed from the last term of the senior year and added to the first term for a combined 3-hour general elective course. The removed MUEN ensemble from Year 1 Fall term was probably erroneously left in the 8-semester plan when a chorus ensemble became required for all music majors during the first term and was added in a prior program change. </p> <p> </p> <p>And finally, the 8-semester plan has been modified to reflect the current change to the BM degree which specifies that students will need to take either MUSY 2003 or WLIT 1113. The 8-semester plan will now specify MUSY 2003 or WLIT 1113 instead of any</p>	<p>1. Addition of a Performance Track and a Jazz Track to the Guitar Performance Concentration. 1. The addition of a jazz track for the Bachelor of Music degree will play a significant role in the growth of the Music Department and the University's strategic plan to enrich campus diversity and inclusion. By complementing our existing programs based largely in the European art music tradition with a broader range of course offerings on the African American-based jazz idiom, this new track and the courses that support it will enhance our department's capacity to both recruit a student body with a greater diversity of musical and cultural backgrounds and to educate all our students on a wider range of musical possibilities and forms of expression. The proposed jazz track will also open new career pathways to our students; they will have opportunities to pursue jazz-related careers and a variety of other options, as musical skills like improvisation and arranging that are central to the proposed curriculum translate easily from jazz to numerous popular music contexts, including rock, rhythm and blues, hip hop, country, bluegrass, film, and television music.\n2. Creating the Performance Track allows us to have two Tracks (Performance and Jazz)</p>
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Description and Justification
for this request

Questions regarding this change proposal should be directed to Ronda Mains, Chair of the Department of Music at rmains@uark.edu. |

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1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: |

MUTH 3603 18th Century Counterpoint |

MUTH 3623 Music Perception (newly proposed course) |

MUTH 3723 Jazz Analysis (newly proposed course) or |

MUTH 477V Special Topics in Music Theory |

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Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. |

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We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. |

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There are no changes in number of theory credits required. |

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2. Changes to the 8-semester plan have also been made to reflect the above changes. In addition, the Piano Class for Music Majors sequence has been shifted to list courses in the appropriate terms for the current frequency listing. One hour of MUEN ensemble was removed from the Year 1 Fall term, as it was unneeded. It was replaced by an additional hour of general electives. Two hours of general electives were removed from the last term of the senior year and added to the first term for a combined 3-hour general elective course. The removed MUEN ensemble from Year 1 Fall term was probably erroneously left in the 8-semester plan when a chorus ensemble became required for all music majors during the first term and was added in a prior program change. |

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And finally, the 8-semester plan has been modified to reflect the current change to the BM degree which specifies that students will need to take either MUSY 2003 or WLIT 1113. The 8-semester plan will now specify MUSY 2003 or WLIT 1113 instead of any

Effective Catalog Year	Fall 2017	Fall 2018
Program Goals and Objectives	NA	<p>This program includes largely the same common core courses of other Bachelor of Music performance degree programs and has the shared objectives of musical literacy, development of aural skills, understanding of a broad repertoire, attainment of analytical skills, and understanding of music history. The jazz track seeks to develop a high level of competency in jazz performance on piano, and in improvisation, composition and arranging skills. It also strives to prepare individuals to analyze jazz music and understand the literature and historical and cultural context of jazz.</p>
Learning Outcomes	NA	<p>Students completing the jazz track for the Bachelor of Music degree will be able to do the following:\n1. Improvise on their primary instruments as soloists and collaboratively in ensemble settings\n2. Apply music-theoretical knowledge in transcribing, analyzing, and performing jazz \n3. Identify major historical figures, stylistic trends, and cultural contexts related to jazz \n4. Arrange music for large and small jazz ensembles\n5. Perform research, write, and speak on jazz-related topics\n6. Demonstrate additional skills related to their specific course of study and/or career goals, which may include jazz piano proficiency, teaching jazz in private lesson or school settings, and/or advanced jazz-related research in music history or theory</p>
Track(s)		<p>ADD PERF Performance</p> <p>ADD JAZZ Jazz</p>
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120
List institutions in Arkansas offering similar programs		<p>There are no other Arkansas schools offering a Bachelor of Music with a Jazz Track as we plan to do. A few others, such as UA Fort Smith and UA Monticello offer a B.A. in Music with a Jazz Concentration.</p>
Why is the Program needed if offered at other institutions?		<p>The Jazz Track will further establish the University of Arkansas Music Department as a leader in the range and quality of its music offerings, and its commitment to American music. Four recent faculty hires have a jazz specialty. Along with two other jazz faculty, our department has become an excellent institution at which students can study jazz, and enables us to offer a Bachelor of Music degree unlike other Arkansas schools which offer a B.A. Our jazz offerings have grown in the past two years, and we can channel our new strength into this jazz track. Along with the fabulous jazz performers on our faculty, our department is the only one in Arkansas that has a music theorist and a music historian whose research specialties are in jazz. We are therefore prepared to offer a well-rounded jazz education that should be very attractive to prospective and current students.</p>

MUSCBM- WPRF	Are Similar Programs available in the area?	No	Yes
	Estimated Student Demand for Program	NA	45 students
	Scheduled Program Review Date	NA	2021-2022
	Are you adding a track?	No	Yes
	Description and justification of the request	<p>Questions regarding this program change proposal should be directed to Ronda Mains, Chair of the Department of Music, rmains@uark.edu. </p> <p> </p> <p>1.) Instead of specifically requiring MUTH 3603 18th Century Counterpoint and MUTH 4703 Writing Music Analysis, we will allow students to select two out of four of the following MUTH course options: </p> <p>MUTH 3603 18th Century Counterpoint </p> <p>MUTH 3623 Music Perception (newly proposed course) </p> <p>MUTH 3723 Jazz Analysis (newly proposed course) or </p> <p>MUTH 477V Special Topics in Music Theory </p> <p> </p> <p>Justification: The change will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p> <p> </p> <p>2. Changes have been made to the 8-semester plan to reflect the changes stated above. The piano for majors sequence of courses has been shifted to place those courses in the proper terms to align with the stated catalog frequency listings. The 8-semester plan is also being modified to reflect the specifically required MUSY 2003 or WLIT 1113 in accordance with the currently proposed changes to the MUSCBM general requirements. </p>	<p>1. Addition of a Performance Track and a Jazz Track to the Woodwinds, Brass, and Percussion Performance Concentration. 1. The addition of a jazz track for the Bachelor of Music degree will play a significant role in the growth of the Music Department and the University's strategic plan to enrich campus diversity and inclusion. By complementing our existing programs based largely in the European art music tradition with a broader range of course offerings on the African American-based jazz idiom, this new track and the courses that support it will enhance our department's capacity to both recruit a student body with a greater diversity of musical and cultural backgrounds and to educate all our students on a wider range of musical possibilities and forms of expression. The proposed jazz track will also open new career pathways to our students; they will have opportunities to pursue jazz-related careers and a variety of other options, as musical skills like improvisation and arranging that are central to the proposed curriculum translate easily from jazz to numerous popular music contexts, including rock, rhythm and blues, hip hop, country, bluegrass, film, and television music.\n2. Creating the Performance Track allows us to have two Tracks (Performance and Jazz)\n</p> <p>Added the following new courses MUHS 3503, MUAC 3401, MUTH 3733, MUAC 3411, MUAC 4401, MUTH 3742, MUAC 4411, and MUPD 3883 as an option in jazz to compliment the performance track. See the detailed justification above.</p>

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Effective Catalog Year	Fall 2017	Fall 2018

	Program Goals and Objectives	NA	Performance Track - N/A Existing Program Jazz Track - This program includes largely the same common core courses of other Bachelor of Music performance degree programs and has the shared objectives of musical literacy, development of aural skills, understanding of a broad repertoire, attainment of analytical skills, and understanding of music history. Uniquely, this program seeks to develop a high level of competency in jazz voice performance, and in improvisation, composition and arranging skills. It also strives to prepare individuals to analyze jazz music and understand the literature and historical and cultural context of jazz.
	Learning Outcomes	NA	Performance Track - N/A Existing Program Jazz Track - Students completing the jazz track for the Bachelor of Music degree will be able to do the following: 1. Improvise on their primary instruments as soloists and collaboratively in ensemble settings 2. Apply music-theoretical knowledge in transcribing, analyzing, and performing jazz 3. Identify major historical figures, stylistic trends, and cultural contexts related to jazz 4. Arrange music for large and small jazz ensembles 5. Perform research, write, and speak on jazz-related topics 6. Demonstrate additional skills related to their specific course of study and/or career goals, which may include jazz piano proficiency, teaching jazz in private lesson or school settings, and/or advanced jazz-related research in music history or theory
	Track(s)		ADD PERF Performance
	Track(s) - Action		ADD JAZZ Jazz
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	List institutions in Arkansas offering similar programs		There are no other Arkansas schools offering a Bachelor of Music with a Jazz Track as we plan to do. A few others, such as UA Fort Smith and UA Monticello offer a B.A. in Music with a Jazz Concentration.
	Why is the Program needed if offered at other institutions?		The Jazz Track in the Wind, Brass, and Percussion Concentration will further establish the University of Arkansas Music Department as a leader in the range and quality of its music offerings, and its commitment to American music. Four recent faculty hires have a jazz specialty. Along with two other jazz faculty, our department has become an excellent institution at which students can study jazz, and enables us to offer a Bachelor of Music degree unlike other Arkansas schools which offer a B.A. Our jazz offerings have grown in the past two years, and we can channel our new strength into this jazz track. Along with the fabulous jazz performers on our faculty, our department is the only one in Arkansas that has a music theorist and a music historian whose research specialties are in jazz. We are therefore prepared to offer a well-rounded jazz education that should be very attractive to prospective and current students.

OMHSGC	Reviewer Comments	Added	rcc003 - Wed, 04 Oct 2017 15:54:09 GMT - changed program code since it duplicates another code agriffin - Fri, 13 Oct 2017 17:03:36 GMT - Rollback: Please review discrepancies between concentration hours and ADHE policy. agriffin - Thu, 08 Feb 2018 21:05:35 GMT - Merged both the performance track and jazz track into the same eight semester plan in consultation with submitter. agriffin - Thu, 08 Feb 2018 21:31:49 GMT - Additional clean-up to eight semester plan.
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