Program Change Request

In Workflow

1. EDUC Dean Initial

3. Director of Program Assessment and

2. Provost Initial

Review 4. Registrar Initial

New Program Proposal

Date Submitted: 10/11/17 1:52 pm

Viewing: SNEDBA : Spanish Education, Bachelor of Arts in

Teaching

Last edit: 11/02/17 3:46 pm

Changes proposed by: fbowles

| Changes proposed by: fc | JOWIES | E University Teacher |
|-------------------------|--|--|
| | | 5. University Teacher Education Board |
| Submitter: | User ID: dbignar Phone: 575-3035 | 6. Institutional |
| Program Status | Active | Research |
| - | Undergraduate | 7. CIED Chair |
| Academic Level | Undergraduate | 8. EDUC Curriculum |
| Type of proposal | Major/Field of Study | Committee |
| Select a reason for | Adding a New Educator Preparation Program- | 9. EDUC Faculty |
| this new program | -(LOI E, LON E) | 10. ARSC Dean |
| Are you adding a conc | entration? No | 11. EDUC Dean |
| , - | | 12. Global Campus 13. Provost Review |
| Are you adding a track | ? No | 14. University Course |
| Are you adding a focus | sed study? No | and Program |
| Effective Catalog | Fall 2018 | Committee |
| Year | | 15. Faculty Senate |
| College/School Code | College of Education and Health Professions(EDUC) | 16. Provost Final |
| | | 17. Provost's Office |
| Department Code | Department of Curriculum and Instruction(CIED) | Documentation |
| Program Code | SNEDBA | sent to System |
| Degree | Bachelor of Arts in Teaching | Office |
| CIP Code | | 18. Higher Learning Commission |
| | y Education and Teaching. | 19. Board of Trustees |
| | , | 20. ADHE Final |
| Program Title | Bachelor of Arts in Teaching | 21. Provost's Office |
| • | | Notification of |
| Program Delivery | | Approval |
| Method | | 22. Registrar Final |
| On Campus | | 23. Catalog Editor Final |
| | s this program interdisciplinary? | |
| No | | Approval Path |
| Ε | Does this proposal impact any courses from another College/School? | 1. 09/27/17 3:26 pm |
| Yes | | Ketevan |
| College(s)/School(s) | College/School Name | Mamiseishvili |
| | Fulbright College of Arts and Sciences(ARSC) | (kmamisei): |
| | | Approved for EDUC |
| What are the total | 120 | Dean Initial |
| hours needed to | | 2. 09/29/17 7:38 am Terry Martin |
| complete the | | |
| program? | | |

| Program Requirements and Description 3. 10, quirements (a) quirements (a) to (b) to | (tmartin): Approv |
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| ubmission of transcripts for all coursework.forNote: Another background check will be required prior to graduation in order to be eligible for licensure.8. 11,tage III: Requirements for Program Continuation and InternshipJerfaintain a cumulative GPA of 3.0 or better.(jglII professional education courses and content courses must have a grade 'C' or better (except SEED 328V below).Apo teaching methods courses may be taken as self-paced (correspondence) courses.Untage IV: Requirements for Internship Semester (spring, senior year) and Program Completion9. 11,II students in the BAT program must complete the following requirements prior to being admitted to the spring9. 11,emester of their senior year.Gatudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.Aparm a cumulative GPA of 3.0 or better by the end of the fall semester, senior year.Instudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the springPemester, senior year.10. 11,andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviewsChre scheduled with all senior students during the fall semester.Apatisfactorily complete the internship/student teaching experience that has been approved by the Director of FieldAplacement.IIII students seeking licensure in the State of Arkansas are subject to a criminal background check. BackgroundII. 11,hecks can take up to six months to process; therefore, students are advised to complete and submit the | Lisa Kulczak |
| Note: Another background check will be required prior to graduation in order to be eligible for licensure.8. 11, Jertage III: Requirements for Program Continuation and InternshipInternshipfaintain a cumulative GPA of 3.0 or better.(jglII professional education courses and content courses must have a grade 'C' or better (except SEED 328V below).Apo teaching methods courses may be taken as self-paced (correspondence) courses.Edittage IV: Requirements for Internship Semester (spring, senior year) and Program Completion9. 11,emester of their senior year.Gatudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.Aparm a cumulative GPA of 3.0 or better by the end of the fall semester, senior year.Instudents must earn a 'B' or better by the end of the fall semester, senior year.Instudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the springPensester, senior year.Instudents must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviewsPre scheduled with all senior students during the fall semester.Chandidate must complete the internship/student teaching experience that has been approved by the Director of FieldAplacement.II. 11,latudents seeking licensure in the State of Arkansas are subject to a criminal background check. BackgroundIn 11,hecks can take up to six months to process; therefore, students are advised to complete and submit the forms toKet | (lkulcza): Approv |
| tage III: Requirements for Program Continuation and InternshipJerIaintain a cumulative GPA of 3.0 or better.(jglIII professional education courses and content courses must have a grade 'C' or better (except SEED 328V below).Apo teaching methods courses may be taken as self-paced (correspondence) courses.Untage IV: Requirements for Internship Semester (spring, senior year) and Program CompletionEdIII students in the BAT program must complete the following requirements prior to being admitted to the spring9.11,emester of their senior year.Gatudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.(ggarn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted toAptudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the springPoemester, senior year.10.11,andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviewsChatisfactorily complete the internship/student teaching experience that has been approved by the Director of FieldAplacement.II11, 11,hecks can take up to six months to process; therefore, students are advised to complete and submit the forms toKet | for Registrar Initi |
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| Il professional education courses and content courses must have a grade 'C' or better (except SEED 328V below). o teaching methods courses may be taken as self-paced (correspondence) courses. tage IV: Requirements for Internship Semester (spring, senior year) and Program Completion Il students in the BAT program must complete the following requirements prior to being admitted to the spring emester of their senior year. tudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course. arn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to thetern in the spring if the cGPA requirement is not met. tudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring emester, senior year. andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews re scheduled with all senior students during the fall semester. atisfactorily complete the internship/student teaching experience that has been approved by the Director of Field lacement. Il students seeking licensure in the State of Arkansas are subject to a criminal background check. Background hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to | Jennifer Beasley |
| o teaching methods courses may be taken as self-paced (correspondence) courses. tage IV: Requirements for Internship Semester (spring, senior year) and Program Completion Il students in the BAT program must complete the following requirements prior to being admitted to the spring g. 11, g. 12, g. 11, g. 11, g. 11, g. 11, g. 12, g. 12, g. 14, <lig. 14,<="" li=""> g. 14, g. 14,</lig.> | (jgbeasle): |
| tage IV: Requirements for Internship Semester (spring, senior year) and Program CompletionEduII students in the BAT program must complete the following requirements prior to being admitted to the spring emester of their senior year.9. 11.tudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.9. 11.arn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to thern in the spring if the cGPA requirement is not met.9. 11.tudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring emester, senior year.10. 11.andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews re scheduled with all senior students during the fall semester.10. 11.atisfactorily complete the internship/student teaching experience that has been approved by the Director of Field lacement.ApII students seeking licensure in the State of Arkansas are subject to a criminal background check. Background hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to11. 11. | Approved for |
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| tudents must earn a 'B' or better in the fall semester, senior year SEED 328V practicum course.(ggarn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to thern in the spring if the cGPA requirement is not met.Instudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the spring emester, senior year.10. 11,andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews re scheduled with all senior students during the fall semester.10. 11,atisfactorily complete the internship/student teaching experience that has been approved by the Director of Field lacement.ApII students seeking licensure in the State of Arkansas are subject to a criminal background check. Background hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to11. 11, | 11/03/17 8:16 an |
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| Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction in the spring if the cGPA requirement is not met. Instruction is the spring if the cGPA requirement is not met. Instruction is the spring if the cGPA requirement is not met. Instruction is the spring if the cGPA requirement is not met. Instruction is the spring if the cGPA requirement is not met. Instruction is the spring if the cGPA requirement is not met. Instruction is the state of Arkansas are subject to a criminal background check. Background the forms to hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to here. | (ggunderm): |
| tudents must have taken the appropriate Praxis II - Content Knowledge exam to be admitted to the springRefemester, senior year.10. 11,andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews10. 11,re scheduled with all senior students during the fall semester.10. 11,atisfactorily complete the internship/student teaching experience that has been approved by the Director of FieldAplacement.Il students seeking licensure in the State of Arkansas are subject to a criminal background check. Background11. 11,thecks can take up to six months to process; therefore, students are advised to complete and submit the forms to14. 11, | Approved for |
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| andidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews re scheduled with all senior students during the fall semester. atisfactorily complete the internship/student teaching experience that has been approved by the Director of Field lacement. Il students seeking licensure in the State of Arkansas are subject to a criminal background check. Background hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to | Research |
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| atisfactorily complete the internship/student teaching experience that has been approved by the Director of FieldAplacement.ChiIl students seeking licensure in the State of Arkansas are subject to a criminal background check. Background11. 11,hecks can take up to six months to process; therefore, students are advised to complete and submit the forms toKet | Cheryl Murphy |
| lacement. Il students seeking licensure in the State of Arkansas are subject to a criminal background check. Background hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to Ket | (cmurphy): |
| Il students seeking licensure in the State of Arkansas are subject to a criminal background check. Background 11. 11, hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to Ket | Approved for CIE |
| hecks can take up to six months to process; therefore, students are advised to complete and submit the forms to Ket | Chair |
| | 11/06/17 1:53 pr |
| | Ketevan |
| | Mamiseishvili |
| | (kmamisei): |
| | Approved for EDU |
| | Curriculum |
| | Committee |
| | 11/06/17 2:05 pr Ketevan |

| University Core (State Min | umun Core) | | Mamiseishvili 35 |
|--------------------------------|---|-----|-----------------------|
| Courses specifically require | ed for SNEDBA prograqm | | (kmamisei): |
| ENGL 1013 | Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa) | | Approved for EDUC |
| ENGL 1023 | Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) | | Faculty |
| <u>MATH 1203</u> | College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or higher) | 13. | 11/29/17 2:57 pm |
| <u>COMM 1023</u> | Communication in a Diverse World (Sp, Fa) | | Jeannine Durdik |
| <u>SPAN 2003</u> | Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Sp, Fa) | | (jdurdik): Approved |
| Additional PSNED requiren | nents | | for ARSC Dear9 |
| CIED 1013 | Introduction to Education (Sp, Fa) | 14. | 11/29/17 3:16 pm |
| CIED 1003 | Introduction to Technology in Education (Sp, Su, Fa) | | Ketevan |
| CIED/ENGL 2173 | Literacy in America (Sp) | | Mamiseishvili |
| Eductional Requirements | | | (kmamisei): 31 |
| EDST 3223 | American Educational History (Sp) | | Approved for EDUC |
| <u>CIED 3033</u> | Classroom Learning Theory (Sp, Su, Fa) | | Dean |
| <u>CIED 4023</u> | Teaching in Inclusive Secondary Settings (Su) | 15. | 11/29/17 3:28 pm |
| or <u>CIED 3023</u> | Survey of Exceptionalities (Sp, Su, Fa) | | Kiersten Bible |
| CIED 428V | Course CIED 428V Not Found (must enroll in 6 hours) | | (kbible): Approved |
| <u>CIED 4403</u> | Understanding Cultures in the Classroom (Su, Fa) | | for Global Campus |
| SEED 328V | Course SEED 328V Not Found (must enroll in 2 hours) | 16. | 12/01/17 10:43 am |
| SEED 4022 | Course SEED 4022 Not Found | | Terry Martin |
| SEED 4063 | Course SEED 4063 Not Found | | (tmartin): Approved |
| SEED 4443 | Course SEED 4443 Not Found | | for Provost Review |
| SEED 4523 | Course SEED 4523 Not Found | 1 | |
| Spanish Language Content | | | 33 |
| <u>CIED 4013</u> | Capstone Course for Foreign Language Licensure (Sp) | | |
| 9 hours 4000-level SPAN el | ectives | | |
| <u>SPAN 2013</u> | Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (Sp, Fa) | | |
| or <u>SPAN 2123</u> | Spanish for Heritage Speakers I (Irregular) | | |
| <u>SPAN 3003</u> | Advanced Spanish (Sp, Fa) | | |
| or <u>SPAN 3123</u> | Spanish for Heritage Speakers II (Irregular) | | |
| <u>SPAN 3033</u> | Conversation and Composition (Sp, Fa) | | |
| <u>SPAN 3103</u> | Cultural Readings (Sp, Fa) | | |
| <u>SPAN 3113</u> | Introduction to Literature (Sp, Fa) | | |
| <u>SPAN 4003</u> | Advanced Grammar (Fa) | | |
| or <u>SPAN 4123</u> | Spanish for Heritage Speakers III (Irregular) | | |
| <u>SPAN 4623</u> | Advanced Proficiency in Spanish (Irregular) | | |
| Electives | | | 12 |
| Total Hours | | | 120 |
| | | | |

8-Semester Plan

Spanish Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

| First Year | Units | |
|---|------------|--|
| | FallSpring | |
| ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa) | 3 | |
| MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) (or h | igher)3 | |
| Social Science core | 3 | |
| SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Sp, Fa) | 3 | |

https://nextcatalog.uark.edu/courseleaf/courseleaf.cgi?page=/programadmin/646/index.htm... 12/1/2017

| CIED 1013 Introduction to Education (Sp, Fa) | 3 |
|---|------------|
| ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) | 3 |
| Science core w/lab | 4 |
| COMM 1023 Communication in a Diverse World (Sp, Fa) | 3 |
| SPAN 2013 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (Sp, Fa) | 3 |
| or SPAN 2123 Spanish for Heritage Speakers I (Irregular) | |
| CIED 1003 Introduction to Technology in Education (Sp. Su, Fa) | 3 |
| Year Total: | 15 16 |
| | |
| Second Year | Units |
| | FallSpring |
| Fine Arts core | 3 |
| Social Science core | 3 |
| SPAN 3103 Cultural Readings (Sp, Fa) (or higher) | 3 |
| SPAN 3003 Advanced Spanish (Sp, Fa) | 3 |
| or SPAN 3123 Spanish for Heritage Speakers II (Irregular) | |
| CIED/ENGL 2173 Literacy in America (Sp) | 3 |
| History core | 3 |
| Science core w/lab | 4 |
| SPAN 3033 Conversation and Composition (Sp, Fa) (or higher) | 3 |
| SPAN 3113 Introduction to Literature (Sp, Fa) (or higher) | 3 |
| EDST 3223 American Educational History (Sp) | 3 |
| Year Total: | 15 16 |
| Third Year | Units |
| Third real | FallSpring |
| 4000-level SPAN elective | 3 |
| SPAN 4003 Advanced Grammar (Fa) | 3 |
| or SPAN 4123 Spanish for Heritage Speakers III (Irregular) | J. |
| Elective | 3 |
| <u>CIED 4403</u> Understanding Cultures in the Classroom (Su, Fa) | 3 |
| SEED 4063 Course SEED 4063 Not Found | 3 |
| 4000-level SPAN elective | 6 |
| CIED 3033 Classroom Learning Theory (Sp, Su, Fa) | 3 |
| SEED 4022 Course SEED 4022 Not Found | 2 |
| Elective | - |
| Year Total: | 15 17 |
| | 10 17 |
| Fourth Year | Units |
| | FallSpring |
| SPAN 4623 Advanced Proficiency in Spanish (Irregular) | 3 |
| <u>CIED 4013</u> Capstone Course for Foreign Language Licensure (Sp) | 3 |
| SEED 4443 Course SEED 4443 Not Found | 3 |
| SEED 328V Course SEED 328V Not Found | 2 |
| <u>CIED 4023</u> Teaching in Inclusive Secondary Settings (Su) | 3 |
| or CIED 3023 Survey of Exceptionalities (Sp, Su, Fa) | |
| SEED 4523 Course SEED 4523 Not Found | |
| CIED 428V Course CIED 428V Not Found | 6 |
| Elective | 3 |
| <u>CIED 4023</u> Teaching in Inclusive Secondary Settings (Su) | 3 |
| or <u>CIED 3023</u> Survey of Exceptionalities (Sp, Su, Fa) | . |
| CIED 4023 is an online course offered every semester | |
| Year Total: | 14 12 |
| | 17 14 |

| Total Units in Sequenc | e: | 120 |
|---|---|------------------------------------|
| Program Costs | No additional human, fiscal, or physical resources are needed to implement the program at this time. | |
| Library Resources | No additional human, fiscal, or physical resources are needed to implement the program at this time. | |
| Instructional Facilities | Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences. | |
| Faculty Resources | The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program. | |
| List Existing Certificate or Degree Programs that Support the Proposed Program | | Program(s) |
| | | SPANBA - Spanish, Bachelor of Arts |
| Yes | Are Similar Programs avail | able in the area? |
| List institutions in Arkansas offering similar programs | ASU, ATU, Harding, SAL | J, UAFS, UALR, UCA |
| Why is the ProgramStudents are opting for degrees that offer a career path in four years. Faculty and administration in theneeded if offered atCollege of Education and Health Professions believe that a four-year humanities program in pedagogy,other institutions?content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers. | | |
| Estimated Student Demand for Program | 3 | |
| Scheduled Program Review Date | 2026 | |
| Program Goals and Objectives | | |

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and Justification for this request

| Description of request | Justification for request |
|---|---|
| The Bachelor of Arts in Teaching English | The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified |
| Education, French Education, German | 6 subject areas that are currently "high-need fields": bilingual education and English language |
| Education, Spanish Education, and Social | acquisition, foreign language, math, reading specialist, science and special education. In |
| Studies Education is a new degree program | Arkansas, the list includes art, computer science, family and consumer sciences, journalism, |

https://nextcatalog.uark.edu/courseleaf/courseleaf.cgi?page=/programadmin/646/index.htm... 12/1/2017

fall 2018.

| Description | n of request | Justification for request | |
|--|---|---|--|
| in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major). | | library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73. | |
| Upload attachments | Jpload attachments letter of intent e_UA BAT SNED.docx Professional Education Program Proposal SNED UA BAT 2.docx | | |
| Reviewer Comments | Alice Griffin (agriffin) (10/09/17 3:43 pm): Rollback: Returned to submitter as requested. | | |
| | Alice Griffin (agriffin) (10/27/17 9:47 am): Changed SEED 4263 to SEED 4063 in course | | |
| | requirements and 8 semester plan to match curriculum identified in attached LON and other | | |
| | BAT curriculum proposals. College is encouraged to review it closely and update if appropriate. | | |
| | Lisa Kulczak (Ikulcza) (11/02/17 3:46 pm): At end of approval process, need to create pre-code | | |
| | for the Stage I admisisons piece; this code (PSNED) will mirror the college's current pre-codes, | | |

such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for

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