Program Change Request

Date Submitted: 02/14/17 3:50 pm

In Workflow **Viewing: BMEGMS : Biomedical Engineering, Master of Science in** 1. ENGR Dean Initial **Biomedical Engineering** 2. GRAD Dean Initial 3. Director of Program Last edit: 11/10/17 10:47 am Assessment and Changes proposed by: kbalacha Review 4. Registrar Initial **Catalog Pages Using** 5. BMEG Chair this Program 6. ENGR Curriculum **Biomedical Engineering (BMEG)** Committee 7. ENGR Faculty 8. ENGR Dean 9. ENGR Dean 10. Global Campus Submitter: User ID: kbalacha Phone: 5-3376 11. Provost Review **Program Status** 12. University Course Active and Program Academic Level Graduate Committee Type of proposal Major/Field of Study 13. Graduate Committee Select a reason for this modification 14. Faculty Senate Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation 15. Provost Final requirements, adding Focused Study) 16. Provost's Office--Are you adding a concentration? No Notification of Approval Are you adding a track? No 17. Registrar Final Are you adding a focused study? No 18. Catalog Editor Final **Effective Catalog** Fall 2018 Year **Approval Path** College/School Code College of Engineering(ENGR) 1. 02/14/17 4:27 pm Norman Dennis Department Code Department of Biomedical Engineering(BMEG) (ndennis): Approved Program Code BMFGMS for ENGR Dean Degree Master of Science in Biomedical Engineering Initial 2. 02/14/17 5:05 pm CIP Code Patricia Koski 14.0101 14.0301 - Engineering, General. Agricultural Engineering. (pkoski): Approved Program Title for GRAD Dean Biomedical Engineering, Master of Science in Biomedical Engineering Initial 3. 02/21/17 2:45 pm **Program Delivery** Method Alice Griffin (agriffin): Approved **On Campus** for Director of Is this program interdisciplinary? Program Yes Assessment and College(s)/School(s) Review **College/School Name** 4. 04/10/17 3:09 pm College of Engineering(ENGR) Lisa Kulczak

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?

Program Requirements and Description

30

Requirements

Admission to Degree Program: Admission to the M.S.B.M.E. is a two-step process. First, the prospective student must be admitted to graduate standing by the University of Arkansas Graduate School (see "The Graduate School: Objectives, Regulations, Degrees" in this catalog or visit grad.uark.edu for details). Second, the student must be admitted to the Department of Biomedical Engineering on the basis of academic transcripts, standardized test scores, three letters of recommendation and a statement of purpose. Students with a non-engineering degree or a non-ABET-accredited engineering degree must demonstrate completion of the Minimum Admission Criteria for non-Engineering Majors basic Engineering Education Requirements. prior to being admitted. Complete details for admission may be obtained in the applicable program section from the Biomedical Engineering website as well as in the BMEG graduate program handbook. A general summary of admission requirements is given below:

A B.S. or M.S. degree in engineering or engineering equivalent or completion of the **minimum admission criteria for non-engineering majors Basic Engineering Education Requirements** (see below) with a GPA of at least 3.0. A GPA of 3.0 or higher on the last 60 hours of the baccalaureate degree.

A GRE score of 302 or above (verbal and quantitative).

Bioinstrumentation, Fluid Mechanics, Transport Phenomena and others).

A TOEFL score of at least 213 (computer-based) or 80 (internet based). This requirement is waived for applicants whose native language is English or who earn a bachelor's or master's degree from a U.S. institution. A member of the faculty who is eligible (graduate status of group III or higher) must agree to serve as the Major Adviser to the prospective student.

Minimum Admission Criteria for non-Engineering Majors: Basic Engineering Education Requirements: Prior to gaining admission into the M.S.B.M.E. program, students with a non-engineering degree or a non-ABET-accredited engineering degree must demonstrate completion of the following coursework with a GPA of at least 3.0: **3** courses in Mathematics (selected from Calculus I, Calculus II, Calculus III, Linear Algebra, and/or Differential Equations), 2 courses 15 hours of Humanities/Social Sciences, 6 hours of English Composition, 16 hours of Mathematics (including Calculus I, Calculus II, Calculus III and Differential Equations), 8 hours of University-level Biology, 2 courses of 8 hours of University-level Chemistry, and 2 courses of Chemistry, 8 hours of University-level (calculus-based) Physics.In addition, students will be required to enroll and complete one of the following courses to provide adequate background in Physics, and 15 hours of Basic Engineering Design (BMEG2904 – Biomedical Instrumentation, BMEG3634 – Biomaterials, BMEG3124 – Biomedical Signals and Systems, or BMEG3824 – Biomolecular Engineering). Students should consult the Graduate Coordinator for a complete list of courses that satisfy the Minimum Admission Criteria. Topics (selected from courses such as Biomechanics, Thermodynamics,

Students should consult the Graduate Coordinator for a complete list of courses that satisfy the Basic Engineering Topics criterion. Complete details for admission may be obtained in the applicable program section from the <u>Biomedical Engineering website</u> as well as in the BMEG graduate program handbook.

Requirements for M.S. Degree in Biomedical Engineering: Both thesis and non-thesis options are available for the M.S.B.M.E. degree. In general, students pursuing the thesis option are supported by research or teaching assistantships and conduct research under the guidance of a major adviser. Students pursuing the non-thesis options are typically not sponsored. For either option, all course work must be approved by the student's program advisory committee. The cumulative grade-point average on all graduate courses presented for the degree must be at least 3.0. A general summary of degree requirements is given below. More detailed information may be obtained from the <u>Biomedical Engineering website</u> as well as in the BMEG graduate program handbook.

(Ikulcza): Approved for Registrar Initial

- 5. 04/11/17 11:09 am Raj Rao (rajrao): Approved for BMEG Chair
- 6. 09/12/17 1:21 pm Manuel Rossetti (rossetti): Rollback to BMEG Chair for ENGR Curriculum Committee
- 7. 09/14/17 12:08 pmRaj Rao (rajrao):Approved for BMEGChair
- 8. 11/02/17 1:41 pm Manuel Rossetti (rossetti): Rollback to BMEG Chair for ENGR Curriculum Committee
- 9. 11/03/17 1:30 pm Raj Rao (rajrao): Approved for BMEG Chair
- 10. 11/07/17 1:47 pm Manuel Rossetti (rossetti): Approved for ENGR Curriculum Committee
- 11/07/17 1:51 pm Norman Dennis (ndennis): Approved for ENGR Faculty
- 12. 11/07/17 4:46 pm Norman Dennis (ndennis): Approved for ENGR Dean
- 11/07/17 4:50 pm Norman Dennis (ndennis): Approved for ENGR Dean
- 14. 11/08/17 1:13 pmKiersten Bible(kbible): Approvedfor Global Campus
- 11/10/17 10:35 am Terry Martin (tmartin): Approved for Provost Review

Thesis Option: 24 hours of graduate-level course work, including 5 12-hours of Biomedical Engineering Graduate Core as identified below, at least 6 additional plus six hours of graduate-level classes in Biomedical Engineering, plus six hours of research resulting in in a written master's thesis. Candidates must pass a comprehensive final examination that will include an oral defense of of-the master's thesis. The examination is prepared and administered by the student's master's thesis committee. Non-thesis Option: 30 hours of graduate-level course work including 5 12-hours of Biomedical Engineering Graduate Core as identified

Non-thesis Option: 30 hours of graduate-level course work including 5 12-hours of Biomedical Engineering Graduate Core as identified below, and at least 6 additional hours of graduate-level classes in Biomedical Engineering. below.

Biomedical Engineering Graduate Core: Design and Analysis of Experiments in Biomedical Research (Irregular) 3 BMEG 5103 Mathematical Modeling of Physiological Systems (Irregular) 3 **BMEG 5203** BMEG 5504 **Biomedical Microscopy (Irregular)** 4 <u>BMEG 5801</u> Graduate Seminar I (Fa) 1 BMEG 5811 Graduate Seminar II (Sp) 1 Students should also be aware of Graduate School requirements with regard to master's degrees.

A	Are Similar Programs available in the area?	
No		
Estimated Student	50	
Demand for Program		
Scheduled Program	2018-2019	
Review Date		
Program Goals and		
Objectives		
	Program Goals and Objectives	
Program goals are bro after completing the Engineering (COE).	oad general statements of what the program intends to accomplish and describes what a student will be able to do program. The program goals are linked to the mission of the university and the new strategic plan of the College of	
Accordingly, the prog produce graduates th	ram goals of the MS and PhD programs in Biomedical Engineering at the University of Arkansas, Fayetteville are to nat are capable of:	
1. Succeeding in pract Ph.D. studies.	tice at the interface between life science and engineering, or in other professional activities, or in post-master's or	
2. Utilizing their adva and healthcare.	nced engineering education in creating new knowledge or enabling technologies for improvement of human health	
3. Continuously upgra	ading their knowledge in their chosen specialty by initiating self-directed learning.	
Learning Outcomes		
	Learning Outcomes	
Student Learning Out result of completing a	tcomes are defined in terms of the knowledge, skills, and abilities that students will know and be able to do as a a program. These student learning outcomes are directly linked to the accomplishment of the program goals.	
The graduates of the attributes:	MS and PhD programs in Biomedical Engineering will either be capable of the following or possess the following	
1. Conceiving, design healthcare.	ing, analyzing, and implementing systems, processes and experiments related to improving human health and	
2. Functioning in mul and processes to imp	tidisciplinary teams to find effective solutions to complex technical problems and/or the design of new products rove human health and health care.	
3. Using modern anal	lytical, simulation, and diagnostic tools and techniques used in healthcare industry.	
4. In-depth and up-to-date knowledge within a specialized field in Biomedical Engineering.		

Learning Outcomes
5. An understanding of ethical and professional responsibility
6. To effectively communicate their findings/ideas to a technical and non-technical audience
The prescribed outcomes of the MSBME are met through the curriculum followed by the students.

Description and justification of the request

Description of specific change	Justification for this change
The requested changes are to streamline our program's admission and degree requirements with those of comparable programs in the nation via the following:	To align admission requirements with national norms for BMEG programs.
1. Modifying admission requirements for students entering with a non-Engineering degree. Establishing a set of foundational courses that the applicant must have to be accepted into the program.	To align admission requirements with national norms for BMEG programs.
2. Modifying core course requirements for the program.	To align admission requirements with national norms for BMEG programs.
3. Specifying the minimum number of BMEG Courses that must be taken for the MS degree.	To align admission requirements with national norms for BMEG programs.

Upload attachments

Reviewer Comments	Patricia Koski (pkoski) (02/14/17 2:10 pm): Rollback: Please list the changes in the section on
	description of the request.
	Norman Dennis (ndennis) (02/14/17 3:43 pm): Rollback: Please list the changes you are
	making in the Description and Justification for change section.
	Norman Dennis (ndennis) (02/14/17 4:27 pm): Added language to clarify the math
	requirement and added items to the description of the change
	Alice Griffin (agriffin) (02/21/17 2:45 pm): Due to the approval timeline to meet catalog copy,
	changed the effective date to fall 2018.
	Manuel Rossetti (rossetti) (09/12/17 1:21 pm): Rollback: The EAPC suggests increasing the
	number of required BMEG hours for the students in the non-thesis option to ensure
	engineering design coverage.
	Manuel Rossetti (rossetti) (11/02/17 1:41 pm): Rollback: To make requested changes
	Norman Dennis (ndennis) (11/07/17 4:45 pm): Modified Justification for changes.
	Alice Griffin (agriffin) (11/10/17 10:47 am): Changed program review date from July 1, 2017 to
	2018-2019 to match scheduled program review policy dates.

Key: 283