

## Program Change Request

Date Submitted: 09/07/17 9:08 am

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/12/17 4:38 pm

Last edit: 09/14/17 4:17 pm

Changes proposed by: nsimkin

Catalog Pages Using this Program

- [Human Development and Family Sciences B.S.H.E.S.](#)
- [Human Development and Family Sciences \(HDFS\)](#)

Submitter:	User ID:	calison	Phone:	575-6731
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Select a reason for this modification				
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)				
Are you adding a concentration?	<b>No</b> <del>Yes</del>			
Are you adding a track?	No			
Are you adding a focused study?	No			
Effective Catalog Year	Fall 2018			
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences(AFLS)			
Department Code	Department of Human Environmental Sciences(HESC)			
Program Code	HDFSBS			
Degree	Bachelor of Science in Human Environmental Science			
CIP Code	19.0701 - Human Development and Family Studies, General.			
Program Title	Human Development and Family Sciences, Bachelor of Science in Human Environmental Science			
Program Delivery Method	On Campus			
Is this program interdisciplinary?				
Yes				
College(s)/School(s)	<input type="text" value="College/School Name"/>			

### In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **HESC Chair**
5. **HESC Curriculum Committee**
6. **AFLS Faculty**
7. **AFLS Dean**
8. **Global Campus**
9. **Provost Review**
10. **University Course and Program Committee**
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

### Approval Path

1. 09/07/17 9:02 am Michael Evans (mrevans): Rollback to Initiator
2. 09/08/17 2:48 pm Michael Evans (mrevans): Approved for AFLS Dean Initial
3. 09/11/17 12:43 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
4. 09/14/17 4:19 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
5. 09/14/17 5:20 pm Betsy Garrison (megarris):

<p><b>No</b></p> <p>What are the total hours needed to complete the program? <b>120</b></p>	<p style="text-align: center;"><b>College/School Name</b></p> <p>Fulbright College of Arts and Sciences(ARSC)</p> <p>College of Education and Health Professions(EDUC)</p>	<p>Approved for HESC Chair</p> <p>6. 09/14/17 5:20 pm Laura Kathleen Matters Herold (lkherold): Approved for HESC Curriculum Committee</p> <p>7. 09/27/17 1:25 pm Nick Anthony (nanthony): Approved for AFLS Faculty</p>
<p style="text-align: center;"><b>Program Requirements and Description</b></p>		
<p>Requirements</p> <p style="text-align: center;"><b>Requirements for a Major in Human Development and Family Sciences (HDFS)</b></p>	<p>State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.)</p>	<p>8. 09/29/17 12:57 pm Michael Evans (mrevans): Approved for AFLS Dean</p> <p>9. 10/02/17 12:36 pm Kiersten Bible (kbible): Approved for Global Campus</p>
		<p>10. 10/05/17 3:51 pm Terry Martin (tmartin): Approved for Provost Review</p>
		<p style="text-align: center;"><b>History</b></p> <p>1. Jun 10, 2015 by Charlie Alison (calison)</p> <p>2. Apr 19, 2016 by Nancy Simkins (nsimkin)</p> <p>3. May 12, 2017 by Nancy Simkins (nsimkin)</p>
<p>University Requirements</p> <p><u>UNIV 1001</u> University Perspectives (Sp, Su, Fa)</p> <p>Communications</p> <p><u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)</p> <p><u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)</p> <p><u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)</p> <p>History and Government 1</p> <p>Choose from US History and Government Core Courses</p> <p>Mathematics 1</p> <p>Choose from Mathematics Core Courses</p> <p>Sciences 1</p> <p>Choose from Science Core courses</p> <p>Fine Arts and Humanities 1</p>		<p style="text-align: right;">1</p> <p style="text-align: right;">9</p> <p style="text-align: right;">3</p> <p style="text-align: right;">3</p> <p style="text-align: right;">8</p> <p style="text-align: right;">6</p>

<a href="#">PHIL 2103</a>	Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa) Choose an additional 3 credit hours from Fine Arts, Humanities Core courses	9
Social Sciences		
<a href="#">PSYC 2003</a>	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
<a href="#">SOCI 2013</a>	General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	
<a href="#">HESC 2413</a>	Family Relations (Sp, Fa)	
HDFS Requirements		
<a href="#">NUTR 1213</a>	Fundamentals of Nutrition (Sp, Fa)	55
<a href="#">HESC 1403</a>	Life Span Development (Sp, Fa)	
<a href="#">HESC 1501</a>	<del>Issues and Trends in Human Environmental Sciences (Sp, Fa)</del>	
<a href="#">HDFS 2433</a>	Child Development (Sp, Fa) 2	
<a href="#">HDFS 2483</a>	Family Financial Management (Sp, Fa)	
<a href="#">HESC 2603</a>	Rural Families and Communities (Sp)	
<a href="#">HDFS 3423</a>	Adolescent Development (Odd years, Sp)	
<a href="#">HDFS 3443</a>	Families in Crisis (Fa)	
<a href="#">HDFS 3453</a>	Parenting and Family Dynamics (Sp, Fa) 2	
<a href="#">HESC 4423</a>	Adult Development (Fa) 2	
<a href="#">HDFS 4463</a>	Administration and Leadership in the Helping Professions (Fa) 2	
<a href="#">HDFS 4473</a>	Multicultural Families (Fa) 2	
<a href="#">HDFS 4451</a>	<b>Course HDFS 4451 Not Found</b>	
<a href="#">HDFS 4483</a>	Internship in Human Development and Family Studies (Sp, Su, Fa)	
<a href="#">HDFS 4493</a>	Public Policy Advocacy for Children and Families (Fa)	
<a href="#">HDFS 4603</a>	Environmental Sociology (Fa)	
<a href="#">HDFS 4763</a>	Analytical Approaches to Research in Human Development and Family Sciences I (Fa) 2	
<a href="#">HDFS 4773</a>	Analytical Approaches to Research in Human Development & Family Sciences II (Sp) 2	
<a href="#">HDFS 4773</a>	<del>Analytical Approaches to Research in Human Development &amp; Family Sciences II (Sp) 2</del>	
<a href="#">SCWK 3163</a>	On Death and Dying (Irregular) 2	
<a href="#">SCWK 3633</a>	Child Welfare: 21st Century Perspectives (Irregular)	
HDFS Electives 3		
Choose 12 hours from the list of the following courses		
<a href="#">HDFS 2403</a>	Infant and Toddler Development (Sp, Fa)	
& <a href="#">HDFS 2401L</a>	and Infant and Toddler Development Laboratory (Sp, Fa) 2	
<a href="#">HDFS 2443</a>	The Hospitalized Child: Child Life Programming (Sp)	
<a href="#">HDFS 2473</a>	Child Guidance (Sp, Fa)	
& <a href="#">HDFS 2471L</a>	and Child Guidance Laboratory (Sp, Fa) 2	
<a href="#">HDFS 4413</a>	Infancy: Brain, Learning and Social Cognition (Even years, Sp)	
<a href="#">HESC 4233</a>	Childhood Obesity: Context and Preventions (Su)	
<a href="#">HDFS 4332</a>	Curriculum and Assessment: Birth to Three Years (Sp)	
& <a href="#">4332L</a>	and Curriculum and Assessment: Birth to Three Years Laboratory (Sp)	
<a href="#">HDFS 4342</a>	Curriculum and Assessment: Three Years through Kindergarten (Fa)	
& <a href="#">4342L</a>	and Curriculum and Assessment: Three Years through Kindergarten (Fa)	
<a href="#">CIED 3023</a>	Survey of Exceptionalities (Sp, Su, Fa)	
<a href="#">CIED 3103</a>	Children and Adolescent Literature (Sp, Fa)	
<a href="#">CIED 3113</a>	Emergent and Developmental Literacy (Sp, Fa)	
<a href="#">CNEC 3053</a>	The Helping Relationship (Sp, Fa)	
<a href="#">PBHL 1303</a>	Introduction to Human Sexuality (Sp, Fa)	
<a href="#">PBHL 2663</a>	Terminology for the Health Professions (Sp)	
General Electives		
Total Hours		14
		120

1See [University Core Requirements](#).

2Course has prerequisites or co-requisites.

3Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year

Units

FallSpring

<a href="#">UNIV 1001</a> University Perspectives (Sp, Su, Fa)	1
<del><a href="#">HESC 1501</a> Issues and Trends in Human Environmental Sciences (Sp, Fa)</del>	<del>1</del> -
<a href="#">HESC 1403</a> Life Span Development (Sp, Fa)	3
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
MATH Core Elective	3
Fine Arts Core Elective	3
General Elective	3
<a href="#">HESC 2413</a> Family Relations (Sp, Fa)	3
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
<a href="#">COMM 1313</a> Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
Science Core Elective	4
<a href="#">PHIL 2103</a> Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	3
Year Total:	16 16

Second Year

Units

FallSpring

<a href="#">NUTR 1213</a> Fundamentals of Nutrition (Sp, Fa)	3
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3
<a href="#">SCWK 3633</a> Child Welfare: 21st Century Perspectives (Irregular)	3
History Core Elective	3
Science Core Elective	4
<a href="#">HDFS 2433</a> Child Development (Sp, Fa)	3
<a href="#">SOCI 2013</a> General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	3
<a href="#">HDFS 3423</a> Adolescent Development (Odd years, Sp)	3
<a href="#">HESC 2603</a> Rural Families and Communities (Sp)	3
General Electives	3
Year Total:	16 15

Third Year

Units

FallSpring

<a href="#">HDFS 3443</a> Families in Crisis (Fa)	3
<a href="#">HDFS 4473</a> Multicultural Families (Fa)	3
<a href="#">HDFS 2483</a> Family Financial Management (Sp, Fa)	3
General Elective	3
HDFS Elective	3
<a href="#">SCWK 3163</a> On Death and Dying (Irregular)	3
<a href="#">HDFS 3453</a> Parenting and Family Dynamics (Sp, Fa)	3
<a href="#">HDFS 4603</a> Environmental Sociology (Fa)	3
General Elective	2
HDFS Elective	3
Year Total:	15 14

Fourth Year

Units

FallSpring

<a href="#">HESC 4423</a> Adult Development (Fa)	3
<a href="#">HDFS 4463</a> Administration and Leadership in the Helping Professions (Fa)	3
<a href="#">HDFS 4451</a> <b>Course HDFS 4451 Not Found</b>	<b>1</b>
<a href="#">HDFS 4493</a> Public Policy Advocacy for Children and Families (Fa)	3
<a href="#">HDFS 4763</a> Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	3

HDFS Electives	3
<a href="#">HDFS 4483</a> Internship in Human Development and Family Studies (Sp, Su, Fa)	3
<a href="#">HDFS 4773</a> Analytical Approaches to Research in Human Development & Family Sciences II (Sp)	3
General Elective	3
HDFS Elective	3
Year Total:	16 12
Total Units in Sequence:	120

Are Similar Programs available in the area?

No

Estimated Student Demand for Program: 165-180

Scheduled Program Review Date: 2021-2022

Program Goals and Objectives

**Program Goals and Objectives**

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

**Learning Outcomes**

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

<b>Learning Outcomes</b>
Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501).	The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.

Upload attachments

Reviewer Comments **Michael Evans (mrevans) (09/07/17 9:02 am):** Rollback: HDFS 4773 appears twice under HDFS requirements  
**Alice Griffin (agriffin) (09/11/17 12:43 pm):** Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.  
**Lisa Kulczak (lkulcza) (09/14/17 12:15 pm):** Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.  
**Lisa Kulczak (lkulcza) (09/14/17 4:17 pm):** Admin update of HDFS 4481 to 4451

Key: 200