Program Change Request

Date Submitted: 08/24/17 10:31 am

Viewing: EDPSGC ~~EDPSMC~~ : Educational Psychology Graduate ~~Post Master's~~ Certificate

Last edit: 08/28/17 2:25 pm

Changes proposed by: jcambria

Catalog Pages Using this Program	Educational Statistics and Research Methods (ESRM) Educational Psychology (EDPS)

Submitter:	User ID:	**jcambria**	Phone:	**479-575-6325**
Program Status	**Active**			
Academic Level	Graduate			
Type of proposal	**Certificate**			

Select a reason for this modification

Reconfiguring an Existing Degree Program (Modification to Create New)--(LON 11M)

Effective Catalog Year	**Fall 2018** ~~Summer 2014~~
College/School Code	College of Education and Health Professions(EDUC)
Department Code	Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)
Program Code	**EDPSGC** ~~EDPSMC~~
Degree	**Graduate** ~~Post Master's~~ Certificate
CIP Code	42.2806 - Educational Psychology.
Program Title	Educational Psychology **Graduate** ~~Post Master's~~ Certificate
Program Delivery Method	**On Campus**

No   Is this program interdisciplinary?

No   Does this proposal impact any courses from another College/School?

What are the total hours needed to complete the program?   **15**

Program Requirements and Description

Requirements

Graduate Certificate in Educational Psychology:

The graduate certificate in Educational Psychology recognizes students who take a concentrated core of courses focused on educational psychology. Students who earn this certificate develop a foundational understanding of educational psychology theories, application of theory to educational practices and evaluation, and methods for identifying issues that arise in the learning process for learners of all ages.

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. RHRC Chair
8. EDUC Curriculum Committee
9. EDUC Faculty
10. EDUC Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Graduate Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 08/25/17 2:19 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 08/26/17 10:26 am Patricia Koski (pkoski): Approved for GRAD Dean Initial
3. 08/26/17 10:57 am Terry Martin (tmartin): Approved for Provost Initial
4. 08/28/17 1:06 pm Alice Griffin (agriffin): Approved for Director of

Program Of Study

EDFD 5573	Life-Span Human Development (Sp, Su, Fa)	
EDFD 5373	Psychological Foundations of Teaching and Learning (Irregular)	
EDFD 5673	Principles of Motivation (Sp)	
EDFD 5773	Advanced Topics in Educational Psychology (Even years, Fa)	

Select two of the following:

ESRM 6413	Experimental Design in Education (Sp)	
ESRM 6423	Multiple Regression Techniques for Education (Fa)	
ESRM 6653	Measurement and Evaluation (Fa)	

Select one of the following:

ESRM 5013	**Research Methods in Education (Sp, Su, Fa)**	
ESRM 5393	**Statistics in Education and Health Professions (Sp, Su, Fa)**	
ESRM 6403	**Educational Statistics and Data Processing (Sp, Su, Fa)**	

Total Hours

Other relevant graduate coursework will be allowed on a case-by-case basis, subject to administrative approval and topical relevancy to the graduate certificate and its aims.

Are Similar Programs available in the area?	
No	
Estimated Student Demand for Program	**15**
Scheduled Program Review Date	**2022-2023**
Program Goals and Objectives	

Program Assessment and Review   3

5. 08/28/17 2:11 pm Lisa Kulczak (lkulcza): Rollback to Director of Program Assessment and Review for Registrar Initial

6. 08/28/17 2:14 pm Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

7. 08/28/17 2:22 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

8. 08/28/17 2:25 pm Gary Gunderman (ggunderm): Approved for Institutional Research

9. 08/28/17 2:51 pm Michael Hevel (mhevel): Approved for RHRC Chair

10. 09/06/17 2:46 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

11. 09/06/17 2:55 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Faculty

12. 09/06/17 2:56 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

13. 09/08/17 3:19 pm Kiersten Bible (kbible): Approved for Global Campus

14. 09/11/17 4:39 pm Terry Martin (tmartin): Approved for Provost Review

Program Goals and Objectives

Students will be knowledgeable about psychological theories in the behavioral, social, and educational sciences.

Program Goals and Objectives
Students will be able to communicate how these theories can assist psychologists, educators, and counselors in working with students and clients.
Students will be able to use behavior and human development theory to consume and critique research regarding their impacts on educational and psychological outcomes.

Learning Outcomes

Learning Outcomes
Be able to compare psychological theories.
Be able to apply psychological theories to student or client behaviors.
Be able to consume and critique research in the field of educational psychology.

Description and justification of the request

Description of specific change	Justification for this change
We would like to adjust our 18 hour Post Masters Certificate to be a 15 hour Graduate Certificate. Changed the requirement of two doctoral level statistics classes to one master's level or introductory doctoral level class, allowing master's level students into the certificate.	We make these adjustments in order to allow Masters students into the program and include appropriate Masters level coursework. Most of the students that take the educational psychology classes are Masters students and they do not enroll in the certificate because they take Masters level statistics classes. The current form suffers from a mismatch of primarily Masters students in educational psychology classes and doctoral statistics classes. We have discussed possibly changing the certificate to include Masters level statistical work and there has been increased interest from students and program coordinators. We do not feel that the doctoral level coursework is necessary for the Masters level graduate certificate and we are currently unable to support a number of students that want to enroll and would benefit from the certificate, but are not enrolled in a doctoral program. There was also a prerequisite to the statistics coursework in the previous configuration (ESRM 6403), which in practice meant students were technically required to take 3 statistics classes (the prerequisite plus two additional). This might also explain our historically low enrollment in the certificate with 4 Master's classes and 3 doctoral level classes).

Upload attachments   **EDPSGC - Reconfig - Ltr of Notification.docx**

Reviewer Comments   **Ketevan Mamiseishvili (kmamisei) (08/25/17 2:18 pm):** Made formatting changes to correct the hours.
Alice Griffin (agriffin) (08/28/17 1:06 pm): Corrected Degree Code on LON. Also, edited some of the course titles to match current course titles listed in the catalog of studies.
Lisa Kulczak (lkulcza) (08/28/17 2:11 pm): Rollback: Testing email notification.
Gary Gunderman (ggunderm) (08/28/17 2:25 pm): CIP okay.

Key: 234