

Program Change Request

Date Submitted: 10/27/16 4:18 pm

Viewing: **EDSTBS : Educational Studies, Bachelor of Science in Education**

Last approved: 05/09/16 6:59 pm

Last edit: 10/28/16 8:54 am

Changes proposed by: rjhutchi

In Workflow

1. **EDUC Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **CIED Chair**
5. **EDUC Curriculum Committee**
6. **EDUC Faculty**
7. **AFLS Dean**
8. **ARSC Dean**
9. **EDUC Dean**
10. **EDUC Dean**
11. **Global Campus**
12. **Provost Review**
13. **University Course and Program Committee**
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 10/27/16 4:49 pm
jpenner: Approved for EDUC Dean Initial
2. 10/28/16 8:54 am
agriffin: Approved for Director of Program Assessment and Review
3. 11/02/16 2:49 pm
lkulcza: Approved for Registrar Initial
4. 11/02/16 2:52 pm
mkd03: Approved for CIED Chair
5. 11/30/16 2:28 pm
jpenner: Approved for

- EDUC Curriculum Committee
6. 11/30/16 2:47 pm
jpenner: Approved for EDUC Faculty
 7. 11/30/16 3:22 pm
mrevans: Approved for AFLS Dean
 8. 12/02/16 4:04 pm
jdurdik: Approved for ARSC Dean
 9. 12/05/16 8:12 am
jpenner: Approved for EDUC Dean
 10. 12/05/16 8:22 am
jpenner: Approved for EDUC Dean
 11. 12/05/16 3:10 pm
selsken: Approved for Global Campus
 12. 12/05/16 4:09 pm
tmartin: Approved for Provost Review

History

1. Aug 15, 2014 by crsleaf1
2. Mar 2, 2015 by rjhutchi
3. May 9, 2016 by rjhutchi

Catalog Pages Using this Program [Educational Studies B.S.E.](#)
[Educational Studies \(EDST\)](#)

Submitter: User ID: crsleaf1
Phone: 575-5561

Academic Level Undergraduate

Select a reason for the proposed change: Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Program Status Active

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective
Catalog Year

Summer 2017 ~~Fall 2016~~

College, School,
Division

College of Education and Health Professions (EDUC)

Department
Code

Department of Curriculum and Instruction (CIED)

Program Code

EDSTBS

Degree

Bachelor of Science in Education

CIP Code

13.0101 - Education, General.

Program Title

Educational Studies, Bachelor of Science in Education

Method of
Delivery

On Campus

Is this program
interdisciplinary
or use courses
from another
College?

Yes

Select all that apply:

AFLS

ARSC

EDUC

Does this
change the
total hours
needed to
complete the
program?

No

Program Requirements, Description and 8-Semester Plan

Educational Studies (EDST) requirements

University Core (State Minimum Core) *

35

[PSYC 2003](#)

General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) ¹

Educational Base Courses

45

[CIED 1013](#)

Introduction to Education (Sp, Fa)

[CIED 3023](#)

Survey of Exceptionalities (Sp, Su, Fa)

CIED 3033	Classroom Learning Theory (Sp, Su, Fa)	
CIED 4413	Acquiring a Second Language (Fa)	
or CIED 4403	Understanding Cultures in the Classroom (Su, Fa)	
EDST 3113	Introduction to Educational Studies: Politics and Law in Education (Fa)	
EDST 3203	Multicultural Education Issues (Fa)	
EDST 3223	American Educational History (Sp)	
EDST 3333	Children's & Young Adult Literature in Educational Settings (Fa)	
EDST 4003	Inquiry and Philosophy in Educational Studies (Sp)	
EDST 4113	Advanced Educational Studies and Methods: Informal Education (Sp)	
EDST 4213	Religion, Education, & Religious Education (Fa)	
CNED 3053	The Helping Relationship (Sp, Fa)	
or CNED 4003	Classroom Human Relations Skills (Sp, Fa)	
ENGL 2173	Literacy in America (Sp)	
CDIS 2253	Introduction to Communicative Disorders (Sp, Fa)	
or PBHL 2613	Foundations of Public Health (Sp)	
or PBHL 2663	Terminology for the Health Professions (Sp)	
or RESM 2853	Leisure and Society (Sp, Su, Fa)	
or SCWK 2133	Introduction to Social Work (Sp, Su, Fa)	
HRWD 3123	Career Development (Su, Fa)	
or SCWK 3193	Human Diversity and Social Work (Sp, Su, Fa)	
or SCWK 3233	Contemporary Issues in Juvenile Justice (Sp, Su, Fa)	
or SCWK 3633	Child Welfare: 21st Century Perspectives (Irregular)	
Experiential Courses		9
EDST 3023	Internship in Educational Studies (Sp, Su, Fa)	
EDST 3023	Internship in Educational Studies (Sp, Su, Fa)	
EDST 4013	Capstone Seminar and Final Internship in Education (Sp, Su, Fa)	
Elective Hours		
Upper Level Electives ²		15
Lower Level Electives ²		16
Total Hours		120

* For courses, go to the [University Core](#) requirements.

1 Pre-requisite for CIED 3033, CNED 3053, and CNED 4003.

2 Of the 31 remaining credit hours, 15 hours must be upper level (3000/4000) courses. The remaining General Electives 16 hours, may be at any level and any course offered university wide.

Educational Studies B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)

Units
Fall Spring
3

Mathematics Core	3
Science Core w/lab	4
Social Science Core	3
Fine Arts/Humanities Core	3
CIED 1013 Introduction to Education (Sp, Fa)	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
Social Science Core	3
Humanities/Fine Arts Core	3
Lower Level Elective ¹	2
Year Total:	16 14

Second Year**Units****Fall Spring**

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3
Science Core with lab	4
History Core	3
Lower Level Electives ¹	5
ENGL 2173 Literacy in America (Sp)	3
CDIS 2253 Introduction to Communicative Disorders (Sp, Fa) or PBHL 2613 Foundations of Public Health (Sp) or PBHL 2663 Terminology for the Health Professions (Sp) or RESM 2853 Leisure and Society (Sp, Su, Fa) or HESC 2603 Rural Sociology (Sp) or SCWK 2133 Introduction to Social Work (Sp, Su, Fa)	3
Lower Level Electives ¹	9
Year Total:	15 15

Third Year**Units****Fall Spring**

EDST 3113 Introduction to Educational Studies: Politics and Law in Education (Fa)	3
CNED 3053 The Helping Relationship (Sp, Fa) or CNED 4003 Classroom Human Relations Skills (Sp, Fa)	3
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)	3
EDST 3203 Multicultural Education Issues (Fa)	3
EDST 3333 Children's & Young Adult Literature in Educational Settings (Fa)	3
EDST 3023 Internship in Educational Studies (Sp, Su, Fa)	3
EDST 3223 American Educational History (Sp)	3
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
EDST 4113 Advanced Educational Studies and Methods: Informal Education (Sp)	3
Upper Level Elective ²	3
Year Total:	15 15

Fourth Year**Units****Fall Spring**

EDST 3023 Internship in Educational Studies (Sp, Su, Fa)	3
EDST 4213 Religion, Education, & Religious Education (Fa)	3

CIED 4413 Acquiring a Second Language (Fa)	3
or CIED 4403 Understanding Cultures in the Classroom (Su, Fa)	
HRWD 3123 Career Development (Su, Fa)	
or SCWK 3193 Human Diversity and Social Work (Sp, Su, Fa)	3
or SCWK 3233 Contemporary Issues in Juvenile Justice (Sp, Su, Fa)	
or SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	
Upper Level Elective ²	3
EDST 4013 Capstone Seminar and Final Internship in Education (Sp, Su, Fa) (Includes 90 hours of internship requirements.) ³	3
EDST 4003 Inquiry and Philosophy in Educational Studies (Sp)	3
Upper Level Electives ²	9
Year Total:	15 15

Total Units in Sequence: 120

1 Any 1000 or 2000 level course meets this requirement.

2 Any 3000 or 4000 level course meets this requirement.

3 EDST 4013 - Capstone in Education includes 100 hours of internship and 20 hours of coursework.

Are Similar Programs available in the area? No

Estimated Student Demand for Program: 143 enrolled; 175 by Fall 2016

Scheduled Program Review Date: 2020

Program Goals and Objectives: The B.S.E. degree program in Educational Studies is designed to allow students with an educational interest in a field represented in the College of Education and Health Professions to design their own individualized area of study. By working with program faculty and advisers, students can individually tailor their experiences to focus on alternative routes to public education teaching, private teaching, educational support services, not-for-profit educational work, pre-professional postgraduate study, or preparation for occupations and advanced study in unique areas not commonly allowed for in many traditional degree programs. Completion of the B.S.E. in Educational Studies does not include initial public licensure for the State of Arkansas.

Completion of M.A.T. prerequisites for a M.A.T. in Secondary Education (SEED) may also be built into a students individualized academic program. Admission to the M.A.T. program in Secondary Education should be sought after completion of the B.S.E. in Educational Studies and is an independent process.

Education is a lifelong process but current academic degree programs tend to segregate perspectives on individual learning into chronological grouping. Examples of this categorization process often include early-childhood education, elementary education, secondary education, and adult education. As such, this process may create some difficulty for individuals who have an interest in more generalized training areas or for those students who may have an interest in working in education-related fields, but who are not presently interested in pursuing formal licensure-regulated positions. In essence, the program offers a segue for alternative pathways to career opportunities in education, allied health fields, or a multitude of other potential

Learning Outcomes: career tracks which become more readily accessible to graduates who possess a general degree in Educational Studies.

The primary audience for the undergraduate degree in Educational Studies exists for those students who desire more latitude in shaping their academic program to coincide with career aspirations that may be non-traditional in nature. However, it should be noted that the program of studies is also available to incoming freshmen and/or transfer students. In addition, admission status to the B.S.E. degree program in Educational Studies is continuous throughout the academic calendar.

Description and justification of the request:

There was a discrepancy between two contradictory statements in the footnotes for the program plan and the eight-semester plan regarding upper level elective approval. The contradictory statements were that upper level electives needed to be COEHP courses or have program advisor approval OR that electives needed to be 3000/4000 level electives. Both were present during 2016-2017 major program revision. The footnotes have been edited to read "3000/4000 level electives" as intended by the revisions. This is only a correction to the catalog copy. No LON should be required.

Program reviewer comments

jpenner (10/27/16 4:49 pm): Edited spelling on first sentence of description and justification.
agriffin (10/28/16 8:54 am): Changed edit to "edited" in description.

Uploaded attachments:

[Ltr of Notification - Curriculum Rev - EDSTBS.docx](#)