

**Criminal Justice 3503  
Criminal Procedure  
Fall 2011**

Instructor: Chris Shields, JD, Ph.D.  
Office: 216 Old Main  
Email: [cshield@uark.edu](mailto:cshield@uark.edu)

MWF 11:30 to 12:20p  
Old Main 421

Phone: 575-3206

Office Hours MWF 1:00 to 2:00p  
Or by appointment

### **Overview and Objectives**

Criminal Procedure is a broad subject centered on the rules that govern how individuals accused of violating law are processed by the criminal justice system. Criminal Procedure also provides rules for and places restrictions on the government—both federal and state. Criminal Procedure limits how intrusive state agents can be when investigating a crime, and it establishes boundaries that spell out what the state must do when an individual is arrested. Criminal Procedure provides guidelines that determine how an individual is moved through the court system. And yes, Criminal Procedure also contains rules that govern what happens if a criminal defendant is sentenced.

Because this is a Criminal Justice course, we will be viewing Criminal Procedure with a critical eye. If anything, the study of Criminal Procedure is the study of concession—how many rights, as a society, are we willing to sacrifice in order for the criminal justice system to function efficiently? How much discretion do we want criminal justice practitioners to possess when deciding what rule breaking they should pursue and what rule-breakers need to be processed?

By the end of this course you should have gained a critical understanding of the rules that embody Criminal Procedure, and you should possess information that will serve you in any number of careers in the justice system. The information you learn will also serve as a foundation should you decide to attend law school or pursue a post-graduate degree in Criminal Justice, Public Policy, or Criminology.

### **Required Text:**

Samaha, Joel, 2012, *Criminal Procedure*, 8<sup>th</sup> ed. Belmont, CA.: Thompson Wadsworth.

## Course Requirements

First Exam.....	100
Second Exam.....	100
Third Exam.....	100
Briefs (25 points each).....	100
Participation and Quizzes.....	100
Total .....	500

### Exams:

An exam will be given at the conclusion of each of the three course segments. These exams will be non-cumulative.

If you arrive late to an exam you might not be able to take it at that time. If you arrive late to an exam without an excuse, you will not be able to take a make-up exam (See also Make-up Exams). Blue books turned in with pages torn-out or otherwise missing will be returned without a grade.

**Make-up exams:** Make-up exams are allowed only in cases of proven (i.e., documented) emergencies, and will be given either prior to the return of graded tests or on the last day of class. Please note that the following things **DO NOT** constitute an emergency: hangovers, car problems, stress, roommate problems, fatigue, oversleeping, superfluous familial commitments or events, vacations, under-preparation, or brushes with the law resulting in incarceration or court dates. If you have a legitimate emergency that prevents you from taking an exam, you must contact me as soon as possible to tell me that you cannot take it. Also, you need to contact me no fewer than two weeks before finals week to schedule a make-up. Failure to do so in time will result in an "F" grade for that exam. Early exams will not be given under any circumstances.

**Participation and Quizzes:** Participation points will be earned through contributions to class discussion and overall attendance. Participation is critical to this course and it is strongly encouraged that students attend every class. Your level of attendance will determine part of your participation grade (50 /100 pts), in-class discussion will constitute the remainder (50/100 pts) AND a large portion of the material on which you will be tested will come exclusively from in-class lectures. I expect all students to have completed -- in advance -- the readings assigned for each particular date and I expect all students to be prepared to discuss them. If it appears students are not doing the readings, I will give a pop quiz.

**Briefs:** They are to follow the case briefing guide (sent via email the first week); write and turn in a brief for all cases marked with an asterisk on the reading list below. You **MAY NOT** work on your briefs with anyone else. I want you to complete the briefs by yourself, if you need assistance, I will provide it. No exceptions.

**Jury Duty/Moot Court** If the law school has mock trial this semester, you will be given the chance to serve as a juror. If you serve as a juror, write a two-page paper telling me what the case was about and apply it to what you've learned in class. You may earn 20 pts of extra credit.

**Exam Corrections:** I may allow students to complete exam corrections on the first two tests. Exam corrections are a privilege, not a right. Exam corrections will not be accepted after the due date. If you miss an exam, you **WILL NOT** be permitted to make exam corrections even if you are permitted to take a make-up exam. Do not miss an exam. Furthermore, I allow exam corrections for one reason: I believe it enhances the student's mastery of the material. Towards that end, you are to complete exam corrections, if I permit them, by yourself; you may not seek help from anyone other than me. Sharing your answers with another student falls under academic dishonesty (see below).

### **Additional Policies of Interest:**

**Before Class:** If you have a question for me before class, and its answer is of a nature that would benefit the entire class, please hold it until class. If you need to come to my office, please do so during my office hours or after class.

**Cell Phones:** Turn your cell phone off when you enter my class.

**Texting, I-Phones, other gadgetry:** I implore you, DO NOT send text messages while in class. If you are employed as an EMT, a firefighter, a police officer, or etc. and are required by your job to keep a texting device, please excuse yourself from the class and take care of your business in the hall.

**Classroom etiquette:** Arriving late to class, leaving early, reading newspapers in class, non-course related chatter: REFRAIN. It's rude and distracting to others in the class.

The subject of criminal procedure often raises deeply seated beliefs regarding personal rights and effective crime control policies. I encourage heated debate, but I will not tolerate personal attacks. Speak your mind, but never insult a fellow classmate. If you have any questions, see me first.

**Disabilities:** I will make reasonable accommodations for students who have a documented disability. If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note-takers, readers, etc., please notify me during the first two weeks of class.

**E-Mail:** Because I use e-mail a lot to communicate with the class (for reminders and announcements), I ask that you check your "uark.edu" e-mail address regularly (at least every other day). Because I am using the University's class email list, I cannot send email to non-uark.edu accounts. Not receiving important emails from me because your account quota was full is bad.

Only on the most rare occasions do I accept papers and assignments via email and only in cases where something really important is keeping you from coming to class the day it is due (for example, you have a severed limb and you have to go to the doctor to get it reattached). If you cannot come to class and you haven't severed a limb, please put the assignment in my box in the Sociology main office, 211 Old Main.

Please note, my name is Shields, but my email is [CSHIELD@UARK.EDU](mailto:CSHIELD@UARK.EDU) — there is only one "S".

**Extra Credit:** IF there is a University function that is RELATED to the course, I RESERVE the right offer extra credit to students who attend the event. To receive extra credit, you must attend the announced event, type up a 1 to 2 page summary of the event (include your own thoughts, please) and turn it in no later than one week after the event.

Please note, to receive credit, I must announce the function in class ahead of time (so if you hear of something, please let me know). I offer these as opportunities to receive credit and they are done at my own discretion. If you can't make the event(s) because of work, familial, or other obligations, you are out of luck. Sorry. I reserve the sole right to determine whether an event is eligible for extra credit, and how much extra credit a student will earn—no appeals.

**Inclement Weather:** If the weather turns sour and class will be cancelled if:

- a. The University announces it is implementing its inclement weather policy (even if the University is open or classes are simply delayed that day), OR
- b. Fayetteville public schools are closed for the day

All assignments, readings, and/or take-home exams will be due at the next time class meets. If we were scheduled to have an exam that day, the exam will be given during the next class session. Please check your email.

575-7000, KUAF 91.3 FM, <http://advancement.uark.edu/info/weather>

**Late Things:** On days when something is due, it is due in class at the beginning of class. If you turn something in late without an excuse, I deduct ten percent from the total possible grade, and then double the number of points I deduct each additional 24 hour period (see below) for 4 days. After 96 hours I will simply fail the assignment. **If you turn in your work to my departmental box prior to class and then miss class without an excuse, it counts as late.** My departmental box is in the Sociology office, right down the hall, in Main 211. DO NOT SLIDE ASSIGNMENTS UNDER MY DOOR, they will be recycled without a grade.

1 minute to 24 hours =	-10%
24 hours, 1 second to 48 hours =	-20%
48 hours, 1 second to 72 hours =	-30%
72 hours, 1 second to 96 hours =	-40%
96 hours, 1 second	-100%

**Make-up Exams:** Make-up exams are allowed only in cases of proven (i.e., documented) emergencies, and will take place during the time allotted during finals week. If you have an emergency that prevents you from taking an exam, you must contact me as soon as possible to tell me that you cannot take it. Also, you need to contact me no fewer than two weeks before finals week to schedule a make-up. Failure to do so in time will result in an "F" grade for that exam. Early exams will not be given—do not ask.

**Missing Class:** If you miss class ask another student for notes. If you miss class the day I return exams, papers, or assignments, or hand out study guides, you must pick them up at my office, during my office hours ONLY.

**Attendance:** Yes, I do take attendance. I will pass an attendance sheet around each class period. You are permitted THREE (3) unexcused absences. Each unexcused absence after 3 will result in a ½ letter grade reduction from your *final* grade. Please see me if you have any questions. I realize that some students have serious outside obligations, and I will work with you IF and only IF, I know what they are ahead of time.

**Academic Integrity – Honesty :** As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

Each University of Arkansas student is required to be familiar with and abide by the University's Academic Integrity Policy' which may be found at: <http://catalogofstudies.uark.edu/2008/2882.php> Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

**Returned Papers, Exams, and Assignments:** Please retain all material returned to you in the event I make a mistake on your final grade. I cannot change a disputed grade unless I have proof of the mistake in the first place.

**Staples:** Everything you turn in that consists of more than one page must be stapled. I will not grade paper-clipped, taped, or bound copies pages of anything. If you cannot find a stapler or have problems operating staplers, please see me for help.

**Written Work:** All written work submitted to me must be typed and of college-level writing (or graduate student writing for graduate students). If a writing assignment does not meet either of these criteria, it will be returned ungraded with a "zero" score. For help with the details of writing, see me early and often. I encourage you to make use of the University's writing center in Kimpell Hall.

**Copyright Protection:** State common law and federal copyright law protect my syllabus and lectures. They are my own original expression and I record my lectures at the same time that I deliver them in order to

secure protection. Whereas you are authorized to take notes in class thereby creating a derivative work from my lecture, the authorization extends only to making one set of notes for your own personal use and no other use. You ARE NOT authorized to record my lectures and/or publicly distribute them or to provide your notes for commercial use WITHOUT EXPLICIT WRITTEN PERMISSION FROM ME. Violation of my copyright protection WILL result in prosecution to the fullest extent criminal and civil laws provide.

Along those lines, all test materials are my property. If I permit you to take an exam home to make corrections, it is with the express understanding that you will NOT copy, replicate, fax, store, transcribe, or record any portion of the exam. In addition, you will NOT permit anyone else to read, replicate, copy, fax, scan, store, transcribe, or record any portion of the exam. You will return your exam with your corrections. Failure to return exam materials will result in a failing grade on that exam.

**Reading Assignments:**

**Note:** I reserve the right to alter the schedule as the course progresses.

Date	Topic	Reading due prior to class
Monday, Aug 22	Class Introduction	None
<b>Exam 1 Material Begins here:</b>		
Wednesday, Aug 24	Introductory Principles Crime Control in a Constitutional Democracy	<b>Samaha pp. 2-12</b> Syllabus
Friday, Aug 26	continued	<b>Samaha pp. 12-23</b>
Monday, Sept 29	How to Brief Cases	Handout
Wednesday Sep. 31	Criminal Procedure & the Constitution	<b>Samaha pp. 25-32</b>
Friday, Sep. 1	continued	<b>Samaha pp. 33-45</b> <i>US v Armstrong p. 42</i> Case brief due
Monday, Sep 5	Labor Day	
Wednesday, Sep 7	Definition of Searches and Seizures	<b>Samaha pp. 46-60</b>
Friday, Sep 9	continued	<b>Samaha pp. 60-68</b>
Monday, Sep 12	continued	<b>Samaha pp. 69-78</b>
Wednesday, Sep 14	Stop and Frisk	<b>Samaha pp 82-97</b>
Friday, Sep 16	continued	<b>Samaha pp 98-116</b>

Monday, Sep 19	continued	<b>Samaha pp 117-135</b>
Wednesday, Sep 21	Exam 1	
<b>Exam 2 Material Starts Here</b>		
Friday, Sep 23	Seizure of Persons	<b>Samaha pp 138-150</b>
Monday, Sep 26	continued	<b>Samaha pp 150-174</b>
Wednesday, Sep 28	Searches for Evidence	<b>Samaha pp 176-189</b> <i>Chimel v California</i> p. 186 case brief due
Friday, Sep 30	continued	<b>Samaha pp 189-200</b>
Monday, Oct 3	continued	<b>Samaha pp 200-212</b>
Wednesday, Oct 5	continued	<b>Samaha pp 212-225</b>
Friday, Oct 7	Special Needs Searches	<b>Samaha pp 228-242</b>
Monday, Oct 10	continued	<b>Samaha pp 242-257</b>
Wednesday, Oct 12	Self Incrimination	<b>Samaha pp 260-274</b>
Friday, Oct 14	continued	<b>Samaha pp 275-295</b> <i>Berghuis v. Tompkins</i> p. 282 case brief due
Monday, Oct 17 - 18	Fall Break – No class	
Wednesday, Oct 19	Identification	<b>Samaha pp 299-331</b>
Friday, Oct 21	Exclusionary rule	<b>Samaha pp 335-353</b>
Monday, Oct 24	Entrapment	<b>Samaha pp 353-360</b>
Wednesday, Oct 26	Official Misconduct	<b>Samaha pp 365-380</b>
Friday, Oct 28	Lecture/review	<b>Samaha pp 380-386</b>
Monday, October 31	<b>Exam 2</b>	
<b>Exam 3 Material Starts Here</b>		
Wednesday, Nov 2	Court Proceedings – before trial	Emailed readings
Friday, Nov 4	Court Proceedings – before trial	<b>Samaha pp 390-412</b>
Monday, Nov 7		

Wednesday, Nov 9	Continued	<b>Samaha pp 412-427</b>
Friday, Nov 11	Continued	<b>Samaha pp 427-436</b>
Monday, Nov 14	Court Proceedings – Trial and Conviction	<b>Samaha pp 440-452</b>
Wednesday, Nov 16	Continued	<b>Samaha pp 452-468</b> <i>North Caroline v. Alford</i> p 463 Case brief due
Friday, Nov 18	After Conviction	<b>Samaha pp 472-483</b>
Monday, Nov 21	Washington County Sheriffs	Procedure Q and A
<i>Wednesday, Nov 23 –Thanksgiving break</i>		<i>Thanksgiving Break</i>
<i>Friday, Nov 25--- Thanksgiving break</i>		<i>Thanksgiving Break</i>
Monday, Nov 28	After-Conviction	<b>Samaha pp 468-477</b>
Wednesday, Nov 30	After-Conviction	<b>Samaha pp 483-498</b>
Friday, Dec 2	Appeals	<b>Samaha pp 498-506</b>
Monday, Dec 5	Procedure in Crisis	<b>Samaha pp 508-547</b>
Friday, Dec 9	<b>Dead Day</b>	
Final Exam = Scheduled Exam Day, TBA	Make-up exams.	

**Criminal Justice 2043**  
**Criminal Law**  
**Spring - 2016**

Instructor: Chris Shields, JD, Ph.D.  
Office: 101 Old Main  
Email: cshield@uark.edu

MWF 9:40 to 10:30am  
JB Hunt 148

Phone: 575-3206

Office Hours M W F 3:30 pm to 4:30pm  
Or by appointment

**Overview and Objectives**

In this class you will learn the general principles of criminal law, and you will become familiar with the development of criminal law in America. The first third of the semester will be devoted to the fundamental concepts, rationales, and limitations of criminal law. In the second portion of the semester, our concentration will shift to defenses to criminal liability, vicarious liability and inchoate crime. Finally, in the last third of the semester we will explore various types of crime: crimes against property, crimes against persons and, time permitting, crimes against the State.

This is a course on the law, but more importantly, it is a course grounded in the social sciences. Therefore, we will explore criminal law not as a mechanical black letter set of rules, but instead we will examine how the law shapes society, and in turn, how society shapes the law. We will view the law not as the static ideal interpreted by judges in a blind application of justice, but instead as a malleable, human-made construct.

By the end of this course you should have gained a critical understanding of criminal law, and you should possess information that will be useful for any number of careers in the criminal justice system, public administration or policy making. Furthermore, the information should serve as a solid foundation for students who intend to continue their studies in law school or graduate school.

**Required Text:**

Samaha, Joel (2014, 2011), *Criminal Law, 11<sup>th</sup> ed.* Belmont, CA: Thomson Wadsworth

**Course Requirements**

First Exam.....	100
Second Exam.....	100
Statute Work Up.....	100
Briefs (4 X 25 points each) .....	100
Participation.....	50
Attendance.....	50
Total .....	500

**Exams:**

An exam will be given at the conclusion of the first two course segments. These exams will be non-cumulative. If you arrive late to an exam you might not be able to take it at that time. If you arrive late to an exam without an excuse, you will not be able to take a make-up exam (See also Make-up Exams).

**Make-up exams:** Make-up exams are allowed only in cases of proven (i.e., documented) emergencies, and will be given either prior to the return of graded tests or on the last day of class. Please note that the following things **DO NOT** constitute an emergency: hangovers, car problems, stress, roommate problems, fatigue, oversleeping, superfluous familial commitments or events, vacations, under-preparation, or brushes with the law resulting in incarceration or court dates. If you have a legitimate emergency that prevents you from taking an exam, you must contact me as soon as possible to tell me



that you cannot take it. Also, you need to contact me no fewer than two weeks before finals week to schedule a make-up. Failure to do so in time will result in an "I" grade for that exam. Early exams will not be given under any circumstances.

**Participation and Attendance:** Participation points will be earned through contributions to class discussion and overall attendance. Participation is critical to this course and I strongly encourage you to attend every class.

**Your level of attendance will determine part of your participation grade (50 /100 pts), in-class discussion will constitute the remainder (50/100 pts)**

**Participation:** A large portion of the material on which you will be tested will come exclusively from in-class lectures. I expect all students to have completed – in advance -- the readings assigned for each particular date and I expect all students to be prepared to discuss those readings. If it appears the majority of students are not doing the readings, I will give a pop quiz. It behooves you to read. How to earn points: You earn points through asking questions, answering questions, and making comments about class related discussion—it is possible to earn up to 4 points per week (though you may not exceed 50 points total). I will post weekly totals on blackboard. If you do not talk, you'll be hard pressed to earn points. Try to be engaged.

**Attendance:** You start the class with 50 points. All you have to do to keep all of them is not miss. Yes, I do take attendance. I will pass an attendance sheet around each class period. Each excused absence will result in a deduction of one (1) point. If you are participating in a University of Arkansas sponsored organization (Athletic Team, Debate Team, ROTC event) and are required to miss a class, I will not deduct points per U of A policy—in all other matters, I reserve the right to determine whether an absence is excused or not. Unexcused absences will cost you three (3) points each. There are roughly 48 class meetings. Twelve unexcused absences (25% of the classes) or more will result in failure.

**It is your responsibility to let me know why you're missing class. You are required to do so by email so that we both have a record. If you do not talk to me about an absence by the next time you attend class after that absence, I will record it as unexcused.**

**Exam Corrections:** I will allow students to complete exam corrections on the first two tests. Exam corrections are a privilege, not a right. Exam corrections will not be accepted after the due date (unless you've made arrangements with me). If you miss an exam, you WILL NOT be permitted to make exam corrections even if you are permitted to take a make-up exam. Do not miss an exam. Furthermore, I allow exam corrections for one reason: I believe it enhances the student's mastery of the material. Towards that end, you are to complete exam corrections by yourself; you may not seek help from anyone other than me. Sharing your answers with another student falls under academic dishonesty (see below).

**Statute Work Up:** This is an in-class exercise conducted over four class meetings where you play the role of prosecutor. I will provide you with fact patterns and you will apply what you have learned through the course and charge defendants based on provided statutes. This exercise is worth 100 points—attendance is mandatory.

**Final Exam:** Due to the nature of the course and the length of time it takes to complete the final project, I do not give a final exam in this class, but because of University policy, the Statute work up will occur during our schedule final exam (May 11, 8am to 10am).

**Late Things:** On days when something is due, it is due in class at the beginning of class. If you turn something in late without an excuse, I deduct ten percent from the total possible grade, and then double the number of points I deduct each additional 24-hour period (see below) for 4 days. After 96 hours I will simply fail the assignment. **If you turn in your work to my departmental box prior to class and then miss class without an excuse, it counts as late (-10%).** My departmental box is in the Sociology office (Main 211). **DO NOT SLIDE ASSIGNMENTS UNDER MY DOOR,** they will be recycled without a grade.

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**Test Materials:** all test materials are my property. If I permit you to take an exam home to make corrections, it is with the express understanding that you will NOT copy, replicate, fax, store, transcribe, photograph, or record any portion of the exam. In addition, you will NOT permit anyone else to read, replicate, copy, fax, scan, store, transcribe, photograph, or record any portion of the exam. You will return your exam with your corrections. Failure to return exam materials will result in a failing grade on that exam.

#### **Additional Policies of Interest**

- **Before Class:** If you have a question for me before class, and its answer is of a nature that would benefit the entire class, please hold it until class. If you need to come to my office, please do so during my office hours.
- **Cell Phones:** Turn your cell phone off when you enter my class.
- **Texting, I-Phones, other gadgetry:** I implore you, DO NOT send text messages or engage in any other form of "social media" while in class. If you are employed as an EMT, a firefighter, a police officer, or etc. and are required by your job to keep a texting device, please excuse yourself from the class and take care of your business in the hall.
- **Classroom etiquette:** Please refrain from arriving late to class, leaving early, reading newspapers in class, or engaging in non-course related chatter. It's rude and distracting to others in the class.

The subject of criminal law often raises deeply seated beliefs regarding personal rights and effective crime control policies. I encourage heated debate, but I will not tolerate personal attacks. Speak your mind, but never insult a fellow classmate. If you have any questions, see me first.

- **Disabilities:** I will make reasonable accommodations for students who have a documented disability. If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note-takers, readers, etc., please notify me during the first two weeks of class.
- **E-Mail:** Because I use e-mail a lot to communicate with the class (for reminders and announcements), I ask that you check your "uark.edu" e-mail address regularly (at least every other day). Because I am using the University's class email list, I cannot send email to non-uark.edu accounts. Not receiving important emails from me because your account quota was full is bad.

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Please note, my name is Shields, but my email is [cshield@uark.edu](mailto:cshield@uark.edu) there is only one "S".

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- **Inclement Weather:** If the weather turns sour class will be cancelled if:
  - a. The University announces it is implementing its inclement weather policy (even if the University is open or classes are simply delayed that day), OR
  - b. Fayetteville public schools are closed for the day
 All assignments, readings, and/or take-home exams will be due at the next time class meets. If we were scheduled to have an exam that day, the exam will be given during the next class session. Please check your email.

575-7000, KUAF 91.3 FM, <http://advancement.uark.edu/info/weather>

## EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at [emergency.uark.edu](http://emergency.uark.edu).

### Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

### Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

### Required Readings:

**Note:** I reserve the right to alter the schedule as the course progresses.

Date	Topic	Reading due for class
Wed, Jan 20	Class Introduction	Read syllabus
Fri, Jan 22	<b>Exam 1 Material Begins here:</b> Introductory Principles Nature and Limits of Criminal Law	Samaha pp 2-19
Mon, Jan 25	Sources of law & Punishment trends	Samaha pp 19-32
Wed, Jan 27	Constitutional Limits	Samaha 41-54
Fri, Jan 29	Constitutional Limits	Samaha pp 55-65

Mon, Feb 1	Death Penalty & Right to jury	Samaha pp 65-84 <b>Case brief <i>Ewing v. California</i> Page 78, Samaha</b>
Wed, Feb 3	Actus Reus	Samaha pp 93-104
Fri, Feb 5	Actus Reas	Samaha pp 104-111
Mon, Feb 8	Actus Reas wrap up	Samaha pp. 113-120
Wed, Feb 10	Mens Rea: Purpose & Knowing	Samaha pp. 123-135
Fri, Feb 12	Mens rea: Reckless & Negligence	Samaha pp. 136-142 <b>Case brief <i>Koppersmith v. State</i> Page 138, Samaha</b>
Mon, Feb 15	Causation, Ignorance & Mistake	Samaha pp. 143-151
Wed, Feb 17	<b>EXAM 1</b>	
	<b>Exam 2 Material Begins here:</b>	
Fri, Feb 19	Defenses to Criminal Liability – Justification	Samaha pp.153-164
Mon, Feb 22	Defenses to Criminal Liability	Samaha pp. 164-174
Wed, Feb 24	Guest Speaker – TBA	
Fri, Feb 26	Defenses to Criminal Liability – Excuse <b>Exam 1 Corrections are due</b>	Samaha pp. 174-202
Mon, Feb 29	Defense to Criminal Liability	Samaha pp. 203-214
Wed, Mar 2	Defense to Criminal Liability	Samaha pp. 215-225
Fri, Mar 4	Parties to Crime – Accessories	Samaha pp. 229-241 <b>Case brief <i>State v. Chism</i> Page 238, Samaha</b>
Mon, Mar 7	Parties to Crime – Vicarious	Samaha pp. 241-253
Wed, Mar 9	Inchoate Crimes-Attempt I	Samaha pp. 257-270
Fri, Mar 11	Inchoate Crimes-Attempt II	Samaha pp. 270-280
Mon, Mar 14	Inchoate Crimes - Conspiracy & Solicitation	Samaha pp. 281-286 Samaha pp. 290-295
Wed, Mar 16	TBD	
Fri, Mar 18	Exam 2	
<b>MARCH 21-25</b>	<b>SPRING BREAK</b>	
	<b>STATUTE WORK UP MATERIAL STARTS HERE</b>	
Mon, Mar 28	Crimes Against Persons – Homicide Test Returned	Samaha pp. 299-313

Wed, Mar 30	Shields at conference – No Class	
Fri, Apr 1	Shields at conference – No Class	
Mon, Apr 4	Crimes Against Persons – Homicide Exam II corrections are due	Samaha pp. 313-326
Wed, Apr 6	Crimes Against Persons – Manslaughter	Samaha pp. 330-343
Fri, Apr 8	Crimes Against Persons – Manslaughter	Samaha pp. 343-351
Mon, Apr 11	Crimes Against Persons – Sexual Assault I <i>Case Brief In Commonwealth v. Berkowitz</i> <i>Page 366, Samaha</i>	Samaha pp. 355-366
Wed, Apr 13	Crimes Against Persons – Sexual Assault II	Samaha pp. 366-377
Fri, Apr 15	Crimes Against Persons – Bodily Injury	Samaha pp. 377-385
Mon, Apr 18	Crimes Against Persons – stalking - kidnap	Samaha pp. 385-396
Wed, Apr 20	Crimes Against Property – theft	Samaha pp. 401-412
Fri, Apr 22	Crimes Against Property – robbery extortion	Samaha pp. 415-420
Mon, Apr 25	Crimes Against Property- Arson, trespass, & Burglary	Samaha pp. 420-432
Wed, Apr 27	Crimes Against Property – cyber crime	Samaha pp. 432-440
Fri, Apr 29	Crimes Against public order	Samaha pp. 445-480
Mon, May 2	Statute Exercise – Individual 1	Bring statutes
Wed, May 4	Statute Exercise – Individual 2	Bring statutes
Dead day, May 6	Dead Day	
May 11 - Final	10AM Statute Work UP	

**SOCI/CMJS 3063  
VICTIMOLOGY**

Fall 2011

Schedule: Mondays, 5:00pm-7:50pm

Old Main 319

Professor: Dr. Mindy S. Bradley

Office: Main 219

Phone: 479-575-3776

E-mail: mwbradl@uark.edu

Office Hours: Mondays, 11:00am-12:00pm

Teaching Assistant: Mr. Brandon Crawford

Office: Main 103

Email: blcrawfo@uark.edu

Office Hours: Mondays, 2:00pm-3:00pm  
and by appt.

**Course Background:**

The purpose of this course is to introduce students to the scientific study of victimization. Traditionally, most criminology and criminal justice courses have centered on offenders and/or how the criminal justice system processes lawbreakers. Yet victims of crime are integral components of the criminal justice process, both in specific cases and for criminal justice processing more generally. Victims play important roles in shaping crime control policies and practices, influencing modern understanding of the duties of the justice system, and forming the current portrayals of crime and offenders. This course focuses on the causes, correlates, and consequences of victimization, both for individuals and for contemporary culture.

The term "victimization" could encompass far more than casualties of crime. However, for the purpose of this course, attention will be focused primarily on violence and/or criminal victimization. This delimitation allows for greater exploration of the topics within a single realm. By the end of this course, you should be able to:

- Delineate conceptual boundaries of victimization research
- Explain theories relevant to victimization
- Discuss the development of victimology, addressing policy and legal developments and practical applications
- Critically evaluate popular beliefs regarding victimization, distinguishing fact from myth
- Understand the social, legal, and criminological issues that stem from concern over victims

**Text:**

TBA

**Course Requirements and Policies:**

**1. Attendance**

It is your responsibility to attend all classes, take notes, & participate. You paid for the course anyway, so you might as well come. And I enjoy having you here. Heck, who knows, you may even learn something.

To further ensure that you are both participating and prepared for class, note cards with all students' names will be prepared. Throughout the class, I will occasionally draw random cards from this stack and ask you questions about the readings. Each failure to competently answer the question may result in up to 5 points being deducted from your participation grade.

**If you miss class:**

You will need to get materials, hand-outs, notes, etc. from a fellow student. If you want that stuff from me, I need you to come to class and get it. That is the designated time for me to provide you with what you need to do well in the class. If you do not attend, you

are making the choice to not have me provide materials and present lectures. PLEASE DO NOT ask me to tell you “what you missed.” I will not penalize you for missing class (unless your name is called in class and/or you don’t attend the class presentations), but I also will not brief you on what was covered or provide materials.

## **2. Etiquette**

You are an adult. Act as you would in any professional/work/career environment (Ex. hand-raising is appreciated). Standards in the classroom are the same as those in the “real world.” No cell phones, audio devices, or laptops are allowed. Dealing with these things during class is rude, distracting for me, and inappropriate. I give my class my full attention, and expect you to do the same. Any unapproved electronic device usage is subject to a grade deduction. Repeated disturbances are violations of student conduct as proscribed in the 2010 University of Arkansas Student Handbook.

You are not authorized to record lectures and/or to provide your notes for commercial use without my explicit consent. To do so violates copyright protection regulations.

One last bit of advice: Please don’t talk for the sake of talking. First, it won’t count toward participation. If it’s not clearly relevant, it doesn’t count. Second, and more importantly, the other students will hate you for this. You might need them for something sooner or later in this or another class, so don’t make them hate you. There’s only so much I can do to save you from their wrath.

## **3. Readings**

Reading assignments appear on the course outline. You should skim the assigned readings before coming to class on the day that the readings are assigned and should read them thoroughly after the class meeting.

## **4. Special Learning Opportunities**

There will be three opportunities for us both to evaluate your knowledge and you to earn points toward your final grade. Each one will cover the material assigned for that section of the course only. Arrange your schedules around these opportunities as they will not be given on any other day or time. Student athletes with athletic events are required to provide written documentation for excused absences, and must make alternative arrangements with me at least one week prior to the SLO/deadline. You are learning both the substantive material and how to think like a victimization scholar. So, there will be plenty of writing. If you are not a good writer, you will struggle in this class. Consider going to the Student Writing Center to develop your skills. Even good writers need to brush up now and then. It can only help you improve!!

## **5. Written Assignments: There are 2 writing assignments in this course.**

All assignments are due in the beginning of class. All must be typed, with 12 pt. Times New Roman font, and 1” margins (approx. 250 words per page), and stapled when appropriate. NO ASSIGNMENTS WILL BE ACCEPTED VIA E-MAIL.

1. Class Presentation/Paper. Think of an interesting question related to victimization research. Each of you will work either solo or in a group (w/approx. 3 of your classmates) to investigate this question, reviewing the relevant empirical literature and summarizing the current state of knowledge in this area. You will basically be teaching a short class on your topic. I will need to approve all topics well in advance to make sure it’s feasible and keep you on track. A handout with more detailed instructions will be distributed in class. You/your team will prepare a small report

and give a 20+minute presentation on your topic to the rest of the class. Both the paper and the presentation give you a chance to earn points toward your final grade.

2. Victims and the Media Paper. You will read both media articles and journal articles on victimization. Then you will prepare a synopsis and comparative critique of how the two sources portray the victim, the offender, and the crime. You must demonstrate the relevance of the articles to the topics discussed in class and the readings. A more detailed handout with instructions will be distributed in class.

#### **6. Grading:**

<u>Assignment</u>	<u>Max. Points</u>
Class Presentation/Paper	40
Victims and Media Paper	40
Specialized Learning Opportunities	280
Participation & Responses to In-class Questions (notecard)	20
Participation During Class Presentation	20
(students must attend all presentations to receive full credit)	

Total Points Possible: 400

#### **8. Academic Integrity:**

As a core part of its mission, the UA provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. I assume you have integrity and genuinely want to learn and earn your grade. How you perform as a student says something about your character. Think about what kind of person you are and what example you want to be for other students. You'll do the right thing.

The complete university policy regarding academic dishonesty is available in your student handbook and on the web. All violators of academic integrity will be reported to the Academic Integrity Monitor. Violations include, but are not limited to plagiarizing, fabricating of information or citation, facilitating acts of academic dishonesty of others, having unauthorized possession of examination, submitting work of another or previously used without informing the instructor, or tampering the academic work of other students. If I even suspect you've cheated in any way, I am required to report you. The UA has stiffened its policies, and now has neither mercy nor sympathy for violators. So, the punishment definitely outweighs the potential rewards! In other words, if you have even the slightest inkling that you may be violating academic integrity, then assume you are and don't even try it. It's not worth it.

#### **9. Inclement Weather:**

In the event of inclement weather, classes may be cancelled, delayed, or end early. The University has implemented a Razor Alert System to notify students of weather closings and cancellations via phone/email. In addition to official University closings, it is my policy to cancel classes if: 1) Fayetteville Public Schools are closed, 2) I believe conditions are hazardous (even if the University is open). If I decide to cancel or delay class, I or Brandon will send an email to your University account and/or post an announcement on Blackboard. Please check your email AND Blackboard for any notifications at least 1-hour prior to class time.

#### **10. Accessibility:**

The UA encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any accommodation in this course or have questions about physical access, please contact the Center for Educational Access, 104 ARKU phone:(479) 575-3104. Also please tell me as soon as possible so that I can make appropriate accommodations immediately.



## Tentative Course Schedule (subject to change)

All readings will be made available on Blackboard or distributed in class

### Aug. 22 -Class 1

Syllabus review

Why study victims? How do we define and measure victims and victimization?

1. Robert A. Jerin and Laura Moriarty. "History of Victimology-Chapter 1." Pp. 1-13 in *The Victims of Crime*. Prentice Hall.
2. Hans Von Hentig. "The Criminal and His Victim: Studies in the Sociology of Crime." pp.5-25 in Williams and Chong (eds.) *Victims and Victimization: A Reader*.

### Aug. 29-Class 2

Theories of victimization

Victim precipitation; Victim-offender overlap

1. Elizabeth Ehrhardt Mustaine and Richard Tewksbury. 1998. Predicting risks of larceny theft victimization: A Routine Activity Analysis. *Criminology* 36 (4):829- 857.
2. Leah E. Daigle, Bonnie S. Fisher, and Pamela Guthrie. 2007. "Experiencing More Than One Criminal Victimization: What Researchers Know About Its Terminology, Reoccurrence and Characteristics, and Causes." Chapter in Davis, Robert C., Arthur J. Lurigio, and Susan Herman (Eds.), *Victims of Crime*, 3rd ed. Thousand Oaks, CA: Sage Publications.

-----Sept. 5<sup>th</sup> Labor Day Holiday-----

### Sept. 12-Class 3

Victim decision-making; homicide

1. David Luckenbill 1977. "Homicide as Situated Transaction." *Social Problems*.
2. Robert A. Jerin, and Laura Moriarty. "Chapter 5." In *The Victims of Crime*. Prentice Hall.
3. Richard B. Felson, and Steven F Messner. 1996. "To Kill or not to Kill? Lethal Outcomes in Injurious Attacks." *Criminology* 34 (4): 519-545.

### Sept. 19-Class 4

*Let's check your progress. If you've been working hard and studying, you could be rewarded up to 80 points toward your final grade!!!*

Family violence

1. Richard B. Felson. 2006. "Is Violence Against Women About Women or About Violence?" *Contexts*: 21-25.
2. Responses to Felson article. 2006 . *Contexts*.
3. Jane Brody. 1998. "Battered Women Face Pit Bulls and Cobras." *New York Times*. March 17.

### Sept. 26-Class 5

Family violence, ctd

1. Scott Feld and Richard B. Felson. 2008. "Gender Norms and Retaliatory Violence Against Spouses and Acquaintances." *Journal of Family Issues* 29: 692-703.

### Oct. 3<sup>rd</sup> -Class 6

Family violence, ctd

1. Richard B. Felson. 1983. "Aggression and Violence Between Siblings." *Social Psychology Quarterly* 46: 271-285.

### Oct.10-Class 7

Self-victimization

1. Mark Davis, Valerie Callanan, David Lester, and Janet Haines. 2009. "An Inquiry into Relationship Suicides and Reciprocity." *Suicide and Life-Threatening Behavior* 39:482-498.
2. Amy Brausch and Peter Gutierrez. "Differences in Non-Suicidal Self-Injury and Suicide Attempts in Adolescents." *Journal of Youth and Adolescence* 39: 233-242.

-----October 17<sup>th</sup> Fall Break-----

**Oct. 24<sup>th</sup> -Class 8**

*We've covered a lot of material. Time to assess! You can earn up to 100 points toward your final grade by showing how much you know!!!*

Victims' Rights, restitution & compensation; Victims and public policy

1. Robert A. Jerin and Laura Moriarty. "Chapter 16." Pp. 1-13 in *The Victims of Crime*. Prentice Hall.
2. Edna Erez and Linda Rogers. "Victim Impact Statements: Perspectives of Legal Professionals." In Williams and Chong (eds.) *Victims and Victimization: A Reader*.

**Oct. 31<sup>st</sup> -Class 9**

Victim assistance; the impact of bystanders

1. Timothy Hart and Terance Miethe. 2008. "Exploring Bystander Presence and Intervention in Nonfatal Violent Victimization: When Does Helping Really Help?" *Violence and Victims* 23 (5): 637-651.
2. Victoria Time, Brian Payne, and Randy Gaine. 2010. "Don't help victims of crime if you don't have the time: Assessing Support for Good Samaritan laws." *Journal of Criminal Justice* 38: 790-795.

**Nov. 7<sup>th</sup> -Class 10**

Prevention; fear of crime

1. Chris Melde, Finn-Aage Esbensen, and Terrance J. Taylor. 2009. "'May Piece Be with You': A typological examination of the 'fear and victimization' hypothesis of adolescent weapon carrying." *Justice Quarterly* 26 (2): 348-376.
2. Mark Kaplan. 1998. "Firearms Suicides and Homicides in the U.S." *Social Science and Medicine* 46: 1227-1233.

**Nov. 14<sup>th</sup> -Class 11**

**TBD American Society of Criminology Conference**

**Nov. 21<sup>st</sup> -Class 12**

Responding to victimization; Participation and influence in justice processing

1. Robert Davis. 2007. "The Key Contributions of Family, Friends, and Neighbors." In Davis et al. (eds.) *Victims of Crime*. Thousand Oaks, CA: Sage Publications
2. Edna Erez and Julian Roberts. "Victim Participation in the Criminal Justice System." Pp.277-298 in Davis et al. (eds.) *Victims of Crime*. Thousand Oaks, CA: Sage Publications.
3. Manfred Schmitt, Mario Gollwitzer, Nikolai Forster, and Leo Montada. 2004. "Effects of Subject and Objective Account Components on Forgiving." *Journal of Social Psychology* 144: 465-485.

**Nov. 28<sup>th</sup> -Class 13**

*How's it going? Need points? Here's your chance to earn another 100 points toward your final grade!!!*

Responding to victimization; Retaliation and reconciliation

Readings TBD

**Dec. 5<sup>th</sup> -Class 14 Student Presentations/Wrap-up**

*You get to decide what we talk about today---your team turns in your paper and teaches everyone else what you've learned.*

*Plus: If you attend all presentations and participate, you can earn 20 points toward your final grade!!! You can boost your grade just by being here and helping out the other students! No sweat!*



## DEPARTMENT OF SOCIOLOGY & CRIMINAL JUSTICE

University of Arkansas

Phone: 479-575-3205

Web: <http://sociology.uark.edu>

**SOCI 3303: Social Data Analysis**

Spring 2015

### **Professor Contact Information:**

Dr. Mindy Bradley

Office: 219 Old Main

E-mail: [mwbradl@uark.edu](mailto:mwbradl@uark.edu)

E-hours (Check/respond to course email):

Su,T,Th 1:00-3:00pm

Office Hours:

Tuesdays, 2:00pm-3:00pm & by appt.

### **Teaching Assistant Contact Information:**

Ms. Megan Handley

Office: 103 Old Main

Phone: 479-575-7610

Email: [mhandley@email.uark.edu](mailto:mhandley@email.uark.edu)

Office Hours:

Fridays, 11:00am-12:00pm, & by appt.

### **Course Goals and Objectives**

By the end of the course, you will be able to:

- Read, interpret, and understand statistical presentations of data
- Analyze data to produce descriptive and inferential statistics (and understand their appropriate uses)
- Test hypotheses using quantitative analysis techniques for research papers, reports, presentations, honors theses, etc.
- Have a working knowledge of statistical software, specifically introductory data cleaning, coding, and analysis using SPSS

### **Requirements**

Salkind, N. (2014). *Statistics for People Who (Think They) Hate Statistics*. Sage Press: London.

AND accompanying study guide.

You will need a simple handheld calculator that performs basic math functions (including log, square root, etc.). Scientific calculators and calculators on electronic devices are not permitted.

### **Course Requirements and Policies**

**1. Attendance:** Attendance is expected. I want you to come to class, and will be looking for you. I assign homework and/or in-class exercises throughout the semester, and do not accept late work. You must be in class to find out about and submit homework and participate in class exercises. There is a strong relationship between attendance and course grades, so it is in your own interest to attend class/lab regularly. Statistics is a rather cumulative topic; it's not the kind of course where you can miss a day and simply pick up where you left off. If you skip class, you will do poorly, and you'll get no sympathy from me or Megan. So don't set yourself up to fail. Make the commitment to be in class every session!

**2. Readings:** Reading assignments appear on the course outline. Students should complete the assigned readings before coming to class on the day that the readings are assigned.

**3. Exams (100 points each X 3 = 300 points):** There will be three exams in this course. Each exam will cover the material assigned for that section of the course only; however statistics is cumulative, so if you fail to learn information early in the course, later information will be increasingly difficult for you to grasp. Exams will cover material from lectures, assigned readings, and homework. Make-up exams will

be given at my discretion. They will be given ONLY under exceptional circumstances and ONLY if approval is obtained in advance of the exam. This includes athletic and other university-related events.

**4. Labwork (50 points):** Five major lab assignments will be given during the semester. These will be turned in and graded for credit. The homework assignments are worth approximately 10 points each. Students must turn in and pick up lab assignments in person, in print, during lab time. No papers will be accepted via email or outside of class. In addition to the graded labwork assignments, optional problems are available at the end of each chapter and in the study guide. Students are encouraged to complete these exercises and discuss any problems with the professor or teaching assistant. I may also assign them as homework or in-class practice exercises.

**5. Extra Credit/Late Policy:** I do not have any extra credit opportunities for this course. With labwork, in-class and homework assignments, and three tests, there are PLENTY of grade opportunities already available. No late work will be accepted. You must turn in assignments during class, in person, on scheduled dates/times.

#### **6. Grading:**

<u>Assignment</u>	<u>Maximum Points</u>
Exam #1	100
Exam #2	100
Exam #3	100
Lab Assignments (5)	50
Homework/In-class Exercises	<u>20</u>
Total Points Possible:	370

#### **University and Departmental Policies**

**1. Etiquette:** Repeated disturbances or behavior that impedes teaching (incl. unapproved use of electronics) are violations of conduct as proscribed in the UA Student Handbook.

- a. No cell phones, audio devices, electronic tablets, laptops, or other screen media are allowed without prior approval. Any unapproved electronics usage may result in a 10-point grade deduction. I may confiscate these items and/or eject you from class. Anyone whose devices are confiscated will have to meet with me during my office hours (and engage in a lively and lengthy conversation about courtesy) to retrieve their items.

**2. Academic Integrity:** The UA provides students with the opportunity to further educational goals through programs of study in an environment that endorses freedom of inquiry and academic responsibility. This is only possible when intellectual honesty and integrity prevail. University policy regarding academic dishonesty can be found in your student handbook and on the web. Violations include, but are not limited to, acts that involve plagiarizing, fabricating of information or citation, enabling acts of academic dishonesty of others, unapproved possession of examination, or submitting work of another. If I have any suspicions, I am required to report them. The UA has hardened its policies and is cracking down on violations. Please, if you think that what you plan to do may be violating academic integrity in any way, assume you are and will be caught. It will be on your permanent academic record and could expel you from the UA and keep you from getting into another school. Please don't risk it.

**3. Inclement Weather:** The UA uses the Razor Alert System to notify students of weather closings and cancellations via phone/email. It is also my general practice to not hold class if: 1) Fayetteville/Springdale/Bentonville/Rogers Public Schools are closed, or 3) I believe road/campus conditions are hazardous. If I cancel/delay class, I or my TA will try to announce it (on Blackboard) at least one hour prior to class. Please check for any notifications.

**4. Accessibility:** The UA encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please contact the Center for Educational Access, 104 ARKU phone:(479) 575-3104. Also, please tell me as soon as possible so that I can make appropriate accommodations immediately.

**5. Copyright:** You are not authorized to record lectures and/or to provide your notes for any use without my unambiguous consent. To do so violates copyright protection regulations.

**6. UA Emergency Procedures:** They can be found at [emergency.uark.edu](http://emergency.uark.edu). I have included them below:

#### EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at [emergency.uark.edu](http://emergency.uark.edu).

#### Severe Weather (Tornado Warning):

- Follow the directions of the instructor or emergency personnel
- Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

#### Violence / Active Shooter (CADD):

- **CALL-** 9-1-1
- **AVOID-** If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY-** Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.
- **DEFEND-** Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

**Tentative Course Schedule\***

<u>Week</u>	<u>Dates</u>	<u>Topic</u>	<u>Readings</u>
1	Jan 13, 15	Levels of measurement; Basic Mathematical concepts	Chapter 1
2	Jan 20, 22	Descriptive Statistics: Measures of central tendency	Chapter 2
3	Jan 27, 29	Descriptive Statistics: Measures of variability	Chapter 3
4	Feb 3, 5	Descriptive Statistics: Frequency distributions, graphs, and charts; Z-scores	Chapters 4, 8
5	Feb 10, 12	Exam 1; Assumptions of inferential statistics	<b>EXAM 1</b> Chapters 7, 9
6	Feb 17, 19	Confidence intervals; Hypothesis testing; Z-tests	Chapters 9, 10
7	Feb 24, 26	T-tests; Paired t-tests	Chapter 11
8	Mar 3, 5	T-tests; Paired t-tests	Chapter 12
9	Mar 10, 12	Probability and Odds	
10	Mar 17, 19	Probability and Odds; Exam 2	<b>EXAM 2</b>
		Spring Break March 23-27 <sup>th</sup>	
11	Mar 31, Apr 2	Chi-square	Chapter 17
12	Apr 7-9	Chi-square	Chapter 17
13	Apr 14, 16	ANOVA	Chapter 13
14	Apr 21, 23	ANOVA; Correlation	Chapter 13, 5
15	Apr 28, 30	Introduction to Regression	Chapters 16
Finals week			<b>EXAM 3</b>

# CMJS 4043: Juvenile Justice Spring 2016 Syllabus

**Class Number: 10488**

**Class Time: 9:40-10:30am MWF in Gearhart 102**

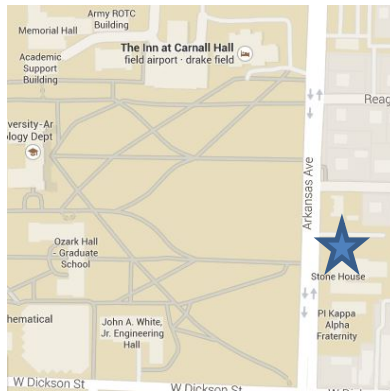
## **FACULTY CONTACT INFORMATION:**

Dr. Lauren Copley  
[copley@uark.edu](mailto:copley@uark.edu)  
Stone House South F6  
Office phone: 479-575-5560

## **OFFICE HOURS:**

MW 12-1:30pm; TTH 1-2pm, and by appointment

*Please feel free to come by and see me to discuss the course, grades, and questions/thoughts you may have.*



## **COURSE DESCRIPTION:**

An introduction to the juvenile justice system and delinquent behaviors. Focuses on the extent of delinquency in America and the historical foundations and contemporary functions of the juvenile justice system.

## **PURPOSE AND VALUE OF COURSE:**

The purpose of this course is for the student to gain basic knowledge about the juvenile justice system; think critically; better understand how juvenile crime is handled, measured, and presented; and critically think through their own understandings. This course will form the foundation of future criminological studies, present knowledge necessary for careers in the criminal justice field, and provide important information for the critical examination of the juvenile justice system.

## **COURSE OBJECTIVES:**

1. Students will gain knowledge about:
  - Juvenile crime
  - Measurement of juvenile crime

Major criminological theoretical paradigms surrounding juvenile crime  
Juvenile justice system  
Juvenile corrections  
Treatment and drugs  
Gangs

2. Students will be able to write and think critically about juvenile crime, the legal system, and criminological theory.
3. Students will create small groups in class to discuss topics and share opinions/understandings.
4. Students will participate in classroom activities and complete short homework/classroom assignments to apply course topics.
5. Students will be able to illustrate their knowledge and understanding of juvenile crime and the juvenile justice system through in-class discussions, a critical analysis reader response paper, reflections, and examinations.

### **COURSE LEARNING OUTCOMES:**

1. Students will write three online cognitive reflections on course topics.
2. Students will complete small inside of class research and critical thinking activities.
3. Students will present their own research related to a class topic of their choice.
4. Students will complete a comprehensive book review.
5. Students will apply course concepts to real-life events and their own lives in course assignments.
6. Students will share their own opinions/understandings and discover other's opinions/understandings of crime, and criminological theory through in-class small group and class-wide discussions.
7. Students will be able to recall, recognize, and identify concepts on examinations.

### **COURSE EXPECTATIONS:**

Learning in this class will involve instructor-led lectures, guest lectures, in-class small group discussions, in-class activities, book reviews, and online reflection journals.

***Students are responsible for their own work, excuses, and deadlines. All work is to be the student's own individual and personal work, except for in-class activities where group work is expressly permitted. The online reflections, critical analyses, book review, and exams are to be the student's own individual work done independently and alone.***

Students will be required to have internet access to receive information about this course through email and access Blackboard to complete the online reflection journals. Students will be expected to check their UArk email regularly for course and University announcements. Students will be responsible for receiving these announcements, acting in accordance with them, and following their direction(s).

All ideas and opinions are valued in this course and you should feel free to share ideas and opinions with the class. All comments, ideas, and opinions need to be kept mutually respectful, constructive, and non-offensive. Participation is key in this course, but only when asking questions and sharing opinions that pertain to materials.

***Be aware we will discuss controversial, possibly disturbing, and sensitive topics which may be uncomfortable. This is the nature of crime and criminal justice as a field of study, occupation, and system. Please discuss with me any issues and/or reservations you may have about class topics or if would like to further discuss any topic.***

Please do not eat in the classroom, but beverages are permitted. **Please arrive on time for class and only leave after the class is over. Also, please turn off your cell phone before class begins to limit disruptions. If you are**



**discovered using your phone, tablet, computer, or other electronic device during class for a non-class purpose, you will be warned on the first offense. After this, 2 points will be deducted from your final grade for each offense.**

## **COURSE TEXTS:**

Bartollas, C. & Miller, S.J. (2014). *Juvenile justice in America* (7th Ed.). Boston: Pearson. ISBN # 9780132978309

Hubner, J. *Last chance in Texas: The redemption of criminal youth*. New York: Random House. ISBN # 9780375759987

**You are required to purchase/rent the course texts.** You should have them by the second week of class to ensure you do not fall behind in your reading. Not reading or attending class will significantly impact your grade (the readings, assignments, and class discussions will assist in preparing you for exams).

**You are required to purchase a Turning Point Technologies clicker from the bookstore.** You must have your clicker and have it registered by the first day of the second week of class. From this day forward the clickers will be used to collect attendance and for participation. You will lose significant points if you do not obtain and register your clicker. The IT Department will have a table set up outside the Student Technology Center in the Student Union during the first week of class to assist you in registering your device.

Other Readings will be posted to Blackboard.

## **COURSE REQUIREMENTS AND EVALUATION:**

There will be three exams, including the final exam, worth 100 points apiece (*listed on class schedule and consisting of multiple choice, true/false questions, and short essay questions*). Exams can only be made up with a valid excuse (**please give the instructor prior notice of any absences if at all possible- you are responsible for informing the instructor of your excused absence and providing documentation as soon as possible**). The instructor reserves the right to administer pop quizzes to encourage students to read and test knowledge if they feel students are not reading or prepared for class.

There will be three online reflection journal assignments during the semester worth 10 points apiece (*due dates listed on the schedule*). Your participation for these assignments will involve posting your own thoughts on and reactions to class topics and discussions to promote critical thinking and analysis. Specific instructions for the reflections will be explained on Blackboard. All other assignments will be explained and handed out in class. You must attend to receive assignments and instructions.

Each student will be responsible for one in-class presentation related to a course topic of their choice. The sign-up sheet will be distributed on the first day of class. Specific instructions for the assignment will be passed out at that time also.

The course will also focus on the secondary text for the course and involve four in-class discussions on the book (worth 5 points apiece) and critical analysis papers worth 10 points apiece (*dates are listed on the schedule*). There will be a 5-6 page final critical analysis reader response paper due at the end of the semester (*date listed on the schedule*) culminating our analyses and detailing your response to the text. (THIS IS NOT A BOOK REPORT!)

### **Grading System**

A	90%-100%
B	80% - 89%
C	70-79%
D	60-69%
F	59% and below

Exams	300 points
Presentation	20 points
Attendance	38 points
Reflections	30 points
Discussions	20 points
<u>Book Review</u>	<u>100 points</u>
Total	508 points

To receive course extra credit (5 points), students may attend **one** film, discussion, lecture, art exhibit outside of class (which have educational value) and write a one page reflection.

### **ATTENDANCE AND PARTICIPATION:**

In order to get the most from the course and participate in class discussions, you must attend class regularly. Your attendance is expected at every class session (*you will receive points for attendance daily*). **You must attend the full class period, do not be late or leave early except in emergency situations as it disrupts the class.** The following types of absences will be considered excused: personal illness, serious illness or death of immediate family member, family crisis, University-sponsored event (required by scholarship, leadership, or group/team), religious observance, jury duty, court subpoena, and military responsibilities. You will need to provide the instructor with verification/documentation of an excused absence.

Participation in discussions will allow you to gain deeper insights on concepts covered in class and also gain understanding of other's views. Following instructions on all exams, assignments, and discussions will ensure that students complete all required of them in this course and improve their grade.

### **UNIVERSITY AND CLASSROOM POLICIES:**

#### **Academic Honesty Statement**

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

Each University of Arkansas student is required to be familiar with and abide by the University's 'Academic Integrity Policy' at <http://provost.uark.edu/academicintegrity/>. Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

#### **Inclement Weather/Emergencies**

In the event that the University is closed, classes have been cancelled, or the University has delayed opening/dismitted early (during which class would be scheduled), we will not have class. In the event of an emergency in which the instructor must cancel class, they will notify students via email at the earliest possible time. Please use your best judgment concerning traveling to class in the event of inclement weather and keep yourself safe. Ensure that you are signed up for RazALERT (<http://razalert.uark.edu/index.php>) to receive emergency notifications from the University and stay up to date.

## Students with Disability Policy

Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (contact 479-575-3104 or visit <http://cea.uark.edu> for more information on registration procedures).

## Academic Support

The University offers numerous academic support services for students including: the Enhanced Learning Center, Student Support Services, Writing Center, Math Resource and Tutoring Center, and Spring International Language Center. For more information visit: <http://www.uark.edu/academics/academic-support.php>.

## COURSE SCHEDULE:

All readings should be completed before the class meeting for which they are assigned, as class discussion will be based on the readings and supplemental materials.

### Week 1- January 19-21

Class Introduction  
Chapter 1- Juvenile Justice

### Week 2- January 25-29

Chapter 2- National Assessment of Delinquency and Victimization  
Debate on School Violence (Outside Reading)  
*Introduction and Chapter 1- Last Chance*

### Week 3- February 1-5

Chapter 3- Causes of Juvenile Crime  
*Chapter 2- Last Chance*

### Week 4- February 8-12

Chapter 4- Gender, Race/Ethnicity, and Class Correlates of Crime  
*Video- Girl Trouble*  
*Chapter 3- Last Chance, Critical Analysis 1 Due*

### Week 5- February 15-19

*Discussion 1- Last Chance*  
Chapter 5- The Police  
*Video- Central Park 5*  
*Online Reflection Journal- February 19 at 9am (On all topics thus far)*  
*Chapter 4- Last Chance*

### Week 6- February 22-26

Chapter 6- The Juvenile Court  
*Exam 1 (February 22)*  
*Chapter 5- Last Chance*

**Week 7- February 29, March 2-4**

Chapter 7- Juveniles in Adult Court

**Chapter 6- Last Chance, Critical Analysis 2 Due**

**Week 8- March 7-11**

***Discussion 2- Last Chance***

Chapter 8- Juvenile Probation

**Chapter 7- Last Chance**

**Week 9- March 14-18**

Chapter 9- Community-based Programs

**Chapter 8- Last Chance**

**Week 10- Spring Break (March 21-25)**

**Chapter 9- Last Chance**

**Week 11- March 28 (No Class March 30 or April 1)**

*Video- New Model for Juvenile Justice*

**Homework Assignment**

**Chapter 10-Last Chance**

**Week 12- April 4-8**

**Critical Analysis 3 Due and Discussion 3 April 4**

**Exam 2 (April 8)**

**Online Reflection Journal- April 8 at 9am (Topics since last reflection)**

**Chapter 11- Last Chance**

**Week 13- April 11-15**

Chapter 10- Juvenile Institutionalization

Chapter 11- Juvenile Aftercare

**Chapter 12 and Epilogue- Last Chance**

**Week 14- April 18-22**

Chapter 12- Treatment Technologies

**Critical Analysis 4 and Final Discussion- Last Chance April 22**

**Week 15- April 25-29**

Chapter 13- Juvenile Gangs

**Reader Response Paper Due in class on April 29**

**Week 16- May 2-4**

Chapter 14- Drugs and Youthful Offending

**Online Reflection Journal- May 4 at 9am (On topics since last reflection)**

**Please complete online course evaluations in Blackboard CourseEval.**

**Final Exam- May 11 8-10am**

**THE INSTRUCTOR RESERVES THE RIGHT TO REVISE AND/OR AMEND THIS SYLLABUS.**