CIM Report Nov 10, 2016 8:38am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ADLLME	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		kgrover
	Phone		479-575-2675
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		N/A
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		E-mail
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		N/A
	Percentage Online		100%
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		Yes
	Institutions offering Similar Programs		University of Arkansas Little Rock
	Reasons for Program		N/A
	Learning Outcomes		N/A
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

Description and Justification of the Request	Students in the Master of Education degree program in Adult and Lifelong Learning are working professionals who are completing their degree in order to advance in their field or are pursuing their adult education license, a requirement to teach adult education in the state of Arkansas. The program is practitioner-based; students are employed as instructors in state-approved adult education centers, as educational program designers in community and nonprofit agencies, and as directors of professional development programs.
	Currently, admission requirements include a minimum GPA of 3.0 on the last 60 hours of coursework, an application specific to the ADLL master's degree program, a resume', and requirements set forth by the U of A Graduate School, including scores on a standardized test.
	The program would like to seek a waiver for the test score on a standardized exam. All other U of A Graduate School admission requirements other than the standardized test would be required. Performance on a standardized test does not appear to directly correlate to successful completion of the program.
	In the ADLL application students are asked to describe their experience in adult education, along with a clear statement of their professional goals and their reasons for pursuing this particular degree. In addition, applicants speak with the program coordinator either in person or by phone prior to being admitted to help the program faculty assess whether a student has an understanding of program requirements and is prepared to begin graduate coursework. ADLL program faculty members review each applicant file to make a decision regarding admission. Faculty conduct a holistic review of each applicant, taking into consideration the applicant's prior academic performance, their professional goals, their purpose in pursuing the degree and their understanding of the requirements. Requiring a score on a standardized test does not present a value-added assessment for admissions.

	Program Reviewer Comments		lkulcza|Mon, 14 Mar 2016 16:21:49 GMT|Program already approved for online delivery; updating delivery method in CIM. Also, effective date has been adjusted to fall 2017, as this will not complete the approval process in time for fall 2016 catalog inclusion. agriffin|Wed, 13 Jul 2016 17:41:46 GMT| TESTING...CHANGED EFF YR TO FALL 2018. agriffin|Tue, 13 Sep 2016 19:08:07 GMT|Changed effective catalog year back to fall 2017. agriffin|Fri, 28 Oct 2016 23:01:10 GMT|Rollback: The UCPC tabled the item. Requested the program change be rolled back to the College of Education and Health Professions Dean to review and adjust the language in the description and justification block to match the Graduate School and International Education's admission policies. jpenner|Mon, 31 Oct 2016 18:36:06 GMT|GPA corrected to 2.85. Added sentence "All other U of A Graduate School admission requirements other than the standardized test would be required. selsken|Thu, 03 Nov 2016 15:01:45 GMT|Rollback: Please change the GPA requirement from 2.85 to 3.00. jpenner|Thu, 03 Nov 2016 15:13:07 GMT|Catalog copy edited to state all graduate school requirements with the exception of the standardized tests must be met. Under justification the gpa for entrance to graduate school was corrected to a 3.0 on last 60 hours.
AFLS Honors	Program Title	AFLS College Honors Requirements	Bumpers College Honors Requirements
	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		kdavis
	Phone		5/7758
	Program Effective Status		Active
	Academic Unit		Policy
	Method of Delivery		On Campus
	Program Goals and Objectives		NA
	Student Demand		120
	Scheduled Program Review Date		NA
	Similar Programs Available		No
	Learning Outcomes		NA
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		To better align the Bumpers College Honors Program with the majors within the college, the following changes are requested to catalog copy. 1) Total hour requirements remain at 15 hours; 2) Thesis hour requirement changes from 6 hours to 3 to 6 hours; 3) Honors course requirement changes from 9 hours to 9 to 12 hours. The remaining catalog text for the program is updated to help the students better understand the overall program requirements and expectations.
	Program Reviewer Comments		agriffin|Mon, 28 Mar 2016 18:59:19 GMT|Minor edit to catalog copy.
BSTCGC	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		watkinsv
	Phone		5-2121
	Academic Unit		Certificate
	No Admissions After	:	Fall 2017
	May Complete Program Through	:	Fall 2016
	Method of Delivery		On-line/Web-based
	How Will Students Be Accommodated		N/A - there are no students enrolled in the program
	Reason for Offering Web-based Program		this program was offered across participating institutions of the Ag*IDEA Consortium.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		n/a
	Estimated Online Program Costs		n/a
	Maximum Size of Web-based Courses		15
	Percentage Online		100%
	Program Goals and Objectives		n/a
	Student Demand		0
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		N/A - no funds have been allocated to program
	Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Description and Justification of the Request		This program was being offered in coordination with the Ag*IDEA Consortium; however, due to non-existent student demand with little to no faculty participation in teaching applicable courses across institutions, the Ag*IDEA Consortium has asked to discontinue the program.
	Program Reviewer Comments		agriffin|Fri, 01 Jul 2016 20:39:53 GMT|Inserted approval dates on LON. Uploaded revised copy. agriffin|Wed, 09 Nov 2016 19:34:43 GMT|Revised LON to correct degree code and update signature line.
	Add Attachments		BSTCGC - Deletion - Ltr of Notification.docx
CHEGMS	Effective Catalog Year	Fall 2016	Fall 2017
	Scheduled Program Review Date	2015-2016	2022-2023
	Description and Justification of the Request	corrected MATH 3423 to 4423	CHEGMS thesis degree was changed to require 4 CHEG core courses, which is consistent with the MS non-thesis and PhD degree. One CHEG elective was eliminated to keep the total number of hours unchanged.
	Program Reviewer Comments		agriffin|Thu, 08 Sep 2016 13:55:40 GMT|Updated program review date. rossetti|Tue, 18 Oct 2016 20:04:01 GMT|corrected small typo
CMJSBA	Phone	575-6731	see below for contact information
	Effective Catalog Year	Fall 2016	Fall 2017
	Method of Delivery	On Campus	On Campus
	Description and Justification of the Request	Questions regarding this program proposal should be directed to Anna Zajicek, Chair of Studies. 575-3205 or azajicek@uark.edu Replacing CMJS 2023 with SOCI 2013 in the required course list. CMJS 2023 is no longer going to be a required class, but SOCI 2013 is required for many of the higher-level CMJS/SOCI cross-listed courses. Inclusion of SOCI 2013 as a specifically required course clarifies what students have been advised to do all along, but clarifies that the course is required. The total number of specified hours required for the major will remain unchanged. In the 8-semester plan, SOCI 3313 is being moved to the spring of the 2nd year to accommodate the needs of the majors to have a better balance in their core, required classes and electives.	Requesting the Criminal Justice, BA degree be made available online. Please contact Anna Zajicek, Sociology Criminal Justice Chair, regarding any questions. 575-5149 azajicek@uark.edu

	Program Reviewer Comments	ddraper|Mon, 12 Oct 2015 16:19:39 GMT|Approving for the ARSC Curriculum Committee; approved by committee via e-mail vote on 10/6/2015. Added to the agenda for the Fulbright Faculty meeting on 10/8/2015 and approved by faculty vote on 10/8/2015. agriffin|Mon, 26 Oct 2015 15:53:23 GMT|Added the first statement to the description to clarify the specific change to the CMJS major requirements.	tmartin|Thu, 06 Oct 2016 13:24:07 GMT|Rollback: Please address how the deficit in financial resources will be covered. agriffin|Wed, 26 Oct 2016 18:15:55 GMT| Changed LON and syllabi attachment based on correspondence with submitter and Dean's Office. Also renamed attachments to match naming convention for BOT approval. agriffin|Wed, 26 Oct 2016 18:16:57 GMT|Second attempt to attach syllabi. azajicek|Fri, 04 Nov 2016 16:37:42 GMT|Uploaded a revised budget azajicek|Fri, 04 Nov 2016 16:41:49 GMT|Removed old budget; azajicek|Fri, 04 Nov 2016 16:48:37 GMT|Uploaded new budget agriffin|Thu, 10 Nov 2016 14:35:04 GMT|Adjusted formatting on LON and also updated signature line. Also, replaced proposed budget with update from Assoc. Dean and renamed document to match naming convention for BOT.
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON 13)

	Reason for Offering Web-based Program		Criminal justice is a growing field, with justice-related jobs in high demand (Education Advisory Board Research Brief, 2014). Education and credentials in the social science-based study of crime and justice issues enhance marketability and enable students to tailor degrees to their specific needs and career goals. The on-campus CMJS major currently delivered by the Department of Sociology and Criminal Justice at the University of Arkansas at Fayetteville provides CMJS majors with a broader sociological knowledge base, skill set, and theoretical orientation, offering our students more versatility in the pursuit of criminal justice as well as other-related occupations (including nonprofit work, substance use education, community outreach, human resources, health services, family planning, etc.). Drawing upon a strong base in sociology, our unique on-campus curriculum is designed to prepare individuals to contribute to the development and implementation of effective, fair, ethical and humane criminal justice systems. We understand criminal justice as an interdisciplinary field defined by the intersection of sociology and criminal justice. Hence, with emphases in research methods, data analyses with statistical software, and criminological theory, our existing interdisciplinary (SOCI/CMJS) curriculum enables students to critically examine 1) the strengths, challenges and issues relating to deviance and criminal behavior, society's responses to crime, its perpetrators and victims, and 2) the social research based theories of criminal behavior and its patterns as well as crime prevention and public safety strategies. Hence, our on campus degree that we seek to extend to online delivery provides a broader knowledge base, skill set, and theoretical orientation, with a particular emphasis on how to conduct, understand, and apply research.
			To our knowledge, no other institution makes this particular blend of interdisciplinary, criminal justice/ sociology-based, approaches available to Arkansas citizens. Yet many non-traditional students, those in rural locations, and working professionals find it difficult to attend classes on our campus. The proposed online B.A. in Criminal Justice will meet this need by extending our on-campus curriculum to provide an alternative that delivers the same high quality of content and interaction afforded through traditional course delivery. As such, we will contribute to the growing success of the University of Arkansas System's mission to make high quality education more accessible, particularly to Arkansans unable to pursue degrees on campus.
			Currently, there are three online criminal justice degree programs available in the University of Arkansas System. One is available at UAFS (B.S. in Criminal Justice), the second available through UALR (B.A. in Criminal Justice), the third is available through eVersity (B.S. in Criminal Justice). All three degree programs are primarily oriented toward justice professions, with the specific focus on "students pursuing careers in law enforcement, corrections, and juvenile and adult courts" (see http://ualr.edu/ online/ programs/ b-a-in-criminal-justice), and rely heavily M.A.-level instructors and adjunct faculty.

	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Email, blog, Blackboard Collaborate
	Out-sourced Services		Instructional support for designing and maintaining all classes will be provided by the University of Arkansas (Fayetteville) Global Campus' instructional design team as well as IT support from the University. Course management and delivery will be provided with the Blackboard infrastructure available at the university. Library related services and other services provided to ensure student success will likewise be provided by the appropriate units at the University of Arkansas (Fayetteville).
	Estimated Online Program Costs		see attached budget spreadsheet and LON
	Courses Taught by Adjunct		CMJS 2003 CMJS 2043 CMJS 2513 CMJS 3043 CMJS 3513 CMJS 3503 SOCI 2013
	Maximum Size of Web-based Courses		50
	Percentage Online		100%
	Add Attachments		CMJSBA - Correspondence regarding changes made to attachments.pdf
ETECGC		Added	
TESLME	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		pschaefe
	Phone		3302
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		No Changes
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		No Changes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		Adding the Praxis Core or equivalent as part of the Admission criteria. Removing Chalk and Wire from the description as it is no longer required.

	Program Reviewer Comments		lkulcza|Mon, 03 Oct 2016 23:12:58 GMT|CIED 5993 does not exist, and is not currently in approval process as a new course proposal..... lkulcza|Mon, 03 Oct 2016 23:14:27 GMT|Rollback: CIED 5993 does not exist and is not currently in the approval process as a new course proposal. Will you check with the submitter to find out what course should be listed instead? agriffin|Mon, 17 Oct 2016 15:45:02 GMT|Changed CIED 5993 to CIED 5983 with correspondence from department.
	Add Attachments		Re_ Program change for TESLME.pdf