

# Program Change Request

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Date Submitted: 03/04/16 2:25 pm

Viewing: **ADLLME : Adult and Lifelong Learning,  
Master of Education**

Last edit: 09/13/16 2:08 pm

**Changes proposed by: kgrover**

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## In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Program Assessment and Review**
4. **Registrar Initial**
5. **RHRC Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Faculty**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

## Approval Path

1. 03/04/16 2:28 pm  
jpenner: Approved for EDUC Dean Initial
2. 03/04/16 2:51 pm  
pkoski: Approved for GRAD Dean Initial
3. 03/07/16 10:29 am  
agriffin: Approved for Director of Program Assessment and Review
4. 03/14/16 11:22 am  
lkulcza: Approved for Registrar Initial
5. 03/14/16 11:39 am  
kmamisei: Approved for RHRC Chair

- 6. 09/07/16 2:12 pm  
jpenner: Approved for EDUC Curriculum Committee
- 7. 09/07/16 3:26 pm  
jpenner: Approved for EDUC Faculty
- 8. 09/07/16 3:27 pm  
jpenner: Approved for EDUC Dean
- 9. 09/08/16 5:40 pm  
pritchey: Approved for Global Campus
- 10. 09/15/16 3:16 pm  
tmartin: Approved for Provost Review

Catalog Pages Using this Program [Adult and Lifelong Learning \(ADLL\)](#)

Submitter: User ID: **kgrover**  
Phone: **479-575-2675**

Academic Level Graduate

Select a reason for the proposed change: Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Program Status **Active**

Academic Unit **Major/Field of Study**

Are you adding, changing or deleting a concentration? **No**

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a track? **No**

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? **No**

Action	Proposed Code	Proposed Name

Effective Catalog Year **Fall 2017 Summer 2014**

College, School, Division College of Education and Health Professions (EDUC)

Department Code Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code ADLLME

Degree Master of Education

CIP Code 13.0403 - Adult and Continuing Education Administration.

Program Title Adult and Lifelong Learning, Master of Education

Method of Delivery **On-line/Web-based**

#### On-line/Web-based Information

Reason for offering Web-based Program: **N/A**

Maximum Class Size for Web-based Courses: **N/A**

Web-based Delivery Method: **Online**

Web-based Interaction Method: **E-mail**

Percentage Online: **100%**

On Campus Component: **No**

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization: **N/A**

Estimate Costs of the Program over the First 3 Years: **N/A**

List Courses Taught by Adjunct Faculty:

Uploaded MoU Forms:

Is this program interdisciplinary or use courses from another College? **No**

Does this change the total hours needed to **No**

complete the  
program?

## Program Requirements, Description and 8-Semester Plan

**Prerequisites for Acceptance to the Master of Education Degree Program:** In addition to **submitting an application meeting requirements** for admission **and an application fee** to the Graduate School, all students seeking admission to the M.Ed. program in Adult and Lifelong Learning must submit (1) a program application that is located on the ADLL website (<http://adll.uark.edu>), and (2) a current resume.

### Requirements for the Master of Education (M.Ed.) Degree: (Minimum 33 hours)

Completion of 3 semester hours in the area of research and statistics	3
<u><a href="#">ESRM 5013</a></u> Research Methods in Education (Sp, Su, Fa)	
or <u><a href="#">ESRM 5393</a></u> Statistics in Education and Health Professions (Sp, Su, Fa)	
Completion of 15 semester hours of Adult Education Core	15
<u><a href="#">ADLL 5113</a></u> Perspectives in Adult Education (Sp, Fa)	
<u><a href="#">ADLL 5123</a></u> Principles and Practices of Adult Learning (Su, Fa)	
<u><a href="#">ADLL 5133</a></u> Curriculum Development in ABE and ASE (Fa)	
<u><a href="#">ADLL 5143</a></u> Instructional Strategies and Assessment in Adult Education (Sp)	
<u><a href="#">ADLL 5153</a></u> Organization and Administration of Adult and Lifelong Learning Programs (Sp)	
Completion of 12 semester hours of Adult and Lifelong Learning electives	12
Choose from among:	
<u><a href="#">ADLL 5163</a></u> Managing Change in Adult and Lifelong Learning (Su, Fa)	
<u><a href="#">ADLL 5173</a></u> Program Planning (Su)	
<u><a href="#">ADLL 5183</a></u> Technology and Innovation in Adult Learning (Su)	
<u><a href="#">ADLL 5193</a></u> Seminar in Adult and Lifelong Learning (Sp, Su)	
<u><a href="#">ADLL 5213</a></u> Adult and Lifelong Learning Internship (Sp, Fa)	
Completion of 3 hours of Capstone Course	3
<u><a href="#">ADLL 5223</a></u> Adult and Lifelong Learning Applied Project (Sp, Su, Fa)	
A cumulative grade point average of at least 3.00 on all course work for the degree. No grades below "C" will be accepted toward this degree.	
Satisfactory performance on a written comprehensive examination in ADLL 5223 Adult and Lifelong Learning Applied Project, the capstone course for the degree program.	
Total Hours	33

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Are Similar Programs available in the area? **Yes**  
List institutions offering the Program:  
**University of Arkansas Little Rock**  
Why is the Program needed if offered at other institutions?  
**N/A**

Estimated Student Demand for Program: **N/A**

Scheduled Program

Review Date: **N/A**

Program Goals and Objectives: **N/A**

Learning Outcomes: **N/A**

Students in the Master of Education degree program in Adult and Lifelong Learning are working professionals who are completing their degree in order to advance in their field or are pursuing their adult education license, a requirement to teach adult education in the state of Arkansas. The program is practitioner-based; students are employed as instructors in state-approved adult education centers, as educational program designers in community and nonprofit agencies, and as directors of professional development programs.

Currently, admission requirements include a minimum GPA of 2.50 on the last 60 hours of coursework, an application specific to the ADLL master's degree program, a resume', and requirements set forth by the U of A Graduate School, including scores on a standardized test.

Description and justification of the request:

The program would like to seek a waiver for the test score on a standardized exam. Performance on a standardized test does not appear to directly correlate to successful completion of the program.

In the ADLL application students are asked to describe their experience in adult education, along with a clear statement of their professional goals and their reasons for pursuing this particular degree. In addition, applicants speak with the program coordinator either in person or by phone prior to being admitted to help the program faculty assess whether a student has an understanding of program requirements and is prepared to begin graduate coursework. ADLL program faculty members review each applicant file to make a decision regarding admission. Faculty conduct a holistic review of each applicant, taking into consideration the applicant's prior academic performance, their professional goals, their purpose in pursuing the degree and their understanding of the requirements. Requiring a score on a standardized test does not present a value-added assessment for admissions.

Program reviewer comments

**lkulcza (03/14/16 11:21 am):** Program already approved for online delivery; updating delivery method in CIM. Also, effective date has been adjusted to fall 2017, as this will not complete the approval process in time for fall 2016 catalog inclusion.

**agriffin (07/13/16 12:41 pm):** TESTING...CHANGED EFF YR TO FALL 2018.

**agriffin (09/13/16 2:08 pm):** Changed effective catalog year back to fall 2017.

Uploaded attachments: