

Program Change Request

Date Submitted: 09/26/16 3:08 pm

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 04/19/16 5:22 pm

Last edit: 10/19/16 3:08 pm

Changes proposed by: nsimkin

In Workflow

1. AFLS Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. HESC Chair
7. HESC Curriculum Committee
8. AFLS Faculty
9. ARSC Dean
10. EDUC Dean
11. AFLS Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

1. 09/26/16 3:11 pm
mrevans: Approved for AFLS Dean Initial
2. 10/03/16 2:52 pm
tmartin: Approved for Provost Initial
3. 10/04/16 10:48 am

agriffin: Approved for
Director of Program
Assessment and
Review

4. 10/07/16 4:14 pm
lkulcza: Approved for
Registrar Initial
5. 10/07/16 4:53 pm
ggunderm: Approved
for Institutional
Research
6. 10/07/16 4:54 pm
megarris: Approved
for HESC Chair
7. 10/07/16 5:05 pm
kasmith: Approved for
HESC Curriculum
Committee
8. 10/11/16 11:17 am
rainey: Approved for
AFLS Faculty
9. 10/11/16 11:29 am
jdurdik: Approved for
ARSC Dean
10. 10/12/16 9:10 am
jpenner: Approved for
EDUC Dean
11. 10/13/16 9:45 am
mrevans: Approved
for AFLS Dean
12. 10/13/16 4:27 pm
pritchey: Approved
for Global Campus
13. 10/14/16 10:07 am
tmartin: Approved for
Provost Review

History

1. Jun 10, 2015 by
calison
2. Apr 19, 2016 by
nsimkin

Catalog Pages Using this
Program

[Human Development and Family Sciences \(HDFS\)](#)

Submitter:

User ID: calison

Phone: 575-6731

Academic Level Undergraduate

Select a reason for the proposed change: Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)

Program Status Active

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? **Yes** ~~No~~

Action	Proposed Code	Proposed Name
delete	HDFSBS-CDEV	Child Development
delete	HDFSBS-LSPN	Lifespan
delete	HDFSBS-BRKD	Birth-Kindergarten

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective Catalog Year Fall **2017** ~~2016~~

College, School, Division Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code Department of Human Environmental Sciences (HESC)

Program Code HDFSBS

Degree Bachelor of Science in Human Environmental Science

CIP Code 19.0701 - Human Development and Family Studies, General.

Program Title Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Method of Delivery On Campus

Is this program interdisciplinary or use courses from another College? **Yes** ~~No~~
 Select all that apply:
ARSC
EDUC

Does this change the total hours needed to complete the program? No

Program Requirements, Description and 8-Semester Plan

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

University Requirements

UNIV 1001	University Perspectives (Sp, Su, Fa)	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	
History and Government*		3
Choose from US History and Government Core Courses		
Mathematics*		3
Choose from Mathematics Core Courses		
Sciences*		8
Choose from Science Core courses		
Fine Arts and Humanities *		6
PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	
Choose an additional 3 credit hours from Fine Arts, Humanities Core courses		
Social Sciences		9
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	
HESC 2413	Family Relations (Sp, Fa)	
Total Core Requirements		32-38
HDFS Requirements		55
NUTR 1213	Fundamentals of Nutrition (Sp, Fa)	
HESC 1403	Life Span Development (Sp, Fa)	
HESC 1501	Issues and Trends in Human Environmental Sciences (Sp, Fa)	
HESC 2433	Child Development (Sp, Fa) ¹	
HESC 2483	Family Financial Management (Sp, Fa)	
HESC 2603	Rural Sociology (Sp)	
HESC 3423	Adolescent Development (Odd years, Sp)	
HESC 3443	Families in Crisis (Fa)	
HESC 3453	Parenting and Family Dynamics (Sp, Fa) ¹	

<u>HESC 4423</u>	Adult Development (Fa) ¹
<u>HESC 4463</u>	Administration and Leadership in the Helping Professions (Fa) ¹
<u>HESC 4473</u>	Multicultural Families (Fa) ¹
<u>HESC 4483</u>	Internship in Human Development and Family Studies (Sp, Su, Fa)
<u>HESC 4493</u>	Public Policy Advocacy for Children and Families (Fa)
<u>HESC 4603</u>	Environmental Sociology (Sp)
<u>HESC 4763</u>	Analytical Approaches to Research in Human Development and Family Sciences I (Fa) ¹
<u>HESC 4773</u>	Analytical Approaches to Research in Human Development & Family Sciences II (Sp) ¹
<u>SCWK 3163</u>	On Death and Dying (Irregular) ¹
<u>SCWK 3633</u>	Child Welfare: 21st Century Perspectives (Irregular)

HDFS Electives ²

12

Choose 12 hours from the list of the following courses

<u>HESC 2403</u>	Infant and Toddler Development (Sp, Fa) ¹
or <u>HESC 2401L</u>	Infant and Toddler Development Laboratory (Sp, Fa)
<u>HESC 2443</u>	The Hospitalized Child: Child Life Programming (Sp)
<u>HESC 2473</u>	Child Guidance (Sp, Fa)
& <u>HESC 2471L</u>	and Child Guidance Laboratory (Sp, Fa) ¹
<u>HESC 4413</u>	Infancy: Brain, Learning and Social Cognition (Even years, Sp)
<u>HESC 4233</u>	Childhood Obesity: Context and Preventions (Su)
<u>HESC 4332</u>	Curriculum and Assessment: Birth to Three Years (Sp)
& <u>4332L</u>	and Curriculum and Assessment: Birth to Three Years Laboratory (Sp)
<u>HESC 4342</u>	Curriculum and Assessment: Three Years through Kindergarten (Fa)
& <u>4342L</u>	and Curriculum and Assessment: Three Years through Kindergarten (Fa)
<u>CIED 3023</u>	Survey of Exceptionalities (Sp, Su, Fa)
<u>CIED 3103</u>	Children and Adolescent Literature (Sp, Fa)
<u>CIED 3113</u>	Emergent and Developmental Literacy (Sp, Fa)
<u>CNED 3053</u>	The Helping Relationship (Sp, Fa)
<u>PBHL 1303</u>	Introduction to Human Sexuality (Sp, Fa)
<u>PBHL 2663</u>	Terminology for the Health Professions (Sp)

General Electives

14

TOTAL HOURS

120

* See University Core Requirements

1 Course has prerequisites or co-requisites

2 Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

First Year

Units

Fall Spring

<u>UNIV 1001</u> University Perspectives (Sp, Su, Fa)	1
<u>HESC 1501</u> Issues and Trends in Human Environmental Sciences (Sp, Fa)	1
<u>HESC 1403</u> Life Span Development (Sp, Fa)	3
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3

MATH Core Elective	3
Fine Arts Core Elective	3
General Elective	3
<u>HESC 2413</u> Family Relations (Sp, Fa)	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
Science Core Elective	4
<u>PHIL 2103</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	3
Year Total:	17 16

Second Year

Units

Fall Spring

<u>NUTR 1213</u> Fundamentals of Nutrition (Sp, Fa)	3
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3
<u>SCWK 3633</u> Child Welfare: 21st Century Perspectives (Irregular)	3
History Core Elective	3
Science Core Elective	4
<u>HESC 2433</u> Child Development (Sp, Fa)	3
<u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	3
<u>HESC 3423</u> Adolescent Development (Odd years, Sp)	3
<u>HESC 2603</u> Rural Sociology (Sp)	3
General Electives	3
Year Total:	16 15

Third Year

Units

Fall Spring

<u>HESC 3443</u> Families in Crisis (Fa)	3
<u>HESC 4473</u> Multicultural Families (Fa)	3
<u>HESC 2483</u> Family Financial Management (Sp, Fa)	3
General Elective	3
HDFS Elective	3
<u>SCWK 3163</u> On Death and Dying (Irregular)	3
<u>HESC 3453</u> Parenting and Family Dynamics (Sp, Fa)	3
<u>HESC 4603</u> Environmental Sociology (Sp)	3
General Elective	2
HDFS Elective	3
Year Total:	15 14

Fourth Year

Units

Fall Spring

<u>HESC 4423</u> Adult Development (Fa)	3
<u>HESC 4463</u> Administration and Leadership in the Helping Professions (Fa)	3
<u>HESC 4493</u> Public Policy Advocacy for Children and Families (Fa)	3
<u>HESC 4763</u> Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	3

HDFS Electives	3
HESC 4483 Internship in Human Development and Family Studies (Sp, Su, Fa)	3
HESC 4773 Analytical Approaches to Research in Human Development & Family Sciences II (Sp)	3
General Elective	3
HDFS Elective	3
Year Total:	15 12

Total Units in Sequence: 120

Are Similar Programs available in the area? No

Estimated Student Demand for Program: **165-180 NA**

Scheduled Program Review Date: **2021-2022 NA**

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

- 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.**
- 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.**
- 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.**
- 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.**
- 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.**
- 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems. NA**

Program Goals and Objectives:

Learning Outcomes: **Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and**

families. ~~NA~~

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

PROPOSED CHANGES:

The current HDFSBS major has three concentrations: Birth to Kindergarten, Child Development, and Lifespan. This proposal reorganizes the major by eliminating the Child Development and Lifespan concentrations and offering an HDFSBS major. Another proposal, which will be considered separately, will delete the BRKD concentration and create a BRKDBS major in its place.

THE FOLLOWING CHANGES DESCRIBE THE REORGANIZATION OF THE HDFSBS MAJOR:

1. The HDFSBS major reflects a merging of the two current concentrations: Child Development and Lifespan.
2. Require students to complete PHIL 2103 (Introduction to Ethics) for the Humanities requirement in the State Minimum Core.
3. The following courses are currently required in both Child Development and Lifespan concentrations and will be required in the reorganized major:

NUTR 1213 Fundamentals of Nutrition (F, Sp)
 HESC 1501 Issues & Trends in HESC (F, Sp)
 HESC 2433 Child Development (F, Sp, Su)
 HESC 2483 Family Financial Management (F, Su, Sp)
 HESC 3423 Adolescent Development (Sp)
 HESC 3453 Parenting/Family Dynamics (F, Sp)
 HESC 4423 Adult Development (F)
 HESC 4463 Administration and Leadership in the Helping Professions (F)
 HESC 4763 Analytical App Research in HDFS I (F)
 HESC 4773 Analytical App Research in HDFS II (Sp)

4. The following courses are currently required in Lifespan, but not Child Development, and will be required in the reorganized major:

Description and justification of the request:

HESC 1403 Lifespan Development (F, Su, Sp)
HESC 3443 Families in Crisis (F)
HESC 4493 Public Policy Advocacy (F)
HESC 4473 Multicultural Families (F)
SCWK 3163 On Death and Dying (F, Sp, Su)

5. SCWK 3633 Child Welfare: 21st Century Perspectives (F, Sp, Su) is currently required in Child Development, but not Lifespan, and will be required in the reorganized major:

6. The following courses not currently required in either concentration will be required in the reorganized major:

HESC 2603 Rural Families/Communities (Sp)
HESC 4483 Internship in HDFS (F, Sp, Su)
HESC 4603 Environmental Sociology (Sp)

7. The list of focused electives will be changed from requiring 9 hours to requiring 12 hours.

8. The following courses are currently required in the Child Development, but not the Lifespan concentration, and will be included as focused electives.

HESC 2403/2401L Infant/Toddler Dev & Lab (F, Sp, Su)
HESC 2473/2471L Child Guidance & Lab (F, Sp)
HESC 4332/4332L Curriculum & Assessment Birth to Three Yrs and Lab (Sp)
HESC 4342/4342L Curriculum & Assessment Three Yrs-Kindergarten & Lab (F)
CIED 3023 Survey of Exceptionalities (F, Sp, Su)
CIED 3103 Children and Adolescent Literature (F)
CIED 3113 Emergent and Development Literacy (F)

9. CNED 3053 (The Helping Relationship) is currently required by Lifespan, but not Child Development concentrations, but will be included in the list of focused electives.

10. The following courses are currently in the list of focused electives and will remain in the list in the reorganized major.

HESC 2443 The Hospitalized Child (F, Sp, Su)
HESC 4413 Infancy: Brain, Learning, and Social Cognition (Sp, even)
HESC 4233 Childhood Obesity: Context and Preventions

11. The following courses are neither required nor in the focused electives of the Child Development and Lifespan concentrations, but will be added to the focused electives section in the reorganized major:

PBHL 1303 Introduction to Sexuality
PBHL 2663 Terminology/Health Professions (Sp)

12. Students will be required to complete 14 general elective credit hours.

13. The HESC 4443 (Gerontology) course currently required in Lifespan will no longer be required.

Finally, it is proposed that the course prefixes on all HESC courses be changed to HDFS with the single exception of HESC 1501.

JUSTIFICATION:

1.The HDFS major was reorganized because the courses required for state licensure in the BRKD

program differentiated the concentrations too much to offer them as concentrations and the current major, therefore, is out of compliance with the course requirement limitations for majors.

2. The merging of the two current concentrations (Lifespan and Child Development) was done because there was significant overlap in the requirements of the two concentrations so that there was very little differentiation between them.

3. The PHIL 2103 (Introduction to Ethics) course requirement is made due to faculty recognition that students need a strong background in ethical reasoning in careers that are human services oriented.

4. HESC 4443 (Gerontology) was removed from the program because the course will no longer be offered by the department and the previous content of the course will be taught in HESC 4433 (Adult Development).

5. HESC 2603 (Rural Families and Communities) and HESC 4603 (Environmental Sociology) were added to the required courses as the content of the courses align with desired learning outcomes of the major.

6. HESC 4483 Internship was added to the required courses so that students have hands-on opportunities to work in human services.

7. The list of focused electives was reorganized so that students could tailor their programs to fit their particular career goals.

8. For both the HDFSBS and BRKDBS majors, the changing of the course prefixes from HESC to HDFS to more clearly identify HDFS courses. This also brings HDFS in line with both AMPD and HNHI areas, who have also recently adopted unique prefixes. Finally it helps minimize confusion in the degree programs described in the undergraduate and graduate catalogs.

Email notifications for affected courses have been included as attachments.

agriffin (09/19/16 3:33 pm): Rollback: Please address edits from email correspondence.

agriffin (10/04/16 10:47 am): Note, HESC 2603 proposing to change title to Rural Families and Communities. Corrected typo to justification item 3. Changed effective date for deletions of LSPN and CDEV concentrations to fall 2017 on both LONs and revised approval dates. Also revised approval dates for LON 11. Renamed documentation to match naming convention for BOT approval. Inserted asterisk to core courses in the 8SDCP and bolded HESC 2413 in appendix IV.

agriffin (10/19/16 3:08 pm): Merged changes with HDFSBS and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.

Program reviewer
comments

Uploaded
attachments:

[~~Re - Pending Course Changes in Courseleaf Needing Your Approval.pdf~~](#)

[CIED 3023 - CIED 3103 - CIED 3113 -- Consent.docx](#)

[CNED 3053 -- 1st Attempt.docx](#)

[CNED 3053 -- 2nd Attempt.docx](#)

[HESC 4443 -- Class Inactivation Notification Acknowledgement -- HKRD.docx](#)

[PBHL 1303 -- Consent.docx](#)

[PHIL 2103 -- Consent.docx](#)

[SCWK 3163 -- Consent.docx](#)

[BSHES - Reconfig - Appendices.docx](#)

[BSHES - Reconfig - Ltr of Notifcation.docx](#)

[BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx](#)

Key: 200