LETTER OF NOTIFICATION – 11

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

(Consolidation or Separation of Degrees to Create New Degree)

1. Institution submitting request: University of Arkansas Fayetteville
2. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs

 (479) 575-2151/tmartin@uark.edu

1. Title(s) of degree programs to be consolidated/reconfigured: Bachelor of Science in

Human Environmental Sciences with majors in:

* Apparel Merchandising and Product Development
* General Human Environmental Sciences
* Human Nutrition and Hospitality Innovation with concentrations:
	+ Dietetics
	+ General Foods and Nutrition
	+ Hospitality and Restaurant Management
* Human Development and Family Sciences with concentrations:
	+ Birth through Kindergarten
	+ Child Development
	+ Lifespan
1. Current CIP Code(s)/Current Degree Code(s): 19.0701/4200
2. Proposed title of consolidated/reconfigured program: Bachelor of Science in Human Environmental Sciences with majors in:
* Apparel Merchandising and Product Development
* General Human Environmental Sciences
* Human Nutrition and Hospitality Innovation with concentrations:
	+ Dietetics
	+ General Foods and Nutrition
	+ Hospitality and Restaurant Management
* Human Development and Family Sciences
* Birth through Kindergarten
1. Proposed CIP Code for new program: 19.0701
2. Proposed Effective Date: Fall 2017
3. Reason for proposed program consolidation/reconfiguration:

 [Indicate student demand, (projected enrollment) for the proposed program and document that the program meets employer needs]

 Two changes are being proposed through this reconfiguration/consolidation request. First, the current curriculum includes the major of Human Development and Family Sciences with three concentrations (Birth through Kindergarten, Child Development, and Lifespan). The Birth through Kindergarten concentration has recently been approved for teacher licensure through the Arkansas Department of Education. As part of the approval process, the Birth through Kindergarten curriculum had to be modified extensively to meet licensure requirements. The faculty within the Human Development and Family Sciences area agree that very little overlap remains in core courses between Birth through Kindergarten and the other two concentrations of Lifespan and Child Development. Therefore, the Birth through Kindergarten concentration should be a stand-alone major within the Bachelor of Science in Human Environmental Sciences. Data for the employer needs and student demand were submitted with the LON-E and were approved by the Arkansas Department of Education this past year. These data are included in Appendices I and II.

 Second, the Human Development and Family Sciences faculty would like to merge the two current concentrations of Lifespan and Child Development into a single major of Human Development and Family Sciences with no concentrations. Significant overlap exists in the requirements for the two concentrations. Therefore, it seemed more logical to have a stand-alone major in Human Development and Family Sciences. Student demand for the two concentrations has been steady as indicated by enrollment. The Human Development and Family Sciences program is a long-standing and ongoing program, with over 150 current students and exists at many land-grant institutions.

1. Provide current and proposed curriculum outline by semester. Indicate total semester credit hours required for the proposed program. Underline new courses and provide new course descriptions. (If existing courses have been modified to create new courses, provide the course name/description for the current/existing courses and indicate the related new/modified courses.) Identify required general education core courses with an asterisk.

The current HDFSBS program is represented by three 8 semester plans that describe the curriculum for each concentration and provided as Appendices III, IV, and V.

The proposed programs for are represented by individual 8 semester plans for the Birth through Kindergarten major and the Human Development and Family Sciences major, and are provided in Appendices VI and VII.

Total semester credit hours for each of these programs are 120. The general education core courses are designated in bold within each of the plans.

HESC 3333 Language and Literacy Pedagogy for Birth through Kindergarten Educators

This course combines theory on emergent language and literacy development with research-based pedagogy for birth through kindergarten classrooms. Topics include: language and literacy development and exceptionalities, English Language Learners, environmental influences, best practice pedagogy, identifying language and literacy delays, and intervention strategies. This course includes a service learning component.

1. Provide program budget. Indicate amount of funds available for reallocation.

Because both the Human Development and Family Sciences major currently exists, along with the Birth through Kindergarten concentration that is being proposed for a new major exists, it is expected that budget requirements for the proposed programs will not be different from the current budget requirements.

1. Provide current and proposed organizational chart.

 The current organizational chart is as below:

The proposed organization chart is as below:

1. Institutional curriculum committee review/approval date: November 9, 2016.
2. Are the existing degrees offered off-campus or via distance delivery? No.
3. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? If yes, indicate mode of distance delivery. No.
4. Provide documentation that proposed program has received full approval by licensure/certification entity, if required. (A program offered for teacher/education administrator licensure must be reviewed/approved by the Arkansas Department of Education prior to consideration by the Coordinating Board; therefore, the Education Protocol Form also must be submitted to ADHE along with the Letter of Notification).

For the Birth through Kindergarten program, please see the attached letter of approval from the ADE, which can be found in Appendix VIII. This is not required for the proposed Human Development and Family Sciences major.

1. Provide copy of e-mail notification to other institutions in the area of the proposed program.

For the Birth through Kindergarten program, please see Appendix IX.

1. List institutions offering similar program and identify the institution(s) used as a model to develop the proposed program.

For the Birth through Kindergarten program**,** Harding University, a private institution in Searcy, Arkansas, is currently the only university in Arkansas offering a similar program.

The faculty used Human Development and Family Sciences programs from their alma maters to develop the proposed curriculum for the Human Development and Family Sciences major. These institutions included Arizona State, Iowa State, Kansas State, Texas Tech, and the University of Missouri.

1. Provide scheduled program review date (within 10 years of program implementation).

2021-2022

1. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: November 23, 2016

Board of Trustees Notification Date: January 26, 2017

Chief Academic Officer: Ashok Saxena Date: November 16, 2016