

Program Change Request

Date Submitted: 09/26/16 2:25 pm

Viewing: **BRKDBS** ~~HDFSBS-BRKD~~ : **Human Development and Family Sciences Birth through Kindergarten, Bachelor of Science in Human Environmental Sciences Kindergarten Concentration**

Last approved: 06/30/16 2:43 pm

Last edit: 10/19/16 2:49 pm

Changes proposed by: nsimkin

In Workflow

1. AFLS Dean Initial
2. Provost Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. HESC Chair
7. HESC Curriculum Committee
8. AFLS Faculty
9. EDUC Dean
10. AFLS Dean
11. Global Campus
12. Provost Review
13. University Course and Program Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

Approval Path

1. 09/26/16 3:10 pm
mrevans: Approved for AFLS Dean Initial
2. 10/03/16 2:52 pm
tmartin: Approved for Provost Initial
3. 10/04/16 10:48 am
agriffin: Approved for

Director of Program
Assessment and
Review

4. 10/07/16 4:12 pm
lkulcza: Approved for
Registrar Initial
5. 10/07/16 4:52 pm
ggunderm: Approved
for Institutional
Research
6. 10/07/16 4:54 pm
megarris: Approved
for HESC Chair
7. 10/07/16 5:04 pm
kasmith: Approved for
HESC Curriculum
Committee
8. 10/11/16 11:17 am
rainey: Approved for
AFLS Faculty
9. 10/12/16 9:10 am
jpenner: Approved for
EDUC Dean
10. 10/13/16 9:46 am
mrevans: Approved
for AFLS Dean
11. 10/13/16 4:26 pm
pritchey: Approved
for Global Campus
12. 10/14/16 10:07 am
tmartin: Approved for
Provost Review

History

1. Aug 15, 2014 by
crsleaf1
2. Mar 2, 2015 by
nsimkin
3. Mar 13, 2015 by
calison
4. May 16, 2016 by
nsimkin
5. Jun 30, 2016 by
calison
6. Jun 30, 2016 by
calison

Human Development and Family Sciences (HDFS)

Submitter: User ID: crsleaf1
Phone: 575-4307

Academic Level Undergraduate

Select a reason for the proposed change: Reconfiguring an Existing Degree Program (Consolidation/Separation of Existing)—(LON 11)

Program Status Active

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? **Yes** ~~No~~

Action	Proposed Code	Proposed Name
delete	HDFSBS-BRKD	Birth - Kindergarten

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective Catalog Year Fall **2017** ~~2016~~

College, School, Division Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code Department of Human Environmental Sciences (HESC)

Program Code **BRKDBS** ~~HDFSBS-BRKD~~

Degree Bachelor of Science in Human Environmental Science

CIP Code 19.0701 - Human Development and Family Studies, General.

Program Title ~~Human Development and Family Sciences~~ Birth through **Kindergarten, Bachelor of Science in Human Environmental Sciences** ~~Kindergarten Concentration~~

Method of Delivery On Campus

Is this program interdisciplinary or use courses from another College? Yes
Select all that apply:
EDUC

Does this change the total hours needed to complete the program? No

Program Requirements, Description and 8-Semester Plan

Requirements for a major in Birth through Kindergarten (BRKD)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.)

University Requirements

UNIV 1001	University Perspectives (Sp, Su, Fa)	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) ¹	
US History or Government*		3
Mathematics*		3
Sciences*		8
Fine Arts and Humanities*		6
Social Sciences		9
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa)	
or HESC 2603	Rural Sociology (Sp)	
HESC 2413	Family Relations (Sp, Fa)	
>Birth through Kindergarten Requirements		74
NUTR 1213	Fundamentals of Nutrition (Sp, Fa)	
HESC 1423	Observation and Foundations for Teaching Young Children (Fa)	
HESC 1501	Issues and Trends in Human Environmental Sciences (Sp, Fa)	
HESC 2403	Infant and Toddler Development (Sp, Fa)	
& HESC 2401L	and Infant and Toddler Development Laboratory (Sp, Fa)	
HESC 2433	Child Development (Sp, Fa)	
HESC 2473	Child Guidance (Sp, Fa)	
& HESC 2471L	and Child Guidance Laboratory (Sp, Fa)	
HESC 3333	Course HESC 3333 Not Found	
HESC 3453	Parenting and Family Dynamics (Sp, Fa)	
HESC 4313	Building Family and Community Relationships (Sp)	
HESC 4332	Curriculum and Assessment: Birth to Three Years (Sp)	
& 4332L	and Curriculum and Assessment: Birth to Three Years Laboratory (Sp)	

HESC 4342	Curriculum and Assessment: Three Years through Kindergarten (Fa)	
& 4342L	and Curriculum and Assessment: Three Years through Kindergarten (Fa)	
HESC 4373	Field Experience in Birth through Kindergarten Programs (Sp)	
HESC 4383	Field Experience in Birth through Kindergarten Program II (Sp)	
HESC 4463	Administration and Leadership in the Helping Professions (Fa) ²	
HESC 4763	Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	
HESC 4773	Analytical Approaches to Research in Human Development & Family Sciences II (Sp)	
CIED 3023	Survey of Exceptionalities (Sp, Su, Fa)	
CIED 3103	Children and Adolescent Literature (Sp, Fa)	
CIED 3113	Emergent and Developmental Literacy (Sp, Fa)	
HIST 3383	Arkansas and the Southwest (Sp, Fa)	
SCWK 3633	Child Welfare: 21st Century Perspectives (Irregular)	
SPED 4413	ABA and Classroom Management for Teachers (Fa)	
SPED 4493	Introduction to Students with Autism Spectrum Disorder (Sp)	
CIED 499V	Special Topics in Curriculum and Instruction Education (Sp, Su, Fa) ^{Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education.}	
General Electives		7
Total Hours		120

OTHER REQUIREMENTS FOR HESCBS/BRKD DEGREE ³

Both candidacy and retention eligibility for the Arkansas Birth through Kindergarten Integrated Licensure Program require that students meet a set of criteria listed in the catalog. These include the submission of a transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all BRKD courses. Students should consult their academic advisor as they near completion of the above requirements to discuss the application process for the Integrated Birth through Kindergarten/Special Education teacher license in Arkansas. Additional Requirements for application to teacher licensure with the State of Arkansas Department of Education: Praxis Core: (Reading, Writing, and Mathematics) Praxis Content: (Interdisciplinary Early Childhood Education 5023 & Education of Young Children 5024).

BRKD Courses ~~71~~

* See University Core Requirements

> Grades of "C or higher are required.

¹ Please see <http://bumperscollege.uark.edu/academics/majors-and-minors/index.php> for a list of communication/intensive courses.

² HESC 2473/HESC 2471L Child Guidance/Lab must be taken prior to enrolling in HESC 4463.

³ Child Maltreatment Certification must be completed.

Birth through Kindergarten B.S.H.E.S.

Eight-Semester Degree Program

Students wishing to follow the degree plan should go to the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year

Units

	Fall	Spring
UNIV 1001 University Perspectives (Sp, Su, Fa)	1	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3	
HESC 1501 Issues and Trends in Human Environmental Sciences (Sp, Fa)	1	
HESC 1423 Observation and Foundations for Teaching Young Children (Fa)	3	
MATH Core Elective	3	
Fine Arts Core Elective	3	
General Electives	1	
HESC 2413 Family Relations (Sp, Fa)	3	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3	
Science Core Elective	4	
NUTR 1213 Fundamentals of Nutrition (Sp, Fa)	3	
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3	
Year Total:	15	16

Second Year

	Units	
	Fall	Spring
HESC 2403 Infant and Toddler Development (Sp, Fa)	4	
& HESC 2401L Infant and Toddler Development Laboratory (Sp, Fa)		
History Core Elective	3	
Humanities Core Elective	3	
SOCL 2013 General Sociology (ACTS Equivalency = SOCL 1013) (Sp, Su, Fa)	3	
or HESC 2603 Rural Sociology (Sp)	-	
General Elective	2	
NUTR 1213 Fundamentals of Nutrition (Sp, Fa)	3	
SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	3	
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	-	3
HESC 2433 Child Development (Sp, Fa)	3	
HESC 3453 Parenting and Family Dynamics (Sp, Fa)	3	
Science Core Elective	4	
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3	
General Elective	-	3
SOCL 2013 General Sociology (ACTS Equivalency = SOCL 1013) (Sp, Su, Fa)	3	
or HESC 2603 Rural Sociology (Sp)		
Year Total:	16	16

Third Year

	Units	
	Fall	Spring
HESC 2473 Child Guidance (Sp, Fa)	4	
& HESC 2471L Child Guidance Laboratory (Sp, Fa)		
HESC 4763 Analytical Approaches to Research in Human Development and Family Sciences I (Fa)	3	
CIED 3103 Children and Adolescent Literature (Sp, Fa)	3	
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	3	

SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)	3	-
HESC 3333 Course HESC 3333 Not Found	3	
HESC 4332 Curriculum and Assessment: Birth to Three Years (Sp)		4
& HESC 4332L Curriculum and Assessment: Birth to Three Years Laboratory (Sp)		
HESC 3453 Parenting and Family Dynamics (Sp, Fa)	-	3
HESC 4773 Analytical Approaches to Research in Human Development & Family Sciences II (Sp)		3
CIED 499V Special Topics in Curriculum and Instruction Education (Sp, Su, Fa) ^{Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education.}		3
General Elective		4
Year Total:	16	14

Fourth Year**Units**
Fall Spring

HESC 4342 Curriculum and Assessment: Three Years through Kindergarten (Fa)		4
& HESC 4342L Curriculum and Assessment: Three Years through Kindergarten (Fa)		
HESC 4463 Administration and Leadership in the Helping Professions (Fa)		3
HIST 3383 Arkansas and the Southwest (Sp, Fa)		3
SPED 4413 ABA and Classroom Management for Teachers (Fa)	3	-
General Elective		2
SPED 4493 Introduction to Students with Autism Spectrum Disorder (Sp)	3	
HESC 4313 Building Family and Community Relationships (Sp)		3
HESC 4373 Field Experience in Birth through Kindergarten Programs (Sp)		3
HESC 4383 Field Experience in Birth through Kindergarten Program II (Sp)		3
SPED 4493 Introduction to Students with Autism Spectrum Disorder (Sp)	-	3
SPED 4413 ABA and Classroom Management for Teachers (Fa)	3	
Year Total:	15	12

Total Units in Sequence: 120

Are Similar Programs available in the area? No

Estimated Student Demand for Program: 50

Scheduled Program Review Date: **2021-2022** ~~2019-2020~~**Program Goals:**

Program Goals and Objectives:

The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure

(http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_Aproved.pdf).

Program Objectives:

BRKD students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems. ~~Unchanged.~~

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. ~~N/A~~

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Learning Outcomes:

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

PROPOSED CHANGES:

Description and justification of the request:

1. The BS degree in HESC is being reconfigured to include a fifth major. The Birth through Kindergarten concentration in HDFS will be deleted; a Birth through Kindergarten major will be created in its place.

In addition, the following change will be made:

2. ADDED a new course: HESC 3333 Language and Literacy Pedagogy for Birth through Kindergarten Educators

3. Finally, it is proposed that the course prefixes on all HESC courses be changed to HDFS with the single exception of HESC 1501.

JUSTIFICATION:

1. The BS degree in HESC is being reconfigured to include a fifth major. The B-K concentration is being deleted and replaced by a B-K major for two reasons. HDFS faculty agree that there is very little overlap in core courses in what were the Lifespan and Child Development concentrations, and what will be the Human Development and Family Sciences major. Thus, being a separate major more accurately reflects the distinct licensure course plan we offer to our students. In addition, it is necessary to become a major because, as a licensure program housed in a concentration, we are simply unable to comply with the 27 credit hour limit on concentrations. It should be noted that, other than the addition of one course, the B-K licensure program requirements are unchanged.

2. The new course HESC 3333 was created in response to feedback from the Arkansas Department of Education. In conversation with the reviewing panel, it was necessary for our licensure program. Upon that addition of this course, our licensure program can be offered.

3. For both the HDFSBS and BRKDBS majors, the changing of the course prefixes from HESC to HDFS to more clearly identify HDFS courses. This also brings HDFS in line with both AMPD and HNHI areas, who have also recently adopted unique prefixes. Finally it helps minimize confusion in the degree programs described in the undergraduate and graduate catalogs.

agriffin (09/19/16 3:33 pm): Rollback: Please address edits from email correspondence.

agriffin (10/04/16 8:54 am): Changed program title to be consistent with other majors under the Bachelor of Science in Human Environmental Sciences. Changed the language in catalog copy for consistency.

agriffin (10/04/16 8:57 am): Adjusted headline for 8SDCP to be consistent with other majors within the degree program.

agriffin (10/04/16 9:07 am): Made some minor revisions to the LON 11 including item 5, changed language to include all majors within the degree. Item 9, added an asterisk to university core courses in 8SDCP. Item 12, changed approval date. Changed approval dates with signature lines.

agriffin (10/04/16 9:09 am): Second attempt to upload revised LON 11 in Firefox.

lkulcza (10/07/16 4:12 pm): HESC 3333 is in approval process and on track for fall 2017

agriffin (10/19/16 2:49 pm): Merged changes with HDFSBS and BRKDBS into one LON 11 and one set of appendices, as well as merged all deletions of concentrations into one LON 5, with approval from college. Uploaded revised copies.

Program reviewer
comments

Uploaded
attachments:

[BSHES - Reconfig - Appendices.docx](#)

[BSHES - Reconfig - Ltr of Notifcation.docx](#)

[BSHES-HDFS - Deletion of Concentrations - Ltr of Notification.docx](#)

Key: 202