

Program Change Request

Date Submitted: 08/29/16 11:17 am

Viewing: **ELELBS : Elementary Education, Bachelor of Science in Education**

Last approved: 03/20/15 5:26 pm

Last edit: 08/29/16 11:17 am

Changes proposed by: dbignar

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. CIED Chair
5. EDUC Curriculum Committee
6. EDUC Faculty
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 08/31/16 3:08 pm
jpenner: Approved for EDUC Dean Initial
2. 09/02/16 4:50 pm
agriffin: Approved for Director of Program Assessment and Review
3. 09/08/16 11:51 am
lkulcza: Approved for Registrar Initial
4. 09/08/16 12:43 pm
mkd03: Approved for CIED Chair
5. 09/08/16 1:35 pm
jpenner: Approved for EDUC Curriculum Committee
6. 09/08/16 1:55 pm
jpenner: Approved for EDUC Faculty

- 7. 09/08/16 1:56 pm
jpenner: Approved for
EDUC Dean
- 8. 09/08/16 5:33 pm
pritchey: Approved
for Global Campus
- 9. 09/09/16 2:00 pm
tmartin: Approved for
Provost Review

History

- 1. Aug 15, 2014 by
crsleaf1
- 2. Mar 20, 2015 by
calison

Catalog Pages Using this Program [Elementary Education \(ELEL\)](#)

Submitter: User ID: crsleaf1
Phone: 575-6731

Academic Level Undergraduate

Select a reason for the proposed change: Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

Program Status Active

Academic Unit Major/Field of Study

Are you adding, changing or deleting a concentration? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a track? No

Action	Proposed Code	Proposed Name

Are you adding, changing or deleting a focused study? No

Action	Proposed Code	Proposed Name

Effective Catalog Year Fall **2017** ~~2014~~

College, School, Division College of Education and Health Professions (EDUC)

Department Code Department of Curriculum and Instruction (CIED)

Program Code ELELBS

Degree Bachelor of Science in Education

CIP Code 13.1209 - Kindergarten/Preschool Education and Teaching.

Program Title	Elementary Education, Bachelor of Science in Education
Method of Delivery	On Campus
Is this program interdisciplinary or use courses from another College?	No
Does this change the total hours needed to complete the program?	No

Program Requirements, Description and 8-Semester Plan

Stage II: Admission to the Elementary Licensure B.S.E. (ELEL)

Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Elementary Education requirements and prior to the beginning of the fall semester of the junior year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by January 30. At this point, applicants must decide which program option they will follow: either CHED B.S.E. leading to M.A.T. option or ELEL B.S.E. licensure option. Both of these options are described on the application which can be found on the [College of Education and Health Professions website](#).

The application process includes:

1. Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education Office.
2. Submission of Elementary Education application
3. Submission of transcripts for all coursework
4. Oral interview with Elementary Education faculty
5. Submission of Writing Sample
6. Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam
7. Current background check

Stage III: Requirements for Program Continuation and Student Teaching/Internship

1. Maintain a cumulative GPA of 3.0 or better
2. Submission of Internship Application
3. Passing score on Praxis II, Elementary Education, Multiple Subjects
4. Successful teaching audition
5. Submission of letters of recommendation
6. Maintain a current background check
7. Earn a CPR card
8. Passing score on Praxis II, Principles of learning and Teaching for graduation.

This B.S.E. (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of **CIED 4173 Student Teaching (Sp, Fa)**. ~~CIED 4173 Student Teaching (Sp, Fa)~~.

Elementary Education Requirements (ELEL)

Pre-Elementary Education (PELED) requirements [†]

University Core (State Minimum Core)

35

Courses specifically required for ELEL program

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)
MATH 1203	College Algebra (Sp, Su, Fa) (ACTS Equivalency = MATH 1103)
BIOL 1543 & BIOL 1541L	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)
GEOS 1113 & GEOS 1111L	General Geology (ACTS Equivalency = GEOL 1114 Lecture) (Sp, Su, Fa) and General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab) (Sp, Su, Fa)
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)
GEOS 1123	Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa)
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)
HIST 1113	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa)
or HIST 1123	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Sp, Fa)
ARHS 1003	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003) (Sp, Su, Fa)
COMM 1233	Media, Community and Citizenship (Sp, Fa)
or WLIT 1113	World Literature I (ACTS Equivalency = ENGL 2113) (Sp, Su, Fa)
or PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa)
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)
or PHIL 2203	Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)
or PHIL 3103	Ethics and the Professions (Sp, Su, Fa)

Additional PELED requirements

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CIED 1013	Introduction to Education (Sp, Fa)
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)
or COMM 2323	Interpersonal Communication (Sp, Su, Fa)
ECON 3053	Economics for Elementary Teachers (Fa)
or ECON 2143	Basic Economics: Theory and Practice (Sp, Su, Fa)
HIST 3383	Arkansas and the Southwest (Sp, Fa) (or any 3hr Arkansas history course) ¹
MATH 2213	Survey of Mathematical Structures I (Sp, Su, Fa)
MATH 2223	Survey of Mathematical Structures II (Sp, Su, Fa)
MLIT 1003	Basic Course in the Arts: Music Lecture (ACTS Equivalency = MUSC 1003) (Sp, Su, Fa)
PHYS 1034	Physics for Elementary Education Majors (Sp)
or ASTR 2003/2001L	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture) (Sp, Su, Fa)
or STEM 4104	Astronomy for Educators (Sp, Fa)
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)
STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa) (or any 3hr Statistics course)

Elementary Education

To be completed following admission to ELEL program

CIED 3013	Development and Learning Theories in the K-6 Classroom (Sp, Fa) [†]
CIED 3023	Survey of Exceptionalities (Sp, Su, Fa) [†]
CIED 3053	The Emerging Adolescent (Sp, Fa) [†]
CIED 3103	Children and Adolescent Literature (Sp, Fa) [†]
CIED 3113	Emergent and Developmental Literacy (Sp, Fa) [†]
CIED 3123	Mathematics Methods in the K-6 Classroom (Sp, Fa) [†]
CIED 3133	Integrated Social Studies for the K-6 Classroom (Sp, Fa) [†]
CIED 3143	Teaching Science in the Elementary Grades (Sp, Fa) [†]
CIED 3262	Language Development for the Educator (Sp, Fa) [†]
CIED 4003	Elementary Seminar (Fa) [†]
CIED 4113	Integrated Communication Skills for the K-6 Classroom (Sp, Fa) [†]
CIED 4123	Literacy Assessment and Interventions in the Elementary Classroom (Fa) [†]
CIED 4133	Measurement and Research in the K-6 Classroom (Sp) [†]
CIED 4143	Curriculum Design and Applications of Instructional Practice (Sp) [†]
CIED 4153	Classroom Management in the Elementary Grades (Sp, Fa) [†]
CIED 4173	Student Teaching (Sp, Fa) ^{2,3}
CIED 4173	Student Teaching (Sp, Fa) ^{2,3}
CIED 4363	Disciplinary Literacy in the K-6 Classroom (Sp, Fa) [†]
CIED 4423	Teaching English as a Second Language (Sp) [†]
STEM 4033	Introduction to STEM Education (Sp, Su) [†]
or STEM 5023	Creativity and Innovation in STEM (Su, Fa)

Total Hours

125

[†] Complete all requirements with grade 'C' or better unless otherwise noted.

- 1 Or any 3-hour Arkansas history course
- 2 Two semesters required for licensure; one taken Fall, other taken Spring
- 3 Must have a grade of "B" or better for graduation

Elementary Education B.S.E.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year

	Units
	Fall Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
MATH 1203 College Algebra (Sp, Su, Fa) (ACTS Equivalency = MATH 1103) (or higher)	3
ARHS 1003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003) (Sp, Su, Fa)	3

BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa)	4
& BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa)	
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Sp, Su, Fa)	3
CIED 1013 Introduction to Education (Sp, Fa)	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)	3
HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) or COMM 2323 Interpersonal Communication (Sp, Su, Fa)	3
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp, Su, Fa) (or any 3hr Statistics course)	3
Year Total:	16 15

Second Year**Units****Fall Spring**

MATH 2213 Survey of Mathematical Structures I (Sp, Su, Fa)	3
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Sp, Su, Fa)	3
COMM 1233 Media, Community and Citizenship (Sp, Fa) or PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa) or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa) or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa) or PHIL 3103 Ethics and the Professions (Sp, Su, Fa) or WLIT 1113 World Literature I (ACTS Equivalency = ENGL 2113) (Sp, Su, Fa)	3
PHYS 1034 Physics for Elementary Education Majors (Sp) or ASTR 2003 and ASTR 2001L or STEM 4104 Astronomy for Educators (Sp, Fa)	4
MLIT 1003 Basic Course in the Arts: Music Lecture (ACTS Equivalency = MUSC 1003) (Sp, Su, Fa)	3
HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Sp, Fa) or HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Sp, Fa)	3
HIST 3383 Arkansas and the Southwest (Sp, Fa) (or any 3hr Arkansas History course)	3
GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113) (Sp, Su, Fa) or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Sp, Su, Fa)	3
GEOS 1113 General Geology (ACTS Equivalency = GEOL 1114 Lecture) (Sp, Su, Fa) & GEOS 1111L General Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab) (Sp, Su, Fa)	4
MATH 2223 Survey of Mathematical Structures II (Sp, Su, Fa)	3
Year Total:	16 16

Third Year**Units****Fall Spring**

CIED 4003 Elementary Seminar (Fa)	3
CIED 3143 Teaching Science in the Elementary Grades (Sp, Fa)	3
CIED 3133 Integrated Social Studies for the K-6 Classroom (Sp, Fa)	3
ECON 3053 Economics for Elementary Teachers (Fa) or ECON 2143 Basic Economics: Theory and Practice (Sp, Su, Fa)	3
CIED 3262 Language Development for the Educator (Sp, Fa)	2
CIED 3103 Children and Adolescent Literature (Sp, Fa)	3
CIED 3123 Mathematics Methods in the K-6 Classroom (Sp, Fa)	3
CIED 3053 The Emerging Adolescent (Sp, Fa)	3
CIED 4153 Classroom Management in the Elementary Grades (Sp, Fa)	3
CIED 4113 Integrated Communication Skills for the K-6 Classroom (Sp, Fa)	3
CIED 3113 Emergent and Developmental Literacy (Sp, Fa)	3
Year Total:	17 15

Fourth Year

Units
Fall Spring

CIED 4363 Disciplinary Literacy in the K-6 Classroom (Sp, Fa)	3
CIED 4123 Literacy Assessment and Interventions in the Elementary Classroom (Fa)	3
CIED 4173 Student Teaching (Sp, Fa)	3
CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)	3
CIED 4323 Instructional Design for Teachers (Fa)	3
CIED 4173 Student Teaching (Sp, Fa)	3
CIED 4133 Measurement and Research in the K-6 Classroom (Sp)	3
STEM 4033 Introduction to STEM Education (Sp, Su) or STEM 5023 Creativity and Innovation in STEM (Su, Fa)	3
CIED 4143 Curriculum Design and Applications of Instructional Practice (Sp)	3
CIED 4423 Teaching English as a Second Language (Sp)	3
Year Total:	15 15

Total Units in Sequence: 125

Are Similar Programs available in the area? No

Estimated Student Demand for Program: NA

Scheduled Program Review Date: NA

Program Goals and Objectives: NA

Learning Outcomes: NA

Description and justification of the request: Expanded the listing for the University Core courses to include: PHIL 2003 and PHIL 2103. Added course options to the additional PELED requirements to allow students to choose from PHYS 1034, ASTR 2003/2001L, or STEM 4104. Also allowing students to take STAT 2303 or any 3 hour Statistics course. These curriculum changes will allow student flexibility with course choice.

Updated 8DCP also to reflect additional courses above. Corrected hours for GEOS 1113/1111L to relect 125 hours for plan of study.

Program reviewer comments **agriffin (08/26/16 4:25 pm):** Rollback: Please describe each of the changes in the description block. Remember to include the changes in the 8 SDCP. Also, please resolve the discrepancy between the total hours for the program with the total hours for the 8 SDCP.

Uploaded attachments:

