

## CIM Report Jul 25, 2016 10:22am

### Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AECTBS	Phone	575-6731	575-2121
	Effective Catalog Year	Fall 2015	Fall 2017
	Student Demand	NA	Within the first five years, the concentration should have approximately 30 – 35 students.
	Scheduled Program Review Date	NA	2025-2026
	Program Goals and Objectives	NA	<p>The concentration in Agricultural Leadership would be offered through the Department of Agricultural Education, Communications and Technology to serve students within the Dale Bumpers College of Agricultural, Food and Life Sciences. The concentration in Agricultural Leadership would work to unite the faculty working with students in the college to foster the development of key indicators of future professional success, including:</p> <ul style="list-style-type: none"> <li>• Personal leadership (including team building, goal setting, and professional skills)</li> <li>• Strategic thinking and behavior</li> <li>• Critical thinking and problem solving</li> <li>• Ability to work with diverse populations</li> <li>• Communication skills (verbal and written)</li> <li>• Service learning</li> <li>• Community and organizational leadership</li> </ul> <p>Through courses, seminars, service learning opportunities, and internship experiences, the concentration would strengthen students by equipping them with the skills and knowledge needed to impact the food and fiber industry.</p>
	Learning Outcomes	NA	<ol style="list-style-type: none"> <li>1. Knowledge of personal leadership style and skill set</li> <li>2. Ability to effectively work with and lead diverse populations</li> <li>3. Establish and maintain a team setting</li> <li>4. Ability to develop vision, mission, goals, and objectives for organizations</li> <li>5. Ability to adapt to change and lead a group through the change process</li> <li>6. Development of communication skills, both oral and written</li> <li>7. Ability to apply leadership theory, models, and concepts to everyday situations</li> <li>8. Understanding of leadership ethics</li> <li>9. Ability to create and administer leadership development programs for youth and adult learners</li> </ol>

	Description and Justification of the Request	Correcting credit for UNIV 1001.	<p>While the US economy is on the mend, the job market is still tight. Therefore, college graduates are competing in a job market with fewer jobs and a higher number of applicants. Industry employers are confident in the level of technical skills a college graduate possesses. In a recent study conducted by the Carnegie Institute of Technology, researchers found that 85 percent of an individual's financial success was related to the ability to communicate, negotiate, and lead, while only 15 percent was related to technical skills (Jensen, 2013). Therefore it is no surprise that employers are concerned about the lack of soft skills possessed by recent college graduates (UGA Center for Agribusiness and Development, 2008). A recent study conducted by the Association of Public and Land-grant Universities found employers value soft skills more than discipline knowledge (Crawford, Lang, Fink, Dalton, Fielz, 2011). Specifically, employers felt graduates need skill improvement in leadership, team building, communications, critical thinking, and professionalism. In order to provide students in the Dale Bumpers College of Agricultural, Food and Life Sciences a competitive edge in industry and academics, a proposal for the creation of a concentration in Agricultural Leadership follows.</p> <p>If accepted, a concentration in Agricultural Leadership would provide a broad, interdisciplinary leadership experience for students in the Bumpers College of Agricultural, Food, and Life Sciences. Completion of the concentration would provide students with a competitive edge in the job market by developing key soft skills such as leadership, communication, critical thinking, and professionalism. Through collaboration between departments, students will gain a well-rounded perspective on critical issues facing the food and fiber industry.</p> <p>This proposal is to add the Agricultural Leadership concentration as an option in the Agricultural Education, Communication and Technology major. A complete list of courses required for the Agricultural Leadership concentration can be found on the attached LON 3.</p>
	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Adding an Option, Concentration or Emphasis--(LON 3)
	Does Program Add/Delete Courses from Other Colleges	No	Yes
	Adding Changing or Deleting a Concentration	No	Yes
	Colleges Used		ARSC

	Program Reviewer Comments		<p> jrobert Thu, 01 Oct 2015 16:15:41 GMT I have confirmed with George Wardlow, Department Head for AECT, that this concentration will be comprised of existing courses and will not require new resources.</p> <p>agriffin Wed, 07 Oct 2015 17:09:29 GMT Rollback: Please update LON, effective date, and curriculum issues discussed in email correspondence.</p> <p>agriffin Wed, 21 Oct 2015 18:37:20 GMT Removed phantom credit from 8 semester plan.</p> <p>agriffin Wed, 21 Oct 2015 18:39:28 GMT Minor edit in learning outcomes.</p> <p>ggunderm Thu, 22 Oct 2015 13:54:24 GMT CIP code okay.</p> <p>agriffin Fri, 06 Nov 2015 22:45:07 GMT Rollback: Please review the criteria for a new concentration and make appropriate adjustments to curriculum.</p> <p>agriffin Fri, 11 Mar 2016 16:36:26 GMT Rollback: Rolling back to AFLS Dean Initial as requested.</p> <p>watkinsv Tue, 15 Mar 2016 18:00:36 GMT Attaching revised LON 3, program check sheet and 9-semester plan. Revised catalog copy to incorporate changes as requested.</p> <p>watkinsv Tue, 15 Mar 2016 18:47:25 GMT Replaced program check sheet with revision due to misspelling of department name.</p> <p>watkinsv Tue, 15 Mar 2016 18:51:40 GMT  Resubmitting check sheet due to program software lockup.</p> <p>agriffin Mon, 23 May 2016 18:17:24 GMT Changed AGECE 4163 to AGECE 4613.</p> <p>agriffin Mon, 23 May 2016 18:26:53 GMT Edited description with permission from program.</p> <p>agriffin Mon, 23 May 2016 18:32:33 GMT Inserted Learning Outcomes from Letter of Notification with permission from program.</p> <p>agriffin Mon, 23 May 2016 20:25:04 GMT Uploaded revised Letter of Notification 3 and check sheet with permission from program.</p> <p>agriffin Mon, 23 May 2016 20:28:21 GMT 2nd attempt to upload LON.</p> <p>ggunderm Wed, 01 Jun 2016 17:03:23 GMT CIP Code 01.0801 matches major. Approved.</p> <p>agriffin Tue, 28 Jun 2016 21:10:24 GMT Changed curriculum approval date to Faculty Senate's September meeting. Also inserted BOT and Provost approval dates in the LON.</p>
	Add Attachments		AECT - AGL 9 SDCEP 17-18 final.docx
	Concentrations		Agricultural Leadership
ARCHBA	Effective Catalog Year	Fall 2015	Fall 2017
	Program Goals and Objectives	N/A	We are inserting three new classes, ARCH 3143, ARCH 3253 and ARCH 4152 to replace ARCH 3134 and ARCH 4154. Those two classes will be inactivated.
	Description and Justification of the Request	Updating name of school throughout.	The updated courses will better reflect the current trends in the industry. We are inserting three new classes, ARCH 3143, ARCH 3253 and ARCH 4152 to replace ARCH 3134 and ARCH 4154. Those two classes will be inactivated.

	Program Reviewer Comments		agriffin Mon, 28 Mar 2016 16:09:22 GMT Changed effective catalog year to fall 2017 and edited the description to clarify the program changes made by the department with permission from the submitter.
ARHS-M	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	Submitted by ddraper on behalf of Lynn Jacobs of the Art Department. For questions, contact Lynn Jacobs at 575-5202 or at ljacobs@uark.edu.  Striking "exclusive of seminars" from the requirements so that seminar classes may be included in the remaining ARHS courses required.  Justification: We now offer seminar classes every semester and can accommodate minors interested in taking seminars; previously, we did not have sufficient space for them.	We no longer offer ARTS 1013 on a regular basis, so it is difficult for students to fulfill this requirement. Therefore, we are replacing the requirement of ARTS 1013 with one course in art history or studio art.
	Program Reviewer Comments	agriffin Wed, 11 Feb 2015 20:29:05 GMT Corrected a typo in requirements.	agriffin Wed, 27 Jan 2016 14:21:57 GMT Edited description with approval from submitter. agriffin Mon, 18 Apr 2016 16:07:59 GMT Changed effective catalog year to fall 2017 due to approval process and catalog deadline.
	Program Effective Status		Active
ARSC Acad Regs	Effective Catalog Year	Fall 2014	Fall 2017
	Description and Justification of the Request	Deleting D rule from Fulbright requirements that had been removed from University requirements a year earlier.	Fulbright College has had a long-standing tradition of recognizing students at commencement who have earned a 3.80 or higher GPA by designating them to be "Fulbright College Senior Scholars." These students are recognized at commencement only, and there is no official designation on their transcript. The College wishes to change this process to be more similar to what is done in the other colleges which bestow levels of distinction to non-honors program students based on high cumulative GPA achievement. This will allow us to 1.) avoid confusing Fulbright Senior Scholars with the UA 4.0 Senior Scholars, 2.) allow us to further distinguish those students who achieve a 3.9 or higher GPA, and 3.) grant official distinction designation on the final transcript of degree recipients who complete the specified requirements for graduation with distinction. Changing the language for "Graduation with Distinction" to include the designation of "with high distinction" or "with highest distinction." Also adding the following criteria: 1.) The student must have completed at least one-half of his or her degree work at the University of Arkansas. 2.) For "with high distinction," the student must achieve a cumulative U of A GPA of 3.8 to 3.899. 3.) For "with highest distinction," the student must achieve a cumulative U of A GPA of 3.9 or higher. The criteria may be evaluated and changed periodically by the Fulbright College of Arts and Sciences.

	Program Reviewer Comments		agriffin Thu, 15 Oct 2015 19:04:27 GMT Added the second paragraph to the description to clarify the specific changes being made. agriffin Mon, 18 Apr 2016 16:17:14 GMT Changed effective catalog year from fall 2016 to fall 2017 due to the timeline of approval process and catalog deadline.
ENJOBA	Effective Catalog Year	Summer 2014	Fall 2017
	Description and Justification of the Request	Updating footnote regarding WLLC 1003	<p>Currently, for students in the combined English/Journalism major, pursuing the News/Editorial Concentration, JOUR 3023 News Reporting II is a required course. We are making a change to allow students the option of selecting one of 3 courses to satisfy this line-item requirement so that the line reads JOUR 3023 News Reporting II or JOUR 4503 Magazine Writing or JOUR 4553 Magazine Editing and Production I</p> <p>Providing three options for the advanced course in the News-Editorial concentration allows students to obtain specialized training in either advanced reporting skills for writing print or digital news stories (JOUR 3023), writing print or digital longer-form feature or human-interest stories (JOUR 4503), or editing and producing stories, visuals and graphics for digital or print publications (JOUR 4553). These same options are available for Journalism majors in the News-Editorial Sequence; we want to allow combined majors in the News-Editorial area the same options so they can select the specialized training they desire as well. In addition, providing three options for the advanced course in the concentration gives students more flexibility in meeting requirements for the major as well as more options in courses they may select.</p> <p>For questions related to the proposed changes, contact Jan Wicks at 575-6304 or at <a href="mailto:jwicks@uark.edu">jwicks@uark.edu</a>.</p>
	Program Reviewer Comments		agriffin Fri, 12 Feb 2016 21:56:04 GMT Changed the effective catalog date to fall 2017.
IDESBD	Program Reviewer Comments	agriffin Fri, 13 Feb 2015 16:14:51 GMT Rollback: Roll back to make edits.	agriffin Mon, 28 Mar 2016 16:12:38 GMT Changed effective catalog year from fall 2016 to fall 2017. Also, edited description to clarify changes requested by the department with approval from submitter.
	Effective Catalog Year	Fall 2015	Fall 2017
	Description and Justification of the Request	<ol style="list-style-type: none"> <li>1. Adjusting grade requirements to be consistent with the architecture and landscape architecture policies on continuance.</li> <li>2. We are adding the study abroad requirement to be consistent with the same requirement in the architecture and landscape architecture departments.</li> <li>3. To accommodate the addition of the three hours for study abroad, the number of elective hours were adjusted and courses were realigned in the eight (nine) semester degree plan.</li> </ol>	We inactivated IDES 2853 in CIM some time ago. Therefore we added 3 hours of a professional elective to the spring of fourth year. After that, we simply want to move a social science from from spring of 2nd year to spring of first year. We also moved IDES 2823 Interior Design Materials was moved to spring of second year. Only affects sample curriculum. It does not change the total number of credit hours.
	Add Attachments	IDESBD Curriculum Effective Fall 2014.docx	
	Program Effective Status		Active
JOPLBA-NEWS	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper

	Phone		see contact info below
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Existing Program
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Existing Program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Currently, for students in the combined Journalism/ Political Science major, pursuing the News/Editorial Concentration, Public Affairs Reporting Track, JOUR 3023 News Reporting II is a required course. We are making a change to allow students the option of selecting one of 3 courses to satisfy this line-item requirement so that the line reads  JOUR 3023 News Reporting II  or JOUR 4503 Magazine Writing  or JOUR 4553 Magazine Editing and Production I</p> <p>Providing three options for the advanced course in the News-Editorial concentration allows students to obtain specialized training in either advanced reporting skills for writing print or digital news stories (JOUR 3023), writing print or digital longer-form feature or human-interest stories (JOUR 4503), or editing and producing stories, visuals and graphics for digital or print publications (JOUR 4553). These same options are available for Journalism majors in the News-Editorial Sequence; we want to allow combined majors in the News-Editorial area the same options so they can select the specialized training they desire as well. In addition, providing three options for the advanced course in the concentration gives students more flexibility in meeting requirements for the major as well as more options in courses they may select.</p> <p>For questions related to the proposed changes, contact Jan Wicks at 575-6304 or at <a href="mailto:jwicks@uark.edu">jwicks@uark.edu</a>.</p>
JOUR Dept Honors	Effective Catalog Year	Fall 2014	Fall 2017
	Submitter		jwicks
	Phone		575-6304
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Same as existing

Student Demand	Same
Scheduled Program Review Date	Not Applicable
Similar Programs Available	No
Learning Outcomes	Same as existing
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
Does Program Add/Delete Courses form Other Colleges	No
Change Hours to Complete Program	Yes
Program Hours	12
Program Hours Change TO	13
Description and Justification of the Request	<p>Honors students will be required to take one credit of JOUR 498VH each semester during the junior and senior year. We are asking to require this so the Honors adviser and/or a student's thesis adviser can require work toward completing the thesis each semester when students are working on the thesis. This allows the Honors and/or thesis adviser to assign an appropriate amount of work each semester, tailored to each individual student, to aid them in making progress on and completing the thesis. It also ensures regular contact between the department Honors adviser, the thesis adviser and each honors student in Journalism.</p> <p>For example, in the first semester of the junior year students start writing the literature review and an annotated bibliography, typically working with the Honors adviser until they have a thesis adviser. In the second semester of the junior year (typically spring) students take the required research methods course. By taking one credit of JOUR 498VH then, it allows students to continue developing the literature review in more depth while developing the methods section of the thesis proposal in the research methods course. In the senior year students conduct the study, then analyze the data, write the results and discussion, etc., so the one credit each semester in the senior year is fulfilled by completing tasks related to defending and completing the thesis.</p> <p>We have found in using a system like this that more students progress through honors in a timely fashion, avoiding "last minute" attempts at completing a thesis. Students take more time to think through and develop a thesis and it breaks the thesis process into manageable steps. Using an approach like this typically results in a higher quality thesis, whatever the student's level of distinction (summa, magna or cum laude). That is why we are asking to formalize this 1 credit hour of JOUR 498VH in the fall and spring semester of the junior and senior year. We have seen that this type of system is effective in guiding honors students to complete and successfully defend an honors thesis.</p>

	Program Reviewer Comments		agriffin Mon, 15 Feb 2016 19:52:10 GMT Edited catalog copy with permission from submitter. agriffin Mon, 15 Feb 2016 20:33:56 GMT Hyperlinked courses in catalog copy. agriffin Mon, 15 Feb 2016 22:09:23 GMT Added space between hyperlinked courses and the rest of the text in the catalog copy. agriffin Mon, 18 Apr 2016 17:49:44 GMT Changed effective catalog year from fall 2016 to fall 2017 due to approval process and catalog deadline.
PHYSMA	Effective Catalog Year	Summer 2014	Fall 2017
	Submitter		ddraper
	Phone		see below for contact information
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Existing Program.
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Existing Program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		The PHYS department wishes to convert PHYS 400V to be an undergraduate course only. PHYS 400V as a graduate offering is rarely used, and if the department determines that there is a need for a graduate-level version of this course in the future, a 5000-level course will be proposed.  Because PHYS 400V is being converted to an undergraduate-only course, it needs to be removed from the list of recommended courses for the PHYSMA.
	Program Reviewer Comments		ddraper Tue, 16 Feb 2016 16:02:22 GMT Questions regarding this change may be directed to: Dr. Julio Gea-Banacloche at jgeabana@uark.edu or Dr. William Oliver at woliver@uark.edu Department of Physics Phone: 575-2506