

CIM Report Mar 9, 2016 10:23am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AEEDMS	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		jdmler
	Phone		x5-5650
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		<p>1. Develop technology transfer specialists with strong communication skills and problem solving abilities who are prepared to serve diverse populations.</p> <p>2. Stimulate intellectual capacity in students for integrating multi-disciplinary knowledge, technology and values.</p> <p>3. Enhance the leadership skills of future professionals in agriculture, food and natural resource careers.</p> <p>4. Produce graduates with broad technical skills in agricultural science and technology.</p>
	Student Demand		35
	Scheduled Program Review Date		March 2016
	Similar Programs Available		No
	Learning Outcomes		<p>1. Students will interpret and apply research in technical agriculture and technology transfer delivery systems.</p> <p>2. Students will organize, prepare, deliver and evaluate educational programs in both formal and informal settings.</p> <p>3. Students will demonstrate advanced skills in a supporting area of agriculture, education, technology or communications.</p> <p>4. Students will demonstrate written and oral communications skills.</p> <p>5. Students will explain foundational philosophies and principles which undergird formal and non-formal educational delivery systems in agriculture, and develop their own personal philosophy of education.</p>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No

Description and Justification
of the Request

The faculty group has determined that the AEEDMS program contains too many courses in support of developing the Master's thesis, which prevents students from taking more coursework in their concentration area. The solution is to remove the requirement of AGED 5563 Thesis Proposal Development and add 3 credits to the concentration electives for thesis students. This change does not affect non-thesis students, who are not required to take AGED 5563.