

CIM Report Jan 14, 2016 12:42pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AGBS-M	Effective Catalog Year	Fall 2014	Fall 2016
	Submitter		mthomsen
	Phone		575-2256
	Program Effective Status		Active
	Academic Unit		Minor
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		No changes to program goals and objectives
	Student Demand		95
	Scheduled Program Review Date		2024
	Similar Programs Available		No
	Learning Outcomes		No changes to learning outcomes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		Yes
	Change Hours to Complete Program		No

Description and Justification
of the Request

The proposed changes are to bring the minor in agricultural business up-to-date with the department's current offerings. One course, AGEC 3313, has been moved from "controlled electives" to "core electives". The language "Any AGEC course not already used" is being substituted for a comprehensive list of all AGEC courses in the interest of parsimony. This will help keep the minor current as departmental course offerings change. MATH 2053 is being removed from the controlled electives on recommendation of the department's undergraduate committee. The proposed changes do not include any additional courses from other units.

The following additional justification is being provided in response to the September 10, 2015 rollback of these proposed program changes by the Registrar's office:

(1) Catalog language was updated to indicate "core" and "controlled" electives in subheadings for the minor. This change is in response to a recommendation from the Registrar's office dated September 10, 2015.

(2) Many of the deletions/additions in the markup were inadvertently created in the process of editing this program in the electronic system. The single change under the heading "Select two of the following core electives" is the addition of AGEC 3313, Agribusiness Sales.

(3) All AGEC courses marked as deletions under the heading "Select six hours from the following controlled electives" continue to be part of the minor. Each of these courses would fall under the option: "Any AGEC course not already used". As an effective change, this would mean three additional AGEC course options: AGEC 4403, Advanced Farm Business Management; AGEC 4623, Int. Ag. Trade and Commercial Policy; and AGEC 4381, Basis Trading Case Study. These three courses are recent additions to the department's list of regular course offerings and were not offered at the time the current version of the minor was approved. The department anticipates additional course offerings in the near future as two new faculty positions have recently been filled. As explained above, the desire to keep the minor current as course offerings change is the rationale for using "Any AGEC course not already used" in lieu of a comprehensive list of all the department's courses.

(4) ECON 3033, ECON 3133, MATH 2043, and POSC 4213 were options in the minor prior to the proposed changes and will continue to be options afterwards. As indicated above, MATH 2053 is being dropped as an option in the minor.

	Program Reviewer Comments		<p>agriffin Thu, 10 Sep 2015 20:45:03 GMT Rollback: Please clarify the changes in the description and justification block.</p> <p>ljrobert Thu, 01 Oct 2015 13:54:24 GMT Note: I edited the Description and Justification of the request to reflect that two new faculty positions had recently been filled. These additions will allow for greater flexibility in curriculum offerings.</p> <p>kboston Thu, 17 Dec 2015 17:04:20 GMT Please note that students will not be eligible to take ACCT 2013 or WCOB 1033 without MATH 2053 as a prerequisite, May substitute MATH 2554 or MATH 2564.</p>
	Add Attachments		AGBS-M 2016-2017 minor check sheet proposal.xlsx
CATEBS	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		borr
	Phone		575-6430
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		AFLS
	Program Goals and Objectives		All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business technology education, family and consumer science education, and technology education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education.
	Student Demand		55
	Scheduled Program Review Date		Spring 2017
	Similar Programs Available		No
	Learning Outcomes		In addition to the Arkansas Teaching Standards, learning outcomes are consistent with the professional organizations associated with each program area.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No

Description and Justification
of the Request

Update the admission process of CATE students to be more consistent with other education programs in the College of Education and Health Professions. To make the admission guidelines clearer for students. These changes include:

Stage I: Pre-Admission
Obtain a GPA of 2.7 or better on UA coursework.
Complete technical courses with a grade of "C" or better.
Complete pre-education core courses with a grade of "C" or better.
Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT as defined by the Arkansas Department of Education.

Stage II: Admission to the CATE Program
Admission to the Career and Technical Education (CATE) program occurs during the semester that the candidate is enrolled in CATE 3103: Introduction to Professionalism.
The application process includes:
Submission of the application to teacher education through the university-wide Teacher Education Office (see the Teacher Education Application Fee) during spring semester of sophomore year. This includes completing and passing the criminal background check, and also passing the Praxis I core academic subjects test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon completion of ENGL 1013, and required math for each CATE concentration area.
Submission of the CATE application.
Oral interview with CATE faculty.
Submission of writing sample.
Submission of passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT as defined by the Arkansas Department of Education.
Successfully complete an Arkansas State police and Arkansas Child Maltreatment Registry background check. Note: Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation
Maintain a cumulative GPA of 2.7 or better.
Complete or present proof of registration for the Praxis II Content exam required by the Arkansas Department of Education licensure area.
All professional education courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence).

	Program Reviewer Comments		<p>agriffin Thu, 15 Oct 2015 19:21:51 GMT Added the specific changes being made to the admission criteria to the description and justification block.</p> <p>lkulcza Thu, 22 Oct 2015 17:41:33 GMT Rollback: Rolled back to submitter per her request.</p> <p>lkulcza Tue, 03 Nov 2015 22:26:56 GMT The Stage I and Stage II paragraphs suggests this program is moving in the direction that many of the other COEHP programs have gone--specifically, the creation of a "pre" code, into which students are admitted initially. However, I don't see any mention of a pre-code in the description and justification field. Is it the intent that we set up "PCATE" at the end of this approval process?</p> <p>jpenner Wed, 02 Dec 2015 20:07:27 GMT Corrected for new course number.</p> <p>ndennis Wed, 02 Dec 2015 23:54:45 GMT Rollback: I'm not certain how this change affects Engineering, however there is no 8-semester plan in the box titled "Program Requirements, Description and 8-Semester Plan" I believe that the planshould be present before this moves forward, even if there are no changes. Are these student required to take GNEG 1111?</p> <p>kboston Thu, 17 Dec 2015 17:02:12 GMT Assuming there are no curriculum changes, only program requirement changes, I have approved.</p>
CNSLMS	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		kmamisei
	Phone		53781
	Academic Unit		Major/Field of Study
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	Summer 2016
	Method of Delivery		On Campus
	How Will Students Be Accommodated		There are no students currently enrolled in the Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree program.
	Program Goals and Objectives		<p>Provide a nationally competitive graduate counselor education program that:</p> <ol style="list-style-type: none"> 1. Prepares students in clinical mental health counseling to provide mental health services to a diverse population, experiencing diverse challenges, in diverse mental health settings. 2. Prepares students in school counseling to provide counseling services to a diverse population, experiencing diverse challenges, in diverse school settings.
	Student Demand		80
	Scheduled Program Review Date		2019-2020
	Similar Programs Available		Yes
	Institutions offering Similar Programs		M.S.E. in School Counseling, Arkansas State University and M.S. in Clinical Mental Health Counseling and M.S.E. in School Counseling, Henderson State University.

	Reasons for Program		M.S. in Counseling degree program has a long history at the University of Arkansas. Currently, there are 83 students in the degree program (none in the Student Affairs and College Counseling Concentration/Emphasis). The program continues to attract highly qualified students and has earned great respect in the state of Arkansas and across the country.
	Learning Outcomes		<p>1. All graduates of the program will demonstrate the knowledge, understanding, and abilities required of all professional counselors, regardless of counseling specialty, consistent with the following eight areas: professional orientation and ethical practice, social cultural diversity, human growth development, career development, helping relationships, group work, assessment, and research.</p> <p>2. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the clinical mental health counseling program will demonstrate the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the clinical mental health counseling context consistent with the following six areas: foundations, counseling, prevention, intervention, diversity advocacy, assessment, research evaluation, and diagnosis.</p> <p>3. In addition to the knowledge, understanding, and abilities required of all professional counselors, graduates of the school counseling program will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/ social development of all K–12 students consistent with the following eight areas: foundations, counseling, prevention, intervention, diversity advocacy, assessment, research evaluation, academic development, collaboration consultation, and leadership.</p>
	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		N/A
	Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes

	Description and Justification of the Request		<p>This request is to delete Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree program (CNSLMS-SACC). No students are currently enrolled in this concentration, and there has not been any demand for this concentration for several years. No courses will be deleted from the course inventory because courses that are required for this concentration are also required courses in two other remaining Clinical Mental Health and School Counseling concentrations.</p> <p>Deleted content includes the following sentence: "Emphasis in Student Affairs and College Counseling requires 48 graduate hours including the core and the following 21 hours" and five courses: CNED 5343, CNED 5373, CNED 5403, CNED 574V, and HIED 5033.</p> <p>There is a formatting issue and deleted courses show up under Clinical Mental Health Counseling Emphasis, which is confusing. But the courses themselves that show up as deleted were deleted correctly and belong to the Emphasis in Student Affairs and College Counseling.</p> <p>I selected Fall 2016 for "No new students admitted after" and "Allow students in the program to complete through" because there was no other relevant option, but these questions are not applicable since there are no students in the Student Affairs and College Counseling Concentration/Emphasis at this time, and we have not had any for a number of years.</p>
	Program Reviewer Comments		lkulcza Tue, 08 Dec 2015 15:24:53 GMT Working with CourseLeaf to clear up the issue with how deleted courses are displayed. In the meantime, approving this so that it can continue through the approval process.
	Add Attachments		Ltr of Notification - Delete - CNSLMS-SACC.docx
	Concentrations		Student Affairs and College Counseling Concentration/Emphasis of the M.S. in Counseling degree
PROFGC	Effective Catalog Year	Fall 2014	Fall 2016
	Submitter		pkoski
	Phone		4401
	Academic Unit		Certificate
	No Admissions After	:	Fall 2016
	May Complete Program Through	:	8/15/2018
	Method of Delivery		On Campus
	How Will Students Be Accommodated		There are no students in the program.
	Colleges Used		AFLS
	Program Goals and Objectives		N/A
	Student Demand		N/A
	Scheduled Program Review Date		2016-17
	Similar Programs Available		No
	Learning Outcomes		N/A

	Number of Students Still Enrolled		0
	How Will Funds be Reallocated		There are no funds associated with this program.
	Reason for Program Change		Deleting Certificate, Degree, Concentration or Organizational Unit—(LON 5)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Description and Justification of the Request		N/A
	Program Reviewer Comments		agriffin Mon, 16 Nov 2015 14:38:34 GMT Changed degree code in LON and changed title of LON to match naming convention for BOT items. pkoski Tue, 17 Nov 2015 18:43:40 GMT I replaced the LON because there is now one student in the certificate program. The revised LON incorporates that.
	Add Attachments		Deleting PROFGC LON 5.docx
STANGC		Added	