

## CIM Report Dec 11, 2015 4:33pm

### Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AUTSGC	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		pschaefe
	Phone		575-3302
	Program Effective Status		Active
	Academic Unit		Certificate
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		GC is already approved as an online program 11/2014
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Other
	Description of Other Web-based Interaction		Collaborate
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Goals and Objectives		Existing program-no changes in goals or objectives
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		Existing program-no change in learning outcomes
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		Removing CDIS 5143 and adding SPED 5143  CDIS 5143 is a theory based course and the Autism Graduate Certificate is a teaching strategy based program. SPED 5143 was developed to include specific evidence based teaching strategies.
	Program Reviewer Comments		agriffin Fri, 20 Nov 2015 15:37:17 GMT Changed effective catalog year to fall 2016.
BIOL-M	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	The current catalog description of the minor contains a reference to the requirements for the BA in biology which is inconvenient and confusing for the students. For instance, students have falsely concluded that it might be possible that both of the two BIOL electives can be 2000-level classes, and it is not entirely clear from the current description that they are not required to take a laboratory.	Questions regarding this program change proposal should be directed to Fred Spiegel or Steve Beaupre of the Department of Biological Sciences at 5-3251.  The Department of Biological Sciences has developed an additional freshman level course, BIOL 1584 Biology for Majors, and we wish to add it as an option as an alternative to BIOL 1543/1541L Principles of Biology for students pursuing a minor in Biology.

	Program Reviewer Comments	ddraper[Tue, 09 Sep 2014 16:43:48 GMT]Minor punctuation edit to justification statement and edit to the reference of where and how to declare a minor. Students from all colleges can minor in biology, but only students majoring in a discipline in ARSC should report to the Fulbright dean's office to declare a biology minor. Students in other colleges should report to their own academic dean's office. 9/9/14-ddraper	lkulcza[Wed, 30 Sep 2015 16:12:22 GMT]New course, BIOL 1584, currently in approval process for fall 2016. ddraper[Wed, 30 Sep 2015 16:34:51 GMT]Made minor edit to 1st requirement to make it clear that either BIOL 1584 OR BIOL 1543/1541L may satisfy the requirement.
	Program Effective Status		Active
BIOLBA	Phone	575-6731	see contact information below
	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	Corrected outline.	<p>Questions regarding this proposal should be directed to Fred Spiegel or Steve Beaupre of the Department of Biological Sciences at 5-3251.</p> <p>The Department of Biological Sciences wishes to provide our majors with an initial course in Biology that provides them with the specific preparation they need to help them succeed in the Biology Core of BIOL 2533 Cell Biology, BIOL 2323 General Genetics, BIOL 3203 Evolutionary Biology, and BIOL 3863 General Ecology. Therefore we have generated a new course for majors, BIOL 1584 Biology for Majors to fulfill that need. This course will replace BIOL 1543/1541L, Principles of Biology, in the curriculum.</p> <p>There will be no additional cost, because we have the faculty and GTA resources to teach BIOL 1584, and the student population from the new course will come from the majors that move from BIOL 1543/1541L. We expect to have to accommodate 400 students per annual year in BIOL 1584.</p>
	Program Reviewer Comments		lkulcza[Wed, 30 Sep 2015 16:08:34 GMT]New course, BIOL 1584, currently in approval process for fall 2016
BIOLBS	Phone	575-6731	see contact info below
	Effective Catalog Year	Summer 2014	Fall 2016

	Description and Justification of the Request	One more fix for display of hours.	<p>Questions regarding this change proposal should be directed to Fred Spiegel or Steve Beaupre of the Department of Biological Sciences at 5-3251.</p> <p>The Department of Biological Sciences wishes to provide our majors with an initial course in Biology that provides them with the specific preparation they need to help them succeed in the Biology Core of BIOL 2533 Cell Biology, BIOL 2323 General Genetics, BIOL 3203 Evolutionary Biology, and BIOL 3863 General Ecology. Therefore we have generated a new course for majors, BIOL 1584, Biology for Majors, to fulfill that need. This course will replace BIOL 1543/1541L, Principles of Biology, in the curriculum. In addition, BIOL 1543/1541L was not specifically required in the BS in Biology. We wish to make BIOL 1584 a specific requirement to be sure all our BS majors start the Biology Core on the same footing. The number of required Biology BS electives is being reduced by 4 credit hours, so there is no total change in the number of credit hours required by the major.</p> <p>Requirements under number 3 are being rearranged for logical flow and clarity.</p>
	Program Effective Status		Active
	Program Reviewer Comments		<p>kjvestal Wed, 30 Sep 2015 15:46:44 GMT Rollback: Rolling back to Alice for edit.</p> <p>agriffin Wed, 30 Sep 2015 15:54:23 GMT Changed effective date to fall 2016.</p> <p>lkulcza Wed, 30 Sep 2015 16:13:48 GMT New course, BIOL 1584, currently in approval process for fall 2016.</p>
CENGBS	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	<p>Rearranging the 8 semester plan to redistribute course load in the final two semesters.</p> <ol style="list-style-type: none"> <li>1. Replacing "Freshman Science Elective" with PHYS 2074 in spring of first year.</li> <li>2. Moving CSCE 3613 from spring to fall of third year.</li> <li>3. Moving COMM 1313 from fall of third year to fall of fourth year.</li> <li>4. Adding 3 hours of CSCE Elective to spring of third year.</li> <li>5. Deleting 3 hours of free elective from fall of fourth year.</li> <li>6. Changing 6 hours of Two CSCE Electives to 3 hours CSCE Elective and 3 hours of Free elective in spring of fourth year.</li> </ol>	<p>Removing STAT 3013 as an option, making INEG 2313 a required course and moving it to the fall semester. Moving PHIL 3103 to the spring semester. The Math Department is updating the content of STAT 3013 and will no longer teach statistics in this course. Our accreditation board, ABET, requires statistics for both the computer engineering and computer science degrees.</p>
	Program Reviewer Comments	<p>agriffin Tue, 10 Feb 2015 15:22:16 GMT Rollback: Please edit your footnote or change course listing regarding the science elective in 2nd semester of Year 1. It specifically notes PHYS 2074.</p> <p>agriffin Mon, 09 Mar 2015 19:15:11 GMT Added the specific changes to the program into the justification block, with permission from the submitter.</p>	agriffin Mon, 30 Nov 2015 18:58:03 GMT Rollback: Please provide justification for the changes.
	Program Effective Status		Active
CSCEBS	Effective Catalog Year	Fall 2015	Fall 2016

	Description and Justification of the Request	Rearranging the 8 semester plan to redistribute course load in the final two semesters. 1. Removed CSCE 3313 from fall of third year. 2. Added CSCE 3613 to fall of third year and removed it from spring of third year. 3. Added CSCE 4523 to spring of third year and removed it from fall of fourth year. 4. Added CSCE 4133 to fall of fourth year. 5. Changed elective hours from Three CSCE Electives for 9 hours and three hours of free electives to Two CSCE Electives for 6 hours and Two Free Electives for 6 hours in fall of fourth year. 6. Changed elective hours from Two Free Electives for 6 hours to Free Elective and Social Science Elective (3 hours each) in spring of fourth year.	Removing STAT 3013 as an option, making INEG 2313 a required course and moving it to the fall semester. Moving PHIL 3103 to the spring semester. The Math Department is updating the content of STAT 3013 and will no longer teach statistics in this course. Our accreditation board, ABET, requires statistics for both the computer engineering and computer science degrees.
	Program Reviewer Comments	agriffin Tue, 10 Feb 2015 18:03:10 GMT Rollback: Please insert the credit hours for CSCE 4133 in the fall semester of the fourth year. Otherwise, the total hours in the 8 Semester Plan will be reduced to 123 hours. agriffin Mon, 09 Mar 2015 19:18:17 GMT Added specific changes to the program into the justification block with permission from the submitter. lkulcza Tue, 21 Apr 2015 17:59:47 GMT CSCE 4133 still in approval process for fall 2015 effective date; (CSCE 3313 changed to 4133)	agriffin Mon, 30 Nov 2015 18:59:35 GMT Rollback: Please provide justification for the changes.
	Program Effective Status		Active
EDUC Honors	Program Title	EDUC College and Departmental Honors Requirements	EDUC College Honors Requirements
	Effective Catalog Year	Fall 2014	Fall 2016
	Submitter		lkulcza
	Phone		5-4205
	Program Effective Status		Active
	Academic Unit		Policy
	Method of Delivery		On Campus
	Program Goals and Objectives		NA
	Student Demand		250
	Scheduled Program Review Date		NA
	Similar Programs Available		No
	Learning Outcomes		NA
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		Yes
	Program Hours		24
	Program Hours Change TO		18

Description and Justification  
of the Request

To align better with Honors programs across the UA campus, we made the following changes to the catalog copy:

1. Removed the notation of two honors tracts in the first paragraph.
2. Replaced Requirements paragraph with:  
Requirements for the COEHP College Honors include meeting all university, COEHP, and department degree requirement; completion of a minimum total of 18 honors hours; completion of honors requirements including preparation and oral defense of an honors thesis; and a minimum cumulative grade-point average of 3.5.
3. Replaced Departmental Honors paragraph with a breakdown for audit buliding:  
Additional breakdown for awarding College Honors: a minimum of 6 credit hours from within the student's major plan of study (not to include thesis and tutorial hours); combined with a minimum of 8 credit hours completed either inside or outside of the student's major plan of study; plus 3 credit hours of thesis and 1 hour of tutorial credits.
4. Delete Departmental honors code HONDPTEDUC beginning fall 2016

HDFSBS-BRKD	Program Reviewer Comments	<p>lkulcza Thu, 12 Mar 2015 17:29:36 GMT Department wants changes to be effective with fall 2016 catalog--edited proposal accordingly.</p> <p>kjvestal Fri, 13 Mar 2015 14:54:23 GMT Rollback: Rolling back per submitter's request.</p>	<p>calison Thu, 17 Sep 2015 18:31:53 GMT Pulled the new footnote out of the course list and placed it in a footnote table.</p> <p>agriffin Fri, 18 Sep 2015 14:50:47 GMT Rollback: Change response to "Is this program interdisciplinary..." to include EDUC. Also, please insert the exact changes being made to the program, including 8 SDCP changes into the description and justification block.</p> <p>ljobert Fri, 18 Sep 2015 20:42:54 GMT Please note: HESC 2603 (changed from RSOC 2603) is at the Registrar's stage for final approval.</p> <p>lkulcza Mon, 21 Sep 2015 19:40:21 GMT HESC 2603 course "not found" in approval process for fall 2016</p> <p>jpenner Tue, 29 Sep 2015 21:01:19 GMT Arkansas Department of Education will need to review this program and approve it in order for it to serve as preparation for students to apply for the Integrated Birth through Kindergarten/Special Education teacher licensure. An LOI must be submitted to ADHE by December 1, 2015 and an LON-E by February 1, 2016.</p> <p>ljobert Wed, 07 Oct 2015 23:40:07 GMT Rollback: Rollback so that licensure admission and graduation GPA requirements can be added. This will then need to be submitted as a major program change.</p> <p>jpenner Fri, 09 Oct 2015 19:01:34 GMT Added requirements for admission to Teacher Education.</p> <p>jpenner Fri, 09 Oct 2015 19:04:07 GMT Teacher Education admission requirements were edited.</p> <p>jpenner Fri, 09 Oct 2015 19:05:17 GMT Edits to Teacher Education requirements.</p> <p>ljobert Mon, 12 Oct 2015 15:52:39 GMT Rollback: Rollback to Nancy Simkins to update to major change and add graduation requirements</p> <p>lkulcza Mon, 09 Nov 2015 15:40:00 GMT HESC 2453 and 2463 (both showing as "course not found") do not currently exist. Are these supposed to be new courses? No proposals appear to have been submitted at the present time.</p> <p>ggunderm Mon, 09 Nov 2015 15:43:53 GMT CIP okay.</p> <p>megarris Mon, 09 Nov 2015 17:28:03 GMT Changes made per Alice Griffin, 11/9/15</p> <p>megarris Mon, 09 Nov 2015 20:37:49 GMT changes made per Alice Griffin, 11/9/15</p> <p>megarris Mon, 09 Nov 2015 20:50:24 GMT Changes made per Alice Griffin, 11/9/15</p> <p>megarris Mon, 09 Nov 2015 23:16:47 GMT Changes made per Alice Griffin, 11/9/15</p> <p>megarris Tue, 10 Nov 2015 14:10:23 GMT Changes made per Alice Griffin -- 11-10-15</p> <p>megarris Tue, 10 Nov 2015 14:51:09 GMT Changes made per Alice Griffin, 11/10/15</p> <p>megarris Tue, 10 Nov 2015 14:59:02 GMT uploading attachments again</p> <p>agriffin Mon, 30 Nov 2015 21:20:26 GMT Uploaded LOI E.</p> <p>agriffin Tue, 01 Dec 2015 19:20:44 GMT Uploaded revised LON E to include approval dates</p>
-------------	---------------------------	--	---

Description and Justification of the Request

The changes to the BRKD concentration in HDFS provide students with additional content in special education for preparing students to apply for the Integrated Birth through Kindergarten/Special Education teacher license.  
Corrected typo.

Under the advisement of Alice Griffin, LON 11C was selected to incorporate the correct approval workflow, as there is no selection for LON-E. -- 10-21-15

The Birth through Kindergarten concentration in the major of Human Development Family Sciences will be revised to prepare students for application for the Integrated Birth through Kindergarten/Special Education teacher license in the state of Arkansas. These revisions are presented for 2016-2017.

The following changes in course requirements will be made.

1. ADDED UNIV 1001 University Perspectives
2. ADDED CIED 499v Special Topics in Curriculum Instruction Education
3. CHANGED BRKD concentration hours from 68 to 71
4. CHANGED General Electives from 14-20 to 10-17

In addition, the following program admission and retention procedures will be implemented, as dictated by the State of Arkansas Department of Education and for continuity with other teacher education programs at the University of Arkansas.

The major in Human Development Family Sciences with a concentration in Birth through Kindergarten consists of sequenced courses that build mastery throughout the 4-year degree plan. Students will be eligible to apply for candidacy for the Arkansas Birth through Kindergarten Integrated Licensure Program during the spring semester of their sophomore year. They must meet the following criteria:

1. Submit an online application to teacher education (See the Teacher Education Application Fee) through the university-wide Teacher Education Office, GRAD 339 by Jan. 15 prior to the fall semester of the junior year.
2. Submit an official transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all BRKD concentration courses.
3. Students must pass the Praxis Core exams (5712 Reading, 5722 Writing, 5732 Mathematics) or ACT by meeting or exceeding the Arkansas Department of Education cut-off scores. These exams should be taken after the student has completed 30 credit hours and upon completion of ENGL 1013, ENGL 1023, and MATH 1203. It is recommended that students complete the Praxis Core exams (5712 Reading, 5722 Writing, 5732 Mathematics) in their sophomore year.
4. Submit an initial electronic course portfolio which highlights learning in each major course based on the NAEYC Professional Preparation Standards (<http://www.naeyc.org/caep/standards>).
5. Obtain departmental clearance from your advisor for GPA, coursework, and portfolio requirements.
6. Obtain clearance through an Arkansas Department of Education background check.
7. Submit an application to the Office of Field Placement and Licensure website (<http://teacher-education.uark.edu/field-placement/index.php>). For more information, please contact the Director for the Office of Field Placement and Licensure, Graduate Education Building, Room 339, College of Education

	Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)	Revising Curriculum of an Existing Certificate or Degree Program--(LON 11C)
	Does Program Add/Delete Courses form Other Colleges	No	Yes
	Add Attachments	BRKD Curriculum Changes - Consultation with Cooperating Dept.pdf	Peggy Schaefer-Whitby -- SPED Approval -- BRKD.pdf
	Colleges Used		EDUC
HIEDED	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		kmamisei
	Phone		53781
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		HIED-EDD program equips its students with the skills and knowledge to be able to: 1. Provide effective leadership to institutions of higher education. 2. Make decisions and solve problems through logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.
	Student Demand		30-40
	Scheduled Program Review Date		2018-2019
	Similar Programs Available		Yes
	Institutions offering Similar Programs		Ed.D. in Higher Education, University of Arkansas at Little Rock; Ph.D. in Leadership, University of Central Arkansas; and Ed.D. in Educational Leadership (College Administration cognate), Arkansas State University.
	Reasons for Program		Ed.D. in Higher Education has been part of the University of Arkansas campus for over 50 years. The program has a long history and great respect of faculty and higher education professionals across the country. Ed.D. program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.



	Learning Outcomes		<p>Upon completion of HIED-EDD program, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents.</li> <li>2. Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education.</li> <li>3. Use data to inform decision-making and problem solving.</li> </ol> <p>Assess risk and develop strategies for creating acceptable levels of legal risk.</p> <ol style="list-style-type: none"> <li>4. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.</li> <li>5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.</li> </ol>
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Description and Justification of the Request		<p>Most of the noted changes are related to formatting, clarifying the language, and rearranging the order of the listed requirements. In addition to these editorial changes, the following minor changes were noted:</p> <ol style="list-style-type: none"> <li>1. In the admissions requirements, "Autobiographical sketch" was changed into "Statement of Interest", "Writing demonstration" was changed into "writing sample", and "three years of professional experience" was changed into "relevant professional experience".</li> <li>2. We added Legal Aspects and Governance as required Higher Education core courses and removed Intro to the Study of Higher Education and Assessment.</li> <li>3. In the research requirements, we added three credit hours of additional advanced research methods (qualitative or quantitative), approved by student's advisory committee (total hours required in the program has not changed, because the hours for skill-based higher education courses were decreased from 12 to 9 credit hours).</li> <li>4. The list of elective and skill based courses were updated/expanded to allow more options for students.</li> </ol>
	Program Reviewer Comments		agriffin Fri, 20 Nov 2015 16:51:48 GMT Attached correspondence regarding course offerings.
	Add Attachments		RE_ HIEDED.pdf
HIEDME	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		jmurry
	Phone		53781
	Program Effective Status		Active
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus

Program Goals and Objectives	Upon completion of the HIED-MED program, students will be able to: 1. Provide effective leadership and administrative direction to institutions of higher education. 2. Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.
Student Demand	50-60
Scheduled Program Review Date	2018-2019
Similar Programs Available	Yes
Institutions offering Similar Programs	(1) M.A. in Higher Education, University of Arkansas at Little Rock, (2) M.S. in College Student Personnel, Arkansas Tech University, (3) M.S. in College Student Personnel Administration, University of Central Arkansas (online), and M.S. in Higher Education Leadership, John Brown University.
Reasons for Program	HIED M.Ed. in Higher Education has a long history at the University of Arkansas. The program attracts highly qualified candidates from across the country as well as from the state of Arkansas. The program has had a stable enrollment averaging 50 students over the past 10 years. Faculty members in the program are recognized nationally for their scholarly contributions.
Learning Outcomes	Students will be able to: 1. Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education. 2. Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators. 3. Evaluate the different purposes and functions of higher education and how they are applied to various settings within institutions. 4. Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.
Reason for Program Change	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
Does Program Add/Delete Courses from Other Colleges	No
Change Hours to Complete Program	No

	Description and Justification of the Request		<p>The following minor changes are proposed:</p> <ol style="list-style-type: none"> <li>1. Applicants are asked to submit a statement of interest instead of an autobiographical sketch. In the Statement of Interest, applicants will discuss their educational and professional background as well as their short-term and long-term career goals, which helps higher education faculty better determine student needs and interests and is more appropriate to include as an admissions requirement than an autobiographical sketch.</li> <li>2. Personal interview with a higher education faculty member is no longer part of the admissions process. Many students in the program are out-of-state students, and a personal interview is not feasible due to travel cost.</li> <li>3. Two new higher education elective courses were added to the list of electives that students can choose from. These courses include "Diversity in Higher Education" and "Higher Education in International Contexts." Addition of these elective courses were requested by students as well as recommended by the external reviewers of the program.</li> <li>4. HIED 5093 Research in Higher Education and Student Affairs was added as a 3-hour research methods option in addition to ESRM 5013 and ESRM 5393.</li> </ol>
INEGBS	Effective Catalog Year	Fall 2015	Fall 2016
	Description and Justification of the Request	The #4 footnote had a course (PSYC 2003) that was not linked. I updated it to be a link.	<p>Changes:</p> <p>INEG 2513 has been renumbered as INEG 3513 and moved from spring 2nd year to spring 3rd year.  MEEG 2303 is now required in the 2nd year spring semester  MEEG 2403 or CHEG 2313 requirement has been removed from spring 3rd year.</p> <p>Justification:</p> <p>The new INEG 3513 requires introduction to materials (MEEG 2303) as pre-requisite knowledge. Material within MEEG 2303 appears on the Fundamental Exam for industrial engineers. MEEG 2403 or CHEG 2313 has been dropped to maintain total number of credit hours for the degree.</p>
	Program Reviewer Comments	agriffin Wed, 01 Apr 2015 20:24:03 GMT This program change appears to simply be editorial. Please forward directly to catalog and remove from workflow process.	lkulcza Tue, 03 Nov 2015 22:40:55 GMT INEG course "not found" is in the approval process for fall 2016. rossetti Wed, 11 Nov 2015 22:14:19 GMT added missing 3 credit hours for INEG 3513 update
NURSMS-NUED	Effective Catalog Year	Fall 2015	Fall 2016
	Method of Delivery	On Campus	On-line/Web-based
	Scheduled Program Review Date	5	2021
	Learning Outcomes	he Nurse Educator Core and specialty development courses prepare Nurse Educator students to assume roles in various educational settings. The Thesis or Research Project allows students to contribute to new knowledge in nursing through original research, replication studies, dissemination efforts, and utilization projects. The thesis or scholarly project requirement also prepares graduates for further study in a doctoral program.	The Nurse Educator Core and specialty development courses prepare Nurse Educator students to assume roles in various educational settings. The Thesis or Research Project allows students to contribute to new knowledge in nursing through original research, replication studies, dissemination efforts, and utilization projects. The thesis or scholarly project requirement also prepares graduates for further study in a doctoral program.

	Description and Justification of the Request	administratively correcting program codes/content for NURS catalog copy that didn't migrate correctly	Inserted two additional options for students to individualize program of study, students will have the option of taking NURS 5003 Nursing Theory OR NURS 5523 Healthcare Informatics and they will have the option of taking NURS 5063 Healthcare Policy OR NURS 6263 Organizational Management Systems Leadership. Additionally, NURS 5041 Scholarly Writing and ESRM 6403 Educational Statistics and Data processing were added to strengthen the scholarship component of the program. NURS 5111 Health Assessment Clinical Practicum, NURS 5303 Foundations of Nursing Education, NURS 5313 Curriculum and Evaluation in Nursing Education, and NURS 5323 Teaching in Nursing Practicum were removed. NURS 5073 Curriculum Design and Development in Nursing Education, NURS 5083 Methods of Assessment and Evaluation in Nursing Education, and NURS 5093 Instructional Design and Delivery in Nursing education were added to strengthen concentration core and ensure that the Nurse Educator concentration reflects the current professional role development practices.
	Reason for Offering Web-based Program		The target population for this degree is working professional Registered Nurses with competing demands. This population typified the non-traditional student and the focus of the educational progression of working professionals. To increase access to education, we want to offer it on-line to increase enrollment of such working professionals.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		Electronic Bulletin Boards
	Out-sourced Services		N/A
	Estimated Online Program Costs		N/A
	Maximum Size of Web-based Courses		25
	Percentage Online		100%
	Program Reviewer Comments		agriffin Mon, 02 Nov 2015 22:40:30 GMT Changed effective catalog year to fall 2016. lkulcza Tue, 03 Nov 2015 22:44:56 GMT All NURS courses "not found" are in approval process for fall 2016. lindsayt Fri, 06 Nov 2015 17:16:24 GMT Rollback: Rolling back for update to delivery method jahoff Mon, 09 Nov 2015 16:01:57 GMT Changed course delivery method from "On Campus" to "Web Based/On-Line" to reflect accurate delivery of courses.
PBHLBS	Effective Catalog Year	Fall 2015	Fall 2016

	Description and Justification of the Request	Removing non-requirement material duplicated on catalog page.	<p>1) PEAC 1621 will no longer be offered due to lack of GA resources. PEAC 1621 is no longer required of any other program on campus. As such, it has been deleted from the regular course rotation. This 1 hour has been shifted to public health electives, which is reflected herein with a change from 9 hours to 10 hours.</p> <p>2) To coincide with Council on Education for Public Health accreditation requirements, the program must have some type of control of program admission. We have proposed that students must make a grade of "C" or better in the following courses for degree to be awarded: PBHL 1103, PBHL 2613, PBHL 3202.</p>
	Program Reviewer Comments		<p>agriffin Tue, 03 Nov 2015 20:04:25 GMT Indented general electives and public health electives for clarification in catalog copy. Removed superscript 1 from state minimum core classes in eight semester plan and switched the footnote to PBHL 1103, PBHL 2613, and PBHL 3202 to correspond to the "grade of C" footnote with permission from submitter.</p> <p>lkulcza Fri, 06 Nov 2015 19:45:36 GMT Corrected footnote listings.</p> <p>agriffin Mon, 07 Dec 2015 20:36:31 GMT Corrected typos in description.</p> <p>agriffin Mon, 07 Dec 2015 20:37:58 GMT Corrected an additional typo.</p>
	Add Attachments		Re_ Public Health BS changes.pdf