LETTER OF NOTIFICATION – 11C

CURRICULUM REVISION OF EXISTING CERTIFICATE OR DEGREE PROGRAM

1. Institution submitting request: University of Arkansas Fayetteville
2. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs

(479) 575-2151/tmartin@uark.edu

3. Title of certificate/degree program: Educational Studies, Bachelor of Science in Education

1. CIP Code: 13.0101
2. Degree Code: 6740
3. Effective Date: Fall 2016
4. Reason for proposed change:

Current student enrollment in EDSTBS is 142 students. Projected enrollment after the completion of this, the second year of the EDSTBS program, should be approximately 170 undergraduate students. During the 2014-15 school year, EDSTBS graduated 23 students. Of the 23 graduates, 21 had post-graduate jobs in the private sector or have elected to continue on with a graduate education or teacher certification program (M.A.T.). The initial EDSTBS degree program was envisioned as a degree completion program for undergraduates not admitted into the ELED/CHED program at the University of Arkansas; however, current demand for the EDSTBS program has expanded for students interested in a more broadly education centered degree focused on both the societal influences of education and aspects of formalized and informalized instruction. The proposed reconfiguration of the EDSTBS degree program will closely mirror the required academic units that are in place at other Research I institutions, specifically: Arizona State University, Texas Christian University, University of California-Irvine, University of Illinois, and the University of Missouri.

State that a C or better is needed for transfer courses unless granted by approval or the EDST program coordinator and CIED department chair.

1. Provide current and revised curriculum outline. (Indicate total credit hours for current certificate/degree and total credit hours for revised certificate/degree.)

Current Curriculum Outline

Educational Studies (EDST) requirements

University Core (State Minimum Core) \* 35

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) 1

Teaching and Learning 18

CIED 1013 Introduction to Education (Sp, Fa)

CIED 3033 Classroom Learning Theory (Sp, Su, Fa)

CNED 4003 Classroom Human Relations Skills (Sp, Fa)

or CNED 3053 The Helping Relationship (Sp, Fa)

EDST 3113 Introduction to Educational Studies (Fa)

EDST 4003 Inquiry and Philosophy in Educational Studies (Sp, Su)

EDST 4113 Advanced Educational Studies and Methods (Sp, Fa)

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EDST 3023 Internship in Educational Studies (Sp, Su, Fa)

EDST 3023 Internship in Educational Studies (Sp, Su, Fa)

EDST 3023 Internship in Educational Studies (Sp, Su, Fa)

or EDST 3223 American Educational History (Su)

EDST 4013 Capstone Seminar in Education (Sp, Su)

COEHP Higher Electives 2 30

General Electives 2 25

Total Hours 120

\* For courses, go to the University Core requirements.

1  Pre-requisite for CNED 3053 and CIED 3033

2 Of the 55 remaining hours 30 hours must be offered in COEHP (CATE, CDIS, CHLP, CIED, CNED, EDST, EDRE, HRWD, KINS, RESM, SPED, STEM, and TEED) upper level (3000/4000) courses or have the approval of the program coordinator. The remaining General Electives 25 hours, may be at any level and any course offered university wide.

Revised Curriculum Outline

Educational Studies (EDST) requirements

University Core (State Minimum Core) \* 35

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) 1

Educational Base Courses 45

CIED 1013 Introduction to Education (Sp, Fa)

CIED 3023 Survey of Exceptionalities (Sp, Su, Fa)

CIED 3033 Classroom Learning Theory (Sp, Su, Fa)

CIED 4413 Acquiring a Second Language (Fa)

or CIED 4403 Understanding Cultures in the Classroom (Su, Fa)

EDST 3113 Introduction to Educational Studies (Fa)

EDST 3203 Multicultural Education Issues (Fa)

EDST 3223 American Educational History (Su)

EDST 3333 Children’s & Young Adult Literature in Educational Settings (Fa)

EDST 4003 Inquiry and Philosophy in Educational Studies (Sp, Su)

EDST 4113 Advanced Educational Studies and Methods (Sp, Fa)

EDST 4213 Religion, Education, & Religious Education (Fa)

CNED 3053 The Helping Relationship (Sp, Fa)

or CNED 4003 Classroom Human Relations Skills (Sp, Fa)

ENGL 2173 Literacy in America (Sp)

CDIS 2253 Introduction to Communicative Disorders (Sp, Fa)

or PBHL 2613 Foundations of Public Health (Sp)

or PBHL 2663 Terminology for the Health Professions (Sp)

or RESM 2853 Leisure and Society (Sp, Su, Fa)

or SCWK 2133 Introduction to Social Work (Sp, Su, Fa)

HRWD 3123 Career Development (Su, Fa)

or SCWK 3193 Human Diversity and Social Work (Sp, Su, Fa)

or SCWK 3233 Juvenile Delinquency (Irregular)

or SCWK 3633 Child Welfare: 21st Century Perspectives (Irregular)

Experiential Courses 9

EDST 3023 Internship in Educational Studies (Sp, Su, Fa)

EDST 3023 Internship in Educational Studies (Sp, Su, Fa)

EDST 4013 Capstone Seminar in Education (Sp, Su)

Elective Hours

Upper Level COEHP/Advisor Approved Electives 2 15

Lower Level Electives 1 16

Total Hours 120

\* For courses, go to the University Core requirements.

1 Pre-requisite for CIED 3033, CNED 3053, and CNED 4003.

2 Of the 31 remaining credit hours, 15 hours must be offered in COEHP (CATE,

CDIS, CHLP, CIED, CNED, EDST, EDRE, HRWD, KINS, RESM, SPED,

STEM, and TEED) upper level (3000/4000) courses or have the approval of the

program coordinator. The remaining General Electives 16 hours, may be at any

level and any course offered university wide.

1. Institutional curriculum committee review/approval date for revised degree:
2. Provide additional program information requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date: