## CIM Report Apr 16, 2015 3:05pm <br> Program Changes Pending Approval from University Course and Program Committee

| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| AIST-M | Program Requirements and Description | Requirements for a Minor in Asian Studies: | Requirements for a Minor in Asian Studies: |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | 575-3356 |
|  | Academic Unit |  | Minor |
|  | Method of Delivery |  | On Campus |
|  | Colleges Used |  | ARSC |
|  | Program Goals and Objectives |  | Existing program. No change. |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Existing program. No change |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | Yes |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Change initiated by ddraper on behalf of Dr. Zeng, Chair of Studies. Contact Dr. Zeng regarding any programmatic questions at 5-3356. |
| AMSTBA | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Program Requirements and Description | Requirements for a Major in American Studies: In addition to the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/ academicregulations/universitycore) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/ undergraduatecatalog/collegesandschools/ jwilliamfulbrightcollegeofartsandsciences), the following course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements. | Requirements for a Major in American Studies: In addition to the University Core requirements (http://catalog.uark.edu/undergraduatecatalog/ academicregulations/universitycore) and the Fulbright College of Arts and Sciences Graduation Requirements (http://catalog.uark.edu/ undergraduatecatalog/collegesandschools/ jwilliamfulbrightcollegeofartsandsciences), the following course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements. |
|  | Program Plan of Study | American Studies B.A. | American Studies B.A. |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A existing program |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A existing program |


|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| :---: | :---: | :---: | :---: |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |
|  | Program Reviewer Comments |  | ddraper\|Thu, 12 Mar 2015 22:28:49 GMT|Description/ justification did not seem to "take" when originally submitted. Edited by ddraper 3/12/2015. |
| ANTHBA | Effective Catalog Year | Fall 2014 | Fall 2016 |
|  | Program Requirements and Description | Bachelor of Arts in Anthropology | Bachelor of Arts in Anthropology |
|  | Phone |  | see below |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | Existing program N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Existing program N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | ANTH 1033 Introduction Archeology (previously proposed as a new required course for the Anthropology, BA) has an archeological lab component built into it. The course ANTH 3023 Approaches to Archeology is a more advanced successor course to 1033 and will not have a lab associated with it, because that material is covered in 1033. A course change proposal has been submitted to delete the ANTH 3021L course. This necessitates a revision to the Archeology Focused Study Area to remove this ANTH 3021L as a required course. |
|  | Program Reviewer Comments |  | agriffin\|Thu, 29 Jan 2015 22:52:19 GMT|Rollback: Roll back to department to review justification. |
| ARHS-M | Program Requirements and Description | Requirements for a Minor in Art History: A minimum of 18 semester hours to include ARTS 1013\|, ARHS 2913|, ARHS 2923|, and three additional art history courses exclusive of seminars. A student must notify the department of his or her intent to minor. The minor is especially suit to students majoring in anthropology, English, foreign languages, history, philosophy, and music. | Requirements for a Minor in Art History: A minimum of 18 semester hours to include ARTS 1013\|, ARHS 2913|, ARHS 2923|, and three additional art history courses. A student must notify the department of his or her intent to minor. The minor is especially suitable for students majoring in anthropology, English, foreign languages, history, philosophy, and music. |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |


|  | Academic Unit |  | Minor |
| :---: | :---: | :---: | :---: |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A existing program |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A existing program |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Submitted by ddraper on behalf of Lynn Jacobs of the Art Department. |
|  | Program Reviewer Comments |  | agriffin\|Wed, 11 Feb 2015 20:29:05 GMT|Corrected a typo in requirements. |
| ARSC Honors | Program Requirements and Description | Honors program | Honors Program |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Geisler Wheeler, Fulbright College Honors Program |
|  | Program Reviewer Comments |  | agriffin\|Tue, 14 Apr 2015 17:33:33 GMT|Made a slight correction to the format per request from Jill Wheeler. Moved "Mathematics" from area 4 and left it as a heading. |
|  | Add Attachments |  | RE_ARSC Honors Program changes .pdf |
| ART <br> Writing Req | Program Requirements and Description | Writing Requirement: Students majoring in art will satisfy the Fulbright College writing requirement by successful completion (a grade of at least a ' $C$ ') in the final paper in one of the following: | Writing Requirement: Students majoring in art will satisfy the Fulbright College writing requirement by successful completion (a grade of at least a ' C ") in the final paper in one of the following: |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see below for contact info |


|  | Academic Unit |  | Major/Field of Study |
| :---: | :---: | :---: | :---: |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A existing program |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A existing program |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. |
| ARTBA- | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Program Requirements and Description | Requirements for a Major in Art with a Concentration in Studio Art | Requirements for a Major in Art with a Concentration in Studio Art |
|  | Program Plan of Study | Art B.A. with a Concentration in Studio Art | Art B.A. with a Concentration in Studio Art |
|  | Phone |  | see contact info below |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A existing program |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | n/a existing program |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. |
|  | Program Reviewer Comments |  | ddraper\|Thu, 19 Feb 2015 20:24:31 GMT|Added ARHS 4733 into the Group 1 list for the 8 -semester plan. ddraper 2/19/2015. |
| ARTBAARHS | Effective Catalog Year | Summer 2014 | Fall 2015 |


|  | Program Requirements and Description | Requirements for a Major in Art with a Concentration in Art History | Requirements for a Major in Art with a Concentration in Art History |
| :---: | :---: | :---: | :---: |
|  | Program Plan of Study | Art B.A. with a Concentration in Art History | Art B.A. with a Concentration in Art History |
|  | Phone |  | see contact info below |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A existing program |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A existing program |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. |
|  | Program Reviewer Comments |  | calison\|Wed, 18 Feb 2015 19:07:00 GMT|Moving the program requirements for the minor and the departmental honors outside of the major program requirements |
| CEMBPH | Phone | 575-6731 | 575-4401 |
|  | Effective Catalog Year | Fall 2015 | Fall 2016 |

|Program Requirements and Description

## Requirements for the Doctor of Philosophy

Degree: Candidates for the Ph.D. must complete 18 hours of dissertation research. Students wishing to bypass the M.S. for a Ph.D. must complete a minimum of 24 hours of course work in Cell and Molecular Biology approved course work and a minimum of 18 hours of dissertation research. In addition, all candidates who are considered full-time must enroll every fall and spring semester in a Cell and Molecular Biology designated seminar course. Graduate advisory and dissertation committees will consist of at least four program faculty representing at least two different departments. With the approval of the student's Graduate Advisory Committee, up to 6 hours of alternative graduate courses may be used to satisfy the 24 hours of course work. Any student who receives a grade of " D " or " "F" in any graduate-level course will be subject to dismissal following review by the Program Advisory Committee. Any student receiving more than two grades of " $C$ " in courses of two or more credit hours is no longer eligible for the Ph.D., but may elect to complete an M.S. degree in the program. All Ph.D. students must complete the Candidacy Examination. The Candidacy Examination for the Ph.D. will consist of the writing of an original research proposal using the guidelines for a federally funded post-doctoral fellowship (e.g., NIH, NSF, USDA) and an oral examination over the proposal, related subjects, and general knowledge. The written and oral portions of the candidacy examination must be completed within the Ph.D. candidate's first two calendar years in this program. Students in the Ph.D. track will, in collaboration with their Graduate Advisory Committee, select a topic and format for their research proposal within the first year in the program. The proposal topic is to be within the field of Cell and Molecular Biology but on a subject distinct from the student's Ph.D. research. The written proposal is submitted to the student's Graduate Advisory Committee for evaluation and approval or rejection. Students may submit the proposal more than once. Upon completion of an approved proposal the candidate must then pass an oral examination by the student's Graduate Advisory Committee covering the proposal, related subjects as determined by the examining committee, and general knowledge relevant to research in Cell and Molecular Biology. Only upon satisfactory completion of the proposal and oral examination, as judged by the student's Graduate Advisory Committee, does a student become a candidate for the Ph.D. Students who fail to complete the candidacy examination in the allotted time will be dropped from the Ph.D. program but may choose to become candidates for the M.S. The Ph.D. is granted not only for fulfillment of technical requirements but also for development and possession of critical and creative thought abilities in the areas of Cell and Molecular Biology. Evidence of these abilities is given through the completion of a dissertation. The student's Graduate Dissertation Committee will evaluate the dissertation and conduct an oral Final Examination of the candidate over the dissertation and any other subject matter deemed appropriate by the committee. Administration of the final oral defense will follow the Graduate School

Requirements for the Doctor of Philosophy
Degree: Candidates for the Ph.D. must complete 18 hours of dissertation research. Students wishing to bypass the M.S. for a Ph.D. must complete a minimum of 24 hours of course work in Cell and Molecular Biology approved course work and a minimum of 18 hours of dissertation research. In addition, all candidates who are considered full-time must enroll every fall and spring semester in a Cell and Molecular Biology designated seminar course. Graduate advisory and dissertation committees will consist of at least four program faculty representing at least two different departments. With the approval of the student's Graduate Advisory Committee, up to 6 hours of alternative graduate courses may be used to satisfy the 24 hours of course work. Any student who receives a grade of " D " or " F " in any graduate-level course will be subject to dismissal following review by the Program Advisory Committee. Any student receiving more than two grades of " C " in courses of two or more credit hours is no longer eligible for the Ph.D., but may elect to complete an M.S. degree in the program. Candidates for the Ph.D. who do not meet the requirement for proficiency in spoken English at the time of admission must demonstrate proficiency in spoken English through a Universityaccepted examination prior to their candidacy exam. English proficiency courses are available at the University to help in this effort. Meeting this language requirement will not only prepare candidates for communication in oral examinations, research groups, national meetings, and interviews, but will also (in conjunction with the written language evaluation) enable students to serve as teaching assistants, providing an alternative mechanism for support in the event that other support is unavailable. All Ph.D. students must complete the Candidacy Examination. The Candidacy Examination for the Ph.D. will consist of the writing of an original research proposal using the guidelines for a federally funded post-doctoral fellowship (e.g., NIH, NSF, USDA) and an oral examination over the proposal, related subjects, and general knowledge. The written and oral portions of the candidacy examination must be completed within the Ph.D. candidate's first two calendar years in this program. Students in the Ph.D. track will, in collaboration with their Graduate Advisory Committee, select a topic and format for their research proposal within the first year in the program. The proposal topic is to be within the field of Cell and Molecular Biology but on a subject distinct from the student's Ph.D. research. The written proposal is submitted to the student's Graduate Advisory Committee for evaluation and approval or rejection. Students may submit the proposal more than once. Upon completion of an approved proposal the candidate must then pass an oral examination by the student's Graduate Advisory Committee covering the proposal, related subjects as determined by the examining committee, and general knowledge relevant to research in Cell and Molecular Biology. Only upon satisfactory completion of the proposal and oral examination, as judged by the student's Graduate Advisory Committee, does a student become a candidate for the Ph.D. Students who

|  | Description and Justification <br> of the Request <br> Clarifying which doctoral candidates (full-time) must <br> take the seminar course each semester. | We are requesting to add a program-specific <br> requirement for competency in spoken English. <br> "Candidates for the Ph.D. who do not meet the <br> requirement for proficiency in spoken English at the |
| :--- | :--- | :--- | :--- | :--- |
| CHEMBS |  |  |
| BIOS |  |  |


|  | Program Reviewer Comments |  | agriffin\|Wed, 11 Feb 2015 20:17:27 GMT|Rollback: Please review the 8-Semester Plan, specifically the fourth year, spring semester. The credit hours conflicts with the total hours for the semester, which if calculated correctly will bring the total degree hours to 121. You may explore reducing the number of elective hours in third year, spring to resolve total hours. |
| :---: | :---: | :---: | :---: |
|  | Add Attachments |  | CHEMBS, Biochemistry 8-sem plan fix.pdf |
|  | Concentrations |  | chemistry b.s. biochemistry concentration |
| ENGL <br> Dept <br> Honors | Program Requirements and Description | Requirements for Departmental Honors in English: The Departmental Honors Program in English allows upper-division undergraduates to strengthen their study of English and adapt it to their interests. Honors candidates enroll in special courses and do directed independent study and research. In addition to the college and departmental requirements for the major in English and the general college requirements for the B.A. degree, each honors candidate in English must | Requirements for Graduation with Honors in <br> English: Both the College and the Departmental Honors Program in English allow upper-division undergraduates to strengthen their study of English and adapt it to their interests. Honors candidates enroll in special courses and do directed independent study and research. In addition to the college and departmental requirements for the major in English and the general college requirements for the B.A. degree, each honors candidate in English must |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |


| HIST Dept Honors | Program Requirements and Description | Requirements for Departmental Honors in History: Admission to the Departmental Honors Program in History is open to history majors with a minimum grade-point average of 3.5 in all their work. Prospective Departmental Honors students must take 12 hours in Honors Studies, of which 6 hours must include HIST 3973H\| Honors Methods (Fall semester, junior year) and HIST 399VH|Code, Honors History Thesis (Fall or Spring semester, senior year). Departmental Honors students may not apply more than 6 hours of HIST 399VH|Code to the history major. During the senior year, the honors candidate will complete the program by writing and defending an honors thesis. Successful completion of the program will be recognized by the award of the distinction "History Scholar Cum Laude" at graduation. Higher degree distinctions are recommended only in truly exceptional cases and are based on the candidate's entire program of honors studies. | Requirements for Departmental Honors in History: Both the College and the Departmental Honors Program in History provide undergraduates with an opportunity to carry out independent study and research under the guidance of history faculty and to participate in special honors classes, seminars, and colloquia. Admission to the Fulbright Honors Program is open to history majors with a minimum, cumulative grade-point average of 3.5 in all of their coursework. Honors candidates must complete a minimum of 12 hours in honors courses, including HIST 3973H\| and at least 3 but no more than 6 hours of HIST 399VH|Code. College honors students majoring in history must also complete either HIST 1113 H | or HUMN 1114 H , and either HIST 1123 H | or HUMN $2114 \mathrm{H} \mid$. To complete the required thesis, honors candidates should choose a faculty thesis director as early as possible but no later than the first semester of the student's junior year. Honors candidates must meet the college's requirements for an honors degree. Students graduating with honors typically graduate with the distinction cum laude. Higher distinctions (magna cum laude, summa cum laude) are awarded by the Honors Council in truly exceptional case and are based upon the whole of the candidate's program of honors studies. |
| :---: | :---: | :---: | :---: |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact information below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |
| HISTBA | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Program Requirements and Description | Requirements for a Major in History | Requirements for a Major in History |
|  | Program Plan of Study | History B.A. | History B.A. |
|  | Phone |  | 5-5887 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |


|  | Program Goals and Objectives |  | New faculty members have broadened our curriculum |
| :---: | :---: | :---: | :---: |
|  | Student Demand |  | 450 |
|  | Scheduled Program Review Date |  | 2017 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Changes proposed will add geographical breadth to our offerings. |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | The changes requested simply add our newly developed courses to their geographical grouping. |
|  | Program Reviewer Comments |  | ddraper\|Thu, 19 Feb 2015 21:16:01 GMT|Used attached HIST program change document to make the desired program update edits in the courseleaf form. 2/19/2015 ddraper |
|  | Add Attachments |  | HIST program change 2015.docx |
| IDSTBA | Program Requirements and Description | There are two options for students who wish to pursue a B.A. in Interdisciplinary Studies: | The Interdisciplinary Studies Program is targeted toward highly-motivated students whose interests, needs, and talents are not reflected or met by existing majors. It is a major in which students will pursue coursework from two or more traditional disciplines in sufficient depth and breath to prepare them for employment or graduate/professional study. There are two options for students who wish to pursue a B.A. in Interdisciplinary Studies: |
|  | Submitter |  | rbrady |
|  | Phone |  | 3048 |
|  | Academic Unit |  | Major/Field of Study |
|  | CIP Code |  | Multi-/Interdisciplinary Studies, General. |
|  | Method of Delivery |  | On Campus |
|  | Reason for Offering Webbased Program |  | NA already available on-line |
|  | Web-Based Delivery Method |  | Online |
|  | Web-Based Interaction Method |  | Electronic Bulletin Boards |
|  | Out-sourced Services |  | NA--already exists |
|  | Estimated Online Program Costs |  | NA--already exists |
|  | Maximum Size of Web-based Courses |  | NA |
|  | Percentage Online |  | 100\% |
|  | Colleges Used |  | AFLS |
|  | Program Goals and Objectives |  | Program already exists |
|  | Student Demand |  | NA |
|  | Scheduled Program Review Date |  | 2021-2022 |
|  | Program Plan of Study |  | Interdisciplinary Studies B.A. |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Program already exists |


|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| :---: | :---: | :---: | :---: |
|  | Does Program Add/Delete Courses form Other Colleges |  | Yes |
|  | Change Hours to Complete Program |  | Yes |
|  | Program Hours |  | 45 |
|  | Program Hours Change TO |  | 57 (depending on selected minors) |
|  | Description and Justification of the Request |  | A committee was constituted in October 2014 following attempts by the Dean's Office to secure a director for the program. Initial meetings were held during October and November (2014) and consisted of Todd Shields, Javier Reyes, Lynda Coon, Shane Barker, Jan Wicks, Dan Davis, Kathleen Condray, Yvette Murphy-Erby and Bob Brady. From those meetings, a new IDSTBA committee was established by Dean Shields in November 2014 and consists of the following individuals: |
|  | Program Reviewer Comments |  | agriffin\|Tue, 24 Feb 2015 23:22:38 GMT|Changed scheduled program review date to 2021-2022. |
|  | Add Attachments |  | IDST templates revised 011515.docx |
| JOUR-M | Program Requirements and Description | Requirements for a Minor in Journalism | Requirements for a Minor in Journalism |
|  | Submitter |  | jwicks |
|  | Phone |  | 575-6304 |
|  | Academic Unit |  | Minor |
|  | CIP Code |  | Journalism. |
|  | Method of Delivery |  | On Campus |
|  | Reason for Offering Webbased Program |  | The course, JOUR 2003 Writing for Today's Media, is needed to meet the needs of the students in the journalism minor. The course will serve students in the journalism minor who will be employed in fields where communication with the public is necessary, for students who wish to teach journalism at the high school level, and for those who are interested in writing for social media, for instance, for their own blog. |
|  | Web-Based Delivery Method |  | Online |
|  | Web-Based Interaction Method |  | Electronic Bulletin Boards |
|  | Out-sourced Services |  | None |
|  | Estimated Online Program Costs |  | Submitted last year |
|  | Maximum Size of Web-based Courses |  | 22 |
|  | Percentage Online |  | 50-99\% |
|  | Program Goals and Objectives |  | See last year's proposal that was approved. |
|  | Student Demand |  | See last year's proposal |
|  | Scheduled Program Review Date |  | See last year's proposal |
|  | Similar Programs Available |  | No |
|  | Similar Programs Available | No | Yes |
|  | Learning Outcomes |  | See last year's proposal that was approved. |


|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
| :---: | :---: | :---: | :---: |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | The minor serves students who need to learn a number of different journalistic writing styles in a variety of traditional, online and social media. JOUR 2003 Writing for Today's Media was designed to provide instruction in all the different types of writing needed. That is why we propose to replace JOUR 2013 News Reporting 1 (which focuses on print news reporting) with JOUR 2003 Writing for Today's Media (which teaches journalistic writing in traditional, online and social media). JOUR 2003 is currently in the course approval chain. |
|  | Program Reviewer Comments |  | ddraper\|Fri, 06 Feb 2015 16:04:54 GMT|2/6/2015 Edited to fix sequence of courses and insert \# of credit hours for JOUR 2003 which were missed in original change. DBDraper |
| JOURBA- | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Program Requirements and Description | Broadcast Concentration: | Broadcast Concentration: |
|  | Program Plan of Study | Journalism B.A. with Broadcast Sequence | Journalism B.A. with Broadcast Sequence |
|  | Phone |  | See contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | JOUR 4893 is a newly proposed course, Television News Producing, that will be required for students majoring in the BCST sequence. It will be taken in conjunction with Television News Reporting II. The total number of hours required for the BCST concentration remains unchanged. |
|  | Program Reviewer Comments |  | ddraper\|Wed, 25 Mar 2015 15:23:09 GMT|Added JOUR 4333 Ethics in Journalism course to 8semester plan which was part of changes approved in spring 2014 in old program change proposal system. 3/25/2015 ddraper |


| JOURBANEWS | Effective Catalog Year | Summer 2014 | Fall 2015 |
| :---: | :---: | :---: | :---: |
|  | Program Requirements and Description | News/Editorial Concentration: | News/Editorial Concentration: |
|  | Program Plan of Study | Journalism B.A. with News/ Editorial Sequence | Journalism B.A. with News/ Editorial Sequence |
|  | Phone |  | 575-6304 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | Same as existing--minor change only. |
|  | Student Demand |  | Same as existing |
|  | Scheduled Program Review Date |  | Accreditation Review in January 2016 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Same as existing--minor change only. |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | JOUR 4503 Magazine Writing is being added as a third option for a capstone class (in addition to the existing JOUR 3023 News Reporting II or JOUR 4553 Magazine Editing and Production I) for News/ Editorial students. In other words, News/Editorial students will be able to select from JOUR 3023, JOUR 4553 or JOUR 4503 to complete the three credits for the required capstone class in the News/ Editorial Sequence. Magazine Writing is often the only opportunity for undergraduate students to engage in depth reporting, in which they spend weeks on a story researching, gathering scenes, and collecting sources. Then they are faced with the monumental task of making sense of the information, and presenting it to the reader with coherence, prioritized facts, developed characters and gripping narrative. Many students will be required to do depth reporting both in print and online after graduation. In addition, these are often the pieces the News/Editorial students submit for regional and national awards, aiding them in developing their portfolios. Many of our students have placed in such competitions. Furthermore, adding another option to the capstone classes that provides conceptual and skills knowledge will ease demand on the two current capstone courses and help students graduate on time. |
|  | Program Reviewer Comments |  | Ikulcza\|Tue, 03 Feb 2015 03:07:59 GMT|Proposed change is to update course options within this concentration; proposal is NOT to change/update the concentration itself |


| PHIL Dept Honors | Program Requirements and Description | Requirements for Departmental Honors in <br> Philosophy: The purpose of the honors program is to provide the honors candidate with the opportunity of achieving greater maturity in dealing with philosophical ideas through independent study. The candidate's plan of study will include the reading of significant philosophical works. Normally a candidate will complete a total of three to six hours of independent readings in philosophy during his or her junior and senior years. In addition, it is recommended that the candidate register for honors courses and colloquia. One colloquium is required. | Requirements for Honors in Philosophy: Both the College and the Departmental Honors Program in Philosophy provide undergraduate students with the opportunity to participate formally in scholarly philosophical activities, and allow for greater maturity in dealing with philosophical ideas through independent study. Admission to the Fulbright Honors Program is open to Philosophy majors with a minimum, cumulative grade point average of 3.5 in all of their coursework. Honors candidates must complete a minimum of 12 hours of honors courses, which may include up to 6 hours of thesis. Honors candidates carry out independent study and research under the guidance of the Philosophy faculty and participate in special honors classes, seminars, and colloquia. To successfully complete the required thesis, students should choose an honors thesis adviser as early as possible. An adviser should be selected, and an Honors Agreement completed, no later than the first semester in a student's junior year. |
| :---: | :---: | :---: | :---: |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |
| PLSC Dept Honors | Program Requirements and Description | Requirements for Departmental Honors in <br> Political Science: The Departmental Honors Program in Political Science offers junior and senior students the opportunity to enroll in enriched and advanced courses and to do independent research in their senior year. Honors candidates are eligible for honors colloquia, honors courses, some advanced seminars, and an independent studies project, usually in close collaboration with one or more members of the faculty. | Requirements for Graduation with Honors in Political Science: Both the College and the Departmental Honors Program in Political Science provide undergraduate students the opportunity to participate in directed independent study and scholarly activity. Admission to the Fulbright Honors Program is open to Political Science majors with a minimum, cumulative grade point average of 3.5 in all their coursework. Honors candidates must complete at least 12 hours of honors courses, which will include 6 hours of thesis. |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |


|  | Method of Delivery |  | On Campus |
| :---: | :---: | :---: | :---: |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |
| PSYC <br> Dept <br> Honors | Program Requirements and Description | Requirements for Graduation with Honors <br> in Psychology: Both the four-year and the Departmental Honors Program in Psychology provide undergraduate students with an opportunity to formally participate in scholarly psychology activities. Honors candidates carry out independent study and research under the guidance of the psychology faculty and participate in special honors classes, seminars, and colloquia. In addition to satisfying the general college honors requirements, honors candidates in psychology are required to complete and orally defend an honors thesis based upon the independent study carried out in PSYC 399VH\|Code. In order to successfully complete the required thesis, students should choose an honors adviser as early as possible. An adviser should be selected, and an Honors Agreement completed, no later than the first semester in a student's junior year. Students must register for, and complete, a minimum of 6 hours of PSYC 399VH|Code. PSYC 399VH|Code may be taken for 1 to 6 hours of credit each semester and repeated for a maximum of 12 hours. Nine hours are ordinarily needed to complete the research project and to prepare the honors thesis. | Requirements for Graduation with Honors in Psychology: Both the College and the Departmental Honors Program in Psychology provide undergraduate students with an opportunity to formally participate in scholarly psychology activities. Honors candidates carry out independent study and research under the guidance of the Psychological Science faculty and participate in special honors classes, seminars, and colloquia. Admission to the Fulbright College Honors Program is open to Psychology majors with a minimum, cumulative grade point average of 3.5 in all coursework. Honors candidates must complete a minimum of 12 hours of honors courses, which may include up to 6 hours of thesis. In addition to satisfying the general college honors requirements, honors candidates in psychology are required to complete and orally defend an honors thesis based upon the independent study carried out in PSYC 399VH\|Code. To complete the required thesis successfully, students should choose an honors adviser as early as possible. An adviser should be selected, and an Honors Agreement completed, no later than the first semester in a student's junior year. Students must register for, and complete, a minimum of 6 hours of PSYC 399VH|Code. PSYC 399VH|Code may be taken for 1 to 6 hours of credit each semester and repeated for a maximum of 12 hours. Nine hours are ordinarily needed to complete the research project and to prepare the honors thesis. |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |


|  | Similar Programs Available |  | No |
| :---: | :---: | :---: | :---: |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |
| SCWK <br> General Reqs | Program Requirements and Description | Criteria for Admission to B.S.W. Program and Professional Social Work Core | Criteria for Admission to B.S.W. Program and Professional Social Work Core |
|  | Degree | Not Applicable | Bachelor of Social Work |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ajfergus |
|  | Phone |  | 575-3796 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | n/a; existing program |
|  | Student Demand |  | n/a |
|  | Scheduled Program Review Date |  | n/a |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | n/a; existing program |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | The two courses to be added to the BSW professional core are specific to the BSW program and are already stated as requirements for the major. To better use the teaching resources in the School of Social Work, these courses should only be taken by students who have been admitted to the professional core and who will graduate with a BSW. |
|  | Program Reviewer Comments |  | Ikulcza\|Thu, 18 Sep 2014 19:25:20 GMT|Including email conversation regarding type of change proposed before rolling this back to the submitter. That is a major change. Terry From: Lisa Kulczak Sent: Wednesday, September 17, 2014 11:52 AM To: Terry Martin; Alice R. Griffin Cc: Karen Jo Turner Subject: SCWK General Requirements Importance: High Office of the Registrar Terry and Alice, We received a minor program proposal for general requirements for the BS in Social Work, but wondered if this really qualifies as a minor change. They are proposing to increase the overall GPA required in their coursework requirements. Please advise. Regards, Lisa |
| SCWKMS | Effective Catalog Year | Fall 2015 | Fall 2016 |


| Method of Delivery |
| :--- |
| Program Requirements and |
| Description |
|  |
|  |
| Reason for Program Change |
| Program Reviewer |
| Comments |
| Student Demand |
| Description and Justification |
| of the Request |

## On Campus

Admission Requirements: Admission to the University of Arkansas Graduate School as well as admission to the School of Social Work M.S.W. program is required. Admission requirements for the M.S.W. program include: a baccalaureate degree with a liberal arts perspective from an accredited college or university (official transcripts must be provided); a minimum 3.00 undergraduate GPA on a four-point scale; 2.75 for conditional admission; a personal statement of motivation for and experiences supporting admission to the MSW program; a social needs paper that discusses a current social need that is of concern and interest to you; three professional reference letters (faculty, employers, supervisors); a basic statistics course; and computer literacy demonstrated through prior course work. Applicants with a GPA between 2.75-2.99 for the last 60 hours of their first undergraduate degree are required to complete the Graduate Record Examination (GRE) or Millers Analogies Test (MAT) and to submit GRE/ MAT scores to the Graduate School. In addition to the above requirements, for admission to the Advanced Standing program, applicants must have a bachelor's degree in social work, received during the past six years, from a school accredited by the Council on Social Work Education.

## 50 per year

We request to add an online option for the Advanced Standing Program in the University of Arkansas J. William Fulbright School of Social Work. We base this request on the need for more flexible and affordable options for students who have a bachelor of social work (BSW) and who want to pursue a masters of social work (MSW). Social workers with masters degrees are more skilled and earn significantly more money than do students with a BSW only. There are currently only three traditional MSW programs in Arkansas and no online advanced standing options in the state. With $500+$ licensed BSW social workers in the state, the need is present for viable and affordable graduate school options that reach all corners of the state.
agriffin|Tue, 17 Mar 2015 18:23:54 GMT|Uploaded revised LON to adjust formatting and incorporate syllabi and budget into one document.

Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology-(LON 13)

|  | Reason for Offering Webbased Program |  | There are currently eight undergraduate and three graduate social work programs offered in Arkansas, with no online program options available. Providing an online Master of Social Work (MSW) Advanced Standing Program at the University of Arkansas will potentially increase significantly to the diversity and number of students able to complete this valuable degree in the most affordable way possible. Residents in our rural state will benefit from increased access to our graduate social work program, which allows the MSW student the flexibility to continue working while studying for a master's degree in social work and also allows learning in place, all across Arkansas. In many small communities a Licensed Master Social Worker is a valuable asset that is often inaccessible for low to moderate income individuals and families, those with unreliable transportation, those who are mentally or physically ill, and others who experience pain and loss. |
| :---: | :---: | :---: | :---: |
|  | Web-Based Delivery Method |  | Online |
|  | Web-Based Interaction Method |  | Other |
|  | Description of Other Webbased Interaction |  | Blackboard Learning Management System with Collaborate; email |
|  | Out-sourced Services |  | No services are supplied by consortia partners or outsources to outside organizations. |
|  | Estimated Online Program Costs |  | see attached budget below |
|  | Maximum Size of Web-based Courses |  | 20 |
|  | Percentage Online |  | 100\% |
|  | Add Attachments |  | Ltr of Notification - Distance Tech - SCWKMS.docx |
| SPANMA | Program Requirements and Description | Master of Arts Degree in Spanish | Master of Arts Degree in Spanish |
|  | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Submitter |  | sbell |
|  | Phone |  | 575-2951 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | no changes |
|  | Student Demand |  | NA |
|  | Scheduled Program Review Date |  | 2019-2020 |
|  | Similar Programs Available |  | Yes |
|  | Institutions offering Similar Programs |  | NA (UALR, perhaps others) |
|  | Reasons for Program |  | This is not a new program, just a very minor program change. |
|  | Learning Outcomes |  | no changes |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |


|  | Description and Justification of the Request |  | We are making a very tiny change, just in the recently added Pedagogy Track within our SPANMA: We are just changing the distribution of additional credit hours from 24/9, to 24-27 and 6-9. This will allow faculty and students just a bit more flexibility in fulfilling requirements, for those instances, for example, in which a particular course might not be available, say, because of an OCDA assignment one semester. |
| :---: | :---: | :---: | :---: |
|  | Program Reviewer Comments |  | agriffin\|Tue, 09 Dec 2014 16:13:45 GMT|Inserted scheduled program review date. |
| THTR Dept Honors | Program Requirements and Description | Requirements for Departmental Honors in <br> Theatre: The Departmental Honors Program in Theatre provides upper-division undergraduate students with an opportunity to formally participate in creative and scholarly activities in theatre. Honors candidates engage in independent study and research under the guidance of the theatre faculty and participate in special honors seminars and colloquia. Outstanding student achievement will be recognized by awarding the distinction "Theatre Scholar Cum Laude" at graduation. In addition to satisfying the general college requirements for the bachelor's degree with Honors, honors candidates in theatre must: | Requirements for Graduation with Honors in <br> Theatre: Both the College and the Departmental Honors Program in Theatre provide undergraduate students with an opportunity to participate formally in creative and/or scholarly activities. Honors candidates carry out independent study and research under the guidance of the Theatre faculty and participate in special honors classes, seminars and colloquia. Admission to the Fulbright Honors Program is open to Theatre majors with a minimum cumulative grade point average of 3.5 in all of their coursework. Honors candidates must complete a minimum of 12 hours of honors courses, three of which will be THTR 399VH. (THTR 399VH may be repeated for up to six of these 12 hours.) To successfully complete the required thesis, students should choose an honors thesis adviser as early as possible. An adviser should be selected, and an Honors Agreement completed, no later than the first semester in a student's junior year. |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | ddraper |
|  | Phone |  | see contact info below |
|  | Program Effective Status |  | Active |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Description and Justification of the Request |  | Contact Jill Wheeler jwheeler@uark.edu or 5-2509 with any questions or concerns. |

