

ATTACHMENT 4A-4
LETTER OF NOTIFICATION – 3
NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas
2. Contact person/title: Dr. Sharon L. Gaber, Provost
3. Phone number/e-mail address: 479-575-5459
sgaber@uark.edu
4. Proposed effective date: Summer 2016
5. Title of degree program: M.A.T. in Childhood Education
6. CIP Code: 13.1202
7. Degree Code: 5533
8. Proposed option/concentration/emphasis name: Option in Reading
9. Reason for proposed action: With the restructure of elementary licensure up to grade 6, and the heavy emphasis on literacy within all content areas, an additional license focusing on Reading better prepares candidates for the job market and gives them additional skills in improving reading achievement. This program is a part of the requirements that leads to recommendation of licensure as a reading specialist.
10. New option/concentration/emphasis objective: To prepare professionals whose goal is to improve reading achievement in K-12 school settings, by providing experiences that build knowledge, skills, and dispositions related to working with students, supporting or coaching teachers, and leading the school reading program.
11. Provide the following:
 - a. Curriculum outline - List of required courses
Courses embedded in the B.S.E. -- 12 Hours of Undergraduate Reading-specific courses
CIED 3103 Children and Adolescent Literature
CIED 3113 Emergent and Developmental Literacy
CIED 4113 Integrated Communication Skills for the K-6 Classroom
CIED 4363 Disciplinary Literacy (new course)
Courses embedded in the M.A.T. -- 17 Hours of Reading-specific courses
CIED 5162 Applied Practicum (must be a literacy/reading study)
CIED 5173 Literacy Assessment and Intervention
CIED 5593 Advanced Diagnosis of Literacy Problems
CIED 5793 Practicum, Lab, Field Experience
CIED 5983 Practicum in Curriculum and Instruction (Action Research Project in literacy/reading)
CIED 6233 Organization of Reading Programs
16 Hours of Graduate/MAT courses
CIED 5013 Seminar in Multicultural Issues
CIED 5053 Measurement, Research and Statistical Concepts
CIED 5022 Classroom Management Concepts
CIED 5032 Curriculum Design Concepts for Teachers
CIED 508V(3) Elementary Education Cohort Teaching Internship
CIED 5003 Elementary Education Seminar

b. New course descriptions
CIED 4363 Disciplinary Literacy
Focuses on the methodology of extending K-6 learners' basic literacy development, as a foundation for intermediate and disciplinary literacy. Emphasis is on the engagement of students in the distinct reading, writing, speaking, and listening requirements of different disciplines.
Prerequisites: CIED 3262, CIED 3113, and CIED 4113

c. Program goals and objectives
The program goals are to provide candidates an advanced knowledge in teaching and developing literacy, whether a classroom teacher or literacy specialist, in a K-12 school setting.

d. Expected student learning outcomes
The rigorous curriculum develops professionals to work with students who struggle with reading and enables them to provide intensive and/or supplemental instruction. It trains professionals who serve in coaching positions to support teachers and/or develop, lead or support reading and writing programs within a school or district.

12. Will the new option be offered via distance delivery? No

13. Mode of delivery to be used: Face-to-face course delivery

14. Explain in detail the distance delivery procedures to be used: N/A

15. Is the degree approved for distance delivery? No

16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

12 Hours of Undergraduate Reading-specific courses

CIED 3103 Children and Adolescent Literature

CIED 3113 Emergent and Developmental Literacy

CIED 4113 Integrated Communication Skills for the K-6 Classroom

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Prerequisites: CIED 3262, CIED 3113, and CIED 4113

17 Hours of Reading-specific courses

CIED 5162 Applied Practicum (must be a literacy/reading study)

CIED 5173 Literacy Assessment and Intervention

CIED 5593 Advanced Diagnosis of Literacy Problems

CIED 5793 Practicum, Lab, Field Experience

CIED 5983 Practicum in Curriculum and Instruction (Action Research Project in literacy/reading)

CIED 6233 Organization of Reading Programs

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.
No additional costs required.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer

Date: