

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| | | | |
|--|----------------------|---|------------|
| Department / Program Chair _____ | Date Submitted _____ | Graduate Council Chair _____ | Date _____ |
| College Dean _____ | Date _____ | Faculty Senate Chair _____ | Date _____ |
| Honors College Dean _____ | Date _____ | Provost _____ | Date _____ |
| Core Curriculum Committee _____ | Date _____ | Board of Trustees Approval/Notification Date _____ | |
| University Course and Programs Committee _____ | Date _____ | Arkansas Higher Education Coordinating Board Approval/Notification Date _____ | |

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit (**Child Development Conc.**) _____ Policy

Level: Undergraduate Graduate Law Effective Catalog Year 20140

Current Name **BSHES, Human Development and Family Sciences (Child Development Concentration)**

College, School, Division **AFLS**

Department Code **HESC**

Current Code (6 digit Alpha) **HDFSBS**

Proposed Code (6 digit Alpha) _____

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **[19.0701]**

Prior assignment from Office of Institutional Research is required.

Proposed Name

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE

<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year ____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: _____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

The following changes in required course requirements will be made.

1. The requirement of COMM 1313 will be replaced with the requirement to choose a 3-hour course from the list of Intensive Communication courses that is maintained by the DBCAFLS.
2. HESC 4753 Family Financial Management will be changed from a Concentration Requirement to a Concentration Elective.

3. HESC 4433 Dynamic Family Interaction will become Inactive.
4. HESC 4473 Multicultural Families will be added.
5. HESC 4413 Infancy: Brain, Learning, and Social Cognition will be added.
6. HESC 4233 Childhood Obesity: Context and Preventions will be added to the list of Concentration Electives.
7. The General Electives requirement will be adjusted from 22-28 hours to 19-25 hours.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

It should be noted that, although two new courses are added to the concentration requirements, two other courses are removed. A five-year course rotation schedule has been developed to demonstrate that the courses can be taught using current faculty resources.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Timothy Killian
 Area Coordinator
 212 Home Economics Building
 479-575-7214

Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:

Child Development (CDEV)

This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.

Birth through Kindergarten (BRKD)

The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.

Lifespan (LSPN)

This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

| | | |
|---|--|--------------|
| Communications | | 3-9 |
| ENGL 1013 | Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa) (unless exempt) | 3 |
| ENGL 1023 | Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) (unless exempt) | 3 |
| COMM 1313 | Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa) | 3 |
| Choose 3 hours from DBCAFLS Communication Intensive Courses | | <u>3</u> |
| History and Government | | 3 |
| Choose from US History and Government Core Courses | | |
| Mathematics | | 3 |
| Choose from Mathematics Core Courses | | |
| Sciences | | 8 |
| Choose from Science Core courses | | |
| Fine Arts and Humanities | | 6 |
| Choose from Fine Arts, Humanities Core courses | | |
| Social Sciences | | 9 |
| PSYC 2003 | General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) | |
| SOC1 2013 | General Sociology (ACTS Equivalency = SOCI 1013) (Sp, Su, Fa) | |
| or RSOC 2603 | Rural Sociology (Sp) | |
| HESC 2413 | Family Relations (Sp, Fa) | |
| Total Core Requirements | | 32-38 |

Additional Course Requirements for Child Development Concentration

CDEV Courses

| | | |
|---|--|---|
| HESC 1213 | Fundamentals of Nutrition (Sp, Fa) | 3 |
| HESC 1501 | Orientation to Human Environmental Sciences (Sp, Fa) | 1 |
| HESC 2403 | Infant and Toddler Development (Sp, Fa) | 3 |
| HESC 2433 | Child Development (Sp, Fa) | 3 |
| HESC 2453 | Analytical Approaches to Research in Human Development and Family Sciences I (Fa) | 3 |
| HESC 2463 | Analytical Approaches to Research in Human Development & Family Sciences II (Sp) | 3 |
| HESC 3402 & HESC 3401L | Child Guidance (Sp, Fa) and Child Guidance Laboratory (Sp, Fa) | 3 |
| HESC 3423 | Adolescent Development (Sp) | 3 |
| HESC 4332 & 4332L | Curriculum and Assessment: Birth to Three Years (Sp) and Curriculum and Assessment: Birth to Three Years Laboratory (Sp) | 4 |
| HESC 4342 & 4342L | Curriculum and Assessment: Three Years through Kindergarten (Fa) and Curriculum and Assessment: Three Years through Kindergarten (Fa) | 4 |

| | | |
|--------------------------------------|--|------------------------------|
| HESC 4413 | Infancy: Brain, Learning, and Social Cognition (Sp even years) | 3 |
| HESC 4423 | Adult Development (Fa) | 3 |
| HESC 4453 | Parenting and Family Dynamics (Sp, Fa) | 3 |
| HESC 4463 | Administration and Leadership in the Helping Professions (Fa) | 3 |
| HESC 4473 | Multicultural Families (Sp even years) | 3 |
| HESC 4753 | Family Financial Management (Sp, Fa) | 3 |
| CIED 3023 | Survey of Exceptionalities (Sp, Su, Fa) | 3 |
| CIED 3103 | Children's Literature (Fa) | 3 |
| CIED 3113 | Emergent and Developmental Literacy (Fa) | 3 |
| SCWK 3633 | Child Welfare: 21st Century Perspectives (Sp, Su, Fa) | 3 |
| Total Child Development Requirements | | 574 |

Child Development Electives
Select two of the following:

| | | |
|-----------------------------|---|------------------------------|
| HESC 1403 | Life Span Development (Sp, Fa) | 3 |
| HESC 2443 | The Hospitalized Child: Child Life Programming (Irregular) | 3 |
| HESC 3443 | Families in Crisis (Fa) | 3 |
| HESC 4233 | Childhood Obesity: Context and Preventions (Su) | 3 |
| HESC 4433 | Dynamic Family Interaction (Sp) | 3 |
| HESC 4443 | Gerontology (Sp) | 3 |
| HESC 4483 | Internship in Human Development and Family Studies (Sp, Su, Fa) | 3 |
| HESC 4493 | Public Policy Advocacy for Children and Families (Fa) | 3 |
| HESC 4753 | Family Financial Management (Sp, Fa) | 3 |
| RSOC 2603 | Rural Sociology (Sp) | 3 |
| RSOC 4603 | Environmental Sociology (Sp) | 3 |
| Child Development Electives | | 6 |

General Electives

19-2522-28

Total Hours

120

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

7/2/07