

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Eliminating this course will allow students greater flexibility and a balance between practice and research courses (allowing for an additional elective). The goals of our research curriculum, culminating in the capstone project or thesis, can be met with the two remaining research courses.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Two-year Program Option: This option is available for students without a baccalaureate degree from a program accredited by the Council on Social Work Education (CSWE). Students in the two-year option must successfully complete a total of 63 credit hours. The following are required Foundation courses:

SCWK 4073	Social Work Research and Technology I (Sp, Fa)	3
SCWK 4093	Human Behavior and the Social Environment I (Sp, Fa)	3
SCWK 4103	Human Behavior and the Social Environment II (Sp, Fa)	3
SCWK 4153	Social Welfare Policy (Sp, Fa)	3

SCWK 4333	Social Work Practice I (Sp, Fa)	3
SCWK 4343	Social Work Practice II (Sp, Fa)	3
SCWK 4733	Social Work Practice III (Sp, Fa)	3
SCWK 5003	Foundations of Culturally Competent Social Work Practice (Fa)	3
SCWK 5013	Bridge Course: Evidenced Based Social Work (Su)	3
SCWK 5412	Foundation Field Seminar (Sp)	2
SCWK 5434	Foundation Field Internship (Sp)	4

The following are required Advanced courses:

SCWK 5073	Social Work Research and Technology II (Fa)	3
SCWK 6000L	Thesis Laboratory (Sp, Su)	0
SCWK 6003	Advanced Practice I Using the Multi-System Life Course Perspective (Fa)	3
SCWK 6013	Advanced Practice II Using the Multi-System Life Course Perspective (Sp)	3
SCWK 6073	Social Work Research and Technology III (Sp)	3
SCWK 6442	Advanced Field Seminar I (Fa)	2
SCWK 6444	Advanced Field Internship I (Fa)	4
SCWK 6452	Advanced Field Seminar II (Sp)	2
SCWK 6454	Advanced Field Internship II (Sp)	4

Three-year Extended Program Option: This option is available for students without a baccalaureate degree from a program accredited by the Council on Social Work Education (CSWE). Students in the three-year extended program must successfully complete a total of 63 credit hours. The following are required foundation courses:

SCWK 4073	Social Work Research and Technology I (Sp, Fa)	3
SCWK 4093	Human Behavior and the Social Environment I (Sp, Fa)	3
SCWK 4103	Human Behavior and the Social Environment II (Sp, Fa)	3
SCWK 4153	Social Welfare Policy (Sp, Fa)	3
SCWK 4333	Social Work Practice I (Sp, Fa)	3
SCWK 4343	Social Work Practice II (Sp, Fa)	3
SCWK 4733	Social Work Practice III (Sp, Fa)	3
SCWK 5003	Foundations of Culturally Competent Social Work Practice (Fa)	3
SCWK 5013	Bridge Course: Evidenced Based Social Work (Su)	3
SCWK 5412	Foundation Field Seminar (Sp)	2
SCWK 5434	Foundation Field Internship (Sp)	4

The following are required advanced courses:

SCWK 5073	Social Work Research and Technology II (Fa)	3
SCWK 6000L	Thesis Laboratory (Sp, Su)	0
SCWK 6003	Advanced Practice I Using the Multi-System Life Course Perspective (Fa)	3
SCWK 6013	Advanced Practice II Using the Multi-System Life Course Perspective (Sp)	3

SCWK 6073	Social Work Research and Technology III (Sp)	3
SCWK 6442	Advanced Field Seminar I (Fa)	2
SCWK 6444	Advanced Field Internship I (Fa)	4
SCWK 6452	Advanced Field Seminar II (Sp)	2
SCWK 6454	Advanced Field Internship II (Sp)	4

Please note that the three-year extended program accepts students every other year (e.g. Fall 2009, 2011, 2013, 2015, etc.)

Advanced Standing Option: Students with a baccalaureate degree from a program accredited by CSWE are eligible to apply for Advanced Standing. This option requires a total of 39 credit hours including [SCWK 5013](#), [SCWK 5442](#), [SCWK 5444](#), and the advanced course work listed above for the two- and three-year options.

Electives:¹ Each student is required to successfully complete two-three electives (6-9 credit hours). Electives are chosen in consultation with and with approval from the student's major faculty adviser. Students may enroll in electives from outside the School of Social Work, with faculty adviser approval. Graduate social work electives include:

SCWK 5143	Global Social and Economic Justice and Oppression (Fa)	3
SCWK 5153	Children, Youth, and Family (Irregular)	3
SCWK 5163	Social Work Management, Administration and Supervision (Sp, Su)	3
SCWK 5173	Advanced Practice with Families and Couples (Fa)	3
SCWK 5183	Advanced Practice with Individuals (Sp)	3
SCWK 5193	Advanced Practice and Policy in Aging (Fa)	3
SCWK 5213	Advanced Practice and Policy in Mental Health (Sp)	3
SCWK 5253	Spirituality in Social Work (Sp, Fa)	3
SCWK 5343	Advanced Practice with Groups (Sp, Su)	3

¹ Elective topics often change from semester to semester based on faculty expertise and student interest. Therefore, it is not possible to guarantee specific electives.

Other Requirements: M.S.W. students are required to complete a capstone paper and presentation. The capstone project is a research experience in the area of practice/program evaluation, guided and evaluated by a panel of faculty and senior social work practitioners from the community. Students may also choose, with faculty approval, to complete a thesis. The thesis option is guided by the student's thesis committee, resulting in a final paper and oral defense. Both options are completed in conjunction with the three-hour Research and Technology course.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
 Initials _____ Date _____

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08