# ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES 

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSE, Elementary Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) ELELBS Proposed Code (6 digit Alpha)
$\square$ Interdisciplinary Program
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ _
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: All of these changes are made to align the program with the Arkansas Department of Education's teaching licensure change from PK-4th grade to K-6th grade. Included in this change will be policy changes, course deletions, and course additions. The changes are as follows:
*Changes to policies:

1. Students in the PELED and ELEL program must earn a " C " or better on all required program coursework.
2. Students entering the ELEL program must pass the Math, Reading, and Writing sections of the Praxis Core Exam (formerly Praxis I exam).
3. To graduate, ELEL students must earn a passing score on the Praxis II, Elementary Education: Multiple Subjects exam.
4. Changes to the internship admission requirements include:
a. Successful teaching audition (replaces the internship portfolio)
b. Submission of letters of recommendation (replaces the internship portfolio)
5. Students must earn a CPR card prior to entering the internship year of the program.
6. Students must earn a "B" or better in both the fall and spring semesters of CIED 4173, Student Teaching.
*Course Deletions:
7. HESC 2433, Child Development
8. PSYC 2003, General Psychology
9. CIED 1003, Introducation to Technology in Education, or any 3 hour computer course
10. CIED 3003, Early Childhood OR HESC 3402, Child Guidance
11. CIED 3001, Early Childhood Practicum OR HESC 3401L, Child Guidance Lab
12. CIED 3033, Classroom Learning Theory
13. CIED 4101, Practicum
14. CIED 4163, Senior Project
15. CIED 4323, Instructional Design for Teachers
16. 5-6 hours of electives
*Course Additions or Specifications:
17. Specify ARHS 1003, Art History as the Fine Arts Core Requirement
18. COMM 1313 OR COMM 2323 (formerly this was only COMM 1313)
19. ECON 3053 OR ECON 2143
20. GEOG 1123 OR ANTH 1023 (formerly this was any 3 hour GEOG)
21. GEOL 1113, General Geology
22. GEOL 1111, Geology Lab
23. HIST 1113 OR HIST 1123
24. HIST 2003, US History to 1877 (formerly this was either/or)
25. HIST 2013, US History 1877-Present (formerly this was either/or)
26. For the Humanitites Core Requirement, students must take COMM 1233 OR WLIT 1113 OR PHIL 2203 OR PHIL 3103
27. MLIT 1003, Music Lecture
28. PHYS 1034 OR ASTR 2003/2001 (formerly this was any 4 hour Physical Science)
29. STAT 2303, Principles of Statistics
30. CIED 3013, Development and Learning Theories for the K-6 Classroom (NEW COURSE)
31. CIED 3053, The Emerging Adolescent
32. CIED 4123, Literacy Assessment and Intervention in the K-6 Classroom
33. CIED 4363, Disciplinary Literacy in the K-6 Classroom (NEW COURSE)
34. STEM 4033 OR STEM 5203

These changes will move the ELEL degree program to a total of 125 hours (from the previous 120 ) required for graduation.
Check if either of these boxes apply and provide the necessary signature:
$\boxtimes$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\boxtimes$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
【Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

区Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\boxtimes$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes to the Elementary Education Licensure (ELEL) program are being made in response to the Arkansas Department of Education's changes in teacher licensure from a PreKindergarten-4th grade license to Kindergarten-6th grade license. In making the changes, program faculty consulted ADE's required course competencies, the content addressed in the new Praxis exams students must pass to obtain licensure, various national standards documents, and the Common Core State Standards. The exact changes were detailed above in Section $V$ and below in Section VII.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in grades PreK-4th grade. Students enrolled in this program (BSE licensure) have two options. Students can (1) choose to enter the B.S.E. program on the University of Arkansas campus in Fayetteville, or (2) participate in this program through a partnership with NorthWest Arkansas Commmity College (NWACC) in Bentonville. The first two years of option 2 (NW ACC/UA split) are offered at the community college and will culminate in an Associate's Degree. The University of Arkansas junior and senior level courses are held at the UA Global Campus facility housed in the Pinnacle Center One Building in Rogers.

Admission to the Elementary Licensure B.S.E. is competitive and consists of a three-stage process; simply meeting the minimum admission requirements will not guarantee admission. Admission will be determined by the Childhood Education faculty based on the 5 items listed below in Stage II.

Stage 1: Pre-Childhood Education (PCHED)
or NW/ACC Assaciate's Degree

1. Complete all program pre-requisites on the UA campus or at NWACC including the first 62 or 63 hours of the 8 -semester plan (see 8-semester table below)
2. Obtain a minimum of 3.0 GPA on UA (NWACC coursework if choosing the off campus option) coursework
3. ${ }^{\dagger}$ Complete the following courses with a "C" or better: COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL 1023
4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I

## Stage II: Admission to the Elementary Licensure BSE (ELEL)

Admission to the Elementary Licensure Program is competitive and oceurs after completion of all PreChildhood Education requirements and prior to the beginning of the fall semester of the junior year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by Jantary 30. At this point, applicants must decide which program option they will follow: either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at http://cied.uark.edu/2360.htm.

The application process includes:

1. Submission of program application
2. Submission of transcripts for all coursework
3. Oral interview
4. Submission of Writing Sample
5. Submission of passing seore on Math, Reading, and Writing sections of Praxis I Exam
6. Current background check

## Stage III: Requirements for Program Continuation and Student Teaching/Internship*

1. Maintain a minimbm cumblative GPA of 3.0
2. Passing score on Praxis II, Early Childhood: Content Knowledge (10022)
3. Passing score on Student Teaching entrance portfolio
4. Maintain a current background check
*This BSE (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior level students must therefore attend full-time.

NOTE: Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background eheck. Arkansas Teacher Licensure requirements can be found at http://arkansased.org/teachers/licensureinitial.htmt

NOTE: All professional edueation courses in CIED must have a grade of "C" or better. No teaching methods eourses may be taken as self paced (correspondence) courses.

## Elementary Education-Requirements (ELEL)

## Pre-Requisites

Fine Arts Core ${ }^{1}$
BIOL 1543 Principles of Biology (ACTS Equivalency $=$ BIOL 1014 Lecture) $(\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa})$
\& BIOL 1541L
Elective ${ }^{z}$
and Principles of Biology Laboratory (ACTS Equivalency $=\mathrm{BIOL} 1014 \mathrm{Lab})(\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa})$

CIED 1002 Introduction to Education ( $\mathrm{Sp}, \mathrm{Fa}$ )
CIED 1014
COMM 1313
ENGL 1013
Introduction to Education: Practicum ( $\mathrm{Sp}, \mathrm{Fa}$ )

ENGL 1023
Public Speaking (ACTS Equivaleney $=$ SPCH 1003) (Sp, Su, Fa)
Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)

Humanities Core ${ }^{+}$
Composition H (ACTS Equivaleney = ENGL 1023) (Sp, Su, Fa) 子

Computer Course ${ }^{3}$
Geography Course 3
HESC 2433 Child Development ( $\mathrm{Sp}, \mathrm{Fa}$ ) 3
HIST 2003 History of the American People to 1877 (ACTS Equivalency $=$ HIST 2113) (Sp, Su, Fa) $\quad 3$
or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Sp, Su, Fa)
HIST 3383
Arkansas and the Southwest $(\mathrm{Sp}, \mathrm{Fa})^{4}$

| MATH 1203 | College Algebra (ACTS Equivalency $=$ MATH 1103) (Sp, Su, Fa) | 3 |
| :---: | :---: | :---: |
| MATH 2213 | Survey of Mathematical Structures I ( $\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa}$ ) | 3 |
| MATH 2223 | Survey of Mathematical Structures H ( $\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa}$ ) | 3 |
| PLSC 2003 | American National Government (ACTS Equivalency $=$ PLSC 2003) ( $\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa}$ ) | 3 |
| PSYC 2003 | General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa) | 3 |
| Any 4-hour physical science course with lab that satisfies University of Arkansas core University of Arkansas Childhood Education Courses |  |  |
|  |  |  |
| CIED 3003 | Early Childhood Education( $\mathrm{Sp}, \mathrm{Su}$ ) | 3 |
| CIED 3001 | Early Childhood Education Practicum (Sp, Su, Fa) | 1 |
| CIED 3023 | Survey of Exceptionalities ( $\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa}$ ) | 3 |
| CIED 3033 | Classroom Learning Theory ( $\mathrm{Sp}, \mathrm{Su}, \mathrm{Fa}$ ) | 3 |
| CIED 3103 | Children's Literature (Fa) | 3 |
| CIED 3113 | Emergent and Developmental Literacy (Fa) | 3 |
| CIED 3123 | Mathematies Methods (Sp, Su) | 3 |
| CIED 3133 | Integrated Social Studies (Sp) | 3 |
| CIED 3143 | Teaching Science in the Elementary Grades (Sp, Fa) | 3 |
| CIED 3263 | Language Development for the Educator (Sp, Fa) | 3 |
| CIED 4101 | Practicum (Sp) | 1 |
| CIED 4113 | Integrated Communication Skills (Su) | 3 |
| CIED-4133 | Measurement, Research, and Readings (Su) | 3 |
| CIED 4143 | Curriculum Design (Su) | 3 |
| CIED-4153 | Classroom Management (Fa) | 3 |
| CIED-4173 | Student Teaching ( $\mathrm{Sp}, \mathrm{Fa})^{5}$ | 3 |
| CEED-4323 | Instructional Design for Teachers (Fa) | 3 |
| CIED-4003 | Elementary Seminar (Sp) | 3 |
| CIED-4163 | Senior Project (Su) | 3 |
| CIED 4173 | Student Teaching ( $\mathrm{Sp}, \mathrm{Fa})^{5}$ | 3 |
| CIED-4423 | Teaching a Second Language (Sp) | 3 |
| Elective |  |  |
| Total Hours 120 |  |  |
| - |  |  |
| ${ }^{+}$Must meet University Core |  |  |
| ${ }^{2}$ CHED 1003 suggested for off campus students; additional science course suggested for on-campus students- |  |  |
| ${ }^{3}$ ETEC 2003 suggested for off-campus students; CIED 1003 suggested for on-campus students. |  |  |
| ${ }^{4}$ Or any 3-hour Arkansas history course |  |  |
| ${ }^{5}$ Two semesters required for licensure; one taken Fall, other taken Spring |  |  |

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in Elementary Education (K-6).

Admission to the Elementary Licensure B.S.E. is competitive and consists of a three-stage process. Simply meeting the minimum admission requirements will not guarantee admission. Admission will be determined by the Elementary Education faculty based on the seven items listed below in Stage II.

Stage I: Pre-Elementary Education (PELED)

1. Complete all program pre-requisites including the first 63 hours of the 8 -semester plan (see 8 -semester table below)
2. Obtain a GPA of 3.0 or better on UA coursework.
3. Complete all program courses with a " C " or better
4. Obtain a passing score on the Math, Reading, and Writing sections of Praxis Core.
5. Complete a background check.

## Stage II: Admission to the Elementary Licensure BSE (ELEL)

Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Elementary Education requirements and prior to the beginning of the fall semester of the junior year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by January 30. At this point, applicants must decide which program option they will follow: either ELED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at http://cied.uark.edu/2360.htm.

The application process includes:

1. Submission of the application to teacher education through the university-wide Teacher Education Office.
2. Submission of Elementary Education application.
3. Submission of transcripts for all coursework.
4. Oral Interview.
5. Submission of Writing Sample.
6. Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam.
7. Current background check

## Stage III: Requirements for Program Continuation and Student Teaching/Internship*

1. Maintain a cumulative GPA of 3.0 or better
2. Submission of Internship Application.
3. Passing score on Praxis II, Elementary Education: Multiple Subjects.
4. Successful teaching audition
5. Submission of letters of recommendation
6. Maintain a current background check
7. Earn CPR card.
8. Passing score on Praxis II, Principles of Learning and Teaching for graduation.
*This BSE (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

NOTE: Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at http://arkansased.org/teachers/licensureinitial.html

NOTE: All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of CIED 4173, Student Teaching.

## Elementary Education Requirements (ELEL)

## Pre-Requisites

ARHS 1003
Art History ..... 3
CIED 1002 Introduction to Education ..... 2Principles of Biology and Principles of Biology Laboratory4
CIED 1011 Introduction to Education: Practicum ..... 13
BIOL 1543\& BIOL 1541LCOMM 1313 OR

ENGL 1013 Composition I 3
ENGL 1023 Composition II 3
GEOG 1123 OR Human Geography OR Cultural Anthropology 3
GEOL 1113 \& GEOL
1111
HIST 2003
Geology and Geology Lab4

HIST 2013 History of the American People, 1877 to Present 3
HIST 3383
Arkansas and the Southwest ${ }^{1}$
$\begin{array}{ll}\text { HIST } 1113 \text { OR HIST } & \text { Institutions and Ideas of World Civilizations I OR Institutions and Ideas of } \\ 1123 & \text { World Civilizations II }\end{array}$
1123
Humanities: COMM
$\begin{array}{ll}1233 \text { OR WLIT } 1113 & \text { Media, Community, and Citizenship OR World Literature I OR Logic OR } \\ \text { OR PHIL } 2203 \text { OR } & \text { Ethics and the Professions }\end{array}$
OR PHIL 2203 OR Ethics and the Professions
PHIL 3103
MATH 1203 College Algebra 3
MATH 2213 Survey of Mathematical Structures I 3
MATH 2223 Survey of Mathematical Structures II 3
MLIT 1003 Music Lecture 3
PHYS 1034 OR ASTR
$2003 / 2001$
2003/2001
PLSC 2003 American National Government 3
STAT 2303 Principles of Statistics 3
University of Arkansas Elementary Education Courses
CIED 3013 Development and Learning Theories for the K-6 Classroom 3
CIED 3023 Survey of Exceptionalities 3
CIED 3053 The Emerging Adolescent 3
CIED 3103 Children and Adolescent Literature 3
CIED 3113 Emergent and Developmental Literacy 3
CIED 3123 Mathematics Methods in the K-6 Classroom 3
CIED 3133 Integrated Social Studies for the K-6 Classroom 3
CIED 3143 Teaching Science in the Elementary Grades 3
CIED 3262 Language Development for the Educator 2
CIED 4003 Elementary Seminar 3
CIED 4113 Integrated Communication Skills for the K-6 Classroom 3
CIED 4123 Literacy Assessment and Intervention in the K-6 Classroom 3
CIED 4133 Measurement and Research in the K-6 Classroom 3
CIED 4143 Curriculum Design and Applications of Instructional Practice 3
CIED 4153 Classroom Management in the Elementary Grades 3
CIED 4173 Student Teaching ${ }^{2,3} 3$
CIED 4173 Student Teaching ${ }^{2,3} 3$
CIED 4363 Disciplinary Literacy in the K-6 Classroom 3
CIED 4423 Teaching a Second Language 3
STEM 4033 OR Introduction to STEM Education OR Creativity and Innovation in STEM 3
STEM 5023
Total Hours

[^0]
## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

## PGRM <br> $\qquad$

DGRE $\qquad$
SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(8) Undergraduate Program Committee

Initials $\qquad$ Date $\qquad$
REQ. DEF.


[^0]:    1 Or any 3-hour Arkansas history course
    ${ }^{2}$ Two semesters required for licensure; one taken Fall, other taken Spring
    3 Must have a grade of " $B$ " or better for graduation

