

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit Family Consumer Education Science Conc
 Policy

Level: Undergraduate Graduate Law Effective Catalog Year 2014

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSE, Career and Technical Education, Family Consumer Education Science Conc

College, School, Division EDUC

Department Code CIED

Current Code (6 digit Alpha) CATEBS

Proposed Code (6 digit Alpha) _____

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code 13.1319

Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Increase required g.p.a. from a 2.50 to a 2.70. Change CIED 3023 Survey of Exceptionalities requirement to CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings. Delete CATE 1001 Practicum and replace it with CIED 1011 Introduction to Education Practicum. Delete

CATE 4041 Lab Management course. Increase CATE 4051 Seminar to two hours - CATE 4052 Seminar. Delete HESC 1013 Introduction to Clothing Concepts. Add HESC 1023: Introduction to Apparel Production. Change HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition to HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition or HESC 4223 Life Cycle Nutrition. Change HESC 3423 Adolescent Development to HESC 3423 Adolescent Development or CIED 3053 The Emerging Adolescent. Change HESC 3443 Families in Crisis or SCWK 3233 Juvenile Delinquency to HESC 3443 Families in Crisis or SCWK 3233 Juvenile Delinquency or SCWK 4143 Addiction and the Family. Change HESC 4433 Dynamic Family Interaction to HESC 4433 Dynamic Family Interaction or SOCI 2043 Marriage and the Family. Update to admission process.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes proposed will increase options for the students. The addition of more courses for the students to choose from have always been allowed; however, a program modification form was completed each time. This will eliminate the need for multiple program modification forms. This change also updates the admission process to reflect the new university-wide admission to teacher education requirements. The increase in the g.p.a. requirement is more in line with national standards and other teacher education programs on campus.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Family and Consumer Sciences Education (FCSE)

Maggie McGriff

Adviser

313 Peabody Hall

479-575-2581

mmegrif@uark.edu

Christy Wear

Academic Counselor for Freshmen and Sophomores

111 Peabody Hall

479-575-6860

eswear@uark.edu

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education. Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

General Requirements:

1. Students must complete the application to teacher education through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check, and also passing the Praxis I test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon completion of ENGL 1013, ENGL 1023, and MATH 2053.
2. All professional education courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. CATE 4003, CATE 4013, CATE 4023, and CATE 4033 are fall only courses. CATE 4052, CATE 406X, and CATE 4803: Housing are spring only courses. All technical courses must be completed prior to the student teaching semester.
3. Earn a cumulative GPA of 2.70 or better by the end of the fall semester, senior year. Students are not permitted to student teach if the GPA requirement is not met.
4. Students must have passed Praxis II content knowledge test in family and consumer sciences to be admitted to the spring semester, senior year.
5. Satisfactorily complete the internship/student teaching experience at a school/district in Benton or Washington County that has been approved by the Field Experience Coordinator.

Note: Requirements for teacher licensure vary from state to state and may differ among teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check.

In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

Hours

University Core Requirements for Concentration in Family and Consumer Science

35

Required University Core (see Page 41)

PSYC 2003 General Psychology

CHEM 1103/1101L Chemistry I and lab or

CHEM 1073/1071L Fundamentals of Chemistry and lab

HESC 1403 Life Span Development

HESC 2413 Family Relations

Professional Education Core

386

CIED 3023 Survey of Exceptionalities or CIED 4023: Teaching in Inclusive Secondary Settings

CIED 3033 Classroom Learning Theory

CATE 1001 Practicum in CATE

CIED 1011: Introduction to Education Practicum

CIED 1002: Introduction to Education

CATE 4003 Introduction to Professionalism

CATE 4013 Teaching Strategies

CATE 4023 Classroom Management

CATE 4033 Assessment/Program Evaluation

CATE 4041 Lab Management

CATE 4054 2 Seminar

CATE 406X Teaching Internship (12 hours)
 CIED 1003 Introduction to Technology in Education

Technical Requirements

39

- HESC 1013 Introduction to Clothing Concepts
- HESC 1023: Introduction to Apparel Production
- HESC 1213 Fundamentals of Nutrition
- HESC 2112/2111L Principles of Foods
- HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition or HESC 4223 Life Cycle Nutrition
- HESC 2053 Intro. to Textile Science
- HESC 2403 Infant and Toddler Development
- HESC 2433 Child Development
- HESC 3423 Adolescent Development or CIED 3053 The Emerging Adolescent
- HESC 3443 Families in Crisis or SCWK 3233 Juvenile Delinquency or SCWK 4143 Addiction and the Family
- HESC 4433 Dynamic Family Interaction or SOCI 2043 Marriage and the Family
- HESC 4453 Parenting and Family Dynamics
- HESC 4753 Family Financial Management
- CATE 4803 Problems in Career & Technical Education (Housing)

Electives (adviser approved) ~~13-148~~

Total Hours for degree ~~124~~120

Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.57 or higher to be admitted for the student teaching semester.
2. Passing scores on all three parts of Praxis I are required before enrolling in CATE 406X: Teaching Internship and CATE 4052: Seminar.
3. Take Praxis II. Passing scores are required for Praxis II: Subject Matter test before enrolling in CATE 406X: Teaching Internship and CATE 4052: Seminar.
4. Successful interview with career and technical education faculty in the Department of Curriculum and Instruction. Students must complete a successful "Internship Admission Interview" with career and technical education faculty.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at 216 Peabody Hall, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.

Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	Fall Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa)	3
U.S. History ¹	3
HESC 1403 Life Span Development (Sp, Fa)	3
Select one of the following:	4
CHEM 1103 University Chemistry I (Su, Fa)	0

& CHEM 1101L University of Chemistry I Laboratory (Sp, Su, Fa)		
CHEM 1073 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) (Su, Fa)		
& CHEM 1071L Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) (Su, Fa)	0	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa)		3
Science with Lab ¹		4
Fine Arts or Humanities ¹		3
HESC 1213 Fundamentals of Nutrition (Sp, Fa)		3
HESC 1013 Introduction to Clothing Concepts (Sp, Fa)	-	3
HESC 1023 : Introduction to Apparel Production		3
	16	16
Year Total:		
Second Year		Units
		Fall Spring
CATE 1001 Practicum in Career & Technical Education (Sp, Fa)		1
CIED 1011 : Introduction to Education Practicum		1
CIED 1002 Introduction to Education (Sp, Fa)		2
HESC 2112 Principles of Foods (Sp, Fa)		3
& HESC 2111L Principles of Foods Laboratory (Sp, Fa)		3
Humanities or Fine Arts ¹		3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)		3
CIED 1003 Introduction to Technology in Education (Sp, Su, Fa)		3
HESC 2053 Introduction to Textile Science (Sp, Fa)		3
HESC 2413 Family Relations (Sp, Fa)		3
Electives		6
HESC 2203 Sports Nutrition (Sp) or HESC 4243 Community Nutrition or HESC 4223 Life Cycle Nutrition		3
or HESC 4243 Community Nutrition (Sp)		
Year Total:	15	15
Third Year		Units
		Fall Spring
HESC 4453 Parenting and Family Dynamics (Sp, Fa)		3
HESC 2403 Infant and Toddler Development (Sp, Fa)		3
CIED 3033 Classroom Learning Theory (Sp, Su, Fa)		3
HESC 3443 Families in Crisis (Fa)		3
or SCWK 3233 Juvenile Delinquency (Sp, Su, Fa) or SCWK 4143 Addiction and the Family		3
Elective		2
HESC 3423 Adolescent Development (Sp) or CIED 3053 The Emerging Adolescent		3
HESC 4433 Dynamic Family Interaction (Sp) or SOC1 2043 Marriage and the Family		3
HESC 2433 Child Development (Sp, Fa)		3
CATE 4803 Problems in Career & Technical Education (Sp, Su, Fa)		3
HESC 4753 Family Financial Management (Sp, Fa)		3
Year Total:	14	15
Fourth Year		Units
		Fall Spring

CIED 3023 Survey of Exceptionalities (Sp, Su, Fa) or CIED 4023: Teaching in Inclusive Settings	3	
CATE 4003 Introduction to Professionalism (Fa)	3	
CATE 4013 Teaching Strategies (Fa)	3	
CATE 4023 Classroom Management (Fa)	3	
CATE 4033 Assessment / Program Evaluation (Fa)	3	
CATE 4041 Lab Management in Career & Technical Education (Sp)		1
CATE 4051 ² Seminar Teaching Internship (Sp)		12
CATE 406X Teaching Internship (Sp)		12
Year Total:	15	14
Total Units in Sequence:		120

¹ Core areas must be completed as outlined in Catalog of Studies, see [Academic Regulations](#).

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
 Initials _____ Date _____

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee

5/12/08