

## **University Course and Programs Committee**

### **Program Change Tables**

September 27, 2013

#### **Undergraduate Program Changes**

##### **TABLE ONE**

#### **Fay Jones School of Architecture**

##### Department of Interior Design

IDES-M – Minor, Interior Design - Attachment 1A

The Interior Design Minor will only be available to students in the Fay Jones School of Architecture. Those still in the minor outside of the school will be continue to be advised towards completion of the minor.

##### **TABLE TWO**

#### **College of Education and Health Professions**

##### Department of Curriculum and Instruction

SPEDBS – BSE, Special Education - Attachments 2A, 2A-1, 2A-2, 2A-3, 2A-4, 2A-5 and 2A-6

Currently there are no undergraduate programs in special education or stand-alone special education teacher preparation (licensure) program in Arkansas. Dr. Karen Walters, Assistant Commissioner, Arkansas Department of Education (ADE), notes that on an annual basis her office typically receives more approximately 500 requests for waivers so that non-special education licensed teachers can teach in those classrooms. The cause of such a large number of waiver requests is the limited number of fully qualified special education teachers in the state. Since federal law requires students with disabilities to receive a free appropriate public education, the quality of special education teachers is a very important concern. It is unlikely that the proposed degree program will impact other degree programs and no program will be eliminated if the BSE in special education is approved.

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**TABLE TWO (Continued)**

CATEBS – BSE, Career and Technical Education – Business Education Concentration - Attachment 2B

Delete CATE 4041: Lab Management in Career & Technical Education; increase CATE 4051: Seminar by 1 hour ; delete WCOB 2043: Acquiring and Managing Financial Resources; add ACCT 2013: Accounting Principles I; change WCOB 1023: Business Foundations to WCOB 1023: Business Foundations or ACCT 2023: Accounting Principles II; delete CATE 1001: Practicum in Career & Technical Education; add CIED 1011: Introduction to Education Practicum; change CIED 3023: Survey of Exceptionalities to CIED 3023: Survey of Exceptionalities or CIED 4023: Teaching in Inclusive Secondary Settings; update to admission process.

CATEBS – BSE, Career and Technical Education – Technology Education Concentration - Attachment 2C

Delete CATE 4041: Lab Management in Career & Technical Education; increase CATE 4051: Seminar by 1 hour; delete CATE 1001: Practicum in Career & Technical Education; add CIED 1011: Introduction to Education Practicum; change CIED 3023: Survey of Exceptionalities to CIED 3023: Survey of Exceptionalities or CIED 4023: Teaching in Inclusive Secondary Settings; delete TEED 3103: Frameworks for Resolving Technological Challenges; and add STEM 4033: Introduction to STEM Education. This change also includes an update to the admission process.

Department of Rehabilitation, Human Resources and Communication Disorders

HRWDBS – BSE, Human Resources and Workforce Development Education - Attachment 2D

Students who enter the university at any time can declare human resource and workforce development as a major; however, there is an application process that must be completed in order to be formally admitted. We would like the pre-code so students can be identified for better advising and tracking prior to the formal admission.

## PAGE THREE

### TABLE THREE

#### Graduate Program Changes

##### Department of Curriculum and Instruction

###### SEEDMA – MAT, Secondary Education - Attachment 3A

It is proposed that CIED 5243 Special Methods of Instruction I, CIED 5253 Special Methods of Instruction II, and CIED 5262 Special Methods of Instruction III be replaced by the courses listed below. This change also includes an update to our admission process.

SEED 5003 Introductory Teaching of Secondary Science (summer); SEED 5013 Advanced Teaching of Secondary Science (fall); SEED 5022 Secondary Science Teaching Seminar (spring); SEED 5103 Methods of Teaching Social Studies (summer); SEED 5113 Teaching History, Government and Economics (fall); SEED 5122 Teaching Geography, World Cultures and Religions (spring); SEED 5203 ELA Methods of Instruction (summer); SEED 5213 Issues in Literacy (fall); SEED 5222 Language, Literacy, and Culture Seminar (spring); SEED 5303 Teaching Secondary Mathematics (summer); SEED 5313 Theories of Learning Mathematics (fall); SEED 5322 Integrating Technology and Mathematics (spring); SEED 5403 Methods of Teaching Foreign Language K-12 (summer); SEED 5413 Instructional Practices in Teaching Foreign Language (fall); SEED 5422 Methods Special Issues in Teaching Foreign Language (spring); SEED 5503 Methods for Teaching Secondary Mathematics and Science (summer)

###### SEEDME – MED, Secondary Education name change to Career and Technical Education - Attachments 3B and 3B-1

The name change is proposed for the purpose of providing a more accurate name for the existing program. Previously the M.Ed. in Secondary Education offered curriculum options for several programs in the department. With the approval of the M.Ed. in Curriculum and Instruction the M.Ed. in Secondary Education is no longer a degree title that represents the existing program - career and technical education. Course requirements have not changed. **For Information Only**

###### ESRMPH – PhD, Educational Statistics and Research Methods and all ESRM Graduate Certificate programs - Attachments 3C, 3C-1, 3C-2 and 3C-3

The graduate program in Educational Statistics and Research Methods (ESRM), that offers the PHD and several certificates, will be administratively moved from the Department of Curriculum and Instruction (CIED) to the Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC). There is no change in staffing or curriculum. **For Information Only**

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**TABLE THREE (Continued)**

Department of Health, Human Performance and Recreation

CHLPMS – MS, Community Health Promotion - Attachment 3D

The request is to add a curriculum vitae and a 500 word interest statement as an admission requirement and change the GRE score to the new scoring system.

CHLPPH – PhD, Community Health Promotion - Attachment 3E

The request is to add HHPR 699V Seminar: Grant Writing as a required course in the PhD CHLP program. Removing CHLP 6333, Health Behavior Research, as a required course and adding it as a possible an elective. Also, adding submission of curriculum vitae for program admission consideration, and changing the old GRE score to the new standard in the narrative portion of the Catalog of Studies.