

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Adding HHPR 699V Seminar: Grant Writing as a required course in the PhD CHLP program. Removing CHLP 6333, Health Behavior Research, as a required course and adding it as a possible student choice elective. Adding submission of a curriculum vitae for program admission consideration. Lastly, changing the old GRE score to the new standard in the narrative portion of the Catalog of Studies.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

CHLP faculty believe that it is necessary for students to provide more information prior to admission decisions being made for the CHLPPH program of study and to provide current standards for the GRE as appropriate for admissions. CHLP faculty believe that a Grant Writing Course is essential for CHLP PhD students and that Health Behavior Research becomes part of the student selected electives.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Prerequisites to the Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in health or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in community health promotion; a GPA of at least 3.00 on all graduate course work; and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. Community Health Promotion program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These [last requirements](#) are described elsewhere in this catalog. Further requirements of the Doctor of Philosophy degree in community health promotion include the following:

Departmental Core Requirements

Required Prerequisites (12 hours)		12
CHLP 5533	Models and Theories of Health Behavior (Fa)	
CHLP 5573	Principles of Health Education (Fa)	
CHLP 5563	Public Health: Practices and Planning (Sp)	
CHLP 4613	Principles of Epidemiology (Fa)	
Required Courses (15 hours)		
CHLP 6333	Health Behavior Research (Even years, Fa)	3
CHLP 6803	Health Communication Theory, Research and Practice (Odd years, Sp)	3
Select three of the following:		9
CHLP 6553	Environmental Health (Sp)	
CHLP 6733	Health and the Aging Process (Irregular)	
CHLP 6833	Principles of Epidemiology II (Even years, Sp)	
CHLP 699V	Seminar (Irregular)	
or HHPR 699V	Seminar (Irregular)	

Research and Statistical Requirements

Required Prerequisites (6 hours)		6
HHPR 5353	Research in Health, Human Performance and Recreation (Sp, Su, Fa)	
ESRM 5393	Statistics in Education and Health Professions (Sp, Su, Fa) (or equivalent)	
or ESRM 6403	Educational Statistics and Data Processing (Sp, Su, Fa)	
Required Courses (6 hours)		6
ESRM 6413	Experimental Design in Education (Sp)	
ESRM 6423	Multiple Regression Techniques for Education (Fa)	
Additional Courses (9 hours) ¹		9
Select nine hours from the following:		
ESRM 6533	Qualitative Research (Sp, Fa)	
ESRM 6453	Applied Multivariate Statistics (Sp)	
ESRM 6623	Techniques of Research in Education (Sp, Su)	
ESRM 6653	Measurement and Evaluation (Irregular)	
ESRM 699V	Seminar (Irregular)	
HHPR 699V	Seminar (Irregular)	

¹ Other adviser approved 5000- or 6000-level research and/or statistics courses.

Field of Study (9 hours)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in community health promotion, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.

Proposed 2014-2015 Catalog of Study:

Prerequisites to the Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in health or a closely related field and meet general admission requirements of the Graduate School. An application should include the following: 1) curriculum vitae, 2) statement of purpose; including objectives, research interests, and background information, 3) three letters of recommendation supporting the applicants ability to successfully ~~identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully~~ pursue a Ph.D. in community health promotion, 4) a GPA of at least 3.00 on all graduate course work, 5) and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of ~~1200~~ 308 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. Community Health Promotion program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These [last requirements](#) are described elsewhere in this catalog. Further requirements of the Doctor of Philosophy degree in community health promotion include the following:

Departmental Core Requirements

Required Prerequisites (12 hours)

CHLP 5533	Models and Theories of Health Behavior (Fa)	1
CHLP 5573	Principles of Health Education (Fa)	2
CHLP 5563	Public Health: Practices and Planning (Sp)	
CHLP 4613	Principles of Epidemiology (Fa)	

Required Courses (15 hours)

CHLP 6333	Health Behavior Research (Even years, Fa)	3
CHLP 6803	Health Communication Theory, Research and Practice (Odd years, Sp)	3
HHPR 699V	Seminar: Grant Writing	3
		9

Select three of the following:

CHLP 6333	Health Behavior Research (Even years, Fa)
CHLP 6733	Health and the Aging Process (Irregular)
CHLP 6833	Principles of Epidemiology II (Even years, Sp)
CHLP 699V	Seminar (Irregular)
or HHPR 699V	Seminar (Irregular)

Research and Statistical Requirements

Required Prerequisites (6 hours)		6
HHPR 5353	Research in Health, Human Performance and Recreation (Sp, Su, Fa)	
ESRM 5393	Statistics in Education and Health Professions (Sp, Su, Fa) (or equivalent)	
or ESRM 6403	Educational Statistics and Data Processing (Sp, Su, Fa)	
Required Courses (6 hours)		6
ESRM 6413	Experimental Design in Education (Sp)	
ESRM 6423	Multiple Regression Techniques for Education (Fa)	
Additional Courses (9 hours) ¹		9
Select nine hours from the following:		
ESRM 6533	Qualitative Research (Sp, Fa)	
ESRM 6453	Applied Multivariate Statistics (Sp)	
ESRM 6623	Techniques of Research in Education (Sp, Su)	
ESRM 6653	Measurement and Evaluation (Irregular)	
ESRM 699V	Seminar (Irregular)	
HHPR 699V	Seminar (Irregular)	

¹ Other adviser approved 5000- or 6000-level research and/or statistics courses.

Field of Study (9 hours)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in community health promotion, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

8/19/13